

# 2012-13 School Profiles & Enrollment Data

Portland Public Schools

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[www.pps.k12.or.us/files/data-analysis/2012-13\\_Profiles\\_Enrollment\\_Data.pdf](http://www.pps.k12.or.us/files/data-analysis/2012-13_Profiles_Enrollment_Data.pdf)

# 2012-13 School Profiles and Enrollment Data

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**Portland Public Schools**  
**October 1, 2012 Enrollment - Summary Comparison**

<b>Enrollment by Program Type</b>	2011	2012	Change
Elementary Schools	26445	26577	132
Middle Schools	5160	5365	205
High Schools	10810	10551	-259
Selected Focus/Alternative Programs	1689	1739	50
Community Based Programs	1150	1207	57
Special Services	502	457	-45
Public Charter Schools	1532	1627	95
<b>Total Enrollment</b>	<b>47288</b>	<b>47523</b>	<b>235</b>

<b>Enrollment by Grade</b>	2011	2012	Change
Pre-Kindergarten	1082	1006	-76
Kindergarten	4064	4277	213
Grade 1	4037	4146	109
Grade 2	4029	3937	-92
Grade 3	3898	3918	20
Grade 4	3721	3813	92
Grade 5	3597	3660	63
Grade 6	3396	3467	71
Grade 7	3310	3336	26
Grade 8	3230	3217	-13
Grade 9	3082	3065	-17
Grade 10	3256	3111	-145
Grade 11	3181	3090	-91
Grade 12	3405	3480	75
	<b>47288</b>	<b>47523</b>	<b>235</b>

<b>Enrollment by Ethnicity / Race</b>	2011	2012	Change
Asian	8.1%	8.1%	0.0%
African American	12.1%	11.4%	-0.6%
Hispanic	15.9%	16.1%	0.2%
Native American	1.2%	1.2%	-0.1%
Pacific Islander	1.0%	0.9%	-0.1%
White	55.6%	55.6%	0.1%
Multiple Ethnicities Specified	6.1%	6.6%	0.5%
	<b>100.0%</b>	<b>100.0%</b>	



**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
											#	%	#	%	#	%
Elementary Schools	22,605	22,186	22,038	22,786	24,404	25,124	25,629	25,874	26,445	26,577	132	0.5	1,453	5.8	3,972	17.6
Middle Schools	9,748	9,371	8,649	7,507	5,665	5,252	5,211	5,142	5,160	5,365	205	4.0	113	2.2	-4,383	-45.0
High Schools	12,982	12,683	12,600	11,950	11,629	11,033	11,034	10,978	10,810	10,551	-259	-2.4	-482	-4.4	-2,431	-18.7
<b>Subtotal - Elementary, Middle and High Schools</b>	<b>45,335</b>	<b>44,240</b>	<b>43,287</b>	<b>42,243</b>	<b>41,698</b>	<b>41,409</b>	<b>41,874</b>	<b>41,994</b>	<b>42,415</b>	<b>42,493</b>	<b>78</b>	<b>0.2</b>	<b>1,084</b>	<b>2.6</b>	<b>-2,842</b>	<b>-6.3</b>
Alternative Programs	1,470	1,232	1,317	1,430	1,432	1,587	1,642	1,663	1,689	1,739	50	3.0	152	9.6	269	18.3
<b>Subtotal - Schools and Alternative Programs</b>	<b>46,805</b>	<b>45,472</b>	<b>44,604</b>	<b>43,673</b>	<b>43,130</b>	<b>42,996</b>	<b>43,516</b>	<b>43,657</b>	<b>44,104</b>	<b>44,232</b>	<b>128</b>	<b>0.3</b>	<b>1,236</b>	<b>2.9</b>	<b>-2,573</b>	<b>-5.5</b>
Community-Based Alternative Programs	1,270	1,171	1,308	1,303	1,342	1,282	1,206	1,275	1,150	1,207	58	5.0	-74	-5.8	-62	-4.9
Special Services	462	562	525	548	539	522	500	385	502	457	-45	-9.0	-65	-12.5	-5	-1.1
Public Charter Schools	346	451	571	824	1,077	1,246	1,374	1,486	1,532	1,627	95	6.2	381	30.6	1,281	370.2
<b>Grand Total</b>	<b>48,883</b>	<b>47,656</b>	<b>47,008</b>	<b>46,348</b>	<b>46,088</b>	<b>46,046</b>	<b>46,596</b>	<b>46,803</b>	<b>47,288</b>	<b>47,523</b>	<b>235</b>	<b>0.5</b>	<b>1,477</b>	<b>3.2</b>	<b>-1,360</b>	<b>-2.8</b>

October 2012 Enrollment Summaries are based on enrollment on 10/1/2012 as reported on Period 1 Cumulative Average Daily Membership State Report.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."





**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%
School																		
<b>ELEMENTARY, MIDDLE AND HIGH SCHOOLS</b>																		
Abernethy	(18)	KG-5	199	203	366	357	342	349	392	421	455	505	50	11.0	156	44.7	306	153.8
Ainsworth		KG-5	522	499	492	509	493	520	528	551	568	569	1	0.2	49	9.4	47	9.0
Alameda		KG-5	631	630	669	678	697	717	744	774	782	769	-13	-1.7	52	7.3	138	21.9
Applegate	(18)		198	138								Closed						
Arleta	(12)	KG-8	330	332	313	370	387	420	420	428	422	462	40	9.5	42	10.0	132	40.0
Astor	(12)	KG-8	283	287	279	331	381	438	458	445	482	478	-4	-0.8	40	9.1	195	68.9
Atkinson		KG-5	537	553	558	549	524	535	491	484	447	440	-7	-1.6	-95	-17.8	-97	-18.1
Beach	(12)	PK-8	411	419	414	412	426	484	538	561	582	613	31	5.3	129	26.7	202	49.1
Beverly Cleary	(1,10,12)	KG-8	225	211	215	210	578	557	552	604	674	730	56	8.3	173	31.1	505	224.4
Boise-Eliot	(1,12)	KG-8	584	523	461	415	412	423	417	390	389							
Boise-Eliot/Humboldt	(1,12)	KG-8										535						
Bridger	(7,12)	KG-8	378	387	388	421	470	320	331	365	396	405	9	2.3	85	26.6	27	7.1
Bridlemile		KG-5	460	450	459	458	468	464	480	463	472	457	-15	-3.2	-7	-1.5	-3	-0.7
Buckman		KG-5	526	529	537	506	481	498	492	497	488	460	-28	-5.7	-38	-7.6	-66	-12.5
Capitol Hill	(18)	KG-5	282	255	335	341	354	321	357	351	371	403	32	8.6	82	25.5	121	42.9
Chapman		KG-5	449	414	453	478	476	532	544	522	562	592	30	5.3	60	11.3	143	31.8
Chief Joseph	(18)	PK-5	266	234	393	359	361	370	377	408	481	459	-22	-4.6	89	24.1	193	72.6
César Chávez	(6,10,12)	KG-8	338	339	325	401	587	499	484	477	453	473	20	4.4	-26	-5.2	135	39.9
Creative Science School Program	(7,12)	KG-8						260	301	305	356	388	32	9.0	128	49.2		
Creston	(12)	KG-8	301	246	290	309	335	365	333	345	380	345	-35	-9.2	-20	-5.5	44	14.6
Duniway		KG-5	453	443	443	446	426	411	423	442	425	423	-2	-0.5	12	2.9	-30	-6.6
Edwards	(18)		189	199								Closed						
Faubion	(12)	PK-8	272	269	309	332	355	396	393	401	434	454	20	4.6	58	14.6	182	66.9
Forest Park		KG-5	407	456	517	508	502	512	501	507	491	502	11	2.2	-10	-2.0	95	23.3
Glencoe	(18)	KG-5	430	442	510	498	506	499	474	480	453	472	19	4.2	-27	-5.4	42	9.8
Grout	(22)	KG-5	314	320	310	333	349	339	346	361	359	371	12	3.3	32	9.4	57	18.2
Harrison Park	(7,12)	KG-8	515	499	500	508	507	719	732	751	751	757	6	0.8	38	5.3	242	47.0
Hayhurst	(19)	KG-8	212	353	358	345	329	351	385	396	420	412	-8	-1.9	61	17.4	200	94.3
Hayhurst		KG-5					144	143	158	165	185	172	-13	-7.0	29	20.3		
Odyssey		KG-8					185	208	227	231	235	240	5	2.1	32	15.4		
Humboldt	(1,12)	PK-8	257	255	270	240	235	258	275	230	219	Closed						
Irvington	(12)	KG-8	491	473	445	473	505	503	505	529	483	460	-23	-4.8	-43	-8.5	-31	-6.3
James John		KG-5	514	481	458	459	430	404	384	394	402	439	37	9.2	35	8.7	-75	-14.6
Kelly		KG-5	491	478	484	439	464	468	467	509	570	626	56	9.8	158	33.8	135	27.5
Kenton	(18)		225	166								Closed						
King	(12)	PK-8	544	525	491	458	453	399	336	288	292	312	20	6.8	-87	-21.8	-232	-42.6
Laurelhurst	(12)	KG-8	561	558	581	561	536	606	708	704	684	665	-19	-2.8	59	9.7	104	18.5
Lee	(12)	KG-8	387	333	309	354	367	434	458	457	459	497	38	8.3	63	14.5	110	28.4
Lent	(12)	KG-8	335	355	366	400	475	528	549	561	577	573	-4	-0.7	45	8.5	238	71.0

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%
School																		
Lewis		KG-5	289	271	301	293	310	349	374	396	393	400	7	1.8	51	14.6	111	38.4
Llewellyn		KG-5	302	298	301	309	341	396	434	485	543	583	40	7.4	187	47.2	281	93.0
Maplewood	(18)	KG-5	288	285	315	307	308	331	342	350	335	327	-8	-2.4	-4	-1.2	39	13.5
Markham	(18)	KG-5	330	301	398	359	349	360	376	376	384	383	-1	-0.3	23	6.4	53	16.1
Marysville	(12)	KG-8	367	349	336	368	407	437	435	404	363	352	-11	-3.0	-85	-19.5	-15	-4.1
Ockley Green	(16)	KG-8	427	385	318	442	389	337	299	310	269	243	-26	-9.7	-94	-27.9	-184	-43.1
Peninsula	(12)	KG-8	293	271	254	299	326	370	375	361	358	368	10	2.8	-2	-0.5	75	25.6
Richmond	(18)	PK-5	415	393	309	360	436	505	569	612	662	662	0		157	31.1	247	59.5
Rieke		KG-5	276	266	267	280	322	348	371	356	416	388	-28	-6.7	40	11.5	112	40.6
Rigler	(5,9,12)	KG-5	489	466	442	538	562	525	596	588	524	449	-75	-14.3	-76	-14.5	-40	-8.2
Rosa Parks		PK-5	226	228	271	435	562	503	463	434	407	405	-2	-0.5	-98	-19.5	179	79.2
Roseway Heights	(10,12)	KG-8	446	433	429	406	660	565	578	551	589	616	27	4.6	51	9.0	170	38.1
Sabin	(8,12)	PK-8	393	413	422	432	451	363	348	362	392	420	28	7.1	57	15.7	27	6.9
Sabin	(8,12)	PK-8					342	363	348	362	392	420	28	7.1	57	15.7		
ACCESS Program	(8)	1-8					109						'District-wide program shown under PPS Alternatives					
Scott	(9,12)	KG-8	442	377	369	440	539	530	563	533	521	504	-17	-3.3	-26	-4.9	62	14.0
Sitton		KG-5	359	338	300	285	315	309	291	307	333	356	23	6.9	47	15.2	-3	-0.8
Skyline	(12)	KG-8	214	197	201	233	258	266	294	281	276	273	-3	-1.1	7	2.6	59	27.6
Smith	(18)		238	219														
Stephenson		KG-5	352	348	325	310	320	327	335	324	335	329	-6	-1.8	2	0.6	-23	-6.5
Sunnyside Environmental	(19)	KG-8	203	459	443	501	542	565	585	580	608	605	-3	-0.5	40	7.1	402	198.0
Vernon	(5,12)	PK-8	445	386	384	404	453	394	397	376	500	440	-60	-12.0	46	11.7	-5	-1.1
Vestal	(12)	KG-8	344	322	294	343	389	428	433	451	420	395	-25	-6.0	-33	-7.7	51	14.8
Whitman		KG-5	431	421	404	384	370	369	372	347	361	351	-10	-2.8	-18	-4.9	-80	-18.6
Winterhaven		KG-8	254	296	339	344	335	345	345	352	346	352	6	1.7	7	2.0	98	38.6
Woodlawn	(12,18)	PK-8	443	409	531	450	424	462	449	478	443	439	-4	-0.9	-23	-5.0	-4	-0.9
Woodmere		KG-5	477	458	449	422	418	398	397	393	397	383	-14	-3.5	-15	-3.8	-94	-19.7
Woodstock		KG-5	345	343	338	384	407	443	433	466	491	508	17	3.5	65	14.7	163	47.2
<b>Elementary Schools Subtotal</b>			<b>22,605</b>	<b>22,186</b>	<b>22,038</b>	<b>22,786</b>	<b>24,404</b>	<b>25,124</b>	<b>25,629</b>	<b>25,874</b>	<b>26,445</b>	<b>26,577</b>	<b>132</b>	<b>0.5</b>	<b>1,453</b>	<b>5.8</b>	<b>3,972</b>	<b>17.6</b>

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%
School																		
Beaumont		6-8	577	542	536	500	460	458	450	455	481	583	102	21.2	125	27.3	6	1.0
Binnsmead	(7)		687	687	680	484	346				Closed							
da Vinci		6-8	327	350	380	444	458	445	456	464	462	470	8	1.7	25	5.6	143	43.7
Fernwood	(10)		644	582	466	347						Closed						
George		6-8	467	473	403	383	328	375	388	364	360	385	25	6.9	10	2.7	-82	-17.6
Gray		6-8	497	520	496	457	421	420	419	428	422	422	0		2	0.5	-75	-15.1
Gregory Heights	(10)		718	630	691	471						Closed						
Hosford		6-8	377	405	448	476	516	531	548	547	534	538	4	0.7	7	1.3	161	42.7
Jackson		6-8	768	773	694	688	714	712	651	584	533	532	-1	-0.2	-180	-25.3	-236	-30.7
Kellogg	(11)		633	591	482	269						Closed						
Lane		6-8	638	592	553	527	489	419	397	398	441	486	45	10.2	67	16.0	-152	-23.8
Mt. Tabor		6-8	729	696	676	633	588	555	559	579	593	606	13	2.2	51	9.2	-123	-16.9
Portsmouth	(10)		466	460	429	286						Closed						
Sellwood		6-8	593	603	564	515	459	474	480	474	486	455	-31	-6.4	-19	-4.0	-138	-23.3
Tubman	(11)		373	294	273	131						Closed						
West Sylvan		6-8	897	884	878	896	886	863	863	849	848	888	40	4.7	25	2.9	-9	-1.0
Whitaker	(18)		357	289								Closed						
<b>Middle Schools Subtotal</b>			<b>9,748</b>	<b>9,371</b>	<b>8,649</b>	<b>7,507</b>	<b>5,665</b>	<b>5,252</b>	<b>5,211</b>	<b>5,142</b>	<b>5,160</b>	<b>5,365</b>	<b>205</b>	<b>4.0</b>	<b>113</b>	<b>2.2</b>	<b>-4,383</b>	<b>-45.0</b>

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%
School																		
Benson		9-12	1,498	1,501	1,452	1,294	1,218	1,134	1,100	986	889	889	0		-245	-21.6	-609	-40.7
Cleveland		9-12	1,388	1,332	1,449	1,472	1,528	1,516	1,553	1,570	1,520	1,532	12	0.8	16	1.1	144	10.4
Franklin	(11)	9-12	1,528	1,547	1,404	1,283	1,233	1,007	1,032	1,036	1,480	1,469	-11	-0.7	462	45.9	-59	-3.9
Grant	(4)	9-12	1,835	1,848	1,815	1,691	1,642	1,553	1,610	1,620	1,565	1,536	-29	-1.9	-17	-1.1	-299	-16.3
Jefferson	(4,11)	6-12	702	661	647	566	707	631	617	621	584	441	-143	-24.5	-190	-30.1	-261	-37.2
Academy of Arts & Tech	(14)						263					Closed						
Academy of Science & Tech	(14)						228					Closed						
Jefferson								448	435	415	413	441	28	6.8	-7	-1.6		
School of Champions	(14)			347	299							Closed						
School of Pride	(14)			314	348							Closed						
Young Men's Academy							57	29				Closed						
Young Women's Academy	(2,11)	41072					159	154	182	206	171	Closed						
Lincoln		9-12	1,483	1,444	1,485	1,498	1,404	1,335	1,395	1,410	1,476	1,513	37	2.5	178	13.3	30	2.0
Madison	(4)	8-12	1,194	1,063	983	936	859	900	860	910	1,161	1,107	-54	-4.7	207	23.0	-87	-7.3
H Community	(14)	9-12					289	250										
M Community	(14)	9-12					291	301										
S Community	(14)	9-12					279	262										
Madison - Campus	(14)							2										
Madison 8th Grade Academy	(9)							85				Closed						
Marshall Campus	(3)	9-12	949	906	955	860	775	774	747	707		Closed						
BizTech High	(3)	9-12		217	297	292	262	279	284	280		Closed						
Pauling Academy of Integrated Sciences	(3,17)	9-12		200	282	254	219	186	175	169		Closed						
Marshall Night Program	(15)			98	100							See Alliance High School						
PDX Academy of International Studies	(17)			198								Closed						
Renaissance Arts Academy	(3)	9-12		193	276	314	294	309	288	258		Closed						
Roosevelt Campus	(4)	9-12	825	850	778	794	730	703	681	683	748	828	80	10.7	125	17.8	3	0.4
A.C.T. School	(4)	9-12		303	282	288	279	257	273	265	251	Closed						
P.O.W.E.R. School	(4)	9-12		261	284	289	229	221	209	237	252	Closed						
Spanish-English International	(4)	9-12		240	212	217	222	225	199	181	245	Closed						
Two Rivers Community School	(14)			46								Closed						
Wilson		9-12	1,580	1,531	1,632	1,556	1,533	1,480	1,439	1,435	1,387	1,236	-151	-10.9	-244	-16.5	-344	-21.8
<b>High Schools Subtotal</b>			<b>12,982</b>	<b>12,683</b>	<b>12,600</b>	<b>11,950</b>	<b>11,629</b>	<b>11,033</b>	<b>11,034</b>	<b>10,978</b>	<b>10,810</b>	<b>10,551</b>	<b>-259</b>	<b>-2.4</b>	<b>-482</b>	<b>-4.4</b>	<b>-2,431</b>	<b>-18.7</b>
<b>Elementary, Middle and High Schools Subtotal</b>			<b>45,335</b>	<b>44,240</b>	<b>43,287</b>	<b>42,243</b>	<b>41,698</b>	<b>41,409</b>	<b>41,874</b>	<b>41,994</b>	<b>42,415</b>	<b>42,493</b>	<b>78</b>	<b>0.2</b>	<b>1,084</b>	<b>2.6</b>	<b>-2,842</b>	<b>-6.3</b>

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%
School																		
<b>PPS ALTERNATIVE PROGRAMS</b>																		
ACCESS Program	(8)	1-8						159	200	196	198	219	21	10.6	60	37.7		
Alliance High School	(15)	9-12				366	292	288	267	221	233	222	-11	-4.7	-66	-22.9		
Madison Campus		11-12					59	55	42	36	18	Closed						
Marshall Night Program		11-12					46	59	39	32			Merged with Alliance at Madison					
Meek Campus		9-12					140	123	148	111	138	148	10	7.2	25	20.3		
Benson Campus		10-12					47	51	38	42	77	74	-3	-3.9	23	45.1		
Environmental School	(19)		233										See Sunnyside Environmental School					
Head Start Early Childhood Education		PK	539	528	625	606	674	696	732	804	790	824	34	4.3	128	18.4	285	52.9
Hispanic Program (at Madison)	(14)																	
Meek Professional Technical H.S.	(15)		158	146	117								See Alliance High School					
Metropolitan Learning Center		KG-12	432	439	447	439	444	424	443	440	447	455	8	1.8	31	7.3	23	5.3
Native Montessori Program		PK		23	22	9	22	20										
Portland Evening H.S. at Benson		11-12	10	20	15	10												
Portland Night H.S. at Grant	(15)		98	76	91								See Alliance High School					
Reconnection Center		9-12										5						
Teen Parent Program										2	4	4	0					
Ramona Early Childhood		PK									17	10	-7	-41.2				
<b>Alternative Programs Subtotal</b>			<b>1,470</b>	<b>1,232</b>	<b>1,317</b>	<b>1,430</b>	<b>1,432</b>	<b>1,587</b>	<b>1,642</b>	<b>1,663</b>	<b>1,689</b>	<b>1,739</b>	<b>50</b>	<b>3.0</b>	<b>152</b>	<b>9.6</b>	<b>269</b>	<b>18.3</b>
<b>School and Alternative Programs Subtotal</b>			<b>46,805</b>	<b>45,472</b>	<b>44,604</b>	<b>43,673</b>	<b>43,130</b>	<b>42,996</b>	<b>43,516</b>	<b>43,657</b>	<b>44,104</b>	<b>44,232</b>	<b>128</b>	<b>0.3</b>	<b>1,236</b>	<b>2.9</b>	<b>-2,573</b>	<b>-5.5</b>

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%
School																		
<b>COMMUNITY-BASED ALTERNATIVE PROGRAMS</b>																		
Albina Youth Opportunity School		10-12	50	43	51	47	54	54	52	39		Closed						
DePaul Center		9-12	18	18	21	18	20	27	35	28	27	18	-9	-33.3	-9	-33.3	0	
Insite On-line Alternative										10	12							
LISTOS	(14)	9-12	62	57	91	73	75											
Mt. Scott Park Center for Learning		6-12	31	21	96	89	115	43	120	24	18	17	-1	-5.6	-26	-60.5	-14	-45.2
Mt. Scott Park Center for Learning H.S.		10-12	58	62				72		88	113	117	4	3.5	45	62.5	59	101.7
NAYA Early College Academy		9-12						38	79	81	93	92	100	8	8.7	21	26.6	
New Avenues for Youth		9-12	48	20	20	26	21	26	22	22	23	35	12	52.2	9	34.6	-13	-27.1
Open Meadow / CRUE		10-12	32	44	46	45	43	48										
Open Meadow H.S.		9-12	102	81	71	85	90	94	131	129	121	118	-3	-2.5	24	25.5	16	15.7
Open Meadow M.S.		6-8	54	49	45	55	45	46	56	47	60	58	-2	-3.3	12	26.1	4	7.4
Oregon Outreach Inc The Gladys McCoy Academy		9-12				14	18	19	22	21								
Outside In		12				6	12	18	12	14	12	19	7	58.3	1	5.6		
P.C.C. Bilingual		9-12	187	181	235	186	141	116	93	89	69	58	-11	-15.9	-58	-50.0	-129	-69.0
P.C.C. G.E.D.		9-12	127	91	114	122	137	126	165	136	157	170	13	8.3	44	34.9	43	33.9
P.C.C. H.S. Completion		9-12	154	168	171	176	164	141	52	177	194	184	-10	-5.2	43	30.5	30	19.5
P.I.C. Night School		11-12		8	13	17	2	5	5	5		Closed						
P.O.I.C.		9-12	102	108	106	93	112	101	98	108								
P.O.I.C. Rosemary Anderson H.S.		9-12						18	23	33	132	148	16	12.1	130	722.2		
Pacific Crest Community School		12	8	13	10	7	4	2										
Pathfinders Academy		9-12	12	10	9	5	8	13	16	13	14	15	1	7.1	2	15.4	3	25.0
Portland International Community		10-12	33	23	30	35	34	27	22	15								
Quest Schools		9-12	73	77	65	81	77	90	71	72		Closed						
SE Works Community Learning Center		11-12				13	19	16	15	19	17	18	1	5.9	2	12.5		
Y.E.I. Teen Parent		9-12	41	26	31	32	14	26	18	12								
Youth Employment Institute		10-12	56	27	43	43	41	36	37	33	51	49	-2	-3.9	13	36.1	-7	-12.5
Youth Progress Association		9-12	22	19	20	20	28	14	25	21	31	40	9	29.0	26	185.7	18	81.8
YouthBuilders		12		25	20	15	30	25	25	25	19	43	24	126.3	18	72.0		
<b>Community-Based Alternative Programs Subtotal</b>			<b>1,270</b>	<b>1,171</b>	<b>1,308</b>	<b>1,303</b>	<b>1,342</b>	<b>1,282</b>	<b>1,206</b>	<b>1,275</b>	<b>1,150</b>	<b>1,207</b>	<b>57</b>	<b>5.0</b>	<b>-75</b>	<b>-5.9</b>	<b>-63</b>	<b>-5.0</b>

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)		
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%	
School																			
<b>SPECIAL SERVICES</b>	(21)																		
C.R.C. Transitional Classrooms	(14)		37																
C.T.C. Jefferson H.S.	(14)	12	15	16	19	21	22	27	24										
C.T.C. P.S.U.	(14)	12	13	19	19	17	17	17	19										
C.T.C. Roosevelt	(14)	12						20	26										
C.T.C. Northeast		12									57	66	69	3	4.5				
C.T.C. Southeast		10-12	15	58	65	92	59	41	75	10	104	81	-23	-22.1	40	97.6	66	440.0	
Clinton Street School	(13)	8-12	39	37	32	32	19	14	23	18	20	11	-9	-45.0	-3	-21.4	-28	-71.8	
E.S. B Program at Youngson	(21)	KG-5	28																
Edgefield Center	(13)	1-6						11											
Home Instruction	(14)	9	3	1	2		1	1											
Home Schoolers	(14)	12						2											
John's Landing School	(13)	8-12	11	23	19	23	18	13	8	11	13	11	-2	-15.4	-2	-15.4	0		
Morrison Breakthrough	(13)	9-12	18	18	10	19	19	16	20	18	14	17	3	21.4	1	6.3	-1	-5.6	
Morrison Hand in Hand	(13)	PK-2	19	22	21	21	21	17	29	21	20	20	0		3	17.6	1	5.3	
Nickerson Adolescent D.T.	(13)	7-11	16	13	16	12	23	10	17	11	6	8	2	33.3	-2	-20.0	-8	-50.0	
Park Academy	(13)	2-11										1							
Parry Center	(13)	2-11	43	39	39	27	39	11	29	41	62	48	-14	-22.6	37	336.4	5	11.6	
Parry Center SCIP	(13)	2-11						8	7	12	10	15	5	50.0	7	87.5			
Part-time Home/Private	(14)	KG-11	14	70	5		10	14											
Pioneer Programs	(20)	KG-12	52	134	199	179	199	218	172	129	146	135	-11	-7.5	-83	-38.1	83	159.6	
Annex	(20)	6-12					54	69	49	27	55	53	-2	-3.6	-16	-23.2			
Columbia	(20)	8-12					48	57	35	14	12	Closed							
Holladay Center	(20)	KG-5					50	46	45	44	37	37	0		-9	-19.6			
Youngson	(20)	3-9	37				47	46	43	44	42	45	3	7.1	-1	-2.2	8	21.6	
Pioneer CTC	(13)	12				21	24	16		3									
Columbia Transitional School	(14)	12					20	16											
Pioneer - Interim Alt Ed							4			3									
Providence Hospital		11-12	14	17	8	10	2	2		1									
Rosemont	(13)	8-12	50	52	42	47	46	41	25	26	24	25	1	4.2	-16	-39.0	-25	-50.0	
S.E.R.P.	(14)											1							
Special Education Out-of-State	(14)																		
Special Education Out-of-District										8									
Victory Academy	(14)											1							
Vocational Education Only	(14)		1																
Waverly Children's Home	(14)		9	18	9	8													
White Shield	(13)	7-12	28	24	20	19	20	14	17	11	9	7	-2	-22.2	-7	-50.0	-21	-75.0	
Wildflowers	(13)	7-12						9	9	8	8	7	-1	-12.5	-2	-22.2			
Woodmont	(14)			1															
<b>Special Services Subtotal</b>			<b>462</b>	<b>562</b>	<b>525</b>	<b>548</b>	<b>539</b>	<b>522</b>	<b>500</b>	<b>385</b>	<b>502</b>	<b>457</b>	<b>-45</b>	<b>-9.0</b>	<b>-65</b>	<b>-12.5</b>	<b>-5</b>	<b>-1.1</b>	



**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Summary by Program Type, School and Year**  
**2003-04 through 2012-13**

Program Type	Footnotes	Grade Range											2-Year Change (2012-13 - 2011-12)		5-Year Change (2012-13 - 2008-09)		10-Year Change (2012-13 - 2003-04)	
			2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	#	%	#	%	#	%
School																		
<b>PUBLIC CHARTER SCHOOLS</b>																		
Arthur Academy		KG-5			54	91	117	137	143	138	159	159	0		22	16.1		
CM2's Opal School		KG-5	50	71	81	75	76	75	80	80	88	88	0		13	17.3	38	76.0
Emerson Public Charter		KG-5	98	97	121	126	131	129	143	146	139	144	5	3.6	15	11.6	46	46.9
Garden Laboratory Charter School	(14)			35														
Le Monde		9-12										95						
Leadership and Entrepreneurship Public Charter High School		9-12				102	147	217	274	311	330	273	-57	-17.3	56	25.8		
Portland Village School		KG-8					155	209	264	317	352	386	34	9.7	177	84.7		
Self Enhancement Academy		6-8		49	92	134	137	142	128	135	118	133	15	12.7	-9	-6.3		
Trillium Public Charter		KG-12	198	199	223	296	314	337	342	359	346	349	3	0.9	12	3.6	151	76.3
<b>Public Charter Schools Subtotal</b>			<b>346</b>	<b>451</b>	<b>571</b>	<b>824</b>	<b>1,077</b>	<b>1,246</b>	<b>1,374</b>	<b>1,486</b>	<b>1,532</b>	<b>1,627</b>	<b>95</b>	<b>6.2</b>	<b>381</b>	<b>30.6</b>	<b>1,281</b>	<b>370.2</b>
<b>Total</b>			<b>48,883</b>	<b>47,656</b>	<b>47,008</b>	<b>46,348</b>	<b>46,088</b>	<b>46,046</b>	<b>46,596</b>	<b>46,803</b>	<b>47,288</b>	<b>47,523</b>	<b>235</b>	<b>0.5</b>	<b>1,477</b>	<b>3.2</b>	<b>-1,360</b>	<b>-2.8</b>

October 2012 Enrollment Summaries are based on enrollment on 10/1/2012 as reported on Period 1 Cumulative Average Daily Membership State Report.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

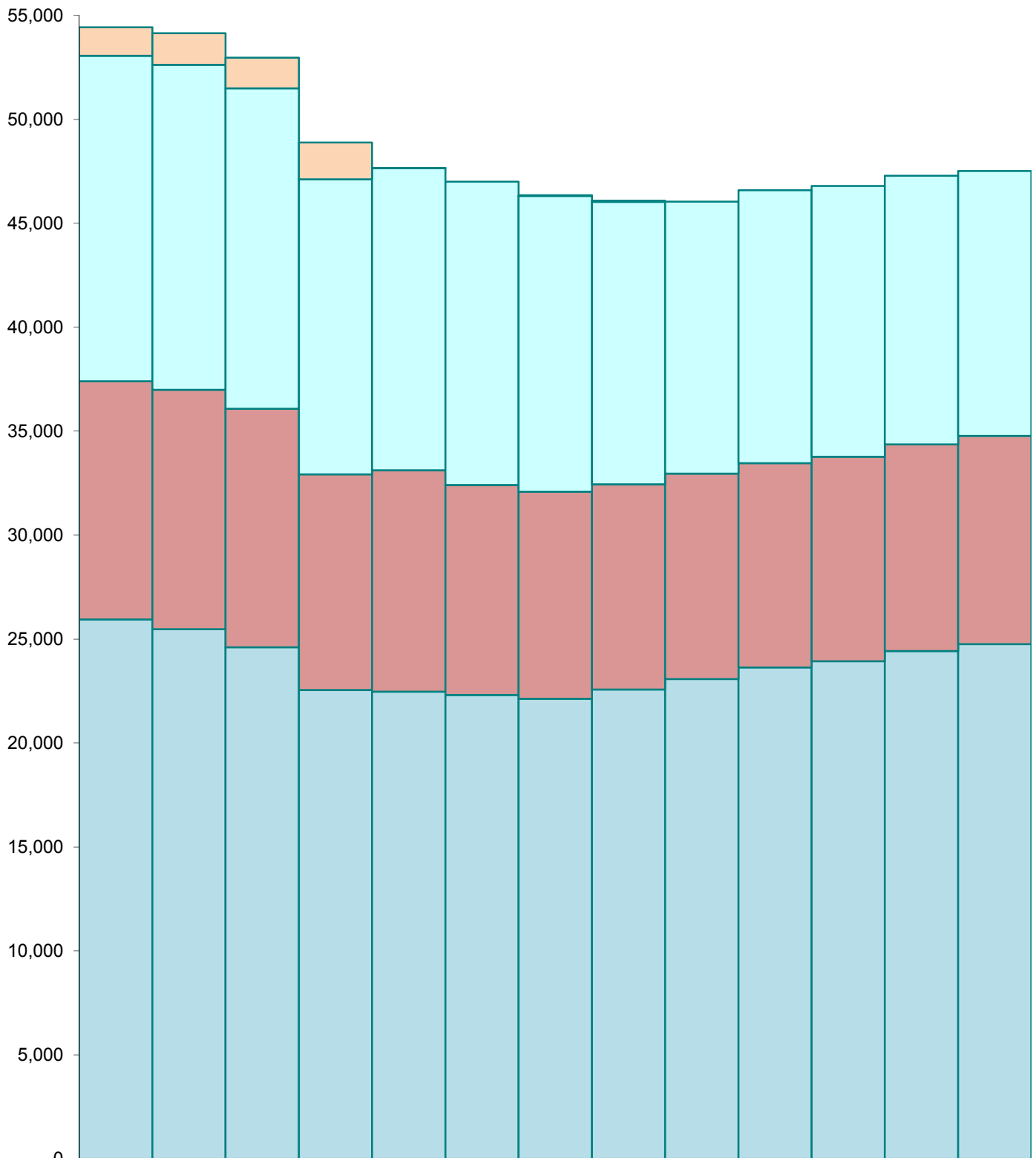
## Enrollment Report Footnotes

- (1) Effective 2012-13, Humboldt closed. Students from Humboldt neighborhood now attend Boise-Eliot/Humboldt.
- (2) Effective 2012-13, Young Women's Leadership Academy closed.
- (3) Effective 2011-12, Marshall closed. Students in the Harrison Park K-8 School area attend Madison High School. Students in the Kelly and Woodmere Elementary School areas, and the Bridger, Lent and Marysville K-8 areas, attend Franklin High School. Students in the Whitman Elementary School area attend Cleveland High School.
- (4) Effective 2011-12, students in the Jefferson cluster have the choice to attend either the new Jefferson Middle College program or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.
- (5) For the 2011-12 school year, Rigler neighborhood 7th and 8th graders attended Vernon.
- (6) Effective 2010-11, Clarendon-Portsmouth was renamed César Chávez.
- (7) Effective 2008-09, Binnsmead closed and the Clark School students and staff moved from the Clark site to the Binnsmead site. The school was renamed Harrison Park. The Creative Science School Program (CSSP) expanded and moved from Bridger Elementary to the Clark site.
- (8) The ACCESS Program is located at Sabin site but is a district-wide alternative education program. Starting in 2008-09 the enrollment for ACCESS was separated from Sabin
- (9) In 2009-10 Scott and Rigler became K-8 schools. Effective 2008-09, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
- (10) Effective 2007-08, Clarendon ES and Portsmouth MS merged to form a K-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades K-5 only. Enrollment counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a K-8 school (renamed Beverly Cleary) as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
- (11) Effective 2007-08, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School.
- (12) Transitioned to K-8. In 2009-10 Laurelhurst, Rigler, Scott became K-8 schools. In 2008-09 Arleta, Astor, Boise-Eliot, Bridger, Clark, Creston, Faubion, Humboldt, Irvington, Lee, Lent, Marysville, Peninsula, Sabin, Skyline, Vestal, Woodlawn became K-8 schools. In 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon became K-
- (13) Day and Residential Treatment Programs (long-term care and treatment).
- (14) No students enrolled for current school year.
- (15) Effective 2006-07, Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in prior years) merged to form Alliance High School.
- (16) Effective 2006-07, Ockley Green converted from a middle school to a K-8, and Kellogg and Portsmouth no longer received sixth grade students.
- (17) Effective 2005-06, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences.
- (18) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton to Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school was established at the Richmond ES site.
- (19) Effective 2004-05, the Environmental Middle School combined with Sunnyside Elementary and was renamed Sunnyside Environmental School. In addition, the Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger Elementary.
- (20) The Pioneer program consists of elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at Columbia.
- (21) As of the 2003-04 school year, enrollment summaries no longer include the following programs: Hospital Programs (Emanuel, Oregon Health Science University, Oregon State and Shriners Hospitals); M.E.S.D. Functional Living Skills; Portland Early Intervention Program (PeiP) and Columbia Regional Programs (Autism, Deaf and Hard of Hearing, Orthopedic and Vision Services). Administration of the Hospital Programs, Functional Living Skills and PeiP was transferred to Multnomah Education Service District (M.E.S.D.). Historically, enrollments reported for Columbia Regional Programs represent non-District students served by PPS staff on a part-time basis. For purposes of State reporting, membership (i.e., enrollment) the Columbia Regional Program students are reported by the resident District.
- (22) Brooklyn and Meek Elementary Schools were closed at the end of the 2002-03 school year. Most students residing in the Brooklyn neighborhood area went on to attend Grout Elementary, while those residing in the Meek neighborhood area attended Vernon Elementary. Similarly, Wilcox and Youngson Elementary Schools were closed at the end of the 2001-02 school year. Most students residing in the Wilcox neighborhood area went on to attend Vestal Elementary, while those residing in the Youngson neighborhood area attended Bridger Elementary.



# PORTLAND PUBLIC SCHOOLS

## District Enrollment - October 2000 to October 2012



Ungraded	1367	1526	1473	1769	5	0	28	53	0	0	0	0	0
9-12	15660	15629	15413	14193	14528	14591	14230	13591	13091	13137	13028	12924	12746
6-8	11450	11520	11470	10375	10656	10111	9957	9866	9880	9825	9845	9936	10020
PK-5	25950	25475	24613	22546	22467	22306	22133	22578	23075	23634	23930	24428	24757
Total	54427	54150	52969	48883	47656	47008	46348	46088	46046	46596	46803	47288	47523





**Portland Public Schools  
October 1, 2012 Enrollment**

		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Kelly Total			126	133	104	95	82	86								626
King		20	53	36	43	22	44	21	25	22	26					312
Laurelhurst			72	70	68	83	77	74	72	81	68					665
Lee			80	61	58	56	51	51	43	56	41					497
Lent	Neighborhood Program		48	43	49	48	45	45	47	51	44					420
	Spanish Immersion		27	25	27	21	20	19	14							153
Lent Total			75	68	76	69	65	64	61	51	44					573
Lewis			60	63	71	76	80	50								400
Llewellyn			90	106	101	101	99	86								583
Maplewood			58	58	51	46	62	52								327
Markham			69	72	51	62	72	57								383
Marysville			52	35	33	37	32	38	52	33	40					352
Ockley Green	Neighborhood Program								51	29	45					125
	Ockley Green School K-5		19	22	21	20	18	18								118
Ockley Green Total			19	22	21	20	18	18	51	29	45					243
Peninsula			52	43	31	41	36	45	51	31	38					368
Richmond		50	112	111	105	106	98	80								662
Rieke			58	74	61	64	57	74								388
Rigler	Neighborhood Program		24	27	26	47	41	38								203
	Spanish Immersion		66	50	47	28	28	27								246
Rigler Total			90	77	73	75	69	65								449
Rosa Parks		17	82	58	57	59	70	62								405
Roseway Heights			73	71	63	80	68	74	62	65	60					616
Sabin			83	65	67	38	41	42	28	36	20					420
Scott			80	64	63	59	49	45	46	47	51					504
Sitton			70	79	63	52	32	60								356
Skyline			30	28	21	36	35	35	37	23	28					273
Stephenson			43	48	54	59	68	57								329
Sunnyside Environmental			58	59	65	69	59	66	78	79	72					605
Vernon			60	62	53	47	51	36	35	31	65					440
Vestal			48	48	43	38	41	52	44	46	35					395
Whitman			66	56	54	69	61	45								351
Winterhaven			24	27	28	30	31	31	62	62	57					352
Woodlawn		20	78	45	59	48	41	55	30	42	21					439
Woodmere			63	74	59	61	59	67								383
Woodstock	Mandarin Immersion		60	55	59	53	54	47								328
	Neighborhood Program		30	33	32	30	25	30								180
Woodstock Total			90	88	91	83	79	77								508
<b>Elementary Schools Total</b>		<b>167</b>	<b>4,073</b>	<b>3,909</b>	<b>3,733</b>	<b>3,708</b>	<b>3,602</b>	<b>3,447</b>	<b>1,385</b>	<b>1,314</b>	<b>1,239</b>					<b>26,577</b>

**Portland Public Schools  
October 1, 2012 Enrollment**

		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Beaumont									178	230	175					583
da Vinci									162	154	154					470
George									134	121	130					385
Gray									144	136	142					422
Hosford	Mandarin Immersion								49	25	20					94
	Neighborhood Program								140	144	123					407
	Spanish Immersion										37					37
Hosford Total									189	169	180					538
Jackson									164	168	200					532
Lane									162	168	156					486
Mt Tabor	Japanese Immersion								73	44	46					163
	Neighborhood Program								122	134	136					392
	Spanish Immersion								31	20						51
Mt Tabor Total									226	198	182					606
Sellwood									157	154	144					455
West Sylvan	Neighborhood Program								252	254	223					729
	Spanish Immersion								58	48	53					159
West Sylvan Total									310	302	276					888
<b>Middle Schools Total</b>									<b>1,826</b>	<b>1,800</b>	<b>1,739</b>					<b>5,365</b>
Benson												250	234	193	212	889
Cleveland	Mandarin Immersion											22	17	11	22	72
	Neighborhood Program											361	366	397	336	1,460
Cleveland Total												383	383	408	358	1,532
Franklin	Neighborhood Program											375	417	322	305	1,419
	Spanish Immersion											28	21		1	50
Franklin Total												403	438	322	306	1,469
Grant	Japanese Immersion											29	24	23	18	94
	Neighborhood Program											367	366	335	374	1,442
Grant Total												396	390	358	392	1,536
Jefferson												127	131	91	92	441
Lincoln	Neighborhood Program											344	342	358	312	1,356
	Spanish Immersion											51	39	33	34	157
Lincoln Total												395	381	391	346	1,513
Madison												298	266	304	239	1,107
Roosevelt	Neighborhood Program											213	160	144	138	655
	Spanish Immersion											60	52	33	28	173
Roosevelt Total												273	212	177	166	828
Wilson												277	311	318	330	1,236
<b>High Schools Total</b>									<b>2,802</b>	<b>2,746</b>	<b>2,562</b>	<b>2,441</b>	<b>10,551</b>			



**Portland Public Schools  
October 1, 2012 Enrollment**

		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
ACCESS				15	20	18	29	28	39	28	42					219
Alliance	Alliance H.S. @ Benson Campus												3	16	55	74
	Alliance H.S. @ Meek Campus											5	18	44	81	148
Alliance Total												5	21	60	136	222
Head Start Early Childhood Ed		824														824
Metro. Learning Center			24	25	25	27	26	26	52	52	52	46	37	41	22	455
Ramona		10														10
Reconnection Center												1	1	2	1	5
Teen Parent Services												1			3	4
<b>Selected Focus/Alternative Programs Total</b>		<b>834</b>	<b>24</b>	<b>40</b>	<b>45</b>	<b>45</b>	<b>55</b>	<b>54</b>	<b>91</b>	<b>80</b>	<b>94</b>	<b>53</b>	<b>59</b>	<b>103</b>	<b>162</b>	<b>1,739</b>
Depaul Center											2		1	7	8	18
Mt Scott Park Learning Center	Mt Scott Park LC HS											17	21	41	38	117
	Mt Scott Park LC MS								5	4	8					17
Mt Scott Park Learning Center Total									5	4	8	17	21	41	38	134
NAYA Early College Academy												16	19	29	36	100
New Avenues													1	1	33	35
Open Meadow	Open Meadow High School												27	31	60	118
	Open Meadow M.S.								8	14	15	21				58
Open Meadow Total									8	14	15	21	27	31	60	176
Outside In															19	19
Pathfinder Academy														2	13	15
PCC	P.C.C. Ged											8	43	58	61	170
	P.C.C. H.S. Completion											4	19	58	103	184
	P.C.C. MAP											7	7	12	32	58
PCC Total												19	69	128	196	412
POIC	Rosemary Anderson GED														27	27
	Rosemary Anderson H.S.											3	11	26	81	121
POIC Total												3	11	26	108	148
SE Works															18	18
Youth Builders														2	41	43
Youth Employment Institute													1	6	42	49
Youth Progress Association											1	5	4	8	22	40
<b>Community Based Programs Total</b>									<b>13</b>	<b>18</b>	<b>26</b>	<b>81</b>	<b>154</b>	<b>281</b>	<b>634</b>	<b>1,207</b>

**Portland Public Schools  
October 1, 2012 Enrollment**

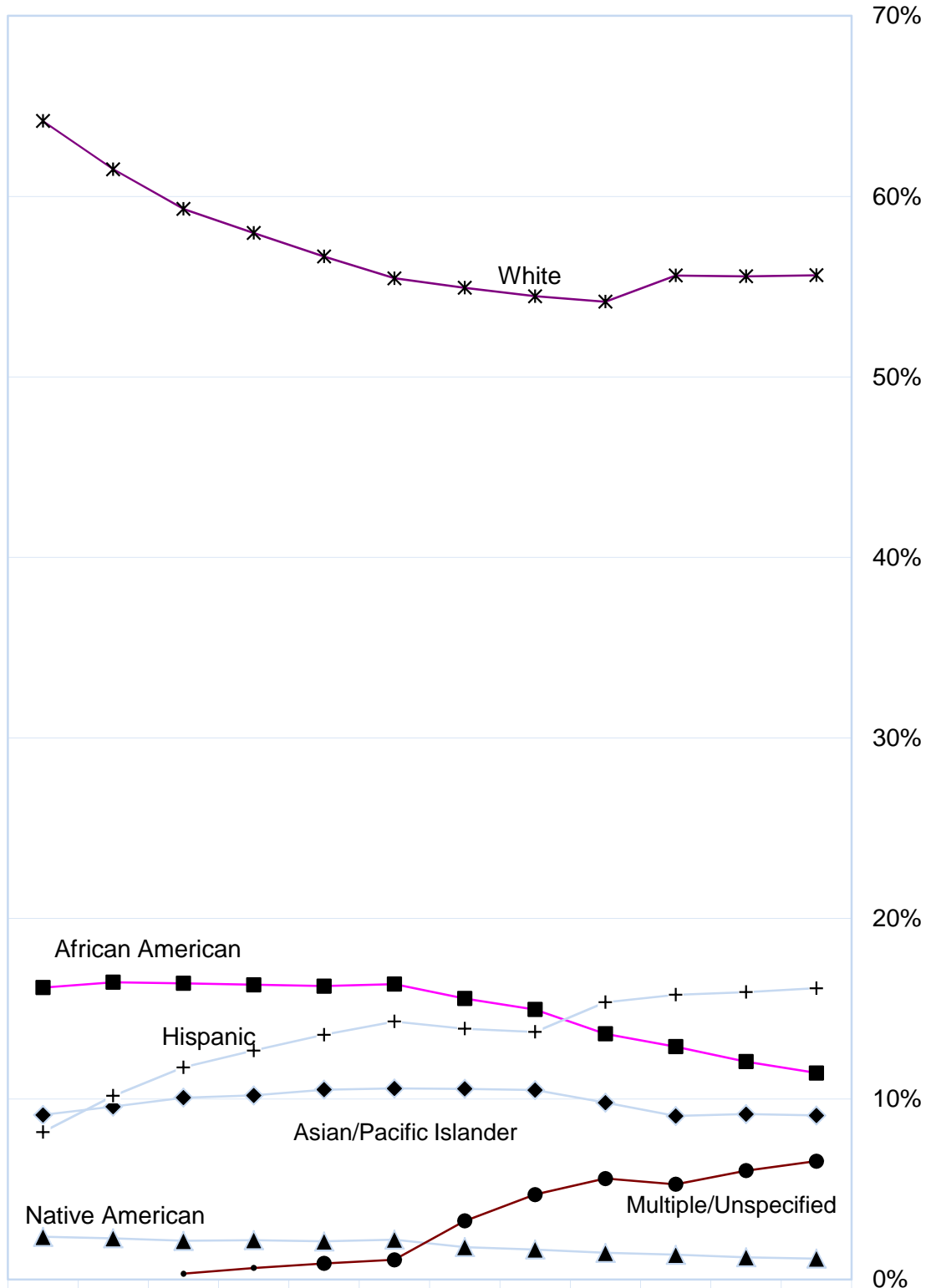
		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
CTC	C.T.C. Northeast														69	69
	C.T.C. Southeast														81	81
<b>CTC Total</b>															<b>150</b>	<b>150</b>
DART Programs	Breakthrough											2	3	3	9	17
	Clinton Street School											5	1	4	1	11
	Johns Landing School										2	1	2	4	2	11
	Morrison Hand in Hand	5	4	4	6	1										20
	Nickerson Adt								1	2	1	2	2			8
	Parry Center					3	4	4	5	6	4	7	10	2	3	48
	Parry Center SCIP			1	1	1	1	4	2	2	2		1			15
	Rosemont											6	11	6	2	25
	White Shield											1	1	2	3	7
	Wildflowers										2	4	1			7
<b>DART Programs Total</b>		<b>5</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>10</b>	<b>11</b>	<b>28</b>	<b>32</b>	<b>21</b>	<b>20</b>	<b>169</b>
Park Academy													1			1
PPS Pioneer Programs	Pioneer 6-8 @ Youngson								16	14	14			1		45
	Pioneer Annex 9-12											11	19	8	15	53
	Pioneer K-5 @ Holladay Center			3	6	11	11	6								37
<b>PPS Pioneer Programs Total</b>				<b>3</b>	<b>6</b>	<b>11</b>	<b>11</b>	<b>6</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>11</b>	<b>20</b>	<b>8</b>	<b>15</b>	<b>135</b>
SERP															1	1
Victory Academy										1						1
<b>Special Services Total</b>		<b>5</b>	<b>4</b>	<b>8</b>	<b>13</b>	<b>16</b>	<b>16</b>	<b>14</b>	<b>24</b>	<b>25</b>	<b>25</b>	<b>39</b>	<b>53</b>	<b>29</b>	<b>186</b>	<b>457</b>
Arthur Academy Charter			29	28	29	29	23	21								159
Cm2 Opal School			13	16	13	14	15	17								88
Emerson School			24	24	24	24	25	23								144
Le Monde			48	47												95
LEP Charter H.S.												57	81	93	42	273
Portland Village School			41	49	49	50	49	50	50	25	23					386
Self Enhancement Inc.									47	49	37					133
Trillium			21	25	31	32	28	34	31	25	34	33	18	22	15	349
<b>Public Charter Schools Total</b>			<b>176</b>	<b>189</b>	<b>146</b>	<b>149</b>	<b>140</b>	<b>145</b>	<b>128</b>	<b>99</b>	<b>94</b>	<b>90</b>	<b>99</b>	<b>115</b>	<b>57</b>	<b>1,627</b>
<b>Total</b>		<b>1,006</b>	<b>4,277</b>	<b>4,146</b>	<b>3,937</b>	<b>3,918</b>	<b>3,813</b>	<b>3,660</b>	<b>3,467</b>	<b>3,336</b>	<b>3,217</b>	<b>3,065</b>	<b>3,111</b>	<b>3,090</b>	<b>3,480</b>	<b>47,523</b>

October 2012 Enrollment Summaries are based on enrollment on 10/1/2012 as reported on Period 1 Cumulative Average Daily Membership State Report.



# PORTLAND PUBLIC SCHOOLS

## District Ethnicity Proportion - October 1999 to October 2012



	1999	2001	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
◆ Asian/Pacific Islander	9.1%	9.6%	10.1%	10.2%	10.5%	10.6%	10.6%	10.5%	9.8%	9.1%	9.2%	9.1%
■ African American	16.2%	16.5%	16.4%	16.3%	16.3%	16.4%	15.6%	15.0%	13.6%	12.9%	12.1%	11.4%
▲ Native American	2.4%	2.3%	2.1%	2.2%	2.1%	2.2%	1.8%	1.7%	1.5%	1.4%	1.2%	1.2%
+ Hispanic	8.2%	10.2%	11.8%	12.7%	13.6%	14.3%	13.9%	13.7%	15.4%	15.8%	15.9%	16.1%
* White	64.2%	61.5%	59.3%	58.0%	56.7%	55.5%	54.9%	54.5%	54.2%	55.6%	55.6%	55.6%
● Multiple/Unspecified			0.3%	0.6%	0.9%	1.1%	3.3%	4.7%	5.6%	5.3%	6.0%	6.6%



# Portland Public Schools

## Enrollment Summary by Race and Ethnicity, October 2012

Name	Hispanic		Not Hispanic Ethnicity and											PK-12 Total	
	Any Race		African American Race		Asian Race		Native American Race		Pacific Islander Race		White Race		Multiple Races		
Abernethy	27	5.3%	2	0.4%	14	2.8%		0.0%	1	0.2%	436	86.3%	25	5.0%	505
Ainsworth	82	14.4%	1	0.2%	34	6.0%	1	0.2%		0.0%	416	73.1%	35	6.2%	569
Alameda	25	3.3%	8	1.0%	12	1.6%	1	0.1%	5	0.7%	669	87.0%	49	6.4%	769
Arleta	83	18.0%	30	6.5%	66	14.3%	13	2.8%		0.0%	248	53.7%	22	4.8%	462
Astor	101	21.1%	36	7.5%	13	2.7%	3	0.6%	8	1.7%	276	57.7%	41	8.6%	478
Atkinson	121	27.5%	8	1.8%	33	7.5%	4	0.9%		0.0%	254	57.7%	20	4.5%	440
Beach	210	34.3%	96	15.7%	20	3.3%	7	1.1%	9	1.5%	230	37.5%	41	6.7%	613
Beverly Cleary	32	4.4%	27	3.7%	28	3.8%	8	1.1%	2	0.3%	604	82.7%	29	4.0%	730
Boise-Eliot/Humboldt	83	15.5%	320	59.8%	19	3.6%	6	1.1%		0.0%	59	11.0%	48	9.0%	535
Bridger	127	31.4%	18	4.4%	36	8.9%	3	0.7%	10	2.5%	183	45.2%	28	6.9%	405
Bridlemile	46	10.1%	11	2.4%	15	3.3%	1	0.2%	5	1.1%	349	76.4%	30	6.6%	457
Buckman	42	9.1%	17	3.7%	13	2.8%	3	0.7%	3	0.7%	327	71.1%	55	12.0%	460
Capitol Hill	35	8.7%	10	2.5%	10	2.5%	1	0.2%	1	0.2%	328	81.4%	18	4.5%	403
César Chávez	275	58.1%	76	16.1%	11	2.3%	6	1.3%	12	2.5%	67	14.2%	26	5.5%	473
Chapman	52	8.8%	18	3.0%	44	7.4%	4	0.7%	3	0.5%	423	71.5%	48	8.1%	592
Chief Joseph	50	10.9%	38	8.3%	20	4.4%	7	1.5%	16	3.5%	302	65.8%	26	5.7%	459
Creative Science	13	3.4%	7	1.8%	26	6.7%	3	0.8%	3	0.8%	314	80.9%	22	5.7%	388
Creston	72	20.9%	25	7.2%	51	14.8%	1	0.3%	8	2.3%	165	47.8%	23	6.7%	345
Duniway	20	4.7%	2	0.5%	7	1.7%	1	0.2%	1	0.2%	363	85.8%	29	6.9%	423
Faubion	109	24.0%	149	32.8%	15	3.3%		0.0%	5	1.1%	132	29.1%	44	9.7%	454
Forest Park	20	4.0%	10	2.0%	102	20.3%	2	0.4%		0.0%	325	64.7%	43	8.6%	502
Glencoe	34	7.2%	15	3.2%	21	4.4%	2	0.4%	2	0.4%	369	78.2%	29	6.1%	472
Grout	52	14.0%	45	12.1%	42	11.3%	8	2.2%	5	1.3%	183	49.3%	36	9.7%	371
Harrison Park	159	21.0%	153	20.2%	210	27.7%	10	1.3%	12	1.6%	194	25.6%	19	2.5%	757
Hayhurst	23	5.6%	2	0.5%	8	1.9%	2	0.5%	3	0.7%	345	83.7%	29	7.0%	412
Irvington	54	11.7%	93	20.2%	14	3.0%	2	0.4%		0.0%	257	55.9%	40	8.7%	460
James John	180	41.0%	47	10.7%	26	5.9%	7	1.6%	11	2.5%	146	33.3%	22	5.0%	439
Kelly	132	21.1%	42	6.7%	84	13.4%	8	1.3%	3	0.5%	322	51.4%	35	5.6%	626
King	100	32.1%	160	51.3%	3	1.0%	2	0.6%	1	0.3%	29	9.3%	17	5.4%	312
Laurelhurst	34	5.1%	9	1.4%	24	3.6%	6	0.9%		0.0%	543	81.7%	49	7.4%	665
Lee	84	16.9%	93	18.7%	116	23.3%	5	1.0%	4	0.8%	144	29.0%	51	10.3%	497
Lent	239	41.7%	60	10.5%	91	15.9%	6	1.0%	1	0.2%	149	26.0%	27	4.7%	573
Lewis	51	12.8%	16	4.0%	18	4.5%	2	0.5%	2	0.5%	280	70.0%	31	7.8%	400
Llewellyn	49	8.4%	5	0.9%	13	2.2%	5	0.9%	1	0.2%	458	78.6%	52	8.9%	583
Maplewood	26	8.0%	3	0.9%	6	1.8%	2	0.6%	1	0.3%	259	79.2%	30	9.2%	327
Markham	48	12.5%	69	18.0%	12	3.1%	3	0.8%	4	1.0%	230	60.1%	17	4.4%	383
Marysville	67	19.0%	37	10.5%	75	21.3%	7	2.0%	15	4.3%	131	37.2%	20	5.7%	352
Ockley Green	45	18.5%	99	40.7%	15	6.2%	4	1.6%	8	3.3%	58	23.9%	14	5.8%	243
Peninsula	137	37.2%	70	19.0%	22	6.0%	6	1.6%	3	0.8%	100	27.2%	30	8.2%	368
Richmond	24	3.6%	5	0.8%	54	8.2%	8	1.2%	2	0.3%	391	59.1%	178	26.9%	662

# Portland Public Schools

## Enrollment Summary by Race and Ethnicity, October 2012

	Hispanic				Not Hispanic Ethnicity and								PK-12		
Name	Any Race		African American Race		Asian Race		Native American Race		Pacific Islander Race		White Race		Multiple Races		Total
Rieke	18	4.6%	6	1.5%	17	4.4%	1	0.3%		0.0%	316	81.4%	30	7.7%	388
Rigler	231	51.4%	86	19.2%	16	3.6%	5	1.1%	2	0.4%	84	18.7%	25	5.6%	449
Rosa Parks	117	28.9%	190	46.9%	7	1.7%	4	1.0%	10	2.5%	52	12.8%	25	6.2%	405
Roseway Heights	49	8.0%	43	7.0%	71	11.5%	6	1.0%	4	0.6%	408	66.2%	35	5.7%	616
Sabin	39	9.3%	82	19.5%	6	1.4%	4	1.0%	1	0.2%	253	60.2%	35	8.3%	420
Scott	284	56.3%	62	12.3%	35	6.9%	8	1.6%	6	1.2%	89	17.7%	20	4.0%	504
Sitton	144	40.4%	55	15.4%	15	4.2%	3	0.8%	10	2.8%	107	30.1%	22	6.2%	356
Skyline	12	4.4%	2	0.7%	12	4.4%	3	1.1%	1	0.4%	226	82.8%	17	6.2%	273
Stephenson	13	4.0%	2	0.6%	18	5.5%	4	1.2%	3	0.9%	263	79.9%	26	7.9%	329
Sunnyside Environmental	36	6.0%	8	1.3%	14	2.3%	2	0.3%	2	0.3%	494	81.7%	49	8.1%	605
Vernon	81	18.4%	168	38.2%	8	1.8%	2	0.5%	1	0.2%	140	31.8%	40	9.1%	440
Vestal	72	18.2%	44	11.1%	94	23.8%	7	1.8%	8	2.0%	134	33.9%	36	9.1%	395
Whitman	104	29.6%	33	9.4%	55	15.7%	5	1.4%	2	0.6%	134	38.2%	18	5.1%	351
Winterhaven	16	4.5%	7	2.0%	26	7.4%	3	0.9%	2	0.6%	282	80.1%	16	4.5%	352
Woodlawn	102	23.2%	237	54.0%	7	1.6%	5	1.1%	16	3.6%	63	14.4%	9	2.1%	439
Woodmere	88	23.0%	25	6.5%	72	18.8%	8	2.1%	11	2.9%	149	38.9%	30	7.8%	383
Woodstock	27	5.3%	7	1.4%	161	31.7%	1	0.2%	4	0.8%	253	49.8%	55	10.8%	508
<b>Elementary Schools Total</b>	<b>4,596</b>	<b>17.3%</b>	<b>2,989</b>	<b>11.2%</b>	<b>2,077</b>	<b>7.8%</b>	<b>241</b>	<b>0.9%</b>	<b>253</b>	<b>1.0%</b>	<b>14,505</b>	<b>54.6%</b>	<b>1,916</b>	<b>7.2%</b>	<b>26,577</b>
Beaumont	98	16.8%	85	14.6%	27	4.6%	4	0.7%	2	0.3%	311	53.3%	56	9.6%	583
da Vinci	27	5.7%	22	4.7%	10	2.1%	2	0.4%	2	0.4%	381	81.1%	26	5.5%	470
George	128	33.2%	116	30.1%	22	5.7%	6	1.6%	9	2.3%	88	22.9%	16	4.2%	385
Gray	39	9.2%	10	2.4%	16	3.8%	1	0.2%	2	0.5%	332	78.7%	22	5.2%	422
Hosford	68	12.6%	36	6.7%	89	16.5%	2	0.4%	3	0.6%	307	57.1%	33	6.1%	538
Jackson	57	10.7%	30	5.6%	14	2.6%	4	0.8%	3	0.6%	388	72.9%	36	6.8%	532
Lane	137	28.2%	54	11.1%	83	17.1%	12	2.5%	6	1.2%	169	34.8%	25	5.1%	486
Mt Tabor	71	11.7%	17	2.8%	69	11.4%	8	1.3%	4	0.7%	365	60.2%	72	11.9%	606
Sellwood	42	9.2%	15	3.3%	12	2.6%	5	1.1%	4	0.9%	350	76.9%	27	5.9%	455
West Sylvan	81	9.1%	25	2.8%	78	8.8%	5	0.6%	1	0.1%	644	72.5%	54	6.1%	888
<b>Middle Schools Total</b>	<b>748</b>	<b>13.9%</b>	<b>410</b>	<b>7.6%</b>	<b>420</b>	<b>7.8%</b>	<b>49</b>	<b>0.9%</b>	<b>36</b>	<b>0.7%</b>	<b>3,335</b>	<b>62.2%</b>	<b>367</b>	<b>6.8%</b>	<b>5,365</b>
Benson	252	28.3%	189	21.3%	137	15.4%	6	0.7%	7	0.8%	255	28.7%	43	4.8%	889
Cleveland	151	9.9%	75	4.9%	144	9.4%	20	1.3%	9	0.6%	1,052	68.7%	81	5.3%	1,532
Franklin	244	16.6%	88	6.0%	307	20.9%	18	1.2%	10	0.7%	727	49.5%	75	5.1%	1,469
Grant	92	6.0%	242	15.8%	73	4.8%	11	0.7%	4	0.3%	1,008	65.6%	106	6.9%	1,536
Jefferson	53	12.0%	262	59.4%	6	1.4%	1	0.2%	16	3.6%	75	17.0%	28	6.3%	441
Lincoln	112	7.4%	42	2.8%	115	7.6%	5	0.3%	12	0.8%	1,142	75.5%	85	5.6%	1,513
Madison	231	20.9%	183	16.5%	181	16.4%	24	2.2%	25	2.3%	417	37.7%	46	4.2%	1,107
Roosevelt	259	31.3%	197	23.8%	40	4.8%	29	3.5%	16	1.9%	254	30.7%	33	4.0%	828
Wilson	96	7.8%	58	4.7%	55	4.4%	10	0.8%	7	0.6%	962	77.8%	48	3.9%	1,236
<b>High Schools Total</b>	<b>1,490</b>	<b>14.1%</b>	<b>1,336</b>	<b>12.7%</b>	<b>1,058</b>	<b>10.0%</b>	<b>124</b>	<b>1.2%</b>	<b>106</b>	<b>1.0%</b>	<b>5,892</b>	<b>55.8%</b>	<b>545</b>	<b>5.2%</b>	<b>10,551</b>

**Portland Public Schools  
Enrollment Summary by Race and Ethnicity, October 2012**

Name	Hispanic		Not Hispanic Ethnicity and										PK-12 Total		
	Any Race		African American Race		Asian Race		Native American Race		Pacific Islander Race		White Race			Multiple Races	
ACCESS	9	4.1%	3	1.4%	38	17.4%		0.0%		0.0%	146	66.7%	23	10.5%	219
Alliance	47	21.2%	45	20.3%	6	2.7%	2	0.9%		0.0%	110	49.5%	12	5.4%	222
Head Start Early Childhood Ed	305	37.0%	128	15.5%	115	14.0%	11	1.3%	8	1.0%	221	26.8%	36	4.4%	824
Metro. Learning Center	33	7.3%	13	2.9%	16	3.5%	4	0.9%	1	0.2%	369	81.1%	19	4.2%	455
Ramona	3	30.0%		0.0%	1	10.0%	1	10.0%		0.0%	5	50.0%		0.0%	10
Reconnection Center		0.0%		0.0%	2	40.0%		0.0%		0.0%	3	60.0%		0.0%	5
Teen Parent Services	1	25.0%	1	25.0%		0.0%	1	25.0%		0.0%	1	25.0%		0.0%	4
<b>Selected Focus/Alternative Pro</b>	<b>398</b>	<b>22.9%</b>	<b>190</b>	<b>10.9%</b>	<b>178</b>	<b>10.2%</b>	<b>19</b>	<b>1.1%</b>	<b>9</b>	<b>0.5%</b>	<b>855</b>	<b>49.2%</b>	<b>90</b>	<b>5.2%</b>	<b>1,739</b>



**Portland Public Schools  
Enrollment Summary by Race and Ethnicity, October 2012**

Name	Hispanic		Not Hispanic Ethnicity and											PK-12 Total	
	Any Race		African American Race		Asian Race		Native American Race		Pacific Islander Race		White Race		Multiple Races		
Depaul Center	5	27.8%	1	5.6%		0.0%		0.0%		0.0%	12	66.7%		0.0%	18
Mt Scott Park Learning Center	19	14.2%	6	4.5%	2	1.5%	5	3.7%		0.0%	88	65.7%	14	10.4%	134
NAYA Early College Academy	28	28.0%	10	10.0%		0.0%	45	45.0%	1	1.0%	11	11.0%	5	5.0%	100
New Avenues	3	8.6%	8	22.9%	1	2.9%	1	2.9%		0.0%	22	62.9%		0.0%	35
Open Meadow	30	17.0%	46	26.1%	2	1.1%	6	3.4%	1	0.6%	84	47.7%	7	4.0%	176
Outside In	1	5.3%	3	15.8%		0.0%	1	5.3%		0.0%	13	68.4%	1	5.3%	19
Pathfinder Academy	6	40.0%	5	33.3%		0.0%		0.0%		0.0%	4	26.7%		0.0%	15
PCC	62	15.0%	46	11.2%	56	13.6%	4	1.0%	9	2.2%	203	49.3%	32	7.8%	412
POIC	36	24.3%	69	46.6%	1	0.7%	5	3.4%	2	1.4%	27	18.2%	8	5.4%	148
SE Works	6	33.3%	2	11.1%	1	5.6%	1	5.6%	1	5.6%	6	33.3%	1	5.6%	18
Youth Builders	11	25.6%	4	9.3%	3	7.0%	1	2.3%	2	4.7%	19	44.2%	3	7.0%	43
Youth Employment Institute	11	22.4%	18	36.7%		0.0%	1	2.0%		0.0%	11	22.4%	8	16.3%	49
Youth Progress Association	11	27.5%	3	7.5%	1	2.5%	1	2.5%		0.0%	23	57.5%	1	2.5%	40
<b>Community Based Programs Total</b>	<b>229</b>	<b>19.0%</b>	<b>221</b>	<b>18.3%</b>	<b>67</b>	<b>5.6%</b>	<b>71</b>	<b>5.9%</b>	<b>16</b>	<b>1.3%</b>	<b>523</b>	<b>43.3%</b>	<b>80</b>	<b>6.6%</b>	<b>1,207</b>
CTC	18	12.0%	26	17.3%	3	2.0%	5	3.3%	1	0.7%	92	61.3%	5	3.3%	150
DART Programs	18	10.7%	21	12.4%	1	0.6%	14	8.3%		0.0%	107	63.3%	8	4.7%	169
Park Academy		0.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%	1
PPS Pioneer Programs	13	9.6%	28	20.7%	5	3.7%	2	1.5%	1	0.7%	82	60.7%	4	3.0%	135
SERP		0.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%	1
Victory Academy		0.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%	1
<b>Special Services Total</b>	<b>49</b>	<b>10.7%</b>	<b>75</b>	<b>16.4%</b>	<b>9</b>	<b>2.0%</b>	<b>21</b>	<b>4.6%</b>	<b>2</b>	<b>0.4%</b>	<b>284</b>	<b>62.1%</b>	<b>17</b>	<b>3.7%</b>	<b>457</b>
Arthur Academy Charter	16	10.1%	8	5.0%	13	8.2%	3	1.9%	1	0.6%	93	58.5%	25	15.7%	159
Cm2 Opal School	4	4.5%	6	6.8%	4	4.5%		0.0%		0.0%	69	78.4%	5	5.7%	88
Emerson School	14	9.7%	4	2.8%	5	3.5%	1	0.7%		0.0%	91	63.2%	29	20.1%	144
Le Monde	7	7.4%	3	3.2%	4	4.2%	2	2.1%	2	2.1%	68	71.6%	9	9.5%	95
LEP Charter H.S.	59	21.6%	56	20.5%	2	0.7%	7	2.6%	1	0.4%	122	44.7%	26	9.5%	273
Portland Village School	32	8.3%	13	3.4%	5	1.3%	3	0.8%		0.0%	316	81.9%	17	4.4%	386
Self Enhancement Inc.	8	6.0%	113	85.0%		0.0%		0.0%		0.0%		0.0%	12	9.0%	133
Trillium	18	5.2%	12	3.4%	8	2.3%	9	2.6%	1	0.3%	284	81.4%	17	4.9%	349
<b>Public Charter Schools Total</b>	<b>158</b>	<b>9.7%</b>	<b>215</b>	<b>13.2%</b>	<b>41</b>	<b>2.5%</b>	<b>25</b>	<b>1.5%</b>	<b>5</b>	<b>0.3%</b>	<b>1,043</b>	<b>64.1%</b>	<b>140</b>	<b>8.6%</b>	<b>1,627</b>
<b>Grand Total</b>	<b>7,668</b>	<b>16.1%</b>	<b>5,436</b>	<b>11.4%</b>	<b>3,850</b>	<b>8.1%</b>	<b>550</b>	<b>1.2%</b>	<b>427</b>	<b>0.9%</b>	<b>26,437</b>	<b>55.6%</b>	<b>3,155</b>	<b>6.6%</b>	<b>47,523</b>

October 2012 Enrollment Summaries are based on enrollment on 10/1/2012 as reported on Period 1 Cumulative Average Daily Membership State Report. The new Federal definitions are that any student designated with Hispanic ethnicity will be counted in the Hispanic sub-group, even if the student also has one or more race designations). Non-Hispanic students with multiple race designations are counted in the Multiple Races sub-group. Non-Hispanic students with only one race designation will be counted in that racial sub-group.

## School Characteristics

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**Portland Public Schools  
Enrollment Characteristics, October 2012**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
Abernethy		67	13%	114	23%	62	12.3%	4	0.8%	49%	51%	505
Ainsworth	Neighborhood Program	18	7%	57	21%	14	5.3%	10	3.8%	49%	51%	266
	Spanish Immersion	15	5%	43	14%	14	4.6%	1	0.3%	48%	52%	303
Ainsworth Total		33	6%	100	18%	28	4.9%	11	1.9%	48%	52%	569
Alameda		65	8%	99	13%	70	9.1%	1	0.1%	49%	51%	769
Arleta		87	19%	42	9%	309	66.9%	56	12.1%	47%	53%	462
Astor		90	19%	47	10%	295	61.7%	22	4.6%	51%	49%	478
Atkinson	Neighborhood Program	42	15%	32	11%	107	37.4%	17	5.9%	50%	50%	286
	Spanish Immersion	12	8%	9	6%	78	50.6%	48	31.2%	52%	48%	154
Atkinson Total		54	12%	41	9%	185	42.0%	65	14.8%	50%	50%	440
Beach	Neighborhood Program	40	15%	18	7%	199	76.2%	22	8.4%	49%	51%	261
	Spanish Immersion	29	8%	66	19%	158	44.9%	58	16.5%	50%	50%	352
Beach Total		69	11%	84	14%	357	58.2%	80	13.1%	50%	50%	613
Beverly Cleary		65	9%	120	16%	92	12.6%	8	1.1%	48%	52%	730
Boise-Eliot/Humboldt		76	14%	42	8%	466	87.1%	41	7.7%	47%	53%	535
Bridger	Neighborhood Program	55	21%	5	2%	179	68.6%	40	15.3%	52%	48%	261
	Spanish Immersion	8	6%	7	5%	72	50.0%	33	22.9%	58%	42%	144
Bridger Total		63	16%	12	3%	251	62.0%	73	18.0%	54%	46%	405
Bridlemile		48	11%	53	12%	77	16.8%	23	5.0%	51%	49%	457
Buckman		64	14%	55	12%	156	33.9%	9	2.0%	52%	48%	460
Capitol Hill		64	16%	37	9%	95	23.6%	16	4.0%	49%	51%	403
César Chávez	Neighborhood Program	48	17%	7	2%	256	90.8%	94	33.3%	52%	48%	282
	Spanish Immersion	19	10%	9	5%	162	84.8%	104	54.5%	52%	48%	191
César Chávez Total		67	14%	16	3%	418	88.4%	198	41.9%	52%	48%	473
Chapman		61	10%	76	13%	189	31.9%	33	5.6%	50%	50%	592
Chief Joseph		52	11%	53	12%	225	49.0%	19	4.1%	51%	49%	459
Creative Science		63	16%	42	11%	145	37.4%	14	3.6%	43%	57%	388
Creston		58	17%	33	10%	229	66.4%	49	14.2%	47%	53%	345
Duniway		33	8%	63	15%	45	10.6%	5	1.2%	49%	51%	423
Faubion		60	13%	25	6%	348	76.7%	60	13.2%	52%	48%	454
Forest Park		41	8%	85	17%	8	1.6%	16	3.2%	48%	52%	502
Glencoe		52	11%	47	10%	131	27.8%	18	3.8%	50%	50%	472
Grout		64	17%	16	4%	254	68.5%	70	18.9%	49%	51%	371
Harrison Park		121	16%	25	3%	649	85.7%	211	27.9%	48%	52%	757
Hayhurst	Neighborhood Program	17	10%	24	14%	53	30.8%	2	1.2%	46%	54%	172
	Odyssey Program	8	3%	71	30%	24	10.0%	0	0.0%	52%	48%	240
Hayhurst Total		25	6%	95	23%	77	18.7%	2	0.5%	50%	50%	412
Irvington		72	16%	50	11%	170	37.0%	20	4.3%	48%	52%	460
James John		65	15%	11	3%	366	83.4%	109	24.8%	53%	47%	439
Kelly	Neighborhood Program	71	17%	17	4%	357	83.8%	107	25.1%	49%	51%	426
	Russian Immersion	20	10%	5	3%	143	71.5%	113	56.5%	55%	45%	200
Kelly Total		91	15%	22	4%	500	79.9%	220	35.1%	51%	49%	626

**Portland Public Schools  
Enrollment Characteristics, October 2012**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
King		60	19%	6	2%	246	78.8%	60	19.2%	47%	53%	312
Laurelhurst		85	13%	127	19%	92	13.8%	10	1.5%	52%	48%	665
Lee		110	22%	23	5%	389	78.3%	87	17.5%	49%	51%	497
Lent	Neighborhood Program	78	19%	11	3%	365	86.9%	106	25.2%	45%	55%	420
	Spanish Immersion	23	15%	5	3%	138	90.2%	75	49.0%	47%	53%	153
Lent Total		101	18%	16	3%	503	87.8%	181	31.6%	46%	54%	573
Lewis		73	18%	41	10%	151	37.8%	13	3.3%	46%	54%	400
Llewellyn		70	12%	88	15%	133	22.8%	17	2.9%	46%	54%	583
Maplewood		32	10%	27	8%	88	26.9%	6	1.8%	44%	56%	327
Markham		61	16%	27	7%	214	55.9%	80	20.9%	52%	48%	383
Marysville		49	14%	26	7%	308	87.5%	74	21.0%	50%	50%	352
Ockley Green	Neighborhood Program	30	24%	15	12%	100	80.0%	0	0.0%	50%	50%	125
	Ockley Green School K-5	11	9%	8	7%	99	83.9%	21	17.8%	47%	53%	118
Ockley Green Total		41	17%	23	9%	199	81.9%	21	8.6%	48%	52%	243
Peninsula		70	19%	35	10%	285	77.4%	43	11.7%	43%	57%	368
Richmond		27	4%	57	9%	83	12.5%	15	2.3%	51%	49%	662
Rieke		29	7%	79	20%	54	13.9%	9	2.3%	49%	51%	388
Rigler	Neighborhood Program	38	19%	5	2%	179	88.2%	55	27.1%	43%	57%	203
	Spanish Immersion	20	8%	9	4%	207	84.1%	124	50.4%	50%	50%	246
Rigler Total		58	13%	14	3%	386	86.0%	179	39.9%	47%	53%	449
Rosa Parks		66	16%	13	3%	386	95.2%	125	30.9%	51%	49%	405
Roseway Heights		71	12%	59	10%	259	42.0%	17	2.8%	49%	51%	616
Sabin		46	11%	79	19%	146	34.8%	10	2.4%	50%	50%	420
Scott		70	14%	22	4%	439	87.1%	194	38.5%	52%	48%	504
Sitton		85	24%	19	5%	305	85.7%	106	29.8%	47%	53%	356
Skyline		45	16%	56	21%	71	26.0%	3	1.1%	47%	53%	273
Stephenson		38	12%	46	14%	25	7.6%	7	2.1%	51%	49%	329
Sunnyside Environmental		70	12%	62	10%	168	27.8%	11	1.8%	50%	50%	605
Vernon		42	10%	48	11%	281	63.9%	25	5.7%	50%	50%	440
Vestal		76	19%	29	7%	299	75.7%	76	19.2%	48%	52%	395
Whitman		53	15%	12	3%	306	87.2%	87	24.8%	50%	50%	351
Winterhaven		39	11%	149	42%	37	10.5%	0	0.0%	41%	59%	352
Woodlawn		84	19%	13	3%	370	84.3%	52	11.8%	49%	51%	439
Woodmere		59	15%	38	10%	320	83.6%	118	30.8%	51%	49%	383
Woodstock	Neighborhood Program	23	13%	14	8%	93	51.7%	13	7.2%	48%	52%	180
	Mandarin Immersion	23	7%	62	19%	61	18.6%	32	9.8%	58%	42%	328
Woodstock Total		46	9%	76	15%	154	30.3%	45	8.9%	54%	46%	508
<b>Elementary Schools Total</b>		<b>3,526</b>	<b>13%</b>	<b>2,815</b>	<b>11%</b>	<b>12,894</b>	<b>48.5%</b>	<b>3,124</b>	<b>11.8%</b>	<b>49%</b>	<b>51%</b>	<b>26,577</b>

**Portland Public Schools  
Enrollment Characteristics, October 2012**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
Beaumont		78	13%	137	23%	232	39.8%	14	2.4%	47%	53%	583
da Vinci		60	13%	97	21%	115	24.5%	0	0.0%	59%	41%	470
George		107	28%	20	5%	341	88.6%	48	12.5%	47%	53%	385
Gray		68	16%	91	22%	91	21.6%	6	1.4%	52%	48%	422
Hosford	Neighborhood Program	83	20%	78	19%	194	47.7%	27	6.6%	51%	49%	407
	Mandarin Immersion	4	4%	32	34%	16	17.0%	2	2.1%	61%	39%	94
	Spanish Immersion	2	5%	10	27%	17	45.9%	1	2.7%	68%	32%	37
Hosford Total		89	17%	120	22%	227	42.2%	30	5.6%	54%	46%	538
Jackson		96	18%	98	18%	142	26.7%	22	4.1%	51%	49%	532
Lane		92	19%	26	5%	414	85.2%	42	8.6%	46%	54%	486
Mt Tabor	Neighborhood Program	62	16%	55	14%	138	35.2%	13	3.3%	48%	52%	392
	Japanese Immersion	5	3%	43	26%	27	16.6%	0	0.0%	52%	48%	163
	Spanish Immersion	7	14%	6	12%	35	68.6%	6	11.8%	57%	43%	51
Mt Tabor Total		74	12%	104	17%	200	33.0%	19	3.1%	50%	50%	606
Sellwood		57	13%	94	21%	137	30.1%	4	0.9%	49%	51%	455
West Sylvan	Neighborhood Program	42	6%	163	22%	111	15.2%	16	2.2%	49%	51%	729
	Spanish Immersion	7	4%	37	23%	19	11.9%	2	1.3%	60%	40%	159
West Sylvan Total		49	6%	200	23%	130	14.6%	18	2.0%	51%	49%	888
<b>Middle Schools Total</b>		<b>770</b>	<b>14%</b>	<b>987</b>	<b>18%</b>	<b>2,029</b>	<b>37.8%</b>	<b>203</b>	<b>3.8%</b>	<b>50%</b>	<b>50%</b>	<b>5,365</b>
Benson		105	12%	111	12%	568	63.9%	39	4.4%	44%	56%	889
Cleveland	Neighborhood Program	143	10%	369	25%	422	28.9%	49	3.4%	52%	48%	1,460
	Mandarin Immersion	2	3%	35	49%	10	13.9%	0	0.0%	58%	42%	72
Cleveland Total		145	9%	404	26%	432	28.2%	49	3.2%	52%	48%	1,532
Franklin	Neighborhood Program	202	14%	169	12%	785	55.3%	126	8.9%	48%	52%	1,419
	Spanish Immersion	5	10%	5	10%	28	56.0%	2	4.0%	48%	52%	50
Franklin Total		207	14%	174	12%	813	55.3%	128	8.7%	48%	52%	1,469
Grant	Neighborhood Program	158	11%	342	24%	349	24.2%	13	0.9%	50%	50%	1,442
	Japanese Immersion	0	0%	34	36%	11	11.7%	0	0.0%	56%	44%	94
Grant Total		158	10%	376	24%	360	23.4%	13	0.8%	50%	50%	1,536
Jefferson	Neighborhood Program	78	18%	39	9%	336	76.2%	24	5.4%	57%	43%	441
Jefferson Total		78	18%	39	9%	336	76.2%	24	5.4%	57%	43%	441
Lincoln	Neighborhood Program	77	6%	339	25%	162	11.9%	18	1.3%	48%	52%	1,356
	Spanish Immersion	3	2%	54	34%	13	8.3%	4	2.5%	50%	50%	157
Lincoln Total		80	5%	393	26%	175	11.6%	22	1.5%	48%	52%	1,513
Madison		204	18%	94	8%	727	65.7%	123	11.1%	50%	50%	1,107
Roosevelt	Neighborhood Program	164	25%	44	7%	467	71.3%	53	8.1%	44%	56%	655
	Spanish Immersion	19	11%	12	7%	156	90.2%	37	21.4%	49%	51%	173
Roosevelt Total		183	22%	56	7%	623	75.2%	90	10.9%	45%	55%	828
Wilson		149	12%	267	22%	259	21.0%	17	1.4%	49%	51%	1,236
<b>High Schools Total</b>		<b>1,309</b>	<b>12%</b>	<b>1,914</b>	<b>18%</b>	<b>4,293</b>	<b>40.7%</b>	<b>505</b>	<b>4.8%</b>	<b>49%</b>	<b>51%</b>	<b>10,551</b>

**Portland Public Schools  
Enrollment Characteristics, October 2012**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
ACCESS		22	10%	198	90%	27	12.3%	0	0.0%	42%	58%	219
Alliance	Alliance H.S. @ Benson Campus	14	19%	4	5%	29	39.2%	2	2.7%	45%	55%	74
	Alliance H.S. @ Meek Campus	36	24%	5	3%	94	63.5%	2	1.4%	36%	64%	148
Alliance Total		50	23%	9	4%	123	55.4%	4	1.8%	39%	61%	222
Head Start Early Childhood Ed		0	0%	0	0%	824	100.0%	0	0.0%	53%	47%	824
Metro. Learning Center		77	17%	64	14%	106	23.3%	0	0.0%	53%	47%	455
Ramona		0	0%	0	0%	4	40.0%	0	0.0%	70%	30%	10
Reconnection Center		0	0%	2	40%	2	40.0%	0	0.0%	20%	80%	5
Teen Parent Services		2	50%	0	0%	3	75.0%	0	0.0%	100%	0%	4
<b>Selected Focus/Alternative Programs Total</b>		<b>151</b>	<b>9%</b>	<b>273</b>	<b>16%</b>	<b>1,089</b>	<b>62.6%</b>	<b>4</b>	<b>0.2%</b>	<b>50%</b>	<b>50%</b>	<b>1,739</b>
Depaul Center		0	0%	0	0%	18	100.0%	0	0.0%	33%	67%	18
Mt Scott Park Learning Center	Mt Scott Park LC MS	4	24%	0	0%	9	52.9%	0	0.0%	53%	47%	17
	Mt Scott Park LC HS	36	31%	1	1%	69	59.0%	1	0.9%	44%	56%	117
Mt Scott Park Learning Center Total		40	30%	1	1%	78	58.2%	1	0.7%	46%	54%	134
NAYA Early College Academy		27	27%	1	1%	74	74.0%	0	0.0%	45%	55%	100
New Avenues		2	6%	2	6%	35	100.0%	0	0.0%	37%	63%	35
Open Meadow	Open Meadow High School	39	33%	10	8%	109	92.4%	3	2.5%	39%	61%	118
	Open Meadow M.S.	38	66%	2	3%	53	91.4%	0	0.0%	38%	62%	58
Open Meadow Total		77	44%	12	7%	162	92.0%	3	1.7%	39%	61%	176
Outside In		3	16%	0	0%	19	100.0%	0	0.0%	53%	47%	19
Pathfinder Academy		4	27%	0	0%	4	26.7%	0	0.0%	87%	13%	15
PCC	P.C.C. Ged	37	22%	2	1%	29	17.1%	0	0.0%	47%	53%	170
	P.C.C. H.S. Completion	17	9%	17	9%	28	15.2%	2	1.1%	55%	45%	184
	P.C.C. MAP	0	0%	0	0%	8	13.8%	57	98.3%	41%	59%	58
PCC Total		54	13%	19	5%	65	15.8%	59	14.3%	50%	50%	412
POIC	Rosemary Anderson GED	9	33%	1	4%	18	66.7%	1	3.7%	48%	52%	27
	Rosemary Anderson H.S.	31	26%	4	3%	99	81.8%	7	5.8%	42%	58%	121
POIC Total		40	27%	5	3%	117	79.1%	8	5.4%	43%	57%	148
SE Works		6	33%	0	0%	4	22.2%	0	0.0%	67%	33%	18
Youth Builders		10	23%	1	2%	9	20.9%	0	0.0%	26%	74%	43
Youth Employment Institute		11	22%	1	2%	34	69.4%	0	0.0%	59%	41%	49
Youth Progress Association		21	53%	0	0%	8	20.0%	0	0.0%	13%	88%	40
<b>Community Based Programs Total</b>		<b>295</b>	<b>24%</b>	<b>42</b>	<b>3%</b>	<b>627</b>	<b>51.9%</b>	<b>71</b>	<b>5.9%</b>	<b>45%</b>	<b>55%</b>	<b>1,207</b>

**Portland Public Schools  
Enrollment Characteristics, October 2012**

Name	School Program	SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	#	%	F	M	
CTC	C.T.C. Northeast	69	100%	3	4%	26	37.7%	0	0.0%	46%	54%	69
	C.T.C. Southeast	81	100%	0	0%	26	32.1%	0	0.0%	40%	60%	81
CTC Total		150	100%	3	2%	52	34.7%	0	0.0%	43%	57%	150
DART Programs		71	42%	0	0%	118	69.8%	0	0.0%	47%	53%	169
Park Academy		1	100%	0	0%	0	0.0%	0	0.0%	0%	100%	1
PPS Pioneer Programs	Pioneer Annex 9-12	51	96%	0	0%	39	73.6%	0	0.0%	28%	72%	53
	Pioneer 6-8 @ Youngson	43	96%	1	2%	38	84.4%	0	0.0%	18%	82%	45
	Pioneer K-5 @ Holladay Center	37	100%	2	5%	30	81.1%	0	0.0%	16%	84%	37
PPS Pioneer Programs Total		131	97%	3	2%	107	79.3%	0	0.0%	21%	79%	135
SERP		1	100%	0	0%	0	0.0%	0	0.0%	0%	100%	1
Victory Academy		1	100%	0	0%	0	0.0%	0	0.0%	100%	0%	1
<b>Special Services Total</b>		<b>355</b>	<b>78%</b>	<b>6</b>	<b>1%</b>	<b>277</b>	<b>60.6%</b>	<b>0</b>	<b>0.0%</b>	<b>38%</b>	<b>62%</b>	<b>457</b>
Arthur Academy Charter		22	14%	4	3%	78	49.1%	0	0.0%	47%	53%	159
Cm2 Opal School		11	13%	4	5%	13	14.8%	0	0.0%	52%	48%	88
Emerson School		11	8%	4	3%	16	11.1%	0	0.0%	50%	50%	144
Le Monde		1	1%	0	0%	13	13.7%	0	0.0%	48%	52%	95
LEP Charter H.S.		42	15%	10	4%	121	44.3%	12	4.4%	48%	52%	273
Portland Village School		37	10%	11	3%	117	30.3%	0	0.0%	53%	47%	386
Self Enhancement Inc.		12	9%	19	14%	91	68.4%	0	0.0%	55%	45%	133
Trillium		53	15%	31	9%	125	35.8%	0	0.0%	49%	51%	349
<b>Public Charter Schools Total</b>		<b>189</b>	<b>12%</b>	<b>83</b>	<b>5%</b>	<b>574</b>	<b>35.3%</b>	<b>12</b>	<b>0.7%</b>	<b>50%</b>	<b>50%</b>	<b>1,627</b>
<b>Grand Total</b>		<b>6,595</b>	<b>14%</b>	<b>6,120</b>	<b>13%</b>	<b>21,783</b>	<b>45.8%</b>	<b>3,919</b>	<b>8.2%</b>	<b>49%</b>	<b>51%</b>	<b>47,523</b>

October 2012 Enrollment Summaries are based on enrollment on 10/1/2012 as reported on Period 1 Cumulative Average Daily Membership State Report.

Federal Child Nutrition (FCN)  
While school breakfasts and lunches are available to all students at most sites, some students are eligible for either free or reduced-price meals based on family size and income information supplied voluntarily by parents. The federal government provides funds for student breakfasts through the National School Breakfast Program and lunches through the National School Lunch Program.  
FCN data are based on data in eSIS extracted on 11/30/2012, unless noted below.  
Headstart by definition is 100% eligible.  
Rosa Parks is a Provision 2 school where 100% of students are considered eligible for free meals; percentages shown represent Provision 2 base year eligibility.  
Parry Center, Rosemont, Clinton Street, White Shield, Wildflowers are Residential Child Care Institutions where 100% of students are eligible for free meals.  
Charters and Community-Based Alternative Programs do not necessarily use the PPS Nutrition Services Program and FCN numbers shown may be lower than actual, and are preliminary until they have been reviewed by those programs.

LEP  
Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: eSIS)

SpEd  
Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: eSIS)

TAG  
Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: eSIS)





# PORTLAND PUBLIC SCHOOLS

## School Budget and Other Measures

Grade Range	School	2012-13				2011-12		Calculations				
		Budget Rank in Group	Budget Per Student	Free & Reduced Price Meals	Students Per FTE	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2012 Enrollment	
K-5	Woodmere	1	\$ 6,179	84%	17.4	14.50	19.20	2.79			383	
PK-5	Rosa Parks	2	\$ 6,029	97%	15.8	13.80	19.51	4.42		1.66	405	
K-5	Whitman	3	\$ 5,878	87%	18.0	14.40	16.40	2.88		0.19	351	
K-5	Grout	4	\$ 5,557	69%	17.7	15.20	17.91	3.10			371	
K-5	Markham	5	\$ 5,503	56%	19.1	14.70	18.02		1.61	0.37	383	
K-5	Capitol Hill	6	\$ 5,493	24%	18.4	18.10	17.02		1.88	2.95	403	
K-5	Sitton	7	\$ 5,363	86%	18.8	10.70	16.14	2.62	0.20		356	
K-5	Buckman	8	\$ 5,327	34%	18.7	13.90	21.87		2.70		460	
K-5	James John	9	\$ 5,279	83%	18.8	14.50	19.35	3.67	0.08	0.31	439	
K-5	Kelly	10	\$ 5,263	80%	19.2	12.20	28.77	3.78			626	
K-5	Rieke	11	\$ 5,235	14%	19.4	13.70	17.73		2.25		388	
K-5	Maplewood	12	\$ 5,167	27%	19.5	17.70	14.52		2.22		327	
K-5	Atkinson	13	\$ 5,139	42%	20.3	15.60	19.88		1.80		440	
K-5	Stephenson	14	\$ 5,131	8%	20.9	23.20	14.17		1.58		329	
K-5	Duniway	15	\$ 5,119	11%	20.5	15.80	17.33		3.26		423	
PK-5	Richmond	16	\$ 5,116	13%	19.7	10.10	27.62		2.94	3.00	662	
K-5	Chapman	17	\$ 5,115	32%	19.6	13.60	26.41		3.81		592	
K-5	Alameda	18	\$ 5,040	9%	20.2	12.40	33.62		4.52		769	
K-5	Lewis	19	\$ 4,995	38%	20.8	15.70	17.67		1.58		400	
K-5	Ainsworth	20	\$ 4,954	5%	19.3	12.90	24.68		4.82		569	
K-5	Glencoe	21	\$ 4,926	28%	21.1	17.40	19.90		2.48		472	
K-5	Bridlemile	22	\$ 4,853	17%	21.6	16.00	18.30		2.84		457	
PK-5	Chief Joseph	23	\$ 4,848	49%	20.2	15.20	20.61		2.15		459	
K-5	Abernethy	24	\$ 4,735	12%	21.8	14.80	20.08		3.13		505	
K-5	Woodstock	25	\$ 4,702	30%	21.0	12.80	21.93		2.19	0.11	508	
K-5	Forest Park	26	\$ 4,649	2%	20.6	15.40	19.89		4.45		502	
K-5	Llewellyn	27	\$ 4,457	23%	21.7	16.40	24.60		2.25		583	
<b>Elementary Schools (PK/K-5) Totals</b>			<b>\$ 5,146</b>	<b>37%</b>	<b>19.6</b>	<b>14.6</b>	<b>553.13</b>	<b>23.25</b>	<b>54.72</b>	<b>8.59</b>	<b>12,562</b>	
PK-8	King	1	\$ 8,785	79%	12.7	10.80	16.23	2.74		5.54	312	
K-8	Ockley Green	2	\$ 6,853	82%	13.3	9.60	16.47	1.52		0.26	243	
PK-8	Boise-Eliot/Humboldt	3	\$ 6,647	87%	15.4	12.60	29.31	3.94		1.44	535	
K-8	Scott	4	\$ 6,429	87%	16.6	16.40	27.08	3.28			504	
K-8	Creston	5	\$ 6,316	66%	16.0	16.70	19.07	2.11		0.34	345	
K-8	Vestal	6	\$ 6,275	76%	16.6	15.70	21.51	2.05		0.25	395	
PK-8	Vernon	7	\$ 6,273	64%	15.5	15.60	24.82	3.13		0.50	440	
K-8	Peninsula	8	\$ 6,163	77%	17.7	15.00	18.56	2.19			368	
K-8	Skyline	9	\$ 5,973	26%	16.5	14.70	14.79		1.71		273	
K-8	Lent	10	\$ 5,961	88%	16.8	10.60	29.87	3.87	0.03	0.33	573	
PK-8	Woodlawn	11	\$ 5,954	84%	16.3	11.60	23.00	2.46		1.44	439	
K-8	Bridger	12	\$ 5,954	62%	16.9	11.30	21.26	2.50		0.25	405	
K-8	César Chávez	13	\$ 5,914	88%	17.5	12.80	24.64	2.37			473	
PK-8	Sabin	14	\$ 5,829	35%	17.2	16.90	22.36		2.00		420	
K-8	Marysville	15	\$ 5,779	88%	16.0	12.50	18.60	2.98		0.36	352	
PK-8	Faubion	16	\$ 5,770	77%	16.8	10.80	22.55	2.98		1.44	454	
1-8	ACCESS	17	\$ 5,740	12%	17.5	9.80	11.97		0.53		219	
K-8	Arlita	18	\$ 5,636	67%	18.2	15.00	22.77	2.58			462	
K-8	Astor	19	\$ 5,602	62%	19.2	15.70	23.85		1.00	0.05	478	
PK-8	Beach	20	\$ 5,577	58%	18.2	11.40	29.52	2.66		1.44	613	
K-8	Harrison Park	21	\$ 5,546	86%	18.1	12.10	37.34	4.17		0.24	757	
K-8	Irvington	22	\$ 5,503	37%	18.0	17.00	23.34		2.19		460	
K-6	Rigler	23	\$ 5,289	86%	18.1	11.80	21.78	2.82		0.24	449	
K-12	Metropolitan Learning Center	24	\$ 5,263	23%	19.8	12.60	22.25		0.70		455	
K-8	Lee	25	\$ 5,246	78%	17.9	11.90	24.28	3.23		0.30	497	
K-8	Hayhurst	26	\$ 5,188	19%	19.3	13.90	19.72		1.50	0.11	412	
K-8	Roseway Heights	27	\$ 5,159	42%	19.9	14.00	28.71		1.99	0.30	616	
K-8	Laurelhurst	28	\$ 5,104	14%	19.6	16.50	30.40		3.48		665	
K-8	Beverly Cleary	29	\$ 5,065	13%	19.5	13.20	33.16		4.19		730	
K-8	Winterhaven	30	\$ 5,062	11%	20.9	14.50	16.20		0.65		352	
K-8	Sunnyside Environmental School	31	\$ 4,753	28%	20.2	12.40	28.11		1.89		605	
K-8	Creative Science	32	\$ 4,705	37%	19.6	8.10	18.77		1.00		388	
<b>Elementary Schools (PK/K-8 and K-12) Totals</b>			<b>\$ 5,706</b>	<b>57%</b>	<b>17.6</b>	<b>13.3</b>	<b>742.29</b>	<b>53.56</b>	<b>22.85</b>	<b>14.81</b>	<b>14,689</b>	

**PORTLAND PUBLIC SCHOOLS**  
**School Budget and Other Measures**

Grade Range	School	2012-13				2011-12		Calculations				
		Budget Rank in Group	Budget Per Student	Free & Reduced Price Meals	Students Per FTE	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2012 Enrollment	
6-8	Lane	1	\$ 6,279	85%	17.3	15.20	26.37	1.69			486	
6-8	George	2	\$ 5,903	89%	17.0	11.70	21.09	1.25	0.05	0.27	385	
6-8	Hosford	3	\$ 5,667	42%	18.8	16.90	28.54		0.01		538	
6-8	Beaumont	4	\$ 5,512	40%	18.5	15.40	30.37		0.82	0.29	583	
6-8	Gray	5	\$ 5,432	22%	19.0	18.80	21.88		0.28		422	
6-8	da Vinci Arts	6	\$ 5,160	25%	20.2	12.70	22.93		0.32		470	
6-8	Sellwood	7	\$ 5,156	30%	18.8	12.90	23.80		0.17	0.27	455	
6-8	Mt. Tabor	8	\$ 5,133	33%	20.3	12.40	29.62		0.24		606	
6-8	Jackson	9	\$ 4,963	27%	20.2	13.90	26.36				532	
6-8	West Sylvan	10	\$ 4,803	15%	19.9	15.20	41.61		2.09	1.00	888	
<b>Middle Schools (6-8) Totals</b>			<b>\$ 5,343</b>	<b>38%</b>	<b>19.1</b>	<b>14.6</b>	<b>272.57</b>	<b>2.94</b>	<b>3.99</b>	<b>1.83</b>	<b>5,365</b>	
9-12	Alliance	1	\$ 11,568	55%	9.6	17.60	22.88			0.20	222	
6-12	Jefferson	2	\$ 8,207	76%	12.4	11.20	32.23	1.88		1.39	441	
9-12	Roosevelt	3	\$ 7,550	75%	14.5	8.40	42.03	2.00		13.04	828	
9-12	Madison	4	\$ 6,686	66%	16.8	15.40	57.63			8.25	1,107	
9-12	Benson	5	\$ 5,760	64%	18.8	17.30	46.36			0.89	889	
9-12	Wilson	6	\$ 5,118	21%	19.8	15.90	61.45		0.88		1,236	
9-12	Franklin	7	\$ 5,104	55%	20.3	15.50	70.80		0.04	1.55	1,469	
9-12	Lincoln	8	\$ 4,850	12%	19.8	15.10	68.91		5.34	2.00	1,513	
9-12	Grant	9	\$ 4,826	23%	21.5	15.80	69.21		1.74	0.49	1,536	
9-12	Cleveland	10	\$ 4,773	28%	21.4	15.50	71.24		0.46		1,532	
<b>High Schools (9-12) Totals</b>			<b>\$ 5,648</b>	<b>41%</b>	<b>18.5</b>	<b>15.0</b>	<b>542.74</b>	<b>3.88</b>	<b>8.45</b>	<b>27.80</b>	<b>10,773</b>	
<b>Grand Totals</b>			<b>\$ 5,485</b>	<b>45%</b>	<b>18.6</b>	<b>14.2</b>	<b>2,110.73</b>	<b>83.62</b>	<b>90.01</b>	<b>53.03</b>	<b>43,389</b>	

English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.

**Portland Public Schools**  
**Class Size Summary, January 15, 2013**

School Type	Percentile					Standard Deviation	Average
	5%	25%	50%	75%	95%		
K-5	20	23	25.0	28	32	4	25.4
K-8	12	20	24.0	27	31	6	23.6
Middle	12	21	26.0	30	36	8	25.7
High	12	21	25.0	29	35	8	24.8
PPS Alternative	10	17	20.0	26	29	9	21.6

Title I Status	Percentile					Standard Deviation	Average
	5%	25%	50%	75%	95%		
Not Title I	15	22	26.0	29	34	6.70	25.4
Title I	13	20	23.0	26	31	6.40	23.2

School Type	Title I Status	Percentile					Standard Deviation	Average
		5%	25%	50%	75%	95%		
K-5	Not Title I	21	24	26.0	28	32	3	26.1
	Title I	18.95	21	23.0	25	29	3	23.4
K-8	Not Title I	17	23	26.0	29	31	6	25.5
	Title I	14	20	23.0	26	30	5	22.7
Middle	Not Title I	13	21	27.0	30	36	8	26.3
	Title I	10	18.25	24.0	28	31	7	22.8
High	Not Title I	14	21	25.0	29	35	7	25.1
	Title I	7.1	18	22.0	28	41	10	23.1
PPS Alternative	Not Title I	7	16	17.0	26	29	10	20.5

Classes taught by Special Education and ESL teachers are excluded from this calculation. Certain classes with questionable data are also excluded.

Data were extracted from eSIS and HRMS effective January 15, 2013. Student room assignments were matched with teachers, course codes, and period of the day. For K-8 schools and summary average calculations, grade K-5 homeroom classrooms re-weighted for comparability with grade 6-8 course structure.

Title I is a federally funded program seeking the improvement of the academic achievement of the disadvantaged. Portland Public Schools allocates these funds to schools with Free and Reduced Price Meal Eligibility (F&RPM) percent greater than 60% for PK-8 and greater than 75% for high schools.



**Portland Public Schools**  
**Class Size Detail, January 15, 2013**

School Type	Title I Status	School Name	Percentile					Standard Deviation	Average	
			5%	25%	50%	75%	95%			
K-5	Not Title I	Markham	21	23	24.0	26	28	2	24.2	
		Rieke	20	22	24.5	27	31	3	24.5	
		Buckman	22	23	24.5	26	28	2	24.7	
		Ainsworth	19	22	26.0	26	30	3	24.7	
		Maplewood	19	23	25.0	28	30	4	24.9	
		Duniway	23	24	24.0	26	31	2	25.2	
		Atkinson	21	22	24.0	28	32	4	25.5	
		Lewis	21	23	24.0	31	33	4	25.8	
		Llewellyn	21	24	25.0	28	33	4	26.0	
		Glencoe	21	24	25.5	28	32	3	26.0	
		Chapman	23	24	26.0	29	30	2	26.3	
		Richmond	24	25	27.0	28	28	1	26.4	
		Woodstock	21	24	27.0	30	32	4	26.5	
		Capitol Hill	17	24	27.0	30	33	5	26.5	
		Forest Park	18	24	26.0	32	33	5	26.7	
		Bridlemile	22	25	25.0	30	31	3	26.9	
		Abernethy	23	25	27.0	29	30	2	26.9	
		Stephenson	22	25	28.0	29	34	4	27.5	
		Alameda	24	25	27.0	31	33	3	27.7	
		Chief Joseph	25	27	28.5	30	31	2	28.4	
	Title I	Grout	17	19	20.0	20	24	2	19.9	
		Rosa Parks	17	19	20.0	23	26	2	21.0	
		Woodmere	19	23	24.5	25	28	2	23.8	
		James John	22	23	24.0	25	26	1	24.1	
		Whitman	20	21	23.5	27	30	3	24.1	
		Sitton	20	23	27.0	27	29	3	25.5	
		Kelly	21	24	25.0	28	32	4	25.6	
	K-8	Not Title I	Skyline	8	18	21.0	26	28	5	21.0
			Irvington	19	21	24.5	26	29	3	23.8
			Sabin	20	21	23.0	28	31	4	24.3
			Hayhurst	18	23	26.0	27	31	4	24.8
			Sunnyside Environmental	19	21	25.0	29	34	4	25.2
			Astor	7	26	28.0	29	31	7	25.6
Roseway Heights			19	24	26.0	28	30	4	25.8	
Laurelhurst			23	24	24.0	28	31	3	25.9	
Creative Science			24	25	27.5	29	30	2	27.4	
Beverly Cleary			20	24	26.0	29	46	7	27.8	
Winterhaven			24	29	30.0	31	31	7	30.8	
Title I			King	9	18	19.0	20	23	3	18.8
			Vestal	9	18	19.0	23	29	5	19.9
			Woodlawn	12	15	21.0	23	27	5	20.0
			Peninsula	7	18	24.0	27	29	8	20.9
		Ockley Green	13	19	21.0	23	27	5	21.0	
		Scott	16	20	21.0	22	26	3	21.1	
		Lent	13	19	22.5	24	27	4	21.5	
		Creston	10	20	23.0	24	33	5	21.9	
		Bridger	12	20	22.0	24	31	4	22.0	
		César Chávez	17	21	22.0	25	27	3	22.3	
		Boise-Eliot/Humboldt	19	20	21.0	23	26	4	22.3	
		Vernon	17	20	23.0	27	29	4	23.1	
		Marysville	20	21	24.0	26	28	3	23.6	
		Rigler	19	22	25.0	26	28	3	23.9	
		Beach	17	20	24.0	27	31	5	24.0	
Faubion		17	20	26.0	29	33	5	24.5		
Lee		21	23	25.0	27	27	2	24.6		
Harrison Park		20	24	26.0	28	31	4	25.7		
Arleta		21	25	28.0	29	32	3	27.1		

**Portland Public Schools**  
**Class Size Detail, January 15, 2013**

School Type	Title I Status	School Name	Percentile					Standard Deviation	Average
			5%	25%	50%	75%	95%		
Middle	Not Title I	Sellwood	16	19	21.0	27	33	6	22.9
		Hosford	15	21	23.0	27	31	6	23.7
		Beaumont	6	20	27.0	30	35	10	24.5
		Gray	13	23	26.0	30	36	7	25.9
		Mt Tabor	12	24	27.0	31	36	7	26.7
		Jackson	12	25	30.0	33	41	8	28.1
		West Sylvan	19	27	29.0	31	41	7	29.2
		da Vinci	15	24	29.0	32	58	11	29.5
	Title I	George	9	18	24.0	26	31	7	21.6
		Lane	12	21	25.0	28	32	7	23.8
High	Not Title I	Madison	11	21	25.0	28	33	7	23.9
		Lincoln	14	21	25.0	28	34	7	24.5
		Wilson	13	21	25.0	28	34	7	24.5
		Franklin	14	21	25.0	28	37	7	24.8
		Benson	14	21	25.0	30	41	8	25.2
		Cleveland	13	22	26.0	29	35	7	25.7
		Grant	17	24	26.5	30	34	7	26.9
	Title I	Jefferson	10	18	22.0	27	45	9	22.9
		Roosevelt	6	17	23.0	29	38	11	23.3
	PPS Alternative	Not Title I	Alliance	5	6	6.0	8	13	3
Head Start Early Childhood Ed			15	16	17.0	19	20	5	18.2
ACCESS			14	24	27.0	28	29	5	25.2
Metro. Learning Center			11	24	26.0	26	37	17	26.4

Classes taught by Special Education and ESL teachers are excluded from this calculation. Certain classes with questionable data are also excluded.

Data were extracted from eSIS and HRMS effective January 15, 2013. Student room assignments were matched with teachers, course codes, and period of the day. For K-8 schools and summary average calculations, grade K-5 homeroom classrooms re-weighted for comparability with grade 6-8 course structure.

Title I is a federally funded program seeking the improvement of the academic achievement of the disadvantaged. Portland Public Schools allocates these funds to schools with Free and Reduced Price Meal Eligibility (F&RPM) percent greater than 60% for PK-8 and greater than 75% for high schools.

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Details for Language Immersion Schools, October 2012**

Name	October 12 Enrollment			Total Immersion Students	Immersion Language				Limited English Proficiency (LEP)	Primary Language of LEP Students							Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm /LEP)
		Either LEP or Immersion	Neither LEP nor Immersion		Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion		Spanish	Chinese	Japanese	Russian	Vietnamese	Somali	Other		
Beach	613	374 61%	239 39%	352 57%	352 57%				80 13%	61 10%				3 0%		16 3%	58 9%	16%
Ainsworth	569	313 55%	256 45%	303 53%	303 53%				11 2%	1 0%	4 1%					6 1%	1 0%	0%
Rigler	449	301 67%	148 33%	246 55%	246 55%				179 40%	151 34%			1 0%	8 2%	6 1%	13 3%	124 28%	50%
César Chávez	473	285 60%	188 40%	191 40%	191 40%				198 42%	161 34%					11 2%	26 5%	104 22%	54%
Roosevelt	828	226 27%	602 73%	173 21%	173 21%				90 11%	42 5%					6 1%	42 5%	37 4%	21%
West Sylvan	888	175 20%	713 80%	159 18%	159 18%				18 2%	4 0%	5 1%	1 0%				8 1%	2 0%	1%
Lincoln	1513	175 12%	1338 88%	157 10%	157 10%				22 1%	7 0%	4 0%		1 0%			10 1%	4 0%	3%
Atkinson	440	171 39%	269 61%	154 35%	154 35%				65 15%	50 11%	1 0%			11 3%		3 1%	48 11%	31%
Lent	573	259 45%	314 55%	153 27%	153 27%				181 32%	109 19%	10 2%		6 1%	38 7%	2 0%	16 3%	75 13%	49%
Bridger	405	184 45%	221 55%	144 36%	144 36%				73 18%	41 10%	6 1%			14 3%	3 1%	9 2%	33 8%	23%
Mt Tabor	606	227 37%	379 63%	214 35%	51 8%		163 27%		19 3%	8 1%	2 0%		1 0%	4 1%	2 0%	2 0%	6 1%	3%
Franklin	1469	176 12%	1293 88%	50 3%	50 3%				128 9%	38 3%	27 2%		4 0%	24 2%	4 0%	31 2%	2 0%	4%
Beaumont	583	60 10%	523 90%	50 9%	50 9%				14 2%	10 2%				1 0%	1 0%	2 0%	4 1%	8%
Hosford	538	158 29%	380 71%	131 24%	37 7%	94 17%			30 6%	5 1%	4 1%		1 0%		1 0%	19 4%	3 1%	2%
Woodstock	508	341 67%	167 33%	328 65%		328 65%			45 9%	6 1%	27 5%			4 1%		8 2%	32 6%	10%
Cleveland	1532	121 8%	1411 92%	72 5%		72 5%			49 3%	4 0%	2 0%		4 0%	3 0%	4 0%	32 2%		
Richmond	662	662 100%		662 100%			662 100%		15 2%	3 0%		11 2%				1 0%	15 2%	2%
Grant	1536	107 7%	1429 93%	94 6%			94 6%		13 1%	6 0%	2 0%		2 0%			3 0%		
Kelly	626	307 49%	319 51%	200 32%				200 32%	220 35%	55 9%	15 2%		94 15%	29 5%		27 4%	113 18%	57%

LEP  
 Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: eSIS)





# Portland Public Schools

## 2011-12 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12	
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Regular School & Programs														
Elementary Schools														
Abernethy	74.2	77.1	97.9	71.7	74.4	62.2								457.4
Ainsworth	78.6	109.8	93.9	104.2	92.6	87.3								566.4
Alameda	121.9	126.6	141.6	131.0	133.1	124.0								778.3
Arleta	53.5	56.0	37.9	44.7	51.1	42.5	56.6	47.1	44.4					433.8
Astor	63.9	54.5	48.9	54.2	53.8	53.9	49.4	53.5	47.6					479.6
Atkinson	70.7	81.7	67.3	83.7	70.2	74.7								448.3
Beach	87.6	97.5	70.5	67.9	53.8	50.1	52.6	42.1	36.6					558.7
Beverly Cleary	83.5	94.9	85.1	76.4	70.4	71.3	72.6	59.9	60.2					674.3
Boise-Eliot	53.1	47.7	54.2	45.3	45.2	44.6	17.5	28.1	33.8					369.4
Bridger	56.2	61.4	53.9	51.1	55.3	38.0	23.4	24.6	33.7					397.7
Bridlemile	63.8	58.3	75.6	81.5	91.0	95.1								465.2
Buckman	77.3	91.4	77.6	77.1	83.0	76.6								483.0
Capitol Hill	77.5	58.9	66.4	58.2	73.6	42.7								377.2
César Chávez	48.5	63.0	54.5	55.6	32.3	42.9	56.7	49.4	50.0					452.9
Chapman	112.0	78.5	107.4	85.6	85.2	101.2								569.8
Chief Joseph	85.2	88.8	83.6	56.1	62.2	60.7								436.4
Creative Science	49.9	58.0	56.7	58.1	48.6	29.0	17.0	20.0	18.0					355.3
Creston	53.5	59.1	39.7	45.1	36.8	40.1	42.2	28.8	25.2					370.4
Duniway	59.9	73.0	74.1	71.8	65.0	81.2								425.1
Faubion	61.0	62.1	59.7	35.0	46.5	37.0	42.5	33.6	33.1					410.4
Forest Park	82.2	70.6	85.2	93.6	92.5	73.6								497.7
Glencoe	67.0	84.1	79.4	80.6	66.5	73.1								450.7
Grout	65.3	73.4	65.3	48.1	54.3	54.8								361.0
Harrison Park	91.4	80.1	78.7	88.1	84.5	74.1	93.7	71.9	90.0					752.5
Hayhurst	65.4	48.3	47.7	64.2	54.0	45.5	30.2	22.7	26.0					403.9
Humboldt	30.7	24.8	30.0	27.7	18.2	22.5	18.7	15.9	17.6					206.1
Irvington	54.6	60.9	59.0	56.6	64.5	73.0	25.1	38.6	54.1					486.3
James John	73.9	65.0	65.7	75.4	49.0	67.2								396.2
Kelly	125.7	110.2	99.5	79.1	78.9	72.3								565.7
King	36.3	40.9	22.4	45.7	20.9	41.1	18.8	24.5	16.1					266.6
Laurelhurst	69.9	69.0	80.0	79.5	70.6	85.5	77.2	69.5	73.0					674.1
Lee	55.5	53.3	57.2	48.8	51.1	49.2	52.3	40.4	47.0					454.7
Lent	70.6	80.6	77.5	69.9	70.0	61.0	53.4	44.9	41.9					569.6
Lewis	58.9	65.6	72.8	77.1	53.7	65.5								393.6
Llewellyn	101.7	93.4	102.8	98.8	85.1	59.9								541.8
Maplewood	58.2	47.2	53.5	61.0	52.9	61.5								334.3
Markham	76.8	60.1	72.5	70.8	55.5	52.3								388.0
Marysville	39.2	30.8	36.7	32.8	38.0	48.5	35.8	45.1	47.2					354.1
Ockley Green	29.9	28.8	21.5	22.2	23.0	29.7	28.8	42.8	41.4					268.1

# Portland Public Schools

## 2011-12 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12	
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Peninsula	44.8	30.8	36.3	34.7	43.2	50.9	37.2	40.9	32.2					351.0
Richmond	110.0	108.1	109.1	106.2	87.9	81.7								602.9
Rieke	75.9	67.0	73.4	62.9	74.4	61.9								415.5
Rigler	84.5	78.0	76.7	69.7	66.2	63.2	67.6							505.8
Rosa Parks	61.4	58.0	66.4	74.7	62.5	58.7								381.7
Roseway Heights	64.2	61.7	74.3	63.8	68.6	65.3	65.8	65.7	54.1					583.6
Sabin	68.2	69.6	40.3	40.5	48.3	32.0	37.2	23.2	16.4					375.7
Scott	68.8	71.8	60.8	52.1	42.8	56.6	49.4	51.6	47.1					501.0
Sitton	75.5	62.6	47.4	42.6	56.1	41.2								325.4
Skyline	30.0	16.5	38.3	32.8	32.7	41.8	24.6	35.2	25.5					277.3
Stephenson	48.2	50.3	58.6	66.9	58.6	50.0								332.5
Sunnyside Environmental	60.6	65.7	71.2	59.6	70.9	63.5	76.9	75.5	66.6					610.4
Vernon	66.0	57.8	46.1	45.6	35.5	43.3	34.2	76.5	69.5					474.5
Vestal	52.7	45.0	41.1	47.5	47.9	49.1	50.9	37.9	39.7					411.8
Whitman	59.3	56.2	67.4	59.5	44.1	63.8								350.2
Winterhaven	23.9	25.9	27.9	28.4	28.5	31.0	61.1	56.0	58.9					341.6
Woodlawn	48.7	59.0	58.3	39.6	57.7	41.3	48.1	27.9	26.4					406.8
Woodmere	79.6	58.3	65.5	70.7	67.4	51.6								393.1
Woodstock	91.8	89.4	83.1	80.3	74.4	71.4								490.5
<b>Elementary Schools Total</b>	<b>3,899.2</b>	<b>3,816.6</b>	<b>3,796.1</b>	<b>3,651.8</b>	<b>3,474.2</b>	<b>3,383.5</b>	<b>1,417.4</b>	<b>1,293.6</b>	<b>1,273.2</b>					<b>26,005.5</b>
Beaumont							164.8	163.4	144.2					472.4
da Vinci							159.2	153.7	148.8					461.7
George							113.1	125.8	121.6					360.5
Gray							142.7	146.8	128.7					418.2
Hosford							170.8	186.5	172.6					529.8
Jackson							167.3	197.5	167.7					532.6
Lane							167.4	154.4	111.7					433.5
Mt Tabor							200.6	189.0	201.3					591.0
Sellwood							156.2	148.2	174.9					479.2
West Sylvan							275.0	264.6	303.5					843.0
<b>Middle Schools Total</b>							<b>1,717.1</b>	<b>1,729.9</b>	<b>1,675.0</b>					<b>5,122.0</b>

# Portland Public Schools

## 2011-12 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Benson										230.6	205.3	223.7	199.2	858.8
Cleveland										380.2	427.1	368.1	293.9	1,469.3
Franklin										438.2	348.6	313.2	307.0	1,406.9
Grant										387.6	387.9	386.9	362.9	1,525.3
Jefferson							25.6	31.4	36.8	154.5	113.9	101.3	78.1	541.5
Lincoln										383.3	388.7	352.7	321.3	1,446.0
Madison										276.4	311.2	276.2	225.6	1,089.4
Roosevelt Campus										204.9	169.9	147.7	163.6	686.1
ACT HS										67.2	52.8	55.7	53.1	228.8
SEIS HS										75.6	46.2	49.7	60.2	231.8
P.O.W.E.R. Academy @ Roosevelt										62.1	70.9	42.3	50.3	225.6
Wilson										325.8	349.3	344.1	316.4	1,335.5
<b>High Schools Total</b>							<b>25.6</b>	<b>31.4</b>	<b>36.8</b>	<b>2,781.6</b>	<b>2,701.8</b>	<b>2,513.8</b>	<b>2,267.9</b>	<b>10,358.7</b>
<b>Regular School &amp; Programs Total</b>	<b>3,899.2</b>	<b>3,816.6</b>	<b>3,796.1</b>	<b>3,651.8</b>	<b>3,474.2</b>	<b>3,383.5</b>	<b>3,160.1</b>	<b>3,054.9</b>	<b>2,984.9</b>	<b>2,781.6</b>	<b>2,701.8</b>	<b>2,513.8</b>	<b>2,267.9</b>	<b>41,486.2</b>
ACCESS		12.0	14.0	26.9	26.8	28.3	28.3	40.0	22.0					198.3
Alliance										6.3	39.2	58.3	122.0	225.8
Ed Options Transition Center										2.8	2.2	1.3	0.7	7.1
Metro. Learning Center	23.8	26.0	26.0	26.0	26.0	26.0	51.4	51.5	51.4	36.2	37.7	27.6	27.9	437.6
Teen Parent Services											0.4	0.4	1.5	2.3
<b>Focus / Alternative Programs Total</b>	<b>23.8</b>	<b>38.0</b>	<b>40.0</b>	<b>52.9</b>	<b>52.8</b>	<b>54.3</b>	<b>79.7</b>	<b>91.5</b>	<b>73.4</b>	<b>45.4</b>	<b>79.5</b>	<b>87.6</b>	<b>152.1</b>	<b>871.1</b>
<b>Regular &amp; Focus Programs Total</b>	<b>3,923.1</b>	<b>3,854.6</b>	<b>3,836.1</b>	<b>3,704.7</b>	<b>3,527.0</b>	<b>3,437.8</b>	<b>3,239.8</b>	<b>3,146.4</b>	<b>3,058.3</b>	<b>2,826.9</b>	<b>2,781.4</b>	<b>2,601.4</b>	<b>2,420.0</b>	<b>42,357.3</b>
Depaul Center									1.6	6.8	16.2	17.8	13.0	55.4
Mt Scott							3.1	4.9	10.3	19.2	34.0	34.8	27.6	133.8
NAYA Early College Academy										8.0	20.1	24.0	30.0	82.1
New Avenues											0.3	0.0	19.4	19.7
Open Meadow							10.5	8.8	24.6	18.2	27.5	38.7	44.4	172.6
Outside In													11.3	11.3
Pathfinder Academy										0.4		1.4	12.7	14.6
PCC										11.3	41.0	90.2	207.5	350.1
P.C.C. Ged										6.1	13.4	35.8	39.9	95.1
P.C.C. H.S. Completion										1.9	16.5	46.2	112.9	177.4
P.C.C. MAP										3.3	11.2	8.3	54.8	77.6
Rosemary Anderson-POIC													21.1	21.1
SE Works													22.7	22.7
Youth Builders												4.6	35.6	40.2
Youth Employment Institute										1.7	5.8	12.7	27.3	47.4
Youth Progress Association							1.0		7.9	3.7	5.6	10.2	24.2	52.5
<b>Community-Based Programs Total</b>							<b>14.5</b>	<b>13.7</b>	<b>44.4</b>	<b>69.3</b>	<b>150.3</b>	<b>234.4</b>	<b>496.8</b>	<b>1,023.3</b>

# Portland Public Schools

## 2011-12 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade													K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11	12		
CTC Programs														79.4	79.4
CTC Southeast														50.3	50.3
CTC Northeast														29.1	29.1
DART Schools	8.6	4.3	7.1	6.0	6.4	7.0	7.4	11.2	19.9	26.7	31.2	30.8	21.4	187.9	
Johns Landing School						0.1	0.9	1.3	2.4	2.0	3.1	2.7	2.4	14.6	
Clinton School									4.8	3.0	4.3	2.4	5.8	20.3	
Breakthrough										0.3	2.9	9.7	4.5	17.4	
Morrison Hand in Hand	7.1	4.3	4.0	1.3	0.7	0.2								17.5	
Nickerson Adt								2.1	1.1	3.7	0.7	1.4	1.0	9.9	
Parry Center	1.5	0.1	3.0	4.3	3.8	5.3	6.4	7.0	6.8	8.0	5.0	3.9	0.2	55.2	
Parry Center SCIP				0.4	2.0	1.5	0.2	0.8	1.7	2.5				8.9	
Rosemont									0.9	3.9	10.9	7.2	3.0	25.8	
White Shield								0.0		1.8	2.6	3.2	3.3	10.9	
Wildflowers								0.0	2.3	1.6	1.7	0.3	1.4	7.3	
Pioneer Programs	2.8	3.8	8.5	13.1	15.2	11.1	14.7	14.5	14.2	18.1	17.8	7.6	9.6	150.9	
Pioneer Annex 6-12							5.7	5.5	4.0	10.7	12.0	6.0	8.8	52.5	
Pioneer 9-12 @ Columbia									0.1	6.3	4.8	0.5	0.5	12.3	
Pioneer 6-12 @ Youngson	0.9	0.9	2.1	3.3	5.0	1.9	9.0	9.0	10.0	1.1	1.0	1.0	0.4	45.6	
Pioneer K-6 @ Holladay Center	1.9	2.9	6.5	9.8	10.2	9.2								40.5	
<b>Special Services Total</b>	<b>11.4</b>	<b>8.1</b>	<b>15.6</b>	<b>19.1</b>	<b>21.6</b>	<b>18.1</b>	<b>22.2</b>	<b>25.6</b>	<b>34.1</b>	<b>44.8</b>	<b>48.9</b>	<b>38.3</b>	<b>110.5</b>	<b>418.2</b>	
Arthur Academy Charter	27.8	27.1	27.9	27.1	26.6	19.8								156.3	
Cm2 Opal School	14.0	14.0	15.0	14.9	17.0	12.9								87.7	
Emerson School	24.0	24.0	22.8	25.1	24.2	20.8								140.8	
LEP Charter H.S.										57.4	118.9	85.1	41.3	302.8	
Portland Village School	43.9	47.5	50.2	51.1	49.5	48.9	25.7	23.6	20.5					361.0	
Self Enhancement Inc.							48.0	38.7	26.6					113.3	
Trillium	20.4	27.4	33.5	29.3	32.8	27.8	24.9	34.3	30.6	16.7	23.6	17.7	21.2	340.1	
<b>Public Charters Total</b>	<b>130.0</b>	<b>140.0</b>	<b>149.4</b>	<b>147.5</b>	<b>150.1</b>	<b>130.2</b>	<b>98.6</b>	<b>96.6</b>	<b>77.7</b>	<b>74.2</b>	<b>142.5</b>	<b>102.8</b>	<b>62.5</b>	<b>1,502.1</b>	
<b>Grand Total</b>	<b>4,064.5</b>	<b>4,002.6</b>	<b>4,001.1</b>	<b>3,871.3</b>	<b>3,698.7</b>	<b>3,586.0</b>	<b>3,375.0</b>	<b>3,282.3</b>	<b>3,214.4</b>	<b>3,015.1</b>	<b>3,123.1</b>	<b>2,976.9</b>	<b>3,089.8</b>	<b>45,300.8</b>	

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

NOTE: The data above should not be used for State School Fund calculations, as necessary weightings have not been applied.

# Portland Public Schools

## 2011-12 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12	
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Regular School & Programs														
Elementary Schools														
Abernethy	94.5%	95.8%	95.2%	96.2%	95.4%	95.4%								95.4%
Ainsworth	95.5%	95.8%	95.9%	96.0%	95.9%	96.1%								95.8%
Alameda	95.2%	95.7%	95.9%	95.8%	95.5%	95.7%								95.6%
Arleta	93.7%	93.8%	93.1%	95.6%	94.2%	92.6%	95.7%	94.1%	94.0%					94.1%
Astor	93.9%	94.1%	95.2%	97.1%	95.2%	94.4%	95.9%	95.0%	93.3%					94.9%
Atkinson	94.0%	94.1%	95.6%	94.5%	95.1%	95.5%								94.8%
Beach	93.9%	94.8%	95.1%	95.6%	94.2%	95.1%	96.4%	95.1%	94.0%					94.9%
Beverly Cleary	95.9%	96.1%	96.7%	96.3%	95.4%	95.9%	95.8%	94.8%	94.0%					95.7%
Boise-Eliot	92.4%	92.2%	91.7%	94.1%	93.3%	93.9%	94.1%	95.7%	94.8%					93.3%
Bridger	92.6%	93.9%	93.9%	95.1%	94.9%	94.5%	96.9%	97.0%	96.9%					94.7%
Bridlemile	94.6%	96.0%	96.1%	96.5%	95.7%	95.6%								95.8%
Buckman	93.5%	95.1%	94.3%	94.3%	94.8%	94.4%								94.4%
Capitol Hill	94.1%	94.0%	95.1%	96.3%	95.8%	94.4%								95.0%
César Chávez	91.0%	93.6%	92.7%	92.6%	95.3%	94.1%	94.5%	94.3%	94.0%					93.5%
Chapman	91.1%	94.6%	95.2%	95.3%	94.6%	94.0%								94.0%
Chief Joseph	95.0%	95.3%	95.5%	96.0%	95.7%	95.2%								95.4%
Creative Science	94.2%	94.8%	96.1%	96.2%	95.6%	95.6%	95.0%	95.4%	97.2%					95.5%
Creston	91.8%	93.5%	95.0%	93.8%	94.1%	96.4%	96.4%	94.6%	95.3%					94.4%
Duniway	95.9%	95.4%	95.7%	96.3%	96.7%	95.0%								95.8%
Faubion	91.9%	93.0%	94.2%	93.8%	94.7%	94.5%	94.6%	94.4%	93.1%					93.7%
Forest Park	95.4%	96.4%	96.4%	95.7%	96.8%	96.5%								96.2%
Glencoe	92.4%	94.9%	93.8%	95.1%	95.3%	95.4%								94.5%
Grout	93.8%	93.8%	94.4%	93.1%	94.3%	94.5%								94.0%
Harrison Park	92.7%	93.0%	95.7%	95.6%	96.6%	96.6%	96.2%	95.0%	94.3%					95.1%
Hayhurst	94.8%	94.4%	95.7%	96.1%	95.9%	95.6%	96.8%	96.0%	95.9%					95.6%
Humboldt	93.2%	93.9%	94.4%	94.0%	91.2%	93.4%	97.7%	91.8%	95.3%					93.9%
Irvington	95.1%	94.9%	96.0%	95.7%	95.3%	94.9%	93.4%	93.9%	94.8%					95.0%
James John	89.2%	92.4%	93.6%	94.5%	94.2%	95.6%								93.2%
Kelly	90.6%	91.9%	92.3%	93.6%	95.1%	94.0%								92.6%
King	92.0%	92.6%	95.3%	93.6%	91.1%	92.9%	93.7%	96.4%	94.2%					93.4%
Laurelhurst	95.9%	95.5%	95.3%	96.2%	96.1%	95.9%	96.3%	96.1%	95.6%					95.9%
Lee	91.9%	94.3%	94.5%	93.4%	95.4%	94.5%	96.0%	95.4%	93.0%					94.3%
Lent	92.9%	94.8%	95.3%	95.0%	94.3%	95.1%	94.6%	94.8%	91.1%					94.3%
Lewis	89.6%	93.4%	94.6%	94.8%	93.9%	94.0%								93.5%
Llewellyn	94.7%	95.3%	95.3%	95.4%	95.7%	96.3%								95.4%
Maplewood	94.5%	95.6%	95.3%	95.0%	96.6%	94.9%								95.3%
Markham	92.5%	92.7%	94.7%	95.4%	94.2%	95.1%								94.1%
Marysville	89.8%	92.8%	94.7%	94.7%	95.2%	94.2%	95.6%	95.0%	92.6%					93.8%
Ockley Green	91.6%	91.7%	93.2%	92.8%	92.2%	90.7%	94.1%	93.3%	91.2%					92.3%

# Portland Public Schools

## 2011-12 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Peninsula	92.6%	94.0%	93.7%	94.1%	95.2%	95.4%	93.8%	92.5%	93.7%					93.9%
Richmond	95.5%	95.6%	96.3%	96.3%	96.0%	96.7%								96.0%
Rieke	95.3%	95.1%	95.6%	95.5%	96.1%	95.0%								95.4%
Rigler	92.0%	94.4%	93.6%	94.9%	94.8%	95.7%	97.6%							94.6%
Rosa Parks	91.7%	92.2%	93.3%	93.2%	93.2%	95.0%								93.1%
Roseway Heights	95.2%	95.5%	96.0%	95.6%	96.8%	95.5%	95.9%	94.0%	94.4%					95.5%
Sabin	94.4%	94.3%	93.7%	94.9%	95.2%	95.0%	95.8%	91.8%	92.9%					94.4%
Scott	92.0%	91.9%	92.2%	93.4%	95.6%	93.4%	91.1%	92.7%	90.6%					92.5%
Sitton	92.5%	93.2%	92.7%	90.4%	94.2%	94.7%								93.0%
Skyline	92.0%	91.1%	94.9%	94.7%	94.8%	94.9%	94.0%	94.0%	90.3%					93.7%
Stephenson	96.2%	96.2%	96.4%	96.5%	95.4%	95.9%								96.1%
Sunnyside Environmental	93.3%	96.2%	95.0%	95.4%	96.5%	95.2%	95.3%	94.1%	94.7%					95.1%
Vernon	92.6%	92.8%	93.9%	93.8%	92.6%	94.5%	94.0%	95.0%	94.8%					93.8%
Vestal	90.4%	93.1%	94.2%	94.1%	93.9%	93.3%	94.8%	93.6%	91.9%					93.3%
Whitman	91.9%	92.7%	94.4%	95.3%	95.6%	94.8%								94.1%
Winterhaven	96.3%	95.1%	96.0%	96.2%	95.2%	95.4%	97.0%	96.0%	94.9%					95.8%
Woodlawn	93.3%	95.7%	94.6%	93.0%	94.3%	92.9%	94.6%	93.0%	93.6%					94.1%
Woodmere	91.7%	93.1%	94.4%	94.9%	94.3%	95.2%								93.9%
Woodstock	92.7%	95.7%	95.8%	96.6%	95.4%	95.4%								95.2%
<b>Elementary Schools Total</b>	<b>93.3%</b>	<b>94.4%</b>	<b>94.9%</b>	<b>95.1%</b>	<b>95.2%</b>	<b>95.0%</b>	<b>95.4%</b>	<b>94.5%</b>	<b>93.9%</b>					<b>94.6%</b>
Beaumont							95.5%	94.0%	95.3%					94.9%
da Vinci							98.6%	98.2%	98.5%					98.4%
George							92.4%	91.6%	90.2%					91.4%
Gray							94.7%	93.4%	94.2%					94.1%
Hosford							95.1%	94.3%	92.7%					94.0%
Jackson							95.2%	94.9%	94.7%					94.9%
Lane							92.9%	92.6%	90.5%					92.2%
Mt Tabor							95.4%	95.7%	94.4%					95.1%
Sellwood							95.2%	94.4%	93.9%					94.5%
West Sylvan							96.0%	96.0%	95.2%					95.7%
<b>Middle Schools Total</b>							<b>95.2%</b>	<b>94.7%</b>	<b>94.2%</b>					<b>94.7%</b>
Benson										93.9%	90.3%	91.8%	91.2%	91.9%
Cleveland										93.2%	92.5%	93.1%	91.4%	92.7%
Franklin										92.5%	91.6%	91.7%	88.0%	91.2%
Grant										94.8%	93.4%	92.9%	92.4%	93.4%
Jefferson							95.5%	93.8%	94.2%	89.6%	87.4%	86.8%	88.4%	89.3%
Lincoln										95.0%	94.3%	93.2%	91.3%	93.6%
Madison										90.6%	89.1%	89.6%	90.3%	89.9%
Roosevelt										89.3%	86.4%	86.7%	86.2%	87.3%
ACT HS										90.7%	86.2%	83.7%	89.0%	87.6%
SEIS HS										88.9%	86.2%	87.2%	84.1%	86.8%

# Portland Public Schools

## 2011-12 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade													K-12 Total			
	KG	01	02	03	04	05	06	07	08	09	10	11	12				
P.O.W.E.R. Academy @ Roosevelt										88.1%	86.7%	89.9%	85.7%	87.5%			
Wilson										94.0%	93.4%	94.1%	93.1%	93.7%			
<b>High Schools Total</b>										<b>95.5%</b>	<b>93.8%</b>	<b>94.2%</b>	<b>93.0%</b>	<b>91.7%</b>	<b>91.9%</b>	<b>90.7%</b>	<b>91.9%</b>
<b>Regular School &amp; Programs Total</b>	<b>93.3%</b>	<b>94.4%</b>	<b>94.9%</b>	<b>95.1%</b>	<b>95.2%</b>	<b>95.0%</b>	<b>95.3%</b>	<b>94.6%</b>	<b>94.1%</b>	<b>93.0%</b>	<b>91.7%</b>	<b>91.9%</b>	<b>90.7%</b>	<b>94.0%</b>			
ACCESS		96.9%	97.6%	94.7%	95.6%	96.5%	96.3%	95.0%	95.2%					95.8%			
Alliance										86.3%	82.3%	83.7%	80.1%	81.6%			
Ed Options Transition Center										68.3%	72.7%	72.6%	82.6%	72.0%			
Metro. Learning Center	94.8%	96.2%	92.6%	96.0%	96.9%	94.1%	95.1%	94.5%	94.7%	93.3%	95.0%	93.7%	88.8%	94.4%			
Teen Parent Services											100.0%	100.0%	93.5%	95.7%			
<b>Focus / Alternative Programs Total</b>	<b>94.8%</b>	<b>96.4%</b>	<b>94.4%</b>	<b>95.3%</b>	<b>96.2%</b>	<b>95.4%</b>	<b>95.5%</b>	<b>94.7%</b>	<b>94.8%</b>	<b>89.4%</b>	<b>87.6%</b>	<b>86.5%</b>	<b>81.8%</b>	<b>91.0%</b>			
<b>Regular &amp; Focus Programs Total</b>	<b>93.3%</b>	<b>94.4%</b>	<b>94.9%</b>	<b>95.1%</b>	<b>95.2%</b>	<b>95.0%</b>	<b>95.3%</b>	<b>94.6%</b>	<b>94.1%</b>	<b>92.9%</b>	<b>91.6%</b>	<b>91.7%</b>	<b>90.1%</b>	<b>93.9%</b>			
Depaul Center																	
Mt Scott							86.5%	92.6%	93.3%	92.6%	89.7%	90.2%	89.8%	90.6%			
NAYA Early College Academy										72.8%	78.8%	74.1%	74.5%	75.3%			
New Avenues																	
Open Meadow							94.4%	91.6%	90.7%	89.3%	91.4%	91.2%	91.9%	91.4%			
Outside In																	
Pathfinder Academy																	
PCC																	
Rosemary Anderson-POIC																	
SE Works																	
Youth Builders																	
Youth Employment Institute										50.4%	51.5%	59.0%	56.4%	56.3%			
Youth Progress Association																	
<b>Community-Based Programs Total</b>							<b>92.6%</b>	<b>92.0%</b>	<b>91.5%</b>	<b>86.1%</b>	<b>84.6%</b>	<b>82.8%</b>	<b>78.7%</b>	<b>83.5%</b>			



# Portland Public Schools

## 2011-12 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type School	Average Daily Membership (ADM) by Program Type, School and Grade													K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11	12		
CTC Programs															
CTC Southeast															
CTC Northeast															
DART Schools	98.1%	97.9%	99.3%	99.2%	99.4%	99.3%	99.9%	98.3%	98.4%	97.3%	98.5%	99.3%	98.5%	98.6%	
Johns Landing School						100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Clinton School									100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Breakthrough										100.0%	100.0%	100.0%	100.0%	100.0%	
Morrison Hand in Hand	97.7%	97.9%	98.8%	97.9%	100.0%	76.8%								97.9%	
Nickerson Adt									95.4%	78.3%	90.9%	72.3%	98.6%	84.2%	89.5%
Parry Center	100.0%	100.0%	100.0%	99.5%	99.2%	99.7%	99.9%	98.7%	99.8%	99.5%	99.9%	100.0%	100.0%	99.6%	
Parry Center SCIP				100.0%	99.7%	100.0%	100.0%	100.0%	99.7%	94.9%				98.5%	
Rosemont										99.4%	100.0%	99.8%	99.3%	99.7%	99.7%
White Shield									100.0%		98.4%	95.8%	95.7%	97.6%	96.7%
Wildflowers									100.0%	97.3%	88.7%	92.5%	100.0%	94.3%	93.9%
Pioneer Programs	90.0%	83.8%	89.4%	91.6%	91.0%	84.8%	88.3%	90.5%	84.5%	81.9%	80.2%	86.7%	84.3%	86.4%	
Pioneer Annex 6-12								90.8%	91.0%	93.7%	85.9%	82.9%	85.5%	85.4%	86.7%
Pioneer 9-12 @ Columbia										20.0%	74.9%	69.9%	89.8%	56.7%	72.1%
Pioneer 6-12 @ Youngson	97.3%	83.9%	97.8%	91.3%	93.8%	64.3%	86.7%	90.2%	81.7%	82.7%	98.3%	92.5%	96.2%	87.5%	
Pioneer K-6 @ Holladay Center	86.8%	83.8%	86.7%	91.7%	89.7%	89.0%								89.0%	
<b>Special Services Total</b>	<b>96.1%</b>	<b>91.4%</b>	<b>93.9%</b>	<b>94.0%</b>	<b>93.5%</b>	<b>90.4%</b>	<b>92.2%</b>	<b>93.9%</b>	<b>92.7%</b>	<b>91.2%</b>	<b>91.9%</b>	<b>96.9%</b>	<b>94.1%</b>	<b>93.2%</b>	
Arthur Academy Charter	89.9%	96.3%	92.3%	93.4%	94.6%	93.6%								93.3%	
Cm2 Opal School	94.8%	94.2%	95.7%	94.2%	94.9%	96.1%								95.0%	
Emerson School	93.9%	96.1%	95.6%	95.8%	95.5%	95.0%								95.3%	
LEP Charter H.S.											81.4%	82.3%	82.5%	89.9%	83.2%
Portland Village School	91.0%	92.5%	94.1%	93.4%	95.0%	94.2%	94.2%	96.5%	93.3%					93.7%	
Self Enhancement Inc.								96.0%	95.1%	95.2%				95.5%	
Trillium	90.0%	90.6%	92.2%	92.5%	92.1%	93.5%	95.6%	93.7%	95.1%	92.7%	93.3%	94.6%	93.5%	93.0%	
<b>Public Charters Total</b>	<b>91.6%</b>	<b>93.6%</b>	<b>93.7%</b>	<b>93.7%</b>	<b>94.4%</b>	<b>94.3%</b>	<b>95.4%</b>	<b>94.9%</b>	<b>94.7%</b>	<b>84.0%</b>	<b>84.1%</b>	<b>84.6%</b>	<b>91.2%</b>	<b>91.8%</b>	
<b>Grand Total</b>	<b>93.3%</b>	<b>94.4%</b>	<b>94.8%</b>	<b>95.1%</b>	<b>95.1%</b>	<b>95.0%</b>	<b>95.3%</b>	<b>94.6%</b>	<b>94.1%</b>	<b>92.5%</b>	<b>91.1%</b>	<b>91.2%</b>	<b>89.6%</b>	<b>93.7%</b>	

Average Daily Attendance (ADA) rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (session days) offered by each school to these students over the entire school year.

Schools/programs showing no ADA submit ADM via instructional hours, therefore ADA is not shown.

NOTE: The data above is based on the entire school year and may be different than ADA used for NCLB accountability, which is based on students present most of the school year and enrolled on May 1.

**PORTLAND PUBLIC SCHOOLS**

**Student Mobility: Late Enrollee Ratio and Stability Index, 2011-12**

<b>Mobility Summary by Program Type and School</b>					
<b>School/Program Type</b>	<b>Late Enrollee Ratio</b>		<b>Stability Index</b>		<b>Oct 2011 Enroll</b>
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	
Abernethy	12	2.6%	447	98.2%	455
Ainsworth	10	1.8%	558	98.2%	568
Alameda	12	1.5%	764	97.7%	782
Arleta	52	12.3%	401	95.0%	422
Astor	26	5.4%	456	94.6%	482
Atkinson	12	2.7%	437	97.8%	447
Beach	20	3.4%	541	93.0%	582
Beverly Cleary	20	3.0%	662	98.2%	674
Boise-Eliot	39	10.0%	340	87.4%	389
Bridger	43	10.9%	369	93.2%	396
Bridlemile	16	3.4%	449	95.1%	472
Buckman	17	3.5%	466	95.5%	488
Capitol Hill	24	6.5%	361	97.3%	371
Chapman	54	9.6%	532	94.7%	562
Chief Joseph	15	3.1%	420	87.3%	481
César Chávez	32	7.1%	429	94.7%	453
Creative Science	2	0.6%	352	98.9%	356
Creston	24	6.3%	342	90.0%	380
Duniway	11	2.6%	417	98.1%	425
Faubion	33	7.6%	381	87.8%	434
Forest Park	17	3.5%	486	99.0%	491
Glencoe	15	3.3%	438	96.7%	453
Grout	36	10.0%	330	91.9%	359
Harrison Park	110	14.6%	675	89.9%	751
Hayhurst	12	2.9%	391	93.1%	420
Humboldt	25	11.4%	191	87.2%	219
Irvington	33	6.8%	464	96.1%	483
James John	53	13.2%	358	89.1%	402
Kelly	48	8.4%	530	93.0%	570
King	24	8.2%	248	84.9%	292
Laurelhurst	11	1.6%	664	97.1%	684
Lee	39	8.5%	425	92.6%	459
Lent	53	9.2%	521	90.3%	577
Lewis	14	3.6%	383	97.5%	393
Llewellyn	15	2.8%	531	97.8%	543
Maplewood	11	3.3%	326	97.3%	335
Markham	36	9.4%	365	95.1%	384
Marysville	33	9.1%	325	89.5%	363
Ockley Green	34	12.6%	243	90.3%	269

**PORTLAND PUBLIC SCHOOLS**

**Student Mobility: Late Enrollee Ratio and Stability Index, 2011-12**

School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2011
	Number	Percent	Number	Percent	Enroll
Peninsula	20	5.6%	335	93.6%	358
Richmond	3	0.5%	594	89.7%	662
Rieke	20	4.8%	396	95.2%	416
Rigler	34	6.5%	471	89.9%	524
Rosa Parks	44	10.8%	347	85.3%	407
Roseway Heights	25	4.2%	558	94.7%	589
Sabin	22	5.6%	359	91.6%	392
Scott	51	9.8%	452	86.8%	521
Sitton	38	11.4%	297	89.2%	333
Skyline	17	6.2%	265	96.0%	276
Stephenson	8	2.4%	324	96.7%	335
Sunnyside Environmental	13	2.1%	600	98.7%	608
Vernon	25	5.0%	452	90.4%	500
Vestal	48	11.4%	371	88.3%	420
Whitman	36	10.0%	312	86.4%	361
Winterhaven	4	1.2%	335	96.8%	346
Woodlawn	28	6.3%	378	85.3%	443
Woodmere	32	8.1%	366	92.2%	397
Woodstock	10	2.0%	484	98.6%	491
<b>Elementary School Subtotal</b>	<b>1,571</b>	<b>5.9%</b>	<b>24,714</b>	<b>93.5%</b>	<b>26,445</b>
Beaumont	5	1.0%	464	96.5%	481
da Vinci	6	1.3%	455	98.5%	462
George	71	19.7%	318	88.3%	360
Gray	27	6.4%	397	94.1%	422
Hosford	27	5.1%	502	94.0%	534
Jackson	20	3.8%	515	96.6%	533
Lane	50	11.3%	395	89.6%	441
Mt. Tabor	24	4.0%	570	96.1%	593
Sellwood	17	3.5%	463	95.3%	486
West Sylvan	18	2.1%	827	97.5%	848
<b>Middle School Subtotal</b>	<b>265</b>	<b>5.1%</b>	<b>4,906</b>	<b>95.1%</b>	<b>5,160</b>
Benson	13	1.5%	825	92.8%	889
Cleveland	61	4.0%	1,383	91.0%	1,520
Franklin	71	4.8%	1,302	88.0%	1,480
Grant	33	2.1%	1,468	93.8%	1,565
Jefferson	40	6.8%	489	83.7%	584
Lincoln	35	2.4%	1,398	94.7%	1,476
Madison	119	10.2%	969	83.5%	1,161
Roosevelt Campus	111	14.8%	575	76.9%	748
Wilson	41	3.0%	1,266	91.3%	1,387
<b>High School Subtotal</b>	<b>524</b>	<b>4.8%</b>	<b>9,675</b>	<b>89.5%</b>	<b>10,810</b>
<b>Schools Total</b>	<b>2,360</b>	<b>5.6%</b>	<b>39,295</b>	<b>92.6%</b>	<b>42,415</b>

**PORTLAND PUBLIC SCHOOLS**

**Student Mobility: Late Enrollee Ratio and Stability Index, 2011-12**

School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2011
	Number	Percent	Number	Percent	Enroll
ACCESS	2	1.0%	196	99.0%	198
Alliance High School	184	79.0%	128	54.9%	233
Metropolitan Learning Center	16	3.6%	418	93.5%	447
<b>Alternative Programs Total</b>	<b>202</b>	<b>23.0%</b>	<b>742</b>	<b>84.5%</b>	<b>878</b>
Arthur Academy	11	6.9%	145	91.2%	159
CM2's Opal School	0	0.0%	86	97.7%	88
Emerson Public Charter	5	3.6%	136	97.8%	139
Leadership and Entrepreneurship Public Charter	208	63.0%	184	55.8%	330
Portland Village School	35	9.9%	335	95.2%	352
Self Enhancement Academy	3	2.5%	109	92.4%	118
Trillium Public Charter	35	10.1%	314	90.8%	346
<b>Charters Subtotal</b>	<b>297</b>	<b>19.4%</b>	<b>1,309</b>	<b>85.4%</b>	<b>1,532</b>
<b>Grand Total</b>	<b>2,859</b>	<b>6.4%</b>	<b>41,346</b>	<b>92.2%</b>	<b>44,825</b>

**Late Enrollee Ratio:**

This is the percentage of students in a given school year who enrolled after October 1st compared to those who enrolled by October 1. The formula is  $A / B$ , where:

A = the number of students first enrolled at school after October 1st

B = the number of students enrolled on October 1st

**Stability Index:**

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 1st. The formula used is  $A / B$ , where:

A = number of students enrolled in the same school through most of the school year ( $\geq 145$  school days)

B = the number of students enrolled on October 1st

Note: Calculation of stability changed starting the 2004-05 SY.

Prior to 2004-05, stability was determined by if a student was enrolled on both October 1st and June 1st.

Beginning in 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a school, which is approximately 85% of the school year.

The revised method better accommodates non-standard school calendars, seniors who graduate (and quit attending) in May, and 'short' breaks in educational service.



**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Abernethy	Students with at least one:	3	1%			3	1%					455
	Total Incidents:	8	2%			8	2%					
Ainsworth	Students with at least one:											568
	Total Incidents:											
Alameda	Students with at least one:	18	2%			11	1%	10	1%			782
	Total Incidents:	33	4%			22	3%	11	1%			
Arleta	Students with at least one:	47	11%			45	11%	5	1%			422
	Total Incidents:	94	22%			89	21%	5	1%			
Astor	Students with at least one:	35	7%			34	7%	1	0%			482
	Total Incidents:	49	10%			48	10%	1	0%			
Atkinson	Students with at least one:	22	5%			21	5%	2	0%			447
	Total Incidents:	41	9%			38	9%	3	1%			
Beach	Students with at least one:	18	3%	1	0%	12	2%	6	1%			582
	Total Incidents:	25	4%	1	0%	17	3%	7	1%			
Beverly Cleary	Students with at least one:	16	2%			15	2%	4	1%			674
	Total Incidents:	24	4%			18	3%	6	1%			
Boise-Eliot	Students with at least one:	60	15%	2	1%	56	14%	14	4%			389
	Total Incidents:	121	31%	2	1%	104	27%	15	4%			
Bridlemile	Students with at least one:	7	1%			4	1%	4	1%			472
	Total Incidents:	11	2%			7	1%	4	1%			
Bridger	Students with at least one:	33	8%			28	7%	9	2%			396
	Total Incidents:	46	12%			37	9%	9	2%			
Buckman	Students with at least one:	24	5%			24	5%					488
	Total Incidents:	61	13%			61	13%					
Capitol Hill	Students with at least one:	11	3%			7	2%	4	1%			371
	Total Incidents:	17	5%			13	4%	4	1%			
Chapman	Students with at least one:	21	4%			17	3%	9	2%			562
	Total Incidents:	55	10%			39	7%	16	3%			
Chief Joseph	Students with at least one:	9	2%			6	1%	3	1%			481
	Total Incidents:	11	2%			7	1%	4	1%			
César Chávez	Students with at least one:	57	13%			42	9%	24	5%			453
	Total Incidents:	85	19%			56	12%	29	6%			
Creative Science	Students with at least one:	12	3%			8	2%	4	1%			356
	Total Incidents:	16	4%			12	3%	4	1%			

**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Creston	Students with at least one:	12	3%			7	2%	6	2%			380
	Total Incidents:	14	4%			8	2%	6	2%			
Duniway	Students with at least one:											425
	Total Incidents:											
Faubion	Students with at least one:	42	10%	1	0%	41	9%					434
	Total Incidents:	76	18%	1	0%	75	17%					
Forest Park	Students with at least one:	6	1%			4	1%	3	1%			491
	Total Incidents:	8	2%			5	1%	3	1%			
Glencoe	Students with at least one:	12	3%			8	2%	5	1%			453
	Total Incidents:	16	4%			10	2%	6	1%			
Grout	Students with at least one:	4	1%			4	1%					359
	Total Incidents:	8	2%			8	2%					
Harrison Park	Students with at least one:	70	9%			52	7%	32	4%			751
	Total Incidents:	148	20%			112	15%	36	5%			
Hayhurst	Students with at least one:	5	1%			5	1%					420
	Total Incidents:	9	2%			9	2%					
Humboldt	Students with at least one:	31	14%			31	14%	3	1%			219
	Total Incidents:	64	29%			60	27%	4	2%			
Irvington	Students with at least one:	16	3%			16	3%	2	0%			483
	Total Incidents:	21	4%			19	4%	2	0%			
James John	Students with at least one:	23	6%	1	0%	17	4%	8	2%			402
	Total Incidents:	40	10%	1	0%	29	7%	10	2%			
Kelly	Students with at least one:	52	9%			50	9%	4	1%			570
	Total Incidents:	79	14%			75	13%	4	1%			
King	Students with at least one:	26	9%			26	9%	4	1%	1	0%	292
	Total Incidents:	46	16%			41	14%	4	1%	1	0%	
Laurelhurst	Students with at least one:	10	1%			7	1%	3	0%			684
	Total Incidents:	11	2%			7	1%	4	1%			
Lee	Students with at least one:	32	7%			21	5%	18	4%			459
	Total Incidents:	78	17%			43	9%	35	8%			
Lent	Students with at least one:	68	12%			55	10%	22	4%			577
	Total Incidents:	124	21%			98	17%	26	5%			
Lewis	Students with at least one:	14	4%			9	2%	6	2%			393
	Total Incidents:	17	4%			11	3%	6	2%			

**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Llewellyn	Students with at least one:	7	1%			7	1%					543
	Total Incidents:	9	2%			9	2%					
Maplewood	Students with at least one:	8	2%			4	1%	5	1%			335
	Total Incidents:	10	3%			4	1%	6	2%			
Markham	Students with at least one:	16	4%			16	4%	3	1%			384
	Total Incidents:	28	7%			25	7%	3	1%			
Marysville	Students with at least one:	23	6%			16	4%	10	3%			363
	Total Incidents:	45	12%			34	9%	11	3%			
Ockley Green	Students with at least one:	106	39%			105	39%	6	2%			269
	Total Incidents:	319	119%			313	116%	6	2%			
Peninsula	Students with at least one:	31	9%			24	7%	12	3%			358
	Total Incidents:	42	12%			29	8%	13	4%			
Richmond	Students with at least one:	5	1%			5	1%					662
	Total Incidents:	15	2%			15	2%					
Rieke	Students with at least one:	2	0%			2	0%					416
	Total Incidents:	2	0%			2	0%					
Rigler	Students with at least one:	44	8%			41	8%	4	1%			524
	Total Incidents:	106	20%			102	19%	4	1%			
Rosa Parks	Students with at least one:	26	6%			26	6%					407
	Total Incidents:	35	9%			35	9%					
Rose City Park	Students with at least one:	24	4%			19	3%	10	2%			589
	Total Incidents:	48	8%			33	6%	15	3%			
Sabin	Students with at least one:	35	9%			28	7%	23	6%			392
	Total Incidents:	95	24%			57	15%	38	10%			
Scott	Students with at least one:	41	8%	1	0%	33	6%	15	3%			521
	Total Incidents:	73	14%	1	0%	45	9%	27	5%			
Sitton	Students with at least one:	29	9%			22	7%	15	5%			333
	Total Incidents:	62	19%			43	13%	19	6%			
Skyline	Students with at least one:	7	3%			6	2%	2	1%			276
	Total Incidents:	9	3%			7	3%	2	1%			
Stephenson	Students with at least one:	7	2%			3	1%	5	1%			335
	Total Incidents:	16	5%			9	3%	7	2%			
Sunnyside Environmental	Students with at least one:	11	2%			8	1%	4	1%			608
	Total Incidents:	15	2%			11	2%	4	1%			



**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Vernon	Students with at least one:	38	8%	1	0%	24	5%	22	4%			500
	Total Incidents:	75	15%	1	0%	35	7%	39	8%			
Vestal	Students with at least one:	34	8%	1	0%	30	7%	5	1%			420
	Total Incidents:	57	14%	1	0%	50	12%	6	1%			
Whitman	Students with at least one:	29	8%			24	7%	12	3%			361
	Total Incidents:	61	17%			43	12%	18	5%			
Winterhaven	Students with at least one:	9	3%			3	1%	7	2%			346
	Total Incidents:	11	3%			3	1%	8	2%			
Woodlawn	Students with at least one:	59	13%	1	0%	59	13%	5	1%			443
	Total Incidents:	138	31%	1	0%	131	30%	6	1%			
Woodmere	Students with at least one:	37	9%			26	7%	19	5%			397
	Total Incidents:	78	20%			54	14%	24	6%			
Woodstock	Students with at least one:	22	4%			7	1%	19	4%			491
	Total Incidents:	31	6%			11	2%	20	4%			
<b>Elementary Schools</b>	Students with at least one:	1,451	5%	9	0%	1,211	5%	418	2%	1	0%	26,445
	Total Incidents:	2,836	11%	9	0%	2,286	9%	540	2%	1	0%	

**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Beaumont	Students with at least one:	37	8%	1	0%	29	6%	18	4%			481
	Total Incidents:	72	15%	1	0%	39	8%	32	7%			
DaVinci Arts	Students with at least one:	12	3%	1	0%	12	3%					462
	Total Incidents:	19	4%	1	0%	18	4%					
George	Students with at least one:	79	22%			64	18%	32	9%			360
	Total Incidents:	162	45%			118	33%	44	12%			
Robert Gray	Students with at least one:	22	5%			22	5%	1	0%			422
	Total Incidents:	35	8%			34	8%	1	0%			
Hosford	Students with at least one:	47	9%			35	7%	22	4%			534
	Total Incidents:	119	22%			91	17%	28	5%			
Jackson	Students with at least one:	16	3%			11	2%	6	1%			533
	Total Incidents:	20	4%			14	3%	6	1%			
Lane	Students with at least one:	86	20%	5	1%	83	19%					441
	Total Incidents:	143	32%	5	1%	138	31%					
Mt. Tabor	Students with at least one:	27	5%			22	4%	7	1%			593
	Total Incidents:	39	7%			30	5%	9	2%			
Sellwood	Students with at least one:	44	9%			41	8%	8	2%			486
	Total Incidents:	71	15%			62	13%	9	2%			
West Sylvan	Students with at least one:	38	4%			24	3%	18	2%			848
	Total Incidents:	50	6%			29	3%	21	2%			
<b>Middle Schools</b>	Students with at least one:	405	8%	7	0%	340	7%	112	2%			5,160
	Total Incidents:	730	14%	7	0%	573	11%	150	3%			

**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Benson	Students with at least one:	62	7%	3	0%	51	6%	12	1%			889
	Total Incidents:	78	9%	3	0%	63	7%	12	1%			
Cleveland	Students with at least one:	36	2%	1	0%	35	2%	2	0%			1,520
	Total Incidents:	47	3%	1	0%	44	3%	2	0%			
Franklin	Students with at least one:	131	9%	9	1%	59	4%	76	5%			1,480
	Total Incidents:	161	11%	9	1%	70	5%	82	6%			
Grant	Students with at least one:	39	2%	4	0%	36	2%	1	0%			1,565
	Total Incidents:	46	3%	4	0%	41	3%	1	0%			
Jefferson	Students with at least one:	91	16%	3	1%	90	15%					584
	Total Incidents:	135	23%	3	1%	132	23%					
Lincoln	Students with at least one:	29	2%	1	0%	24	2%	6	0%			1,476
	Total Incidents:	35	2%	1	0%	28	2%	6	0%			
Madison	Students with at least one:	138	12%	8	1%	120	10%	39	3%			1,161
	Total Incidents:	256	22%	8	1%	201	17%	47	4%			
Roosevelt Campus	Students with at least one:	123	16%	14	2%	88	12%	50	7%			748
	Total Incidents:	206	28%	16	2%	127	17%	63	8%			
ACT	Students with at least one:	34	14%	4	2%	23	9%	14	6%			251
	Total Incidents:	64	25%	6	2%	39	16%	19	8%			
POWER	Students with at least one:	53	21%	8	3%	38	15%	19	8%			252
	Total Incidents:	84	33%	8	3%	53	21%	23	9%			
SEIS	Students with at least one:	37	15%	2	1%	27	11%	17	7%			245
	Total Incidents:	58	24%	2	1%	35	14%	21	9%			
Wilson	Students with at least one:	86	6%	8	1%	81	6%	2	0%	1	0%	1,387
	Total Incidents:	115	8%	8	1%	104	7%	2	0%	1	0%	
<b>High Schools</b>	Students with at least one:	735	7%	51	0%	584	5%	188	2%	1	0%	10,810
	Total Incidents:	1,079	10%	53	0%	810	7%	215	2%	1	0%	

**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Access	Students with at least one:	7	4%			7	4%	1	1%			198
	Total Incidents:	12	6%			11	6%	1	1%			
Alliance <sup>1</sup>	Students with at least one:	23	10%	5	2%	18	8%	1	0%			233
	Total Incidents:	27	12%	5	2%	21	9%	1	0%			
Metropolitan Learning Center	Students with at least one:	7	2%			7	2%					447
	Total Incidents:	10	2%			10	2%					
<b>PPS Alternatives</b>	Students with at least one:	37	4%	5	1%	32	4%	2	0%			878
	Total Incidents:	49	6%	5	1%	42	5%	2	0%			
CTC Northeast	Students with at least one:											66
	Total Incidents:											
CTC Southeast	Students with at least one:											104
	Total Incidents:											
Pioneer Programs <sup>1</sup>	Students with at least one:	77	53%			75	51%	5	3%			146
	Total Incidents:	134	92%			129	88%	5	3%			
<b>Special Services</b>	Students with at least one:	77	24%			75	24%	5	2%			316
	Total Incidents:	134	42%			129	41%	5	2%			

**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
Arthur Academy Charter	Students with at least one:	19	12%			19	12%					159
	Total Incidents:	29	18%			29	18%					
Cm2'S Opal School	Students with at least one:											88
	Total Incidents:											
The Emerson School	Students with at least one:											139
	Total Incidents:											
LEP Charter	Students with at least one:	77	23%	14	4%	70	21%					330
	Total Incidents:	123	37%	15	5%	108	33%					
Portland Village School	Students with at least one:	13	4%			11	3%	3	1%			352
	Total Incidents:	19	5%			14	4%	5	1%			
Self Enhancement Inc.	Students with at least one:	26	22%			26	22%	1	1%			118
	Total Incidents:	29	25%			28	24%	1	1%			
Trillium Public Charter	Students with at least one:											346
	Total Incidents:											
<b>Charter Schools</b>	Students with at least one:	135	9%	14	1%	126	8%	4	0%			1,532
	Total Incidents:	200	13%	15	1%	179	12%	6	0%			

**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**  
**Students and Total Incidents Referred as a Percentage of October 2011 Enrollment**  
**By Discipline Action Type**

School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2011 Enrollment
		#	%	#	%	#	%	#	%	#	%	
<b>District Summary</b>	Students with at least one:	2,817	6%	86	0%	2,347	5%	729	2%	2	0%	45,141
	Total Incidents:	5,028	11%	89	0%	4,019	9%	918	2%	2	0%	

All percentages are of October Enrollment.

Students may incur more than one referral, i.e., in-school suspension, out-of-school suspension (exclusion from school for at least one but not more than 10 days), expulsion or removal. Counts of students referred are unduplicated within a school; each student is counted only once in the total, but may be counted in multiple categories, i.e., a student received two in-school suspensions and one out of school suspension will be counted once in the in-school suspension category and once in the out of school category.

Total Incidents are the total Incidents reported to the Oregon Department of Education, where the action was taken was a Expulsion, Suspension in school, Suspension out of school, or Removal. Each incident is counted once by the highest action reported. Students and incidents with Low level Interventions and Delayed Expulsions not shown.

**Caution should be exercised when comparing discipline data across schools and years.** Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

<sup>1</sup> For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.



# PORTLAND PUBLIC SCHOOLS

## Teacher Experience 2011-12

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Abernethy Elementary School	20.6	9.5	46.1	16.7
Ainsworth Elementary School	27.3	15.3	56.0	14.0
Alameda Elementary School	34.0	24.0	70.7	12.9
Arlita Elementary School	23.8	15.8	66.3	15.2
Astor Elementary School	25.4	13.4	52.9	15.9
Atkinson Elementary School	25.5	17.5	68.6	16.4
Beach Elementary School	28.0	18.5	66.1	11.9
Beverly Cleary School	29.5	19.6	66.4	15.1
Boise-Eliot Elementary School	23.4	13.4	57.4	13.1
Bridger Elementary School	23.3	19.8	85.1	10.0
Bridlemile Elementary School	21.1	10.5	49.8	17.8
Buckman Elementary School	24.5	15.5	63.3	14.9
Capitol Hill Elementary School	17.2	9.3	54.0	18.8
Chapman Elementary School	26.5	19.5	73.6	13.9
Chief Joseph Elementary School	19.3	10.3	53.4	16.4
Clarendon-Portsmouth School	24.1	12.7	52.5	12.0
Clark Elementary School	43.3	28.8	66.5	13.1
Creative Science School	16.0	16.0	100.0	6.3
Creston Elementary School	18.9	11.4	60.3	18.1
Duniway Elementary School	21.2	11.0	52.1	17.1
Faubion Elementary School	20.2	15.2	75.2	11.9
Forest Park Elementary School	23.2	16.3	70.4	12.2
Glencoe Elementary School	20.8	13.9	66.7	16.5
Grout Elementary School	20.1	13.1	65.4	15.1
Hayhurst Elementary School	18.7	13.2	70.7	14.1
Humboldt Elementary School	13.2	7.2	54.9	12.3
Irvington Elementary School	24.5	16.5	67.3	16.3
James John Elementary School	21.5	16.5	76.7	12.4
Kelly Elementary School	31.0	23.0	74.2	11.6
King Elementary School	19.9	9.0	45.3	11.8
Laurelhurst Elementary School	31.3	21.3	68.1	15.6
Lee Elementary School	27.2	21.3	78.2	11.0
Lent Elementary School	34.8	25.1	72.1	9.4
Lewis Elementary School	21.0	14.0	66.7	17.4
Llewellyn Elementary School	26.0	15.5	59.8	16.7
Maplewood Elementary School	16.2	9.2	56.9	18.2
Markham Elementary School	21.8	12.8	58.6	16.1
Marysville Elementary School	22.6	15.1	66.8	13.2
Ockley Green	20.0	12.2	60.8	11.5
Peninsula Elementary School	21.8	14.8	67.8	13.4
Richmond Elementary School	25.8	19.8	76.7	11.0
Rieke Elementary School	17.8	13.2	74.2	12.6
Rigler Elementary School	30.6	19.5	63.8	10.4
Rosa Parks Elementary School	22.3	15.8	70.8	13.6
Roseway Heights School	29.6	23.6	79.7	15.5
Sabin Elementary School	18.5	12.0	64.9	20.5
Scott Elementary School	33.0	24.1	72.9	15.2
Sitton Elementary School	22.9	12.8	56.0	11.7
Skyline Elementary School	14.5	9.0	62.1	14.2
Stephenson Elementary School	14.4	6.8	47.2	24.7
Sunnyside Environmental School	27.8	21.8	78.5	12.8
Vernon Elementary School	26.0	15.5	59.6	12.9
Vestal Elementary School	27.3	18.4	67.5	16.6
Whitman Elementary School	18.5	12.5	67.6	15.8
Winterhaven School	16.3	9.5	58.5	18.0
Woodlawn Elementary School	27.4	23.4	85.4	12.8
Woodmere Elementary School	20.7	17.0	82.1	13.9
Woodstock Elementary School	24.9	15.4	62.0	13.1



**PORTLAND PUBLIC SCHOOLS**  
**Teacher Experience 2011-12**

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
<b>Elementary School Subtotal</b>	<b>1,367.0</b>	<b>907.4</b>	<b>66.4%</b>	<b>14.1</b>
Beaumont Middle School	22.8	16.4	72.1	14.8
da Vinci Middle School	21.5	15.5	72.1	14.0
George Middle School	22.1	18.3	83.0	12.8
Gray Middle School	22.9	14.9	65.2	19.9
Hosford Middle School	29.0	20.0	69.0	16.1
Jackson Middle School	26.1	17.8	68.2	14.4
Lane Middle School	22.7	12.0	52.8	15.9
Mt Tabor Middle School	28.2	20.8	73.7	12.4
Sellwood Middle School	21.8	13.3	61.0	14.0
West Sylvan Middle School	37.2	23.7	63.6	14.4
<b>Middle School Subtotal</b>	<b>254.3</b>	<b>172.8</b>	<b>67.9%</b>	<b>14.8</b>
Arts, Communication & Technology School	17.1	15.1	88.3	7.3
Benson Polytechnic High School	43.7	24.3	55.7	19.4
Cleveland High School	67.8	51.9	76.5	16.2
Franklin High School	66.2	48.7	73.5	16.7
Grant High School	63.4	52.6	83.0	16.3
Jefferson High School	40.3	27.6	68.5	12.2
Lincoln High School	58.9	45.1	76.6	13.2
Madison High School	59.9	48.9	81.7	15.9
Pursuit of Wellness Education at Roosevelt	14.5	13.0	89.7	12.9
Spanish-English International School	11.5	10.5	91.3	7.7
Wilson High School	58.6	42.0	71.7	15.4
<b>High School Subtotal</b>	<b>501.9</b>	<b>379.8</b>	<b>75.7%</b>	<b>15.2</b>
<b>Schools Subtotal</b>	<b>2,123.2</b>	<b>1,459.9</b>	<b>68.8%</b>	<b>14.5</b>
ACCESS	12.1	11.1	91.7	11.9
Alliance High School	19.3	14.3	74.2	19.0
Metropolitan Learning Center	21.5	15.5	72.1	12.9
<b>Alternative Programs Subtotal</b>	<b>52.9</b>	<b>40.9</b>	<b>77.3%</b>	<b>14.9</b>
<b>School and Alternative Programs Subtotal</b>	<b>2,176.1</b>	<b>1,500.8</b>	<b>69.0%</b>	<b>14.5</b>
Arthur Academy	7.3	4.4	60.3	4.2
CM2 Opal School	5.8	5.8	100.0	6.7
Emerson School	6.5	4.5	69.2	9.4
Leadership and Entrepreneurship Public Charter High School	18.2	14.8	81.2	7.5
Portland Village School	19.6	14.2	72.6	3.0
Self Enhancement, Inc/SEI Academy	10.8	6.5	60.4	9.2
Trillium	17.1	15.2	88.9	6.1
<b>Public Charter Schools Subtotal</b>	<b>85.3</b>	<b>65.4</b>	<b>76.7%</b>	<b>6.2</b>
<b>Grand Total</b>	<b>2,261.4</b>	<b>1,566.2</b>	<b>69.3%</b>	<b>14.2</b>

**Portland Public Schools  
Substitute Usage 2011-12**

<b>Name</b>	<b>Substitute Usage (Days)</b>	<b>Average Instructional Staff (Eligible for Substitutes)</b>	<b>Average Substitute Days per Instructional Staff</b>	<b>Rank (Lowest to Highest Usage)</b>
Bridlemile	192.5	22.7	8.5	1
Llewellyn	263.5	27.8	9.5	2
Chapman	285.5	28.0	10.2	3
Buckman	275.5	26.1	10.6	4
Glencoe	237.5	21.8	10.9	5
Rieke	222.5	19.3	11.6	6
Capitol Hill	233.5	19.9	11.7	7
Forest Park	292.5	24.3	12.0	8
Alameda	460.0	37.4	12.3	9
Abernethy	292.0	23.5	12.4	10
Richmond	359.5	28.8	12.5	11
James John	344.5	27.2	12.7	12
Maplewood	227.5	17.4	13.1	13
Duniway	299.5	22.6	13.3	14
Stephenson	226.5	15.9	14.2	15
Atkinson	384.0	25.8	14.9	16
Sitton	424.0	26.8	15.8	17
Rosa Parks	388.5	24.3	16.0	18
Lewis	367.0	22.6	16.3	19
Woodstock	452.0	26.1	17.3	20
Chief Joseph	374.0	21.3	17.5	21
Ainsworth	519.0	29.2	17.8	22
Grout	391.0	21.7	18.0	23
Markham	411.5	22.7	18.2	24
Whitman	440.0	20.2	21.8	25
Woodmere	605.5	24.5	24.7	26
Kelly	782.5	30.8	25.4	27
<b>PK/K-5 Total</b>	<b>9,751.5</b>	<b>658.6</b>	<b>14.8</b>	
Creative Science	235.0	23.6	10.0	1
Laurelhurst	349.5	33.7	10.4	2
Roseway Heights	343.0	32.3	10.6	3
Winterhaven	177.0	16.5	10.7	4
Hayhurst	261.0	22.4	11.6	5
Metropolitan Learning Center	281.0	23.5	12.0	6
Arleta	315.5	26.3	12.0	7
Astor	350.0	28.7	12.2	8
Beverly Cleary	414.0	33.5	12.4	9
Marysville	355.5	28.0	12.7	10
Harrison Park	634.0	48.3	13.1	11
ACCESS	204.0	15.0	13.6	12
Sabin	311.5	22.7	13.7	13
Irvington	409.0	29.6	13.8	14
Creston	319.5	22.3	14.3	15
Boise-Eliot	354.5	23.7	15.0	16
Lent	601.5	39.7	15.2	17
Sunnyside	500.0	30.8	16.2	18
Beach	534.0	32.3	16.5	19
Vernon	479.0	28.9	16.6	20
Rigler	574.5	33.8	17.0	21
Peninsula	428.5	25.2	17.0	22
Bridger	459.5	26.3	17.4	23
Vestal	510.0	28.8	17.7	24
Skyline	298.5	16.7	17.9	25
Ockley Green	418.0	23.3	17.9	26
Woodlawn	563.5	29.3	19.3	27
Lee	540.5	27.6	19.6	28

**Portland Public Schools  
Substitute Usage 2011-12**

<b>Name</b>	<b>Substitute Usage (Days)</b>	<b>Average Instructional Staff (Eligible for Substitutes)</b>	<b>Average Substitute Days per Instructional Staff</b>	<b>Rank (Lowest to Highest Usage)</b>
Faubion	460.0	23.2	19.9	29
King	499.5	23.5	21.3	30
Scott	771.5	33.7	22.9	31
César Chávez	642.5	27.5	23.4	32
<b>PK/K-8 Total</b>	<b>13,595.0</b>	<b>880.6</b>	<b>15.4</b>	
West Sylvan	478.0	43.0	11.1	1
da Vinci Arts	285.5	25.7	11.1	2
Sellwood	278.0	24.8	11.2	3
Mt. Tabor	374.0	31.3	11.9	4
Gray	309.5	21.3	14.6	5
Jackson	426.0	29.1	14.6	6
Beaumont	393.5	26.7	14.8	7
Hosford	564.0	32.7	17.3	8
Lane	512.5	26.3	19.5	9
George	573.5	28.9	19.8	10
<b>Middle Schools Total</b>	<b>4,194.5</b>	<b>289.7</b>	<b>14.5</b>	
Grant	692.0	75.8	9.1	1
Alliance	191.5	16.8	11.4	2
Cleveland	870.0	76.1	11.4	3
Lincoln	791.5	67.5	11.7	4
Wilson	776.5	64.9	12.0	5
Jefferson	674.0	48.8	13.8	6
Benson	677.0	47.8	14.2	7
Franklin	993.0	69.3	14.3	8
Madison	983.5	65.1	15.1	9
Roosevelt Campus	772.0	50.8	15.2	10
<b>High Schools Total</b>	<b>7,421.0</b>	<b>582.9</b>	<b>12.7</b>	

Substitute Usage. This is the total number of days of substitute usage at each schools by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Special education and ESL teachers are included in this measure.

**Portland Public Schools  
2011-12 Assessment Data - Percent Meeting or Exceeding Benchmarks**

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
<b>Elementary Schools</b>														
Abernethy	>95%	86.1%	94.6%	87.8%	91.8%	93.4%								
Ainsworth	94.2%	84.5%	>95%	94.6%	90.8%	79.3%								
Alameda	>95%	>95%	>95%	92.9%	85.2%	80.3%								
Arleta	75.0%	50.0%	67.4%	48.8%	66.7%	54.1%	60.0%	56.0%	69.8%	59.5%	57.1%	59.5%		
Astor	92.2%	94.1%	76.5%	74.5%	92.3%	90.4%	68.8%	75.0%	82.0%	66.0%	63.8%	63.8%		
Atkinson	79.5%	69.9%	80.3%	64.7%	63.9%	51.4%								
Beach	65.7%	59.7%	67.3%	71.2%	55.1%	51.0%	64.7%	68.6%	58.5%	61.0%	72.2%	75.0%		
Beverly Cleary	93.4%	84.2%	94.2%	87.0%	83.8%	82.4%	92.4%	80.3%	>95%	88.7%	88.9%	83.3%		
Boise-Eliot	53.3%	51.1%	65.9%	70.5%	63.6%	75.0%	41.2%	47.1%	48.1%	77.8%	53.1%	78.1%		
Bridger	56.5%	45.8%	64.0%	62.0%	59.4%	81.3%	71.4%	68.2%	75.0%	29.2%	83.9%	64.5%		
Bridlemile	87.5%	82.5%	92.0%	87.5%	92.1%	94.4%								
Buckman	75.7%	57.1%	88.5%	80.8%	>95%	88.9%								
Capitol Hill	92.7%	80.0%	84.5%	81.7%	81.4%	76.7%								
César Chávez	41.8%	21.8%	53.1%	53.1%	47.6%	33.3%	36.4%	23.6%	53.3%	28.9%	31.3%	31.3%		
Chapman	91.8%	91.8%	91.0%	84.6%	93.5%	84.8%								
Chief Joseph	78.2%	60.0%	85.0%	73.3%	67.8%	54.2%								
Creative Science	85.7%	73.2%	78.7%	76.6%	86.2%	89.7%	76.5%	70.6%	70.0%	45.0%	83.3%	77.8%		
Creston	81.1%	75.7%	67.7%	64.5%	57.6%	51.5%	66.7%	54.8%	53.6%	46.4%	84.0%	>95%		
Duniway	>95%	91.4%	93.7%	93.8%	91.3%	88.8%								
Faubion	63.6%	48.5%	80.4%	63.0%	52.8%	38.9%	76.2%	42.9%	75.8%	57.6%	58.1%	51.6%		
Forest Park	92.5%	84.9%	>95%	>95%	94.6%	94.6%								
Glencoe	83.5%	79.7%	90.8%	87.7%	87.7%	79.5%								
Grout	58.1%	55.8%	85.4%	78.0%	66.7%	59.2%								
Harrison Park	81.5%	75.3%	68.3%	68.3%	63.2%	57.4%	53.6%	36.9%	68.3%	52.4%	62.4%	57.6%		
Hayhurst	84.1%	76.2%	86.3%	78.4%	86.0%	69.8%	>95%	90.0%	>95%	90.9%	>95%	>95%		
Humboldt	59.3%	88.9%	58.8%	82.4%	43.5%	52.2%	61.1%	72.2%	92.9%	78.6%	76.5%	64.7%		
Irvington	73.5%	67.3%	78.7%	82.0%	69.6%	49.3%	33.3%	36.4%	56.7%	60.0%	68.8%	64.6%		
James John	61.4%	52.9%	61.4%	53.5%	48.4%	39.1%								
Kelly	68.0%	57.9%	69.7%	73.7%	64.7%	54.4%								
King	89.5%	65.8%	94.4%	88.9%	83.3%	41.7%	61.1%	66.7%	79.2%	87.5%	37.5%	93.8%		
Laurelhurst	87.3%	70.9%	87.1%	80.0%	>95%	91.8%	93.4%	82.9%	>95%	81.2%	87.3%	80.3%		
Lee	53.7%	46.3%	80.9%	63.8%	53.5%	55.8%	53.1%	44.9%	59.0%	46.2%	60.5%	48.8%		
Lent	53.0%	42.4%	43.8%	53.1%	57.4%	56.4%	43.8%	45.8%	75.0%	75.0%	57.1%	70.6%		
Lewis	81.3%	77.3%	84.6%	73.1%	79.7%	71.9%								
Llewellyn	90.6%	84.7%	>95%	92.8%	84.7%	81.4%								
Maplewood	85.0%	68.3%	94.2%	86.5%	83.9%	62.9%								
Markham	71.9%	54.7%	78.0%	72.0%	63.0%	57.4%								
Marysville	58.1%	71.0%	74.3%	74.3%	61.7%	44.7%	58.8%	64.7%	75.6%	48.8%	69.6%	43.5%		
Ockley Green	45.0%	15.0%	57.9%	40.0%	38.1%	22.7%	69.2%	46.2%	41.7%	32.5%	52.6%	44.7%		
Peninsula	68.8%	53.1%	70.6%	70.6%	44.7%	40.4%	54.5%	54.5%	80.0%	77.5%	75.0%	>95%		
Richmond	94.2%	>95%	89.7%	90.8%	86.4%	88.9%								
Rieke	93.4%	82.0%	94.5%	93.2%	91.7%	85.0%								
Rigler	58.5%	55.4%	45.8%	37.3%	71.9%	68.4%	56.3%	65.6%						
Rosa Parks	43.7%	39.4%	45.6%	22.8%	32.1%	17.9%								
Roseway Heights	87.1%	71.0%	79.4%	74.2%	85.2%	73.8%	74.6%	50.8%	71.9%	45.8%	64.7%	74.5%		
Sabin	87.8%	90.2%	89.4%	>95%	83.9%	80.6%	77.1%	74.3%	78.3%	78.3%	52.9%	47.1%		

**Portland Public Schools  
2011-12 Assessment Data - Percent Meeting or Exceeding Benchmarks**

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Scott	34.0%	21.3%	47.2%	38.9%	56.9%	35.3%	48.9%	21.3%	68.8%	37.5%	59.5%	33.3%		
Sitton	41.7%	44.4%	59.6%	51.1%	39.5%	23.7%								
Skyline	87.9%	66.7%	80.6%	90.3%	73.8%	69.0%	87.5%	75.0%	90.9%	84.8%	73.1%	61.5%		
Stephenson	90.9%	87.9%	>95%	82.8%	94.0%	82.0%								
Sunnyside Environmental School	93.1%	74.6%	90.0%	87.3%	93.7%	71.4%	86.5%	83.6%	89.3%	66.7%	88.1%	62.1%		
Vernon	50.0%	32.6%	60.6%	54.5%	54.8%	28.6%	42.4%	39.4%	59.7%	33.3%	52.9%	45.6%		
Vestal	55.8%	53.5%	58.1%	50.0%	37.5%	32.5%	62.2%	53.3%	75.0%	66.7%	42.4%	39.4%		
Whitman	70.2%	52.6%	73.8%	64.3%	49.2%	39.7%								
Winterhaven	>95%	>95%	84.6%	>95%	>95%	>95%	>95%	>95%	>95%	94.5%	94.9%	>95%		
Woodlawn	58.8%	52.9%	41.8%	29.1%	50.0%	30.0%	33.3%	17.8%	30.4%	21.7%	34.6%	42.3%		
Woodmere	56.3%	35.9%	60.0%	58.5%	56.0%	50.0%								
Woodstock	80.0%	77.5%	>95%	91.9%	80.3%	85.9%								
<b>Middle Schools</b>														
Beaumont							84.8%	78.8%	85.7%	76.0%	81.6%	70.6%		
da Vinci Arts							86.1%	77.6%	91.5%	78.3%	87.0%	77.4%		
George							32.0%	32.0%	55.5%	47.3%	50.0%	36.1%		
Gray							85.9%	77.0%	92.6%	76.5%	88.2%	80.7%		
Hosford							70.8%	57.4%	76.7%	51.1%	79.2%	57.1%		
Jackson							75.5%	66.9%	81.1%	70.3%	77.6%	75.0%		
Lane							37.7%	40.1%	61.3%	57.4%	42.7%	67.0%		
Mt. Tabor							82.5%	80.4%	82.9%	80.7%	82.1%	79.5%		
Sellwood							87.3%	82.7%	92.4%	74.3%	82.8%	75.1%		
West Sylvan							93.0%	94.9%	93.9%	91.2%	90.0%	93.0%		
<b>High Schools</b>														
Benson													83.3%	68.4%
Cleveland													93.1%	76.3%
Franklin													77.9%	69.1%
Grant													93.9%	73.6%
Jefferson							62.5%	29.2%	69.0%	55.2%	57.1%	40.0%	65.1%	35.7%
Lincoln													>95%	90.2%
Madison													68.0%	51.5%
Roosevelt													51.1%	43.9%
Wilson													>95%	81.6%
<b>PPS Alternatives</b>														
Access	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%	>95%		
Alliance													66.0%	26.1%
Metropolitan Learning Center	80.8%	69.2%	84.6%	84.6%	92.3%	65.4%	84.0%	63.3%	>95%	74.0%	88.0%	60.0%	91.7%	72.7%
<b>Charter Schools</b>														
Arthur Academy-Portland	88.0%	65.4%	>95%	76.9%	84.2%	63.2%								
CM2 Opal School	86.7%	80.0%	94.1%	>95%	>95%	84.6%								
Leadership and Entrepreneurship													79.0%	41.0%
Portland Village School	62.0%	44.0%	89.6%	58.3%	73.9%	45.7%	83.3%	54.2%	87.0%	82.6%	90.0%	65.0%		
Self Enhancement Academy							55.3%	21.3%	71.1%	55.3%	68.0%	76.0%		
The Emerson School	>95%	>95%	>95%	>95%	90.5%	>95%								
Trillium	71.4%	67.9%	93.8%	68.8%	81.5%	59.3%	90.0%	80.0%	80.6%	65.7%	76.7%	36.7%	>95%	78.6%

## Neighborhood Attendance Patterns

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**Portland Public Schools  
Enrollment Summary , October 2012, by Students' Neighborhood and Type of School Attended**

Students' Neighborhood	Type of School Students Attend												Total
	Own Neighborhood School (Capture Rate)		Other Neighborhood School		PPS Alternative		Community-Based Alternative		Special Services		PPS Charter		
Abernethy	467	76%	24	4%	105	17%		0%		0%	17	3%	613
Ainsworth	353	93%	9	2%	4	1%		0%		0%	13	3%	379
Alameda	600	85%	45	6%	44	6%		0%		0%	20	3%	709
Arleta	320	60%	99	19%	100	19%	1	0%	3	1%	6	1%	529
Astor	320	70%	69	15%	34	7%	3	1%		0%	31	7%	457
Atkinson	223	69%	33	10%	57	18%		0%		0%	9	3%	322
Beach	342	61%	93	17%	68	12%		0%	1	0%	55	10%	559
Beverly Cleary	638	70%	130	14%	111	12%		0%	3	0%	24	3%	906
Boise-Eliot/Humboldt	326	52%	160	26%	83	13%	1	0%	6	1%	48	8%	624
Bridger	230	47%	106	22%	137	28%		0%	1	0%	18	4%	492
Bridlemile	424	84%	18	4%	44	9%		0%		0%	17	3%	503
Buckman	213	85%	15	6%	19	8%		0%		0%	4	2%	251
Capitol Hill	338	79%	44	10%	34	8%		0%	1	0%	10	2%	427
César Chávez	288	60%	165	34%	17	4%	3	1%	3	1%	7	1%	483
Chapman	538	83%	24	4%	56	9%		0%		0%	27	4%	645
Chief Joseph	333	59%	87	15%	77	14%		0%		0%	68	12%	565
Creston	205	43%	119	25%	138	29%	1	0%		0%	10	2%	473
Duniway	332	83%	25	6%	38	10%		0%		0%	3	1%	398
Faubion	365	62%	138	23%	60	10%	1	0%	2	0%	26	4%	592
Forest Park	500	95%	5	1%	16	3%		0%		0%	5	1%	526
Glencoe	395	63%	60	10%	159	25%		0%	2	0%	8	1%	624
Grout	308	57%	111	20%	93	17%		0%	14	3%	16	3%	542
Harrison Park	718	71%	136	13%	146	14%		0%	6	1%	10	1%	1,016
Hayhurst	222	75%	45	15%	24	8%		0%		0%	6	2%	297
Irvington	331	62%	122	23%	63	12%	2	0%		0%	13	2%	531
James John	333	63%	125	24%	33	6%		0%		0%	39	7%	530
Kelly	411	74%	78	14%	49	9%		0%	1	0%	14	3%	553
King	160	50%	69	21%	50	16%	1	0%	2	1%	40	12%	322
Laurelhurst	526	78%	46	7%	89	13%		0%	1	0%	10	1%	672
Lee	406	72%	93	17%	42	7%		0%	5	1%	17	3%	563
Lent	413	75%	83	15%	42	8%	1	0%	1	0%	12	2%	552
Lewis	241	75%	42	13%	39	12%		0%	1	0%		0%	323
Llewellyn	517	80%	53	8%	67	10%		0%		0%	9	1%	646
Maplewood	293	76%	32	8%	58	15%		0%		0%	5	1%	388
Markham	349	67%	123	24%	35	7%		0%	1	0%	10	2%	518
Marysville	291	55%	143	27%	74	14%	1	0%	2	0%	17	3%	528
Ockley Green	57	33%	41	24%	46	27%	5	3%	1	1%	21	12%	171
Peninsula	213	55%	88	23%	57	15%	4	1%	1	0%	25	6%	388
Rieke	322	83%	26	7%	34	9%		0%	1	0%	5	1%	388
Rigler	391	70%	111	20%	38	7%		0%	1	0%	18	3%	559
Rosa Parks	329	67%	107	22%	39	8%		0%	2	0%	17	3%	494
Roseway Heights	389	72%	60	11%	82	15%		0%	1	0%	11	2%	543
Sabin	300	47%	207	33%	96	15%	1	0%	1	0%	28	4%	633
Scott	413	60%	161	23%	87	13%	2	0%	3	0%	27	4%	693
Sitton	324	62%	146	28%	34	7%		0%		0%	18	3%	522
Skyline	187	81%	22	9%	8	3%		0%	1	0%	14	6%	232
Stephenson	264	89%	14	5%	14	5%		0%		0%	3	1%	295
Sunnyside Environmental	334	78%	38	9%	45	10%		0%		0%	13	3%	430
Vernon	318	49%	146	22%	105	16%	2	0%	3	0%	75	12%	649



**Portland Public Schools**

**Enrollment Summary , October 2012, by Students' Neighborhood and Type of School Attended**

Students' Neighborhood		Type of School Students Attend										Total		
		Own Neighborhood School (Capture Rate)		Other Neighborhood School		PPS Alternative		Community-Based Alternative		Special Services			PPS Charter	
Vestal		339	52%	152	23%	126	19%		0%	7	1%	25	4%	649
Whitman		308	71%	81	19%	36	8%		0%	1	0%	6	1%	432
Woodlawn		300	41%	229	31%	117	16%	1	0%	1	0%	91	12%	739
Woodmere		281	65%	112	26%	29	7%		0%	1	0%	9	2%	432
Woodstock		261	67%	90	23%	32	8%		0%		0%	5	1%	388
<b>Elementary Total</b>		<b>18,599</b>	<b>67%</b>	<b>4,600</b>	<b>17%</b>	<b>3,330</b>	<b>12%</b>	<b>30</b>	<b>0%</b>	<b>81</b>	<b>0%</b>	<b>1,055</b>	<b>4%</b>	<b>27,695</b>
Beaumont		337	62%	104	19%	81	15%		0%	3	1%	17	3%	542
George		343	52%	204	31%	58	9%	11	2%	3	0%	39	6%	658
Gray		352	72%	28	6%	104	21%		0%	1	0%	2	0%	487
Hosford		372	55%	84	13%	179	27%	10	1%	17	3%	9	1%	671
Jackson		485	89%	16	3%	42	8%		0%	2	0%	2	0%	547
Lane		465	72%	131	20%	34	5%	4	1%	3	0%	7	1%	644
Mt Tabor		276	67%	23	6%	108	26%		0%	3	1%	5	1%	415
Sellwood		377	71%	19	4%	132	25%	2	0%		0%	1	0%	531
West Sylvan		771	83%	78	8%	78	8%		0%	2	0%	3	0%	932
<b>Middle Total</b>		<b>3,778</b>	<b>70%</b>	<b>687</b>	<b>13%</b>	<b>816</b>	<b>15%</b>	<b>27</b>	<b>0%</b>	<b>34</b>	<b>1%</b>	<b>85</b>	<b>2%</b>	<b>5,427</b>
Cleveland		1,303	73%	136	8%	97	5%	165	9%	48	3%	45	3%	1,794
Franklin		1,242	63%	261	13%	196	10%	190	10%	55	3%	43	2%	1,987
Grant		1,188	80%	73	5%	102	7%	63	4%	28	2%	28	2%	1,482
Jefferson	Jefferson / Grant	85	30%	65	23%	58	20%	51	18%	11	4%	14	5%	284
	Jefferson / Madison	63	17%	124	34%	88	24%	63	17%	9	2%	14	4%	361
	Jefferson / Roosevelt	173	23%	191	25%	233	30%	112	15%	20	3%	36	5%	765
<b>Jefferson Total</b>		<b>321</b>	<b>23%</b>	<b>380</b>	<b>27%</b>	<b>379</b>	<b>27%</b>	<b>226</b>	<b>16%</b>	<b>40</b>	<b>3%</b>	<b>64</b>	<b>5%</b>	<b>1,410</b>
Lincoln		1,332	86%	45	3%	30	2%	89	6%	23	1%	27	2%	1,546
Madison		864	53%	186	11%	309	19%	170	11%	42	3%	48	3%	1,619
Wilson		1,134	86%	23	2%	82	6%	51	4%	15	1%	11	1%	1,316
Roosevelt		691	53%	144	11%	210	16%	191	15%	29	2%	27	2%	1,292
<b>High Total</b>		<b>8,075</b>	<b>65%</b>	<b>1,248</b>	<b>10%</b>	<b>1,405</b>	<b>11%</b>	<b>1,145</b>	<b>9%</b>	<b>280</b>	<b>2%</b>	<b>293</b>	<b>2%</b>	<b>12,446</b>
Out of District			0%	428	23%	1,142	62%	5	0%	61	3%	194	11%	1,830
<b>Out of District Total</b>			<b>0%</b>	<b>428</b>	<b>23%</b>	<b>1,142</b>	<b>62%</b>	<b>5</b>	<b>0%</b>	<b>61</b>	<b>3%</b>	<b>194</b>	<b>11%</b>	<b>1,830</b>
<b>Grand Total</b>		<b>30,452</b>	<b>64%</b>	<b>6,963</b>	<b>15%</b>	<b>6,693</b>	<b>14%</b>	<b>1,207</b>	<b>3%</b>	<b>456</b>	<b>1%</b>	<b>1,627</b>	<b>3%</b>	<b>47,398</b>

Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Pre-Kindergarten living in the Jefferson cluster and attending PPS programs outside of the Jefferson cluster are not shown.



# Portland Public Schools

## Enrollment Summary by Students' School and High School Area, October 2012

School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood																		Total					
			Cleveland		Franklin		Grant		Jefferson / Grant		Jefferson / Madison		Jefferson / Roosevelt		Lincoln		Madison		Roosevelt Campus			Wilson		Out of District		
Richmond		0%	114	17%	213	32%	74	11%	8	1%	40	6%	17	3%	16	2%	85	13%	17	3%	44	7%	34	5%	662	
Rieke		322 83%	0%	1	0%	1	0%	1	0%	0%	2	1%	1	0%	1	0%	1	0%	2	1%	54	14%	3	1%	388	
Rigler	Neighborhood Program	187 92%	0%	0%	0%	0%	0%	0%	0%	2	1%	1	0%	0%	0%	0%	10	5%	2	1%	0%	0%	1	0%	203	
	Spanish Immersion	204 83%	0%	2	1%	0%	0%	3	1%	11	4%	0%	0%	0%	0%	22	9%	2	1%	0%	0%	2	1%	246		
Rigler Total		391 87%	0%	2	0%	0%	0%	3	1%	13	3%	1	0%	0%	0%	22	7%	4	1%	0%	0%	3	1%	449		
Rosa Parks		329 81%	0%	0%	0%	0%	0%	1	0%	0%	0%	3	1%	0%	0%	2	0%	69	17%	0%	0%	1	0%	405		
Roseway Heights		389 63%	4	1%	7	1%	36	6%	4	1%	10	2%	6	1%	1	0%	147	24%	4	1%	0%	8	1%	616		
Sabin		300 71%	0%	1	0%	25	6%	8	2%	27	6%	33	8%	1	0%	14	3%	7	2%	0%	0%	4	1%	420		
Scott		413 82%	2	0%	6	1%	7	1%	0%	5	1%	6	1%	0%	0%	56	11%	3	1%	0%	0%	6	1%	504		
Sitton		324 91%	0%	0%	2	1%	0%	0%	0%	2	1%	0%	0%	2	1%	0%	1	0%	25	7%	0%	2	1%	356		
Skyline		187 68%	0%	0%	3	1%	0%	0%	0%	5	2%	10	4%	1	0%	59	22%	0%	0%	0%	8	3%	273			
Stephenson		264 80%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2	1%	0%	62	19%	1	0%	0%	329			
Sunnyside Environmental		334 55%	100	17%	87	14%	39	6%	8	1%	3	0%	12	2%	2	0%	17	3%	0%	0%	0%	3	0%	605		
Vernon		318 72%	1	0%	1	0%	12	3%	9	2%	6	1%	31	7%	0%	54	12%	6	1%	0%	2	0%	440			
Vestal		339 86%	3	1%	26	7%	1	0%	0%	0%	0%	0%	0%	0%	15	4%	3	1%	0%	8	2%	395				
Whitman		308 88%	7	2%	31	9%	0%	1	0%	0%	0%	0%	0%	0%	0%	1	0%	0%	0%	0%	3	1%	351			
Winterhaven		0%	198	56%	67	19%	29	8%	8	2%	3	1%	6	2%	8	2%	11	3%	11	3%	9	3%	2	352		
Woodlawn		300 68%	2	0%	1	0%	2	0%	17	4%	22	5%	45	10%	0%	22	5%	24	5%	0%	4	1%	439			
Woodmere		281 73%	42	11%	46	12%	0%	0%	0%	2	1%	0%	4	1%	0%	4	1%	0%	0%	0%	8	2%	383			
Woodstock	Mandarin Immersion	104 32%	75	23%	84	26%	16	5%	0%	0%	10	3%	3	1%	15	5%	2	1%	9	3%	10	3%	328			
	Neighborhood Program	157 87%	6	3%	13	7%	0%	0%	0%	1	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3	2%	180			
Woodstock Total		261 51%	81	16%	97	19%	16	3%	0%	0%	11	2%	3	1%	15	3%	2	0%	9	2%	13	3%	508			
<b>Elementary Schools Total</b>		<b>18,599</b>	<b>70%</b>	<b>1,069</b>	<b>4%</b>	<b>1,609</b>	<b>6%</b>	<b>732</b>	<b>3%</b>	<b>232</b>	<b>1%</b>	<b>284</b>	<b>1%</b>	<b>709</b>	<b>3%</b>	<b>174</b>	<b>1%</b>	<b>1,144</b>	<b>4%</b>	<b>1,047</b>	<b>4%</b>	<b>537</b>	<b>2%</b>	<b>441</b>	<b>2%</b>	<b>26,577</b>
Beaumont		337 58%	2	0%	10	2%	104	18%	7	1%	28	5%	24	4%	2	0%	35	6%	32	5%	0%	2	0%	583		
da Vinci		0%	84	18%	83	18%	143	30%	13	3%	13	3%	25	5%	16	3%	56	12%	22	5%	12	3%	3	1%	470	
George		343 89%	0%	0%	0%	0%	0%	1	0%	1	0%	7	2%	0%	0%	0%	33	9%	0%	0%	0%	0%	0%	385		
Gray		352 83%	0%	2	0%	1	0%	0%	0%	0%	4	1%	52	12%	0%	1	0%	9	2%	1	0%	422				
Hosford	Mandarin Immersion	29 31%	9	10%	25	27%	4	4%	0%	0%	1	1%	7	7%	6	6%	0%	3	3%	10	11%	94				
	Neighborhood Program	334 82%	6	1%	32	8%	14	3%	1	0%	3	1%	3	1%	1	0%	8	2%	0%	2	0%	3	1%	407		
	Spanish Immersion	9 24%	1	3%	23	62%	1	3%	0%	0%	0%	0%	3	8%	0%	0%	0%	0%	0%	0%	0%	0%	0%	37		
Hosford Total		372 69%	16	3%	80	15%	19	4%	1	0%	3	1%	4	1%	8	1%	17	3%	0%	5	1%	13	2%	538		
Jackson		485 91%	5	1%	0%	1	0%	0%	0%	0%	9	2%	0%	0%	23	4%	9	2%	532							
Lane		465 96%	8	2%	6	1%	0%	1	0%	0%	1	0%	0%	0%	4	1%	19	3%	0%	6	1%	5	1%	486		
Mt Tabor	Japanese Immersion	24 15%	33	20%	20	12%	17	10%	3	2%	8	5%	2	1%	3	2%	19	12%	2	1%	7	4%	25	15%	163	
	Neighborhood Program	238 61%	19	5%	76	19%	11	3%	0%	3	1%	3	1%	2	1%	26	7%	0%	0%	14	4%	392				
	Spanish Immersion	14 27%	4	8%	21	41%	2	4%	0%	1	2%	0%	0%	6	12%	0%	0%	0%	3	6%	51					
Mt Tabor Total		276 46%	56	9%	117	19%	30	5%	3	0%	12	2%	5	1%	5	1%	51	8%	2	0%	7	1%	42	7%	606	
Sellwood		377 83%	44	10%	28	6%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2	0%	4	1%	455				
West Sylvan	Neighborhood Program	679 93%	1	0%	1	0%	6	1%	0%	2	0%	4	1%	19	3%	0%	6	1%	5	1%	6	1%	729			
	Spanish Immersion	92 58%	3	2%	5	3%	9	6%	0%	3	2%	5	3%	1	1%	2	1%	3	2%	34	21%	2	1%	159		
West Sylvan Total		771 87%	4	0%	6	1%	15	2%	0%	5	1%	9	1%	20	2%	2	0%	9	1%	39	4%	8	1%	888		
<b>Middle Schools Total</b>		<b>3,778</b>	<b>70%</b>	<b>219</b>	<b>4%</b>	<b>332</b>	<b>6%</b>	<b>313</b>	<b>6%</b>	<b>26</b>	<b>0%</b>	<b>62</b>	<b>1%</b>	<b>79</b>	<b>1%</b>	<b>112</b>	<b>2%</b>	<b>162</b>	<b>3%</b>	<b>99</b>	<b>2%</b>	<b>97</b>	<b>2%</b>	<b>86</b>	<b>2%</b>	<b>5,365</b>



# Portland Public Schools

## Enrollment Summary by Students' School and High School Area, October 2012

School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood														Total									
			Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt Campus	Wilson	Out of District													
DART Programs	Breakthrough	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	17	100%	17				
	Clinton Street School	0%	1	9%	1	9%	0%	2	18%	0%	0%	0%	0%	0%	0%	0%	7	64%	0%	0%	0%	0%	11			
	Johns Landing School	0%	4	36%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5	45%	0%	1	9%	1	9%	1	9%	11			
	Nickerson Adt	0%	1	13%	0%	1	13%	0%	0%	0%	0%	0%	2	25%	0%	0%	0%	0%	0%	4	50%	8				
	Parry Center	0%	25	52%	1	2%	2	4%	1	2%	0%	0%	0%	0%	0%	1	2%	0%	0%	18	38%	48				
	Parry Center SCIP	0%	15	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	15			
	Rosemont	0%	0%	24	96%	0%	0%	1	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	25			
	White Shield	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	7			
	Wildflowers	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	7			
	Morrison Hand in Hand	0%	0%	1	5%	1	5%	0%	0%	0%	0%	0%	1	5%	0%	1	5%	0%	1	5%	16	80%	20			
DART Programs Total		0%	46	27%	27	16%	4	2%	3	2%	1	1%	0%	14	8%	8	5%	8	5%	2	1%	56	33%	169		
PPS Pioneer Programs	Pioneer Annex 9-12	0%	8	15%	6	11%	7	13%	4	8%	0%	6	11%	5	9%	8	15%	6	11%	2	4%	1	2%	53		
	Pioneer 6-8 @ Youngson	0%	4	9%	11	24%	5	11%	2	4%	2	4%	3	7%	1	2%	11	24%	3	7%	3	7%	0%	45		
	Pioneer K-5 @ Holladay Center	0%	3	8%	6	16%	2	5%	2	5%	2	5%	1	3%	0%	12	32%	6	16%	2	5%	1	3%	37		
PPS Pioneer Programs Total		0%	15	11%	23	17%	14	10%	8	6%	4	3%	10	7%	6	4%	31	23%	15	11%	7	5%	2	1%	135	
CTC	C.T.C. Northeast	0%	1	1%	2	3%	7	10%	2	3%	5	7%	11	16%	4	6%	18	26%	13	19%	4	6%	2	3%	69	
	C.T.C. Southeast	0%	18	22%	20	25%	12	15%	2	2%	3	4%	3	4%	2	2%	12	15%	2	2%	7	9%	0%	81		
CTC Total		0%	19	13%	22	15%	19	13%	4	3%	8	5%	14	9%	6	4%	30	20%	15	10%	11	7%	2	1%	150	
Victory Academy		0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1		
Park Academy		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1	100%	0%	0%	1		
SERP		0%	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1		
<b>Special Services Total</b>		<b>0%</b>	<b>81</b>	<b>18%</b>	<b>72</b>	<b>16%</b>	<b>38</b>	<b>8%</b>	<b>15</b>	<b>3%</b>	<b>13</b>	<b>3%</b>	<b>24</b>	<b>5%</b>	<b>26</b>	<b>6%</b>	<b>69</b>	<b>15%</b>	<b>38</b>	<b>8%</b>	<b>21</b>	<b>5%</b>	<b>60</b>	<b>13%</b>	<b>457</b>	
Arthur Academy Charter		0%	9	6%	52	33%	0%	2	1%	3	2%	0%	2	1%	40	25%	1	1%	1	1%	1	1%	49	31%	159	
Cm2 Opal School		0%	14	16%	8	9%	12	14%	2	2%	5	6%	7	8%	24	27%	3	3%	5	6%	6	7%	2	2%	88	
Emerson School		0%	12	8%	14	10%	31	22%	4	3%	11	8%	23	16%	12	8%	9	6%	17	12%	10	7%	1	1%	144	
LEP Charter H.S.		0%	37	14%	37	14%	20	7%	8	3%	10	4%	17	6%	24	9%	37	14%	12	4%	8	3%	63	23%	273	
Portland Village School		0%	19	5%	23	6%	42	11%	13	3%	24	6%	105	27%	13	3%	31	8%	90	23%	6	2%	20	5%	386	
Self Enhancement Inc.		0%	2	2%	4	3%	8	6%	20	15%	13	10%	29	22%	0%	21	16%	20	15%	0%	0%	16	12%	133		
Trillium		0%	20	6%	26	7%	25	7%	32	9%	36	10%	93	27%	6	2%	29	8%	56	16%	8	2%	18	5%	349	
Le Monde		0%	3	3%	6	6%	6	6%	1	1%	5	5%	5	5%	25	26%	2	2%	2	2%	15	16%	25	26%	95	
<b>Public Charter Schools Total</b>		<b>0%</b>	<b>116</b>	<b>7%</b>	<b>170</b>	<b>10%</b>	<b>144</b>	<b>9%</b>	<b>82</b>	<b>5%</b>	<b>107</b>	<b>7%</b>	<b>279</b>	<b>17%</b>	<b>106</b>	<b>7%</b>	<b>172</b>	<b>11%</b>	<b>203</b>	<b>12%</b>	<b>54</b>	<b>3%</b>	<b>194</b>	<b>12%</b>	<b>1,627</b>	
<b>Grand Total</b>		<b>30,452</b>	<b>64%</b>	<b>1,993</b>	<b>4%</b>	<b>3,102</b>	<b>7%</b>	<b>1,579</b>	<b>3%</b>	<b>566</b>	<b>1%</b>	<b>774</b>	<b>2%</b>	<b>1,767</b>	<b>4%</b>	<b>672</b>	<b>1%</b>	<b>2,504</b>	<b>5%</b>	<b>2,177</b>	<b>5%</b>	<b>912</b>	<b>2%</b>	<b>1,025</b>	<b>2%</b>	<b>47,523</b>

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school.  
 Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.  
 For example, all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.  
 Sunnyside Environmental feeds to two high schools: Franklin and Grant.

# PORTLAND PUBLIC SCHOOLS

## School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Abernethy	School	505	5%	0%	3%		0%	86%	5%	12%	1%	23%		
	Neighborhood	613	5%	0%	5%	0%	0%	83%	6%	12%	1%	20%	11%	17%
Ainsworth	School	569	14%	0%	6%	0%		73%	6%	5%	2%	18%	53%	53%
	Neighborhood	379	11%	0%	8%	0%		73%	8%	5%	3%	18%	37%	38%
Alameda	School	769	3%	1%	2%	0%	1%	87%	6%	9%	0%	13%		
	Neighborhood	709	4%	1%	2%	0%	1%	87%	5%	8%	1%	13%	4%	6%
Arleta	School	462	18%	6%	14%	3%		54%	5%	67%	12%	9%		
	Neighborhood	529	14%	5%	16%	2%	0%	58%	6%	53%	10%	11%	10%	19%
Astor	School	478	21%	8%	3%	1%	2%	58%	9%	62%	5%	10%		
	Neighborhood	457	23%	9%	3%	1%	1%	56%	7%	56%	6%	11%	4%	7%
Atkinson	School	440	28%	2%	8%	1%		58%	5%	42%	15%	9%	35%	35%
	Neighborhood	322	7%	1%	10%	1%		75%	7%	28%	3%	10%	24%	31%
Beach	School	613	34%	16%	3%	1%	1%	38%	7%	58%	13%	14%	57%	57%
	Neighborhood	559	17%	18%	2%	1%	1%	52%	8%	50%	6%	11%	31%	41%
Beverly Cleary	School	730	4%	4%	4%	1%	0%	83%	4%	13%	1%	16%		
	Neighborhood	906	5%	3%	4%	1%	0%	82%	5%	12%	1%	18%	4%	12%
Boise-Eliot/Humboldt	School	535	16%	60%	4%	1%		11%	9%	87%	8%	8%		
	Neighborhood	624	17%	40%	4%	1%	0%	30%	8%	69%	8%	11%	5%	13%
Bridger	School	405	31%	4%	9%	1%	2%	45%	7%	62%	18%	3%	36%	36%
	Neighborhood	492	18%	3%	11%	1%	2%	58%	7%	48%	13%	8%	24%	38%
Bridlemile	School	457	10%	2%	3%	0%	1%	76%	7%	17%	5%	12%		
	Neighborhood	503	10%	2%	3%	0%	1%	77%	7%	15%	5%	13%	7%	9%
Buckman	School	460	9%	4%	3%	1%	1%	71%	12%	34%	2%	12%		
	Neighborhood	251	10%	4%	6%	1%	1%	65%	14%	46%	6%	8%	2%	8%
Capitol Hill	School	403	9%	2%	2%	0%	0%	81%	4%	24%	4%	9%		
	Neighborhood	427	8%	2%	3%	1%	0%	80%	6%	20%	3%	12%	6%	8%
César Chávez	School	473	58%	16%	2%	1%	3%	14%	5%	88%	42%	3%	40%	40%
	Neighborhood	483	42%	22%	3%	1%	3%	20%	8%	89%	33%	3%	20%	22%
Chapman	School	592	9%	3%	7%	1%	1%	71%	8%	32%	6%	13%		
	Neighborhood	645	9%	2%	8%	1%	0%	72%	8%	30%	5%	14%	5%	9%
Chief Joseph	School	459	11%	8%	4%	2%	3%	66%	6%	49%	4%	12%		
	Neighborhood	565	14%	13%	6%	2%	1%	58%	6%	50%	7%	10%	6%	14%
Creative Science	School	388	3%	2%	7%	1%	1%	81%	6%	37%	4%	11%		100%
	Neighborhood													
Creston	School	345	21%	7%	15%	0%	2%	48%	7%	66%	14%	10%		
	Neighborhood	473	18%	4%	9%	0%	2%	58%	9%	47%	8%	11%	16%	29%
Duniway	School	423	5%	0%	2%	0%	0%	86%	7%	11%	1%	15%		
	Neighborhood	398	5%	1%	2%		0%	86%	6%	11%	2%	14%	5%	10%
Faubion	School	454	24%	33%	3%		1%	29%	10%	77%	13%	6%		
	Neighborhood	592	25%	24%	5%	0%	2%	35%	10%	66%	13%	8%	7%	10%
Forest Park	School	502	4%	2%	20%	0%		65%	9%	2%	3%	17%		
	Neighborhood	526	4%	2%	20%	0%		64%	9%	2%	3%	17%	2%	3%

# PORTLAND PUBLIC SCHOOLS

## School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Glencoe	School	472	7%	3%	4%	0%	0%	78%	6%	28%	4%	10%		
	Neighborhood	624	8%	4%	4%	0%	0%	75%	8%	26%	5%	12%	17%	25%
Grout	School	371	14%	12%	11%	2%	1%	49%	10%	68%	19%	4%		
	Neighborhood	542	14%	8%	10%	1%	1%	58%	8%	53%	14%	8%	7%	17%
Harrison Park	School	757	21%	20%	28%	1%	2%	26%	3%	86%	28%	3%		
	Neighborhood	1,016	21%	16%	24%	1%	2%	32%	4%	82%	25%	4%	7%	14%
Hayhurst	School	412	6%	0%	2%	0%	1%	84%	7%	19%	0%	23%		58%
	Neighborhood	297	6%	2%	4%	1%	1%	78%	8%	25%	2%	15%	7%	30%
Humboldt	School													
	Neighborhood													
Irvington	School	460	12%	20%	3%	0%		56%	9%	37%	4%	11%		
	Neighborhood	531	10%	13%	2%	1%		67%	8%	24%	2%	17%	3%	12%
James John	School	439	41%	11%	6%	2%	3%	33%	5%	83%	25%	3%		
	Neighborhood	530	32%	10%	6%	1%	2%	44%	5%	73%	19%	4%	4%	6%
Kelly	School	626	21%	7%	13%	1%	0%	51%	6%	80%	35%	4%	32%	32%
	Neighborhood	553	27%	9%	18%	2%	0%	37%	7%	81%	24%	5%	14%	16%
King	School	312	32%	51%	1%	1%	0%	9%	5%	79%	19%	2%		
	Neighborhood	322	24%	40%	2%	0%	1%	27%	6%	64%	12%	7%	6%	16%
Laurelhurst	School	665	5%	1%	4%	1%		82%	7%	14%	2%	19%		
	Neighborhood	672	6%	1%	4%	0%		81%	8%	13%	1%	19%	5%	13%
Lee	School	497	17%	19%	23%	1%	1%	29%	10%	78%	18%	5%		
	Neighborhood	563	15%	20%	18%	2%	1%	35%	10%	71%	11%	6%	2%	7%
Lent	School	573	42%	10%	16%	1%	0%	26%	5%	88%	32%	3%	27%	27%
	Neighborhood	552	34%	11%	15%	1%	0%	34%	5%	84%	26%	5%	20%	23%
Lewis	School	400	13%	4%	5%	1%	1%	70%	8%	38%	3%	10%		
	Neighborhood	323	11%	3%	7%	1%	1%	67%	11%	40%	5%	12%	7%	12%
Llewellyn	School	583	8%	1%	2%	1%	0%	79%	9%	23%	3%	15%		
	Neighborhood	646	9%	1%	3%	0%	0%	78%	8%	19%	3%	16%	5%	10%
Maplewood	School	327	8%	1%	2%	1%	0%	79%	9%	27%	2%	8%		
	Neighborhood	388	9%	1%	2%	0%	0%	79%	9%	27%	2%	11%	5%	15%
Markham	School	383	13%	18%	3%	1%	1%	60%	4%	56%	21%	7%		
	Neighborhood	518	10%	13%	4%	1%	1%	64%	7%	44%	15%	9%	3%	7%
Marysville	School	352	19%	11%	21%	2%	4%	37%	6%	88%	21%	7%		
	Neighborhood	528	23%	8%	22%	2%	2%	35%	7%	80%	23%	9%	11%	14%
Ockley Green	School	243	19%	41%	6%	2%	3%	24%	6%	82%	9%	9%		49%
	Neighborhood	171	13%	23%	6%	1%	2%	46%	8%	57%	1%	17%	9%	27%
Peninsula	School	368	37%	19%	6%	2%	1%	27%	8%	77%	12%	10%		
	Neighborhood	388	29%	20%	3%	2%	3%	35%	7%	64%	7%	12%	8%	15%
Richmond	School	662	4%	1%	8%	1%	0%	59%	27%	13%	2%	9%	100%	100%
	Neighborhood													
Rieke	School	388	5%	2%	4%	0%		81%	8%	14%	2%	20%		
	Neighborhood	388	7%	1%	4%	0%		80%	8%	12%	2%	19%	6%	9%



# PORTLAND PUBLIC SCHOOLS

## School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Rigler	School	449	51%	19%	4%	1%	0%	19%	6%	86%	40%	3%	55%	55%
	Neighborhood	559	43%	22%	3%	1%	1%	24%	6%	82%	34%	4%	40%	43%
Rosa Parks	School	405	29%	47%	2%	1%	2%	13%	6%	97%	31%	3%		
	Neighborhood	494	31%	40%	2%	1%	3%	17%	7%	90%	31%	3%	6%	8%
Roseway Heights	School	616	8%	7%	12%	1%	1%	66%	6%	42%	3%	10%		
	Neighborhood	543	7%	5%	12%	1%	0%	69%	6%	37%	3%	13%	8%	15%
Sabin	School	420	9%	20%	1%	1%	0%	60%	8%	35%	2%	19%		
	Neighborhood	633	9%	19%	2%	1%	0%	59%	10%	30%	2%	18%	5%	15%
Scott	School	504	56%	12%	7%	2%	1%	18%	4%	87%	38%	4%		
	Neighborhood	693	42%	10%	7%	1%	1%	34%	4%	73%	29%	8%	7%	13%
Sitton	School	356	40%	15%	4%	1%	3%	30%	6%	86%	30%	5%		
	Neighborhood	522	37%	13%	4%	1%	2%	37%	6%	78%	25%	6%	4%	7%
Skyline	School	273	4%	1%	4%	1%	0%	83%	6%	26%	1%	21%		
	Neighborhood	232	3%	1%	5%	3%	0%	82%	6%	19%	1%	19%	0%	3%
Stephenson	School	329	4%	1%	5%	1%	1%	80%	8%	8%	2%	14%		
	Neighborhood	295	5%	1%	6%	1%	1%	79%	7%	8%	3%	14%	3%	5%
Sunnyside Environmental	School	605	6%	1%	2%	0%	0%	82%	8%	28%	2%	10%		100%
	Neighborhood	430	7%	1%	4%		0%	79%	8%	26%	2%	8%	7%	88%
Vernon	School	440	18%	38%	2%	0%	0%	32%	9%	64%	6%	11%		
	Neighborhood	649	14%	27%	3%	1%	0%	47%	8%	51%	5%	12%	9%	16%
Vestal	School	395	18%	11%	24%	2%	2%	34%	9%	76%	19%	7%		
	Neighborhood	649	17%	11%	16%	2%	2%	43%	11%	62%	14%	8%	9%	19%
Whitman	School	351	30%	9%	16%	1%	1%	38%	5%	87%	25%	3%		
	Neighborhood	432	25%	9%	16%	1%	0%	44%	6%	81%	25%	4%	6%	8%
Winterhaven	School	352	5%	2%	7%	1%	1%	80%	5%	11%		42%		100%
	Neighborhood													
Woodlawn	School	439	23%	54%	2%	1%	4%	14%	2%	84%	12%	3%		
	Neighborhood	739	21%	38%	2%	1%	1%	30%	6%	68%	9%	8%	6%	16%
Woodmere	School	383	23%	7%	19%	2%	3%	39%	8%	84%	31%	10%		
	Neighborhood	432	24%	8%	15%	1%	3%	42%	8%	79%	26%	8%	5%	7%
Woodstock	School	508	5%	1%	32%	0%	1%	50%	11%	30%	9%	15%	65%	65%
	Neighborhood	388	11%	2%	14%	1%	2%	62%	9%	39%	6%	9%	33%	35%
<b>Elementary School Subtotal</b>	<b>School</b>	<b>26,577</b>	<b>17%</b>	<b>11%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>55%</b>	<b>7%</b>	<b>49%</b>	<b>12%</b>	<b>11%</b>	<b>10%</b>	<b>17%</b>
	<b>Neighborhood</b>	<b>27,071</b>	<b>17%</b>	<b>10%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>7%</b>	<b>46%</b>	<b>11%</b>	<b>11%</b>	<b>10%</b>	<b>17%</b>
Beaumont	School	583	17%	15%	5%	1%	0%	53%	10%	40%	2%	23%	9%	9%
	Neighborhood	542	19%	13%	4%	1%	0%	54%	9%	42%	4%	21%	9%	22%
da Vinci	School	470	6%	5%	2%	0%	0%	81%	6%	24%		21%		100%
	Neighborhood													
George	School	385	33%	30%	6%	2%	2%	23%	4%	89%	12%	5%		
	Neighborhood	658	34%	24%	4%	1%	3%	30%	4%	80%	11%	8%	4%	9%
Gray	School	422	9%	2%	4%	0%	0%	79%	5%	22%	1%	22%		
	Neighborhood	487	8%	2%	3%	0%	0%	81%	6%	20%	1%	25%	7%	21%





**PORTLAND PUBLIC SCHOOLS**

**School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012**

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
<b>Elementary, Middle and High School Total</b>	<b>School</b>	<b>42,493</b>	<b>16%</b>	<b>11%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>7%</b>	<b>45%</b>	<b>9%</b>	<b>13%</b>	<b>9%</b>	<b>16%</b>
	<b>Neighborhood</b>	<b>42,887</b>	<b>15%</b>	<b>10%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>58%</b>	<b>7%</b>	<b>43%</b>	<b>8%</b>	<b>13%</b>	<b>8%</b>	<b>16%</b>
PPS Alternatives	School/Program	1,739	23%	11%	10%	1%	1%	49%	5%	63%	0%	16%		100%
<b>PPS School and Alternatives Subtotal</b>	<b>School/Program</b>	<b>44,232</b>	<b>16%</b>	<b>11%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>7%</b>	<b>46%</b>	<b>9%</b>	<b>14%</b>	<b>9%</b>	<b>20%</b>
	<b>Neighborhood</b>	<b>42,887</b>	<b>15%</b>	<b>10%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>58%</b>	<b>7%</b>	<b>43%</b>	<b>8%</b>	<b>13%</b>	<b>8%</b>	<b>16%</b>
Community-Based Alternative	School/Program	1,207	19%	18%	6%	6%	6%	43%	7%	52%	6%	3%		100%
Special Services	School/Program	457	11%	16%	2%	5%	5%	62%	4%	61%		1%		
Charter Schools	School/Program	1,627	10%	13%	3%	2%	2%	64%	9%	35%	1%	5%		
Non-PPS Address	Neighborhood	1,830	25%	13%	11%	2%	2%	40%	7%	71%	7%	4%	16%	62%
Non-Neighborhood PK	Neighborhood													
<b>Grand Total</b>		<b>47,523</b>	<b>16%</b>	<b>11%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>7%</b>	<b>46%</b>	<b>8%</b>	<b>13%</b>	<b>8%</b>	<b>18%</b>



## **School Enrollment by Neighborhood and Grade Charter Schools**

Arthur Academy Charter	90
Cm2 Opal School	91
Emerson School	92
Le Monde	93
LEP	94
Portland Village School	95
Self Enhancement Inc.	96
Trillium	97

**Portland Public Schools**

**Neighborhood Distribution of Students Attending Arthur Academy Charter (October 2012)**

Arthur Academy Charter							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Arleta			1		1		2
Atkinson			1	1		1	3
Boise-Eliot/Humboldt		1					1
Bridger	1	2	2	2	1	1	9
Chapman	1				1		2
Creston	1	1		1			3
Duniway				1			1
Grout		1	1			1	3
Harrison Park	3	1	1	2		3	10
Kelly	3	3	1	2	2		11
King					1		1
Lee	1	1	3	1	1		7
Lent	3	2		1		4	10
Marysville	1		2	2	2	1	8
Rieke	1						1
Rigler		1					1
Roseway Heights						1	1
Scott	1		2	1	1		5
Sitton		1					1
Vernon		1	1	1			3
Vestal	3	2	1	3	3	4	16
Whitman		2	3				5
Woodmere	2			1	1	2	6
Out of District	8	9	10	10	9	3	49
<b>Total</b>	<b>29</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>23</b>	<b>21</b>	<b>159</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Cm2 Opal School (October 2012)**

Cm2 Opal School							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy	2		1	1	1	2	7
Ainsworth		2			2	2	6
Alameda		2	1	1			4
Atkinson	1			1			2
Beverly Cleary		1		1		1	3
Boise-Eliot/Humboldt						1	1
Bridger				1			1
Bridlemile	1		1		1	1	4
César Chávez			1				1
Chapman		1	3	1	2	1	8
Chief Joseph		1		1		1	3
Forest Park	1			2			3
Glencoe	1	1					2
Grout	1	1	1		1		4
James John	1				1		2
King	1		1				2
Llewellyn	1	1					2
Maplewood						1	1
Markham			1	2			3
Rieke		1			1		2
Rigler		1					1
Rosa Parks			1			1	2
Roseway Heights					1		1
Sabin		2			1	1	4
Scott						1	1
Skyline	1			1		1	3
Sunnyside Environmental	1				1	1	3
Vernon	1	1	1		1	1	5
Woodlawn		1			2	1	4
Woodstock			1				1
Out of District				2			2
<b>Total</b>	<b>13</b>	<b>16</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>17</b>	<b>88</b>

**Portland Public Schools**

**Neighborhood Distribution of Students Attending Emerson School (October 2012)**

Emerson School							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy				1	1		2
Ainsworth	1	1		1			3
Alameda	1	1			1		3
Astor	1	1		1			3
Atkinson						1	1
Beach	2	2	3	1	2		10
Beverly Cleary			1	4	3	2	10
Boise-Eliot/Humboldt	2	1				1	4
Bridger		2		1			3
Bridlemile	1	1			2		4
Buckman	1						1
Capitol Hill			1	2			3
Chapman	1					2	3
Chief Joseph	2	1		2	2		7
Creston		1	1		1	1	4
Faubion	2	1		1			4
Forest Park			1				1
Glencoe						1	1
Grout	1		2	1	1		5
Hayhurst				1	1		2
Irvington			2			3	5
James John		1					1
Kelly						1	1
King			1			1	2
Laurelhurst	1			1	1	1	4
Llewellyn		1	2			1	4
Markham						1	1
Peninsula	1	1			1		3
Rieke					1		1
Rosa Parks	2	1		1		2	6
Roseway Heights			1				1
Sabin		1	3		2	1	7
Scott	1		1	1	1		4
Sitton		1	2			1	4
Skyline				1			1
Stephenson		1			1	1	3
Sunnyside Environmental	1	1			1	1	4
Vernon	1		2	1	2	1	7
Vestal	1	1		1	1		4
Woodlawn	1	3	1	1			6
Out of District				1			1
<b>Total</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>25</b>	<b>23</b>	<b>144</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Le Monde (October 2012)**

Le Monde			
Neighborhood Where the Students Live	Grade		
	KG	01	Total
Abernethy	1	1	2
Ainsworth	3	1	4
Alameda	1	1	2
Astor	1		1
Atkinson	1		1
Beach	2		2
Beverly Cleary	2		2
Bridlemile	3	5	8
Capitol Hill	4	1	5
Chapman	6	4	10
Chief Joseph	1	1	2
Creston	1	1	2
Faubion	1	1	2
Forest Park	1		1
Glencoe	1		1
Hayhurst	3	1	4
James John	1		1
King		1	1
Lee	2		2
Maplewood	1	2	3
Markham	1	1	2
Marysville	1		1
Rieke	1		1
Sabin	1	1	2
Skyline		2	2
Vernon	2	2	4
Woodmere	1		1
Woodstock		1	1
Out of District	5	20	25
<b>Total</b>	<b>48</b>	<b>47</b>	<b>95</b>



**Portland Public Schools****Neighborhood Distribution of Students Attending LEP Charter H.S. (October 2012)**

LEP Charter H.S.					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	5	9	16	7	37
Franklin	9	10	12	6	37
Grant	2	5	10	3	20
Jefferson / Grant	2	3	3		8
Jefferson / Madison	2	3	3	2	10
Jefferson / Roosevelt	4	4	7	2	17
Lincoln	6	8	4	6	24
Madison	9	10	11	7	37
Roosevelt	2	5	3	2	12
Wilson	2	1	4	1	8
Out of District	14	23	20	6	63
<b>Total</b>	<b>57</b>	<b>81</b>	<b>93</b>	<b>42</b>	<b>273</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Portland Village School (October 2012)**

Portland Village School										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	1		2	1	1				6
Alameda	2	2		3		3				10
Arleta	2					2				4
Astor	4	2	3	1	2	2	1		1	16
Atkinson	1		1							2
Beach	4		2		3	1	5	1	1	17
Beaumont									1	1
Beverly Cleary					2		2			4
Boise-Eliot/Humboldt	1	1		1	2	1		1		7
Bridger				1						1
Bridlemile						1				1
Buckman				1						1
Capitol Hill	1			1						2
César Chávez					2			2		4
Chapman		2				1				3
Chief Joseph	5	7	5	11	8	4				40
Duniway						2				2
Faubion		1		1				1		3
George							8	4	6	18
Glencoe	1	1								2
Gray								1		1
Grout			1		1					2
Hosford							1	1	2	4
Irvington		2			1	2	1		1	7
James John		5	5	4	4	3				21
King	1	2		3	1	3	3			13
Lane							1			1
Laurelhurst				1	1	1	2		1	6
Lee	1	1			1				1	4
Lent	1		1							2
Llewellyn			1		1	1				3
Maplewood				1						1
Markham			1			1				2
Marysville				1			2			3
Mt Tabor							2	1		3
Ockley Green							2	4	2	8
Peninsula		1	3	2	1	4	4		2	17
Rigler	1	1		3	1	5				11
Rosa Parks		1	2		1	1				5
Roseway Heights		1			1					2
Sabin	2		1		1	1	2		1	8
Scott	2	1	4		1		2			10
Sellwood								1		1
Sitton		2	4	1	1	1				9
Skyline	1	1	1	1	2			1		7
Sunnyside Environmental		1	1		1			1		4
Vernon	1	6	3	1	3	2	2	1	2	21
Vestal		1			1			1		3
West Sylvan							2			2
Woodlawn	9	4	6	6	2	3	5	4	1	40
Woodmere			1							1
Out of District		2	3	4	3	4	3		1	20
<b>Total</b>	<b>41</b>	<b>49</b>	<b>49</b>	<b>50</b>	<b>49</b>	<b>50</b>	<b>50</b>	<b>25</b>	<b>23</b>	<b>386</b>

**Portland Public Schools**

**Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2012)**

Self Enhancement Inc.				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Astor		2	1	3
Beach	1	3		4
Beaumont	9		4	13
Beverly Cleary			1	1
Boise-Eliot/Humboldt	6	6	3	15
César Chávez			1	1
Faubion	3	1	3	7
George	3	3	7	13
Hosford		1	1	2
Irvington		1		1
King	1	4	3	8
Lane		1	1	2
Lee	1	1	2	4
Marysville		1		1
Mt Tabor		1		1
Ockley Green	1	1	3	5
Peninsula	1	2		3
Roseway Heights		1		1
Sabin	3			3
Scott	1	1		2
Vernon	1	8	1	10
Vestal	1			1
Woodlawn	8	4	4	16
Out of District	7	7	2	16
<b>Total</b>	<b>47</b>	<b>49</b>	<b>37</b>	<b>133</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Trillium (October 2012)**

Neighborhood Where the Students Live	Trillium													Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Alameda				1										1
Astor	1	1		2		2	1		1					8
Beach	2	1	3	2	2	6	1	2	3					22
Beaumont							1	1	1					3
Beverly Cleary			1						3					4
Boise-Eliot/Humboldt	3	3	3	4	2	1	1	2	1					20
Bridger	1			1		1			1					4
Buckman	1		1											2
César Chávez								1						1
Chapman			1											1
Chief Joseph	1	3	2	3	4	3								16
Cleveland										4	1	2	1	8
Creston									1					1
Faubion	1	1	2			3		2	1					10
Franklin										1	1	2	2	6
George							4	1	3					8
Glencoe			1		1									2
Grant										1	3	2	2	8
Gray							1							1
Grout		1			1									2
Hosford								2	1					3
Jackson							1	1						2
James John	1	2	2	4	3	2								14
Jefferson / Grant										4	1	1		6
Jefferson / Madison										3		1		4
Jefferson / Roosevelt										8	3	5	3	19
Kelly			1	1										2
King	1	1	1	1	5		2	1	1					13
Lane							1	2	1					4
Lincoln												1	2	3
Madison										4	3	2	2	11
Markham			1			1								2
Marysville	2							1	1					4
Mt Tabor							1							1
Ockley Green							3	1	4					8
Peninsula	1			1										2
Rigler	2	1		1		1								5
Roosevelt										6	5	3	1	15
Rosa Parks	1	1	1	1										4
Roseway Heights		1	1	1	1	1								5
Sabin		2	1		1									4
Scott					2		1		2					5
Sitton		1	1		1	1								4
Skyline							1							1
Sunnyside Environmental							1	1						2
Vernon		1	2	3	4	4	7	3	1					25
Vestal									1					1
West Sylvan									1					1
Whitman			1											1
Wilson												2	1	3
Woodlawn	3	3	3	3		3	2	3	5					25
Woodmere				1										1
Woodstock			1	1		1								3
Out of District		2	1	1	1	3	2	2	1	2	1	1	1	18
<b>Total</b>	<b>21</b>	<b>25</b>	<b>31</b>	<b>32</b>	<b>28</b>	<b>34</b>	<b>31</b>	<b>25</b>	<b>34</b>	<b>33</b>	<b>18</b>	<b>22</b>	<b>15</b>	<b>349</b>



**School Enrollment by Neighborhood and Grade**  
**PPS Alternative Schools and Selected Focus Schools**

ACCESS	100
Alliance	101
Benson	102
Buckman	103
Creative Science	104
da Vinci	105
Hayhurst/Odyssey	106
Metropolitan Learning Center	107
Ockley Green	108
Richmond	109
Sunnyside Environmental	11€
Winterhaven	11F

**Portland Public Schools**

**Neighborhood Distribution of Students Attending ACCESS (October 2012)**

ACCESS									
Neighborhood Where the Students Live	Grade								Total
	01	02	03	04	05	06	07	08	
Abernethy				1					1
Ainsworth			1						1
Alameda	1		2	1	1				5
Arleta			2			1	1	1	5
Astor			1	1		1			3
Atkinson		1							1
Beach						1			1
Beaumont						3	1	3	7
Beverly Cleary	2	3	1	3	3	3		2	17
Boise-Eliot/Humboldt			1		1				2
Bridlemile	1			1	1				3
Capitol Hill	1				1				2
Chapman	1	3		1	3				8
Chief Joseph					1				1
Creston						1		1	2
Duniway			1		1				2
Faubion							1		1
Forest Park	1		1	3	1				6
George						2		1	3
Glencoe	1			2					3
Gray								2	2
Grout		1			2				3
Harrison Park			1				1		2
Hayhurst	1								1
Hosford						1	1		2
Irvington		1			1		2		4
Jackson						3		2	5
Kelly		1							1
King	1		1						2
Lane						1			1
Laurelhurst			1		2	2		2	7
Lee						1	1	1	3
Lent						1			1
Lewis	1								1
Llewellyn		2		1					3
Maplewood		1							1
Markham	1		1		1				3
Marysville							1		1
Mt Tabor							1	1	2
Ockley Green						2		1	3
Peninsula		1		1				1	3
Rieke			1	1					2
Rigler					1				1
Rosa Parks		1							1
Roseway Heights							1	1	2
Sabin		4		7	3	1		2	17
Scott	1		1					1	3
Sellwood						3	3	1	7
Skyline					1				1
Stephenson			1		1				2
Sunnyside Environmental					1				1
Vernon			1	1		1	2	2	7
West Sylvan						10	6	15	31
Woodlawn	1	1		3	1		3		9
Out of District	1			2	1	1	3	2	10
<b>Total</b>	<b>15</b>	<b>20</b>	<b>18</b>	<b>29</b>	<b>28</b>	<b>39</b>	<b>28</b>	<b>42</b>	<b>219</b>

**Portland Public Schools  
 Neighborhood Distribution of Students Attending Alliance (October 2012)**

Alliance					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	2	1	5	4	12
Franklin			14	22	36
Grant			9	17	26
Jefferson / Grant		3	1	7	11
Jefferson / Madison	1		3	16	20
Jefferson / Roosevelt		3	3	8	14
Lincoln	1	1	3	3	8
Madison	1	9	11	31	52
Roosevelt		1	5	9	15
Wilson		3	4	10	17
Out of District			2	9	11
<b>Total</b>	<b>5</b>	<b>21</b>	<b>60</b>	<b>136</b>	<b>222</b>



**Portland Public Schools  
 Neighborhood Distribution of Students Attending Benson (October 2012)**

Benson					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	13	13	7	14	47
Franklin	26	28	27	20	101
Grant	19	17	4	12	52
Jefferson / Grant	10	15	8	8	41
Jefferson / Madison	20	10	15	11	56
Jefferson / Roosevelt	36	43	29	44	152
Lincoln	3				3
Madison	65	56	50	46	217
Roosevelt	44	38	42	43	167
Wilson	6	3	3	3	15
Out of District	8	11	8	11	38
<b>Total</b>	<b>250</b>	<b>234</b>	<b>193</b>	<b>212</b>	<b>889</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Buckman (October 2012)**

Buckman							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy		2	2	3		4	11
Alameda				2		3	5
Arleta	2			4		2	8
Astor					1		1
Atkinson	1	1			1	1	4
Beach	1	1			2	1	5
Beverly Cleary	2	2	6	4	5	2	21
Boise-Eliot/Humboldt	2	2	2		1	2	9
Bridger	2				1		3
Buckman	44	46	48	28	22	25	213
Capitol Hill					1	1	2
César Chávez				1	1		2
Chapman					1		1
Chief Joseph	1	1		1	1	4	8
Creston	1	2	1	2	2	2	10
Faubion	1	2		4	2	3	12
Glencoe		5	6	3	3	6	23
Grout	1	1	1		5	1	9
Harrison Park			1		1	1	3
Irvington			2	1	1		4
Kelly						2	2
King		1		2	2		5
Laurelhurst					2	2	4
Lee			1		1	1	3
Lent			1	1		1	3
Lewis		1			1		2
Llewellyn		1	1	1	3	4	10
Maplewood		1					1
Marysville			1		1		2
Rigler	1				1		2
Rosa Parks					1		1
Roseway Heights	2	1	2	1	1	3	10
Sabin				2		1	3
Scott	1	2	1	1	1	2	8
Sitton	1	1					2
Stephenson	1						1
Sunnyside Environmental		3	2	2	1	3	11
Vernon	3		1	4	5	1	14
Vestal			1	2			3
Whitman		1				1	2
Woodlawn		1	2		2	1	6
Woodmere	1	2	1	1	3		8
Woodstock	1	1					2
Out of District						1	1
<b>Total</b>	<b>69</b>	<b>81</b>	<b>83</b>	<b>70</b>	<b>76</b>	<b>81</b>	<b>460</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Creative Science (October 2012)**

Creative Science										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	1			2					4
Alameda					1					1
Arleta	3	1	4	2	2	1		1		14
Atkinson	1		3	3	3	2				12
Beach	1	2		1	1					5
Beverly Cleary	1	1		4	1	2				9
Bridger	5	7	7	7	3	7	4	4	3	47
Chapman	1									1
Chief Joseph		1								1
Creston	6	1		2	2	3			3	17
Duniway				1	1	1				3
Faubion		2			1	1				4
Glencoe	1	5	2	3	3	4				18
Grout	1	1			1	1				4
Harrison Park	5	8	9	6	11	7	7	3	5	61
Hosford								2		2
James John			1			1				2
Kelly	3	1	1	1	5					11
King		1			1					2
Lane							1	1		2
Laurelhurst	1	1	2							4
Lee	1	3	1		2	1	2	1		11
Lent	1	3	2	5	1	1			2	15
Lewis	2	1	1		2					6
Markham				1						1
Marysville		1	1		1		1			4
Mt Tabor							2		1	3
Ockley Green									1	1
Rigler	1	2	3	1		1				8
Rosa Parks					1					1
Roseway Heights	2	2	2	1	1	2	1		1	12
Scott	1	3	6	2		2	1	1		16
Sellwood								1		1
Sunnyside Environmental				1						1
Vernon	1	2		2	1	1				7
Vestal	7	6	6	6	6	5	2	1	2	41
Whitman	1		1	4		1				7
Woodlawn				2			2			4
Woodmere	2		1	1	2	1				7
Woodstock			3	1		1				5
Out of District	1		2	1	2	4	1		2	13
<b>Total</b>	<b>50</b>	<b>56</b>	<b>58</b>	<b>58</b>	<b>57</b>	<b>50</b>	<b>24</b>	<b>15</b>	<b>20</b>	<b>388</b>

**Portland Public Schools**  
**Neighborhood Distribution of Students Attending da Vinci (October 2012)**

da Vinci				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Arleta	3	3	6	12
Astor	2		1	3
Beach	1		3	4
Beaumont	24	12	15	51
Beverly Cleary	6	6	10	22
Boise-Eliot/Humboldt	2	5	5	12
Bridger	3	5		8
César Chávez	2			2
Creston	2	4	5	11
Faubion	1	2		3
George	4	5	4	13
Gray	2	3	4	9
Harrison Park	1		4	5
Hosford	15	14	17	46
Irvington	8	10	6	24
Jackson		3		3
King	3	2	2	7
Lane	3	5	3	11
Laurelhurst	14	9	7	30
Lee	2	1	1	4
Lent			1	1
Marysville	1		2	3
Mt Tabor	13	8	14	35
Ockley Green	1	5	3	9
Peninsula	1	1	2	4
Roseway Heights	3	7	3	13
Sabin	3	8	5	16
Scott	6	5	3	14
Sellwood	15	10	11	36
Skyline	2		2	4
Sunnyside Environmental	1	2	1	4
Vernon	4	3	3	10
Vestal	6	5	3	14
West Sylvan	5	5	2	12
Woodlawn	3	4	5	12
Out of District		2	1	3
<b>Total</b>	<b>162</b>	<b>154</b>	<b>154</b>	<b>470</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Hayhurst (October 2012)**

Hayhurst										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Alameda						2				2
Beach	1									1
Beaumont							1	1		2
Beverly Cleary	1					1		1	1	4
Boise-Eliot/Humboldt			2							2
Bridlemile	1		2	2						5
Buckman						1				1
Capitol Hill	1		2	1		3				7
Chapman				1						1
Chief Joseph		1								1
Faubion			1							1
Forest Park	1									1
Glencoe					1					1
Gray							18	20	10	48
Grout					1					1
Hayhurst	43	45	24	36	41	33				222
Hosford							1	1	1	3
Irvington	2	1			2					5
Jackson							4	3	3	10
James John					1	1				2
Laurelhurst									1	1
Maplewood	7	5	5	5	5	10				37
Markham	3	4	4	1	6	1				19
Rieke			2	3	4	1				10
Roseway Heights		1					1			2
Sabin								1		1
Stephenson		1								1
Vernon				1		1		1		3
West Sylvan							3	2	3	8
Out of District	1		1		2	1	2		3	10
<b>Total</b>	<b>61</b>	<b>58</b>	<b>43</b>	<b>50</b>	<b>63</b>	<b>55</b>	<b>30</b>	<b>30</b>	<b>22</b>	<b>412</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Metro. Learning Center (October 2012)**

Metro. Learning Center														
Neighborhood Where the Students Live	Grade													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy	1	1				2								4
Alameda	1	2	1	1	3									8
Arleta								1						1
Astor		2	2	1					1					6
Atkinson					1									1
Beach	2	1	2	2		3	4	1	4					19
Beaumont								4	1					5
Beverly Cleary	2	1		1	1		1	1	2					9
Boise-Eliot/Humboldt		2	3	2	1	1		1	2					12
Bridger		1					1	1						3
Bridlemile				1										1
Capitol Hill			1			1								2
César Chávez							1							1
Chapman	2	1	1	1	1	4								10
Chief Joseph	3	1	2	4	1									11
Cleveland										3	5	2	1	11
Creston		1					1		1					3
Faubion	1		1			1		1						4
Forest Park				1										1
Franklin										2	6	4	3	15
George							7	5	4					16
Glencoe	1	1		1										3
Grant										3	2	5	1	11
Gray							3	3	4					10
Grout				1	1									2
Harrison Park						1	1							2
Hayhurst		1			1									2
Hosford							3		5					8
Irvington							2	1						3
Jackson							3	3	3					9
James John		2	1		1									4
Jefferson / Grant										3				3
Jefferson / Madison										1	1	2	1	5
Jefferson / Roosevelt										5	12	6	3	26
King	1	1	1		1	4	1	2	1					12
Lane							1							1
Laurelhurst			1											1
Lee			1		1			1						3
Lewis			1											1
Lincoln										5	1	2	6	14
Madison										10	2	1		13
Mt Tabor							2	4	1					7
Ockley Green							8	4	2					14
Peninsula	1	1		2	3	1	1	2	2					13
Rigler	2			1										3
Roosevelt										9	6	6	2	23
Rosa Parks					1									1
Roseway Heights			1	1	1		2	1						6
Sabin	2	2	1	4		1	1	2	1					14
Scott							1							1
Sellwood							1		4					5
Sitton	1				3	1								5
Stephenson	1			1		1								3
Sunnyside Environmental							1							1
Vernon	1	1	2	1	3	1	2	2						13
Vestal							1	1	1					3
West Sylvan							1	6	7					14
Wilson										4	1	10	4	19
Woodlawn	1	3				4		3	3					14
Woodmere			2											2
Out of District	1		1	1	1	1	2	2	3	1	1	3	1	18
<b>Total</b>	<b>24</b>	<b>25</b>	<b>25</b>	<b>27</b>	<b>26</b>	<b>26</b>	<b>52</b>	<b>52</b>	<b>52</b>	<b>46</b>	<b>37</b>	<b>41</b>	<b>22</b>	<b>455</b>

**Portland Public Schools**

**Neighborhood Distribution of Students Attending Ockley Green (October 2012)**

Ockley Green										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Astor		1		1					1	3
Beach	7	3	3	1	4	3	8	2	2	33
Beaumont							1			1
Boise-Eliot/Humboldt	1	1	1			1	3	2	2	11
Buckman				1						1
César Chávez		2		1		1	2	3	1	10
Chief Joseph	5	4	7	4	4	6				30
Duniway	1									1
Faubion	1				1		5		1	8
George							2	2	10	14
Glencoe			1							1
James John	1		1	1	1					4
King			1							1
Lee									1	1
Ockley Green							26	11	20	57
Peninsula						2	1	1	1	5
Rigler		2		2		1				5
Rosa Parks		2		1		3				6
Sitton	1	1		1	1	1				5
Vernon			1					1		2
Vestal								1		1
Woodlawn	2	6	5	7	5		3	5	5	38
Out of District			1		2			1	1	5
<b>Total</b>	<b>19</b>	<b>22</b>	<b>21</b>	<b>20</b>	<b>18</b>	<b>18</b>	<b>51</b>	<b>29</b>	<b>45</b>	<b>243</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Richmond (October 2012)**

Richmond								
Neighborhood Where the Students Live	Grade							
	PK	KG	01	02	03	04	05	Total
Abernethy		13	10	5	6	8	5	47
Ainsworth					1		1	2
Alameda		2	2	1	2	4		11
Arleta		5		4		2	1	12
Atkinson		4	5	7	2	3	2	23
Beach				1				1
Beverly Cleary		1	4	4	1	4	2	16
Boise-Eliot/Humboldt	1	2	3	2	2		1	11
Bridger		1	2	4	3	2	3	15
Bridlemile		1		3	2		1	7
Buckman		1		1	1			3
Capitol Hill		2		3	4	2		11
César Chávez			1					1
Chapman		2	2	2		1		7
Chief Joseph	1		3			1		5
Creston		5	8	4	9	3	5	34
Duniway					1		1	2
Faubion	4	1	1	1	1	5	1	14
Glencoe		19	9	15	10	9	12	74
Grout		2	4	3	4	4	1	18
Harrison Park		2	2	2		3	2	11
Hayhurst		1	2		1	2	1	7
Irvington		1			1	2	1	5
James John		1	2		1		1	5
Kelly		1	2		1		4	8
King		1			1			2
Laurelhurst		2	4	4	3	6		19
Lee		1		1		1	2	5
Lent				1	1			2
Lewis		1		2		2		5
Llewellyn		4	3		2	4	1	14
Maplewood		2	1	1		1		5
Markham			3	1	2		1	7
Marysville			1	1		2	2	6
Peninsula		1	2	1	2		1	7
Rieke			1	2		1		4
Rigler		2			4	1		7
Roseway Heights		5	1	4	6	6	1	23
Sabin	2	4	2	1	2	1	2	14
Scott		3	5	1	3	1		13
Sitton		1			1			2
Stephenson		2	1	2				5
Sunnyside Environmental		3	6	4	2	3	1	19
Vernon	1	4	10	2	7	1	5	30
Vestal		3	2	5	4	4	3	21
Whitman				1		1		2
Woodlawn	1	3	1			1	1	7
Woodmere					1		1	2
Woodstock		3	3	3	5	1	2	17
Out of District	40		3	6	7	6	12	74
<b>Total</b>	<b>50</b>	<b>112</b>	<b>111</b>	<b>105</b>	<b>106</b>	<b>98</b>	<b>80</b>	<b>662</b>



**Portland Public Schools**

**Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2012)**

Sunnyside Environmental										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	2	3	4	8	3				21
Alameda					1					1
Arleta						1			1	2
Atkinson		1	2		2					5
Beach	1				1		2			4
Beaumont							3	2	1	6
Beverly Cleary			1	1	1	2			2	7
Boise-Eliot/Humboldt	1	1	1	1	1	1	1	2	1	10
Bridger			1		2	2		1	1	7
Buckman		1	1	1		3				6
Chief Joseph					1					1
Creston		1	2	2	1	2	3	5	1	17
Faubion							1		1	2
Glencoe	1	2	3	5	3	5				19
Grout	2	1	2	2	1	5				13
Harrison Park									1	1
Hosford							10	12	17	39
Irvington									2	2
King		1				1		1		3
Lane							2		2	4
Laurelhurst		1	1			1	1	2	4	10
Lee		2		1	3				1	7
Lent			1							1
Lewis	1			1						2
Llewellyn			1		1					2
Marysville	1			1			1	1	1	5
Mt Tabor							10	12	6	28
Ockley Green							2	1		3
Rigler						1				1
Sabin		1	3	1		2	1	2		10
Sellwood							5	3	4	12
Skyline			1							1
Sunnyside Environmental	50	42	42	47	30	36	33	33	21	334
Vernon					1					1
Vestal		1		1			2		2	6
West Sylvan							1			1
Whitman		1		1	1					3
Woodlawn					1	1			2	4
Woodstock		1								1
Out of District								2	1	3
<b>Total</b>	<b>58</b>	<b>59</b>	<b>65</b>	<b>69</b>	<b>59</b>	<b>66</b>	<b>78</b>	<b>79</b>	<b>72</b>	<b>605</b>

**Portland Public Schools  
Neighborhood Distribution of Students Attending Winterhaven (October 2012)**

Winterhaven										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	1	2	3		2				9
Alameda			1			1				2
Arleta	1		1		1		2	1	6	12
Astor		1								1
Atkinson			1	1						2
Beach	1		1						1	3
Beaumont							1	1	2	4
Beverly Cleary						1		3		4
Boise-Eliot/Humboldt	1		3	1	1			1		7
Bridger		1	1				1			3
Bridlemile	1				1					2
Buckman			2		3					5
Chapman	1			2		1				4
Creston		2	1		1		2	3	2	11
Duniway		4	1	3	3	1				12
George									2	2
Glencoe		1	3	1	2	1				8
Gray							1	2		3
Grout	7	8	4	3	5	6				33
Harrison Park		1			1					2
Hosford							20	16	18	54
Irvington		1		2	1	1	1	2	1	9
Jackson							1	1		2
James John						1				1
Kelly				1		2				3
King	1				1				1	3
Lane							3	2	1	6
Laurelhurst		1	1					1	1	4
Lee	1									1
Lewis	2			2	1	2				7
Llewellyn	3	2	5	7	4	8				29
Markham					1	2				3
Marysville	1	1		1						3
Mt Tabor							4	4	6	14
Ockley Green								1		1
Peninsula							1		2	3
Rieke						1				1
Rosa Parks		1		1						2
Roseway Heights	1	1					2			4
Sabin							2		2	4
Scott					2					2
Sellwood							19	17	10	46
Sitton		1			1					2
Skyline								1		1
Sunnyside Environmental				1	1		2	1	1	6
Vernon	1							2		3
Vestal	1							1		2
West Sylvan								1		1
Whitman					1					1
Woodlawn			1	1						2
Woodstock						1				1
Out of District								1	1	2
<b>Total</b>	<b>24</b>	<b>27</b>	<b>28</b>	<b>30</b>	<b>31</b>	<b>31</b>	<b>62</b>	<b>62</b>	<b>57</b>	<b>352</b>



# Portland Public Schools, Enrollment Forecasts, 2013-14 to 2027-28

## Medium Growth Scenario, District-wide Enrollment by Grade and Year

Grade	----- Historic Enrollment -----												----- Forecast Enrollment -----											
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28				
<b>K</b>	3,951	4,073	3,995	4,064	4,277	4,245	4,211	4,212	4,150	4,144	4,223	4,318	4,409	4,460	4,476	4,493	4,509	4,518	4,514	4,496				
<b>1</b>	3,825	4,007	4,091	4,037	4,146	4,351	4,341	4,306	4,229	4,167	4,156	4,244	4,339	4,430	4,480	4,496	4,513	4,529	4,537	4,533				
<b>2</b>	3,739	3,782	3,894	4,029	3,936	4,067	4,281	4,271	4,232	4,156	4,091	4,089	4,175	4,268	4,358	4,407	4,422	4,439	4,455	4,464				
<b>3</b>	3,598	3,730	3,727	3,898	3,916	3,868	4,007	4,217	4,203	4,165	4,086	4,030	4,024	4,110	4,201	4,290	4,338	4,353	4,370	4,385				
<b>4</b>	3,528	3,542	3,682	3,721	3,812	3,842	3,805	3,940	4,143	4,129	4,088	4,018	3,959	3,953	4,037	4,128	4,216	4,263	4,278	4,294				
<b>5</b>	3,412	3,496	3,479	3,597	3,660	3,754	3,794	3,758	3,887	4,087	4,070	4,037	3,964	3,906	3,900	3,983	4,072	4,159	4,206	4,220				
<b>6</b>	3,250	3,318	3,354	3,396	3,466	3,539	3,642	3,681	3,643	3,765	3,956	3,947	3,911	3,840	3,785	3,779	3,860	3,946	4,031	4,077				
<b>7</b>	3,295	3,254	3,299	3,310	3,336	3,418	3,499	3,601	3,636	3,598	3,715	3,911	3,899	3,863	3,793	3,739	3,733	3,813	3,898	3,981				
<b>8</b>	3,335	3,253	3,192	3,230	3,216	3,288	3,378	3,458	3,556	3,590	3,549	3,672	3,862	3,850	3,814	3,745	3,692	3,686	3,765	3,849				
<b>9</b>	3,147	3,349	3,176	3,082	3,062	3,139	3,217	3,307	3,382	3,479	3,509	3,476	3,582	3,768	3,756	3,722	3,654	3,603	3,597	3,674				
<b>10</b>	3,316	3,121	3,339	3,256	3,102	3,089	3,172	3,252	3,336	3,412	3,505	3,542	3,488	3,597	3,784	3,771	3,737	3,669	3,618	3,611				
<b>11</b>	3,244	3,165	3,026	3,181	3,090	2,968	2,955	3,034	3,108	3,188	3,257	3,352	3,367	3,316	3,420	3,598	3,585	3,553	3,488	3,440				
<b>12</b>	3,384	3,502	3,487	3,405	3,471	3,412	3,242	3,228	3,311	3,392	3,477	3,559	3,641	3,658	3,602	3,714	3,908	3,894	3,859	3,788				
<b>Total</b>	45,024	45,592	45,741	46,206	46,490	46,980	47,544	48,265	48,816	49,272	49,682	50,195	50,620	51,019	51,406	51,865	52,239	52,425	52,616	52,812				
<b>K-2</b>	11,515	11,862	11,980	12,130	12,359	12,663	12,833	12,789	12,611	12,467	12,470	12,651	12,923	13,158	13,314	13,396	13,444	13,486	13,506	13,493				
<b>3-5</b>	10,538	10,768	10,888	11,216	11,388	11,464	11,606	11,915	12,233	12,381	12,244	12,085	11,947	11,969	12,138	12,401	12,626	12,775	12,854	12,899				
<b>6-8</b>	9,880	9,825	9,845	9,936	10,018	10,245	10,519	10,740	10,835	10,953	11,220	11,530	11,672	11,553	11,392	11,263	11,285	11,445	11,694	11,907				
<b>9-12</b>	13,091	13,137	13,028	12,924	12,725	12,608	12,586	12,821	13,137	13,471	13,748	13,929	14,078	14,339	14,562	14,805	14,884	14,719	14,562	14,513				
<b>Total</b>	45,024	45,592	45,741	46,206	46,490	46,980	47,544	48,265	48,816	49,272	49,682	50,195	50,620	51,019	51,406	51,865	52,239	52,425	52,616	52,812				

Sources: Portland Public Schools, historic enrollment; Population Research Center, PSU, enrollment forecasts.

January, 2013



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Address 2421 SE Orange Ave		Phone 503-916-6190
Cluster Cleveland	Feeds To Hosford	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4735
Budget Rank (1-27)	24
Free & Reduced	12.3%
School Receives Title I Funds?	No
Special Education	13.3%
English Language Learners	0.8%
Talented and Gifted	22.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	18.20
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.13
Other Grants	0.00
<b>TOTAL</b>	<b>23.21</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	64	69	58	65	45	48	349
2009	85	70	67	61	65	44	392
2010	66	94	69	76	58	58	421
2011	74	78	97	71	75	60	455
2012	94	80	84	98	76	73	505

Neighborhood students	467
Students from other neighborhoods	38

Change in Enrollment from 2011 to 2012	+50
Change in Enrollment from 2008 to 2012	+156
Projected Enrollment in 2017 (K-12)	480

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	2.8%	5.3%	0.0%	0.2%	86.3%	5.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	613	
Attending Abernethy	467	76%
Other PPS Neighborhood Schools	24	4%
Special Programs/Focus Options	105	17%
PPS Charter Schools	17	3%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	93.0%	90.7%
2010-2011	>95%	79.5%	87.7%	82.5%
2011-2012	>95%	86.1%	91.8%	93.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	16.7	14.7
Substitute Usage (Average in days)	12.4	14.9
Average Daily Attendance	95.4%	94.7%
Average Class Size	25.5	25.4
Stability Index	98.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
505	21	24

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Abernethy below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Abernethy has an overall ESEA rating of Level 4 as of October 2012.

Address 4013 NE 18th Ave		Phone 503-916-6482
Cluster	Feeds To Grant	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5740
Budget Rank (1-32)	17
Free & Reduced	12.3%
School Receives Title I Funds?	No
Special Education	10.0%
English Language Learners	
Talented and Gifted	90.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.80
Gen. Fund - Ratio FTE	8.17
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	2.00
Title I	0.00
Foundation/Fee for Service K	0.53
Other Grants	0.00
<b>TOTAL</b>	<b>12.50</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2008	11	16	27	24	24	20	15	22	159
2009	18	21	30	31	30	27	24	19	200
2010	0	20	26	29	30	40	24	27	196
2011	12	14	27	27	28	28	40	22	198
2012	15	20	18	29	28	39	28	42	219

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+21
Change in Enrollment from 2008 to 2012	+60
Projected Enrollment in 2017 (K-12)	190

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.4%	17.4%	4.1%	0.0%	0.0%	66.7%	10.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to ACCESS*

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	>95%	>95%	>95%	>95%	>95%	>95%
2010-2011	>95%	>95%	>95%	>95%	>95%	>95%
2011-2012	>95%	>95%	>95%	>95%	>95%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	93.6%	99.4%
Teacher Experience (Average in years)	9.7	13.0
Substitute Usage (Average in days)	13.6	15.5
Average Daily Attendance	95.8%	94.3%
Average Class Size	22.7	23.8
Stability Index	99.0%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.5%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
219	31	7

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending ACCESS below 55%?	n/a
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Address 2425 SW Vista Ave		Phone 503-916-6288
Cluster Lincoln	Feeds To West Sylvan	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$4954
Budget Rank (1-27)	20
Free & Reduced	4.9%
School Receives Title I Funds?	No
Special Education	5.8%
English Language Learners	1.9%
Talented and Gifted	17.6%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.68
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-1.00
Title I	0.00
Foundation/Fee for Service K	4.82
Other Grants	0.00
<b>TOTAL</b>	<b>29.50</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	98	94	86	80	77	85	520
2009	89	105	100	89	72	73	528
2010	95	96	104	93	90	73	551
2011	79	110	93	105	94	87	568
2012	92	82	109	96	103	87	569

Neighborhood students	353
Students from other neighborhoods	216

Change in Enrollment from 2011 to 2012	+1
Change in Enrollment from 2008 to 2012	+49
Projected Enrollment in 2017 (K-12)	564

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.2%	6.0%	14.4%	0.2%	0.0%	73.1%	6.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	379	
Attending Ainsworth	353	93%
Other PPS Neighborhood Schools	9	2%
Special Programs/Focus Options	4	1%
PPS Charter Schools	13	3%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	92.9%	91.8%	>95%	94.2%
2010-2011	>95%	88.3%	>95%	83.1%
2011-2012	94.2%	84.5%	90.8%	79.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.0	14.7
Substitute Usage (Average in days)	17.8	14.9
Average Daily Attendance	95.8%	94.7%
Average Class Size	23.7	25.4
Stability Index	98.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
569	26	22

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Ainsworth has an overall ESEA rating of Level 5 as of October 2012.

Address 2732 NE Fremont St		Phone 503-916-6036
Cluster Grant	Feeds To Beaumont	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5040
Budget Rank (1-27)	18
Free & Reduced	9.1%
School Receives Title I Funds?	No
Special Education	8.5%
English Language Learners	0.1%
Talented and Gifted	12.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	29.07
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.05
Title I	0.00
Foundation/Fee for Service K	4.52
Other Grants	0.00
<b>TOTAL</b>	<b>38.14</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	122	125	130	117	110	113	717
2009	130	134	132	122	118	108	744
2010	125	146	127	136	122	118	774
2011	123	126	142	135	131	125	782
2012	116	121	128	143	127	134	769

Neighborhood students	600
Students from other neighborhoods	169

Change in Enrollment from 2011 to 2012	-13
Change in Enrollment from 2008 to 2012	+52
Projected Enrollment in 2017 (K-12)	608

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	1.6%	3.3%	0.1%	0.7%	87.0%	6.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	709	
Attending Alameda	600	85%
Other PPS Neighborhood Schools	45	6%
Special Programs/Focus Options	44	6%
PPS Charter Schools	20	3%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	>95%	>95%
2010-2011	>95%	93.7%	93.2%	88.8%
2011-2012	>95%	>95%	85.2%	80.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.9	14.7
Substitute Usage (Average in days)	12.3	14.9
Average Daily Attendance	95.6%	94.7%
Average Class Size	27.8	25.4
Stability Index	97.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
769	31	25

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Alameda below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Alameda has an overall ESEA rating of Level 4 as of October 2012.



Address 4039 NE Alberta Court		Phone 503-916-5747
Cluster	Feeders	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$11568
Budget Rank (1-10)	1
Free & Reduced	55.4%
School Receives Title I Funds?	No
Special Education	22.5%
English Language Learners	1.8%
Talented and Gifted	4.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.70
Gen. Fund - Ratio FTE	14.18
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	3.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.20
<b>TOTAL</b>	<b>23.08</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	4	31	119	134	288
2009	3	24	87	153	267
2010	3	25	79	114	221
2011	1	30	62	140	233
2012	5	21	60	136	222

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	-11
Change in Enrollment from 2008 to 2012	-66
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.3%	2.7%	21.2%	0.9%	0.0%	49.5%	5.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Alliance*

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	60.0%	25.0%		
2010-2011			63.9%	33.3%
2011-2012			66.0%	26.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	97.2%	98.4%
Teacher Experience (Average in years)	19.0	15.3
Substitute Usage (Average in days)	26.4	12.8
Average Daily Attendance	81.6%	91.7%
Average Class Size		
Stability Index	54.9%	87.8%
Student Expulsions	2.1%	0.6%
Student Suspensions	7.7%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
222	15	15

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Alliance has an overall ESEA rating of Level 1 as of October 2012.

Alliance High School operates a day program and a night program on two campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to remediation courses, college preparation courses are available. Students are supported in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient.

Address 5109 SE 66th Ave		Phone 503-916-6330
Cluster Franklin	Feeds To Franklin	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5636
Budget Rank (1-32)	18
Free & Reduced	66.9%
School Receives Title I Funds?	Yes
Special Education	18.8%
English Language Learners	12.1%
Talented and Gifted	9.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.75
Gen. Fund - SES FTE	1.46
Gen. Fund - One Time Adjustments	0.06
Title I	2.58
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>25.35</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	46	36	39	51	53	44	48	59	44	420
2009	51	38	36	41	51	52	48	49	54	420
2010	53	52	38	42	40	56	50	48	49	428
2011	52	55	38	44	51	37	55	48	42	422
2012	76	58	52	39	47	42	47	55	46	462

Neighborhood students	320
Students from other neighborhoods	142

Change in Enrollment from 2011 to 2012	+40
Change in Enrollment from 2008 to 2012	+42
Projected Enrollment in 2017 (K-12)	447

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.5%	14.3%	18.0%	2.8%	0.0%	53.7%	4.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	529	
Attending Arleta	320	60%
Other PPS Neighborhood Schools	99	19%
Special Programs/Focus Options	100	19%
PPS Charter Schools	6	1%
Special Services	3	1%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	86.5%	83.8%	81.8%	90.9%	60.4%	54.7%
2010-2011	82.9%	57.1%	67.3%	57.1%	58.3%	56.3%
2011-2012	75.0%	50.0%	66.7%	54.1%	57.1%	59.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.2	13.0
Substitute Usage (Average in days)	12.0	15.5
Average Daily Attendance	93.9%	94.3%
Average Class Size	25.1	23.8
Stability Index	95.0%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	10.7%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
462	29	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Arleta has an overall ESEA rating of Level 3 as of October 2012.

Address 7507 SE Yamhill St		Phone 503-257-3936
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	49.1%
School Receives Title I Funds?	
Special Education	13.8%
English Language Learners	
Talented and Gifted	2.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	20	26	24	25	26	16	137
2009	23	24	23	20	27	26	143
2010	22	25	27	22	17	25	138
2011	27	28	27	27	29	21	159
2012	29	28	29	29	23	21	159

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	+22
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.0%	8.2%	10.1%	1.9%	0.6%	58.5%	15.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	90.0%	91.3%	91.7%
2010-2011	>95%	52.2%	90.5%	57.1%
2011-2012	88.0%	65.4%	84.2%	63.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	4.2	14.7
Substitute Usage (Average in days)		
Average Daily Attendance	93.3%	94.7%
Average Class Size		
Stability Index	91.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	11.9%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
159		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

Arthur Academy-Portland (Charter) has an overall ESEA rating of Level 5 as of October 2012.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 5601 N Yale St		Phone 503-916-6244
Cluster Roosevelt	Feeds To Roosevelt	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5602
Budget Rank (1-32)	19
Free & Reduced	61.7%
School Receives Title I Funds?	No
Special Education	18.8%
English Language Learners	4.6%
Talented and Gifted	9.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.95
Gen. Fund - SES FTE	1.38
Gen. Fund - One Time Adjustments	0.02
Title I	0.00
Foundation/Fee for Service K	1.00
Other Grants	0.05
<b>TOTAL</b>	<b>24.90</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	51	61	52	43	52	48	45	41	45	438
2009	56	57	59	53	43	52	51	43	44	458
2010	48	58	56	53	50	43	51	51	35	445
2011	62	54	50	56	54	54	50	53	49	482
2012	37	62	63	45	55	56	56	53	51	478

Neighborhood students	320
Students from other neighborhoods	158

Change in Enrollment from 2011 to 2012	-4
Change in Enrollment from 2008 to 2012	+40
Projected Enrollment in 2017 (K-12)	474

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.5%	2.7%	21.1%	0.6%	1.7%	57.7%	8.6%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	457	
Attending Astor	320	70%
Other PPS Neighborhood Schools	69	15%
Special Programs/Focus Options	34	7%
PPS Charter Schools	31	7%
Special Services		0%
Community Based Alternatives	3	1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	>95%	>95%	>95%	>95%	85.0%	70.0%
2010-2011	>95%	>95%	>95%	>95%	>95%	79.4%
2011-2012	92.2%	94.1%	92.3%	90.4%	63.8%	63.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.9	13.0
Substitute Usage (Average in days)	12.2	15.5
Average Daily Attendance	94.9%	94.3%
Average Class Size	26.4	23.8
Stability Index	94.6%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	7.1%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
478	22	22

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Astor below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Astor has an overall ESEA rating of Level 3 as of October 2012.



Address 5800 SE Division St		Phone 503-916-6333
Cluster Franklin	Feeds To Mt. Tabor, Hosford for immersion only	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5139
Budget Rank (1-27)	13
Free & Reduced	42.0%
School Receives Title I Funds?	No
Special Education	12.3%
English Language Learners	14.8%
Talented and Gifted	9.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	16.58
Gen. Fund - SES FTE	0.98
Gen. Fund - One Time Adjustments	-0.06
Title I	0.00
Foundation/Fee for Service K	1.80
Other Grants	0.00
<b>TOTAL</b>	<b>21.68</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	92	85	80	77	105	96	535
2009	70	89	80	82	75	95	491
2010	88	78	91	74	79	74	484
2011	70	82	67	83	70	75	447
2012	71	74	78	74	75	68	440

Neighborhood students	223
Students from other neighborhoods	217

Change in Enrollment from 2011 to 2012	-7
Change in Enrollment from 2008 to 2012	-95
Projected Enrollment in 2017 (K-12)	427

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	7.5%	27.5%	0.9%	0.0%	57.7%	4.5%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	322	
Attending Atkinson	223	69%
Other PPS Neighborhood Schools	33	10%
Special Programs/Focus Options	57	18%
PPS Charter Schools	9	3%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	82.4%	88.0%	82.2%	86.8%
2010-2011	90.1%	70.4%	87.5%	73.6%
2011-2012	79.5%	69.9%	63.9%	51.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	16.4	14.7
Substitute Usage (Average in days)	14.9	14.9
Average Daily Attendance	94.8%	94.7%
Average Class Size	26.0	25.4
Stability Index	97.8%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.7%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
440	23	19

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Atkinson below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Atkinson has an overall ESEA rating of Level 4 as of October 2012.

# Beach

Updated 02/04/2013

Address 1710 N Humboldt St		Phone 503-916-6236
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment, Immersion)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5577
Budget Rank (1-32)	20
Free & Reduced	58.2%
School Receives Title I Funds?	Yes
Special Education	11.3%
English Language Learners	13.1%
Talented and Gifted	13.7%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	23.91
Gen. Fund - SES FTE	1.81
Gen. Fund - One Time Adjustments	-0.20
Title I	2.66
Foundation/Fee for Service K	0.00
Other Grants	1.44
<b>TOTAL</b>	<b>33.62</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2008	20	82	66	73	60	48	34	48	28	25	<b>484</b>
2009	37	87	77	60	65	56	45	38	48	25	<b>538</b>
2010	30	96	73	71	56	58	51	39	40	47	<b>561</b>
2011	20	87	97	72	68	54	51	54	41	38	<b>582</b>
2012	20	85	81	94	67	67	55	52	47	45	<b>613</b>

Neighborhood students	342
Students from other neighborhoods	271

Change in Enrollment from 2011 to 2012	+31
Change in Enrollment from 2008 to 2012	+129
Projected Enrollment in 2017 (K-12)	670

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.7%	3.3%	34.3%	1.1%	1.5%	37.5%	6.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	559	
Attending Beach	342	61%
Other PPS Neighborhood Schools	93	17%
Special Programs/Focus Options	68	12%
PPS Charter Schools	55	10%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	70.3%	60.9%	68.3%	87.8%	69.6%	73.9%
2010-2011	80.8%	69.2%	74.5%	58.8%	63.0%	65.2%
2011-2012	65.7%	59.7%	55.1%	51.0%	72.2%	75.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	11.9	13.0
Substitute Usage (Average in days)	16.5	15.5
Average Daily Attendance	94.8%	94.3%
Average Class Size	25.7	23.8
Stability Index	93.0%	92.5%
Student Expulsions	0.2%	0.1%
Student Suspensions	2.1%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
613	34	18

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Beach below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Beach has an overall ESEA rating of Level 4 as of October 2012.

Includes PK-8 Spanish Immersion.

As of 2011-12, Beach is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

# Beaumont

Updated 03/04/2013

Address 4043 NE Fremont St		Phone 503-916-5610
Cluster Grant	Feeds To Grant	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5512
Budget Rank (1-10)	4
Free & Reduced	39.8%
School Receives Title I Funds?	No
Special Education	13.4%
English Language Learners	2.4%
Talented and Gifted	23.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	24.71
Gen. Fund - SES FTE	1.38
Gen. Fund - One Time Adjustments	0.03
Title I	0.00
Foundation/Fee for Service K	0.82
Other Grants	0.29
<b>TOTAL</b>	<b>31.48</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	131	154	173	458
2009	137	149	164	450
2010	160	143	152	455
2011	164	171	146	481
2012	178	230	175	583

Neighborhood students	337
Students from other neighborhoods	246

Change in Enrollment from 2011 to 2012	+102
Change in Enrollment from 2008 to 2012	+125
Projected Enrollment in 2017 (K-12)	594

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.6%	4.6%	16.8%	0.7%	0.3%	53.3%	9.6%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	542	
Attending Beaumont	337	62%
Other PPS Neighborhood Schools	104	19%
Special Programs/Focus Options	81	15%
PPS Charter Schools	17	3%
Special Services	3	1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	78.1%	80.5%
2010-2011	91.9%	83.8%
2011-2012	81.6%	70.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	95.9%	98.0%
Teacher Experience (Average in years)	14.8	14.6
Substitute Usage (Average in days)	14.8	14.5
Average Daily Attendance	94.9%	94.7%
Average Class Size	25.4	26.4
Stability Index	96.5%	95.0%
Student Expulsions	0.2%	0.1%
Student Suspensions	6.0%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
583	36	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Beaumont below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Beaumont has an overall ESEA rating of Level 4 as of October 2012.

Address 546 NE 12th Ave		Phone 503-916-5100
Cluster	Feeders	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5760
Budget Rank (1-10)	5
Free & Reduced	63.9%
School Receives Title I Funds?	No
Special Education	11.8%
English Language Learners	4.4%
Talented and Gifted	12.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	9.80
Gen. Fund - Ratio FTE	29.98
Gen. Fund - SES FTE	2.39
Gen. Fund - One Time Adjustments	4.19
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.89
<b>TOTAL</b>	<b>47.25</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	324	323	251	236	1134
2009	328	278	274	220	1100
2010	250	263	222	251	986
2011	234	216	233	206	889
2012	250	234	193	212	889

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	-245
Projected Enrollment in 2017 (K-12)	847

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.3%	15.4%	28.3%	0.7%	0.8%	28.7%	4.8%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Benson*

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	58.6%	50.6%		
2010-2011			85.3%	70.4%
2011-2012			83.3%	68.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.4%
Teacher Experience (Average in years)	19.4	15.3
Substitute Usage (Average in days)	14.2	12.8
Average Daily Attendance	91.9%	91.7%
Average Class Size	24.8	25.6
Stability Index	92.8%	87.8%
Student Expulsions	0.3%	0.6%
Student Suspensions	5.7%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
889	94	9

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Benson below 55%?	n/a
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Benson has an overall ESEA rating of Level 4 as of October 2012.



# Beverly Cleary

Updated 02/04/2013

Address 1915 NE 33rd Ave		Phone 503-916-6480
Cluster Grant	Feeds To Grant	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5065
Budget Rank (1-32)	29
Free & Reduced	12.6%
School Receives Title I Funds?	No
Special Education	8.9%
English Language Learners	1.1%
Talented and Gifted	16.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	27.41
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Title I	0.00
Foundation/Fee for Service K	4.19
Other Grants	0.00
<b>TOTAL</b>	<b>37.35</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	71	73	67	58	50	51	53	51	83	557
2009	85	76	67	67	63	52	47	54	41	552
2010	92	85	78	66	64	61	52	53	53	604
2011	83	96	87	76	71	70	72	59	60	674
2012	101	81	101	84	75	75	76	75	62	730

Neighborhood students	638
Students from other neighborhoods	92

Change in Enrollment from 2011 to 2012	+56
Change in Enrollment from 2008 to 2012	+173
Projected Enrollment in 2017 (K-12)	773

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.7%	3.8%	4.4%	1.1%	0.3%	82.7%	4.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	906	
Attending Beverly Cleary	638	70%
Other PPS Neighborhood Schools	130	14%
Special Programs/Focus Options	111	12%
PPS Charter Schools	24	3%
Special Services	3	<1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	84.8%	86.4%	>95%	93.8%	87.2%	92.3%
2010-2011	>95%	90.9%	>95%	79.7%	>95%	93.6%
2011-2012	93.4%	84.2%	83.8%	82.4%	88.9%	83.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.1	13.0
Substitute Usage (Average in days)	24.7	15.5
Average Daily Attendance	96.0%	94.3%
Average Class Size	28.4	23.8
Stability Index	98.2%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
730	33	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Beverly Cleary below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Beverly Cleary has an overall ESEA rating of Level 5 as of October 2012.

Beverly Cleary has two sites. K-1 is on the Hollyrood campus, and 2-8 is on the Fernwood campus.

# Boise-Eliot/Humboldt

Updated 03/04/2013

Address 620 N Fremont St		Phone 503-916-6171
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6647
Budget Rank (1-32)	3
Free & Reduced	87.1%
School Receives Title I Funds?	Yes
Special Education	14.2%
English Language Learners	7.7%
Talented and Gifted	7.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	23.41
Gen. Fund - SES FTE	2.60
Gen. Fund - One Time Adjustments	-0.70
Title I	3.94
Foundation/Fee for Service K	0.00
Other Grants	1.44
<b>TOTAL</b>	<b>34.69</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	81	77	63	71	57	54	33	38	41	535

Neighborhood students	326
Students from other neighborhoods	209

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	n/a
Projected Enrollment in 2017 (K-12)	546

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
59.8%	3.6%	15.5%	1.1%	0.0%	11.0%	9.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	624	
Attending Boise-Eliot/Humboldt	326	52%
Other PPS Neighborhood Schools	160	26%
Special Programs/Focus Options	83	13%
PPS Charter Schools	48	8%
Special Services	6	1%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2011-2012	53.3%	51.1%	63.6%	75.0%	53.1%	78.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	13.1	13.0
Substitute Usage (Average in days)	15.0	15.5
Average Daily Attendance	92.9%	94.3%
Average Class Size	20.6	23.8
Stability Index	87.4%	92.5%
Student Expulsions	0.5%	0.1%
Student Suspensions	14.4%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
535	35	15

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	n/a
Neighborhood students attending Boise-Eliot/Humboldt below 55%?	Yes
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Starting in 2012-13, Humboldt merged with Boise-Eliot. Prior year data shown here is only for Boise-Eliot.

Boise-Eliot/Humboldt has an overall ESEA rating of Level 4 as of October 2012.

As of 2011-12, Boise-Eliot/Humboldt is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 7910 SE Market St		Phone 503-916-6336
Cluster Franklin	Feeds To Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5954
Budget Rank (1-32)	12
Free & Reduced	62.0%
School Receives Title I Funds?	Yes
Special Education	15.6%
English Language Learners	18.0%
Talented and Gifted	3.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.39
Gen. Fund - SES FTE	1.37
Gen. Fund - One Time Adjustments	0.00
Title I	2.50
Foundation/Fee for Service K	0.00
Other Grants	0.25
<b>TOTAL</b>	<b>24.01</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	54	53	40	24	34	31	23	26	35	320
2009	63	54	49	38	25	30	28	21	23	331
2010	62	54	53	46	36	30	27	31	26	365
2011	58	61	53	52	53	38	22	24	35	396
2012	68	46	60	53	47	53	33	24	21	405

Neighborhood students	230
Students from other neighborhoods	175

Change in Enrollment from 2011 to 2012	+9
Change in Enrollment from 2008 to 2012	+85
Projected Enrollment in 2017 (K-12)	458

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.4%	8.9%	31.4%	0.7%	2.5%	45.2%	6.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	492	
Attending Bridger	230	47%
Other PPS Neighborhood Schools	106	22%
Special Programs/Focus Options	137	28%
PPS Charter Schools	18	4%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	65.7%	71.4%	51.7%	82.8%	56.5%	65.2%
2010-2011	72.7%	50.0%	72.2%	44.4%	64.0%	48.0%
2011-2012	56.5%	45.8%	59.4%	81.3%	83.9%	64.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	10.0	13.0
Substitute Usage (Average in days)	17.4	15.5
Average Daily Attendance	94.1%	94.3%
Average Class Size	21.7	23.8
Stability Index	93.2%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	7.1%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
405	23	18

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Bridger below 55%?	Yes
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Bridger has an overall ESEA rating of Level 4 as of October 2012.

As of 2011-12, Bridger neighborhood ninth grade feeds to Franklin.

# Bridlemile

Updated 02/04/2013

Address 4300 SW 47th Dr		Phone 503-916-6292
Cluster Lincoln	Feeds To West Sylvan	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4853
Budget Rank (1-27)	22
Free & Reduced	16.8%
School Receives Title I Funds?	No
Special Education	10.5%
English Language Learners	5.0%
Talented and Gifted	11.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	16.42
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.84
Other Grants	0.00
<b>TOTAL</b>	<b>21.14</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	70	82	78	78	87	69	464
2009	64	77	76	94	80	89	480
2010	58	74	81	80	91	79	463
2011	65	59	77	82	91	98	472
2012	74	68	59	75	88	93	457

Neighborhood students	424
Students from other neighborhoods	33

Change in Enrollment from 2011 to 2012	-15
Change in Enrollment from 2008 to 2012	-7
Projected Enrollment in 2017 (K-12)	441

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	3.3%	10.1%	0.2%	1.1%	76.4%	6.6%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	503	
Attending Bridlemile	424	84%
Other PPS Neighborhood Schools	18	4%
Special Programs/Focus Options	44	9%
PPS Charter Schools	17	3%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	94.3%	>95%	91.8%	>95%
2010-2011	>95%	75.9%	93.8%	82.5%
2011-2012	87.5%	82.5%	92.1%	94.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	17.8	14.7
Substitute Usage (Average in days)	8.5	14.9
Average Daily Attendance	95.8%	94.7%
Average Class Size	26.7	25.4
Stability Index	95.1%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
457	25	18

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Bridlemile has an overall ESEA rating of Level 5 as of October 2012.



Address 320 SE 16th Ave		Phone 503-916-6230
Cluster Cleveland	Feeds To Hosford, or return to own neighborhood school	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5327
Budget Rank (1-27)	8
Free & Reduced	33.9%
School Receives Title I Funds?	No
Special Education	13.9%
English Language Learners	2.0%
Talented and Gifted	12.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	17.82
Gen. Fund - SES FTE	0.94
Gen. Fund - One Time Adjustments	0.73
Title I	0.00
Foundation/Fee for Service K	2.70
Other Grants	0.00
<b>TOTAL</b>	<b>24.57</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	74	85	82	77	99	81	498
2009	79	81	81	80	74	97	492
2010	88	83	79	87	85	75	497
2011	78	91	78	79	84	78	488
2012	69	81	83	70	76	81	460

Neighborhood students	213
Students from other neighborhoods	247

Change in Enrollment from 2011 to 2012	-28
Change in Enrollment from 2008 to 2012	-38
Projected Enrollment in 2017 (K-12)	443

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.7%	2.8%	9.1%	0.7%	0.7%	71.1%	12.0%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	251	
Attending Buckman	213	85%
Other PPS Neighborhood Schools	15	6%
Special Programs/Focus Options	19	8%
PPS Charter Schools	4	2%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	91.0%	>95%	>95%
2010-2011	81.3%	56.3%	93.2%	79.5%
2011-2012	75.7%	57.1%	>95%	88.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.9	14.7
Substitute Usage (Average in days)	10.6	14.9
Average Daily Attendance	94.4%	94.7%
Average Class Size	25.4	25.4
Stability Index	95.5%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.9%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
460	29	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Buckman has an overall ESEA rating of Level 5 as of October 2012.

# Capitol Hill

Updated 02/04/2013

Address 8401 SW 17th Ave		Phone 503-916-6303
Cluster Wilson	Feeds To Jackson	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5493
Budget Rank (1-27)	6
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	4.0%
Talented and Gifted	9.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.86
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.09
Title I	0.00
Foundation/Fee for Service K	1.88
Other Grants	2.95
<b>TOTAL</b>	<b>21.85</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	51	67	42	52	63	46	321
2009	75	50	69	41	60	62	357
2010	54	63	55	70	45	64	351
2011	78	56	66	58	72	41	371
2012	60	79	61	64	61	78	403

Neighborhood students	338
Students from other neighborhoods	65

Change in Enrollment from 2011 to 2012	+32
Change in Enrollment from 2008 to 2012	+82
Projected Enrollment in 2017 (K-12)	452

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	2.5%	8.7%	0.2%	0.2%	81.4%	4.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	427	
Attending Capitol Hill	338	79%
Other PPS Neighborhood Schools	44	10%
Special Programs/Focus Options	34	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	92.7%	>95%	89.7%	88.1%
2010-2011	92.5%	67.2%	93.3%	76.7%
2011-2012	92.7%	80.0%	81.4%	76.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	18.8	14.7
Substitute Usage (Average in days)	11.7	14.9
Average Daily Attendance	95.0%	94.7%
Average Class Size	26.6	25.4
Stability Index	97.3%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.9%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
403	19	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Capitol Hill has an overall ESEA rating of Level 4 as of October 2012.

Address 1445 NW 26th Ave		Phone 503-916-6295
Cluster Lincoln	Feeds To West Sylvan	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5115
Budget Rank (1-27)	17
Free & Reduced	31.9%
School Receives Title I Funds?	No
Special Education	10.3%
English Language Learners	5.6%
Talented and Gifted	12.8%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.52
Gen. Fund - SES FTE	0.89
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.81
Other Grants	0.00
<b>TOTAL</b>	<b>30.22</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	94	83	85	84	92	94	532
2009	103	95	80	94	83	89	544
2010	71	106	87	85	101	72	522
2011	106	78	108	83	85	102	562
2012	95	126	75	118	93	85	592

Neighborhood students	538
Students from other neighborhoods	54

Change in Enrollment from 2011 to 2012	+30
Change in Enrollment from 2008 to 2012	+60
Projected Enrollment in 2017 (K-12)	655

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	7.4%	8.8%	0.7%	0.5%	71.5%	8.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	645	
Attending Chapman	538	83%
Other PPS Neighborhood Schools	24	4%
Special Programs/Focus Options	56	9%
PPS Charter Schools	27	4%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	93.3%	77.5%	81.3%
2010-2011	>95%	76.7%	92.8%	82.6%
2011-2012	91.8%	91.8%	93.5%	84.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	95.8%	98.0%
Teacher Experience (Average in years)	13.9	14.7
Substitute Usage (Average in days)	10.2	14.9
Average Daily Attendance	94.0%	94.7%
Average Class Size	25.5	25.4
Stability Index	94.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
592	27	22

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Chapman has an overall ESEA rating of Level 5 as of October 2012.

# Chief Joseph

Updated 02/04/2013

Address 2409 N Saratoga St		Phone 503-916-6255
Cluster Jefferson	Feeds To Ockley Green	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4849
Budget Rank (1-27)	23
Free & Reduced	49.0%
School Receives Title I Funds?	No
Special Education	11.3%
English Language Learners	4.1%
Talented and Gifted	11.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	17.35
Gen. Fund - SES FTE	1.08
Gen. Fund - One Time Adjustments	-0.20
Title I	0.00
Foundation/Fee for Service K	2.15
Other Grants	0.00
<b>TOTAL</b>	<b>22.76</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2008	42	62	64	58	42	46	56	370
2009	43	80	51	63	54	42	44	377
2010	34	82	84	56	58	57	37	408
2011	37	87	90	86	56	63	62	481
2012	0	91	83	92	80	58	55	459

Neighborhood students	333
Students from other neighborhoods	126

Change in Enrollment from 2011 to 2012	-22
Change in Enrollment from 2008 to 2012	+89
Projected Enrollment in 2017 (K-12)	436

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.3%	4.4%	10.9%	1.5%	3.5%	65.8%	5.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	565	
Attending Chief Joseph	333	59%
Other PPS Neighborhood Schools	87	15%
Special Programs/Focus Options	77	14%
PPS Charter Schools	68	12%
Special Services		0%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	83.6%	68.5%	82.9%	82.5%
2010-2011	>95%	65.5%	83.3%	66.7%
2011-2012	78.2%	60.0%	67.8%	54.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	16.4	14.7
Substitute Usage (Average in days)	17.5	14.9
Average Daily Attendance	95.4%	94.7%
Average Class Size	27.8	25.4
Stability Index	87.3%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
459	19	24

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Chief Joseph below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Chief Joseph has an overall ESEA rating of Level 3 as of October 2012.



# Cleveland

Updated 02/04/2013

Address 3400 SE 26th Ave		Phone 503-916-5120
Cluster Cleveland	Feeders Hosford, Sellwood	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4773
Budget Rank (1-10)	10
Free & Reduced	28.2%
School Receives Title I Funds?	No
Special Education	9.5%
English Language Learners	3.2%
Talented and Gifted	26.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	13.40
Gen. Fund - Ratio FTE	52.99
Gen. Fund - SES FTE	1.88
Gen. Fund - One Time Adjustments	2.97
Title I	0.00
Foundation/Fee for Service K	0.46
Other Grants	0.00
<b>TOTAL</b>	<b>71.70</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	362	434	382	338	1516
2009	405	365	415	368	1553
2010	445	401	336	388	1570
2011	385	439	391	305	1520
2012	383	383	408	358	1532

Neighborhood students	1303
Students from other neighborhoods	229

Change in Enrollment from 2011 to 2012	+12
Change in Enrollment from 2008 to 2012	+16
Projected Enrollment in 2017 (K-12)	1625

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.9%	9.4%	9.9%	1.3%	0.6%	68.7%	5.3%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1794	
Attending Cleveland	1303	73%
Other PPS Neighborhood Schools	136	8%
Special Programs/Focus Options	97	5%
PPS Charter Schools	45	3%
Special Services	48	3%
Community Based Alternatives	165	9%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	80.9%	68.8%		
2010-2011			92.3%	79.5%
2011-2012			93.1%	76.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	97.4%	98.4%
Teacher Experience (Average in years)	16.2	15.3
Substitute Usage (Average in days)	11.4	12.8
Average Daily Attendance	92.7%	91.7%
Average Class Size	26.0	25.6
Stability Index	91.0%	87.8%
Student Expulsions	0.1%	0.6%
Student Suspensions	2.3%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
1532	81	19

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Cleveland below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Cleveland has an overall ESEA rating of Level 4 as of October 2012.

As of 2011-12, Sunnyside no longer feeds to Cleveland and Whitman now feeds to Cleveland.

# CM2 Opal School (Charter)

Updated 02/04/2013

Address 4015 SW Canyon Rd		Phone 503-471-9902
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	14.8%
School Receives Title I Funds?	
Special Education	12.5%
English Language Learners	
Talented and Gifted	4.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	10	13	13	13	14	12	75
2009	15	10	15	13	13	14	80
2010	11	12	15	16	13	13	80
2011	14	14	15	15	17	13	88
2012	13	16	13	14	15	17	88

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	+13
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	4.5%	4.5%	0.0%	0.0%	78.4%	5.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	69.2%	61.5%	78.6%	71.4%
2010-2011	>95%	81.3%	>95%	84.6%
2011-2012	86.7%	80.0%	>95%	84.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	6.7	14.7
Substitute Usage (Average in days)		
Average Daily Attendance	95.0%	94.7%
Average Class Size		
Stability Index	97.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
88		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

CM2 Opal School (Charter) has an overall ESEA rating of Level 5 as of October 2012.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 1231 SE 92nd		Phone 503-916-6431
Cluster Madison	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4705
Budget Rank (1-32)	32
Free & Reduced	37.4%
School Receives Title I Funds?	No
Special Education	16.2%
English Language Learners	3.6%
Talented and Gifted	10.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	15.85
Gen. Fund - SES FTE	0.81
Gen. Fund - One Time Adjustments	-0.14
Title I	0.00
Foundation/Fee for Service K	1.00
Other Grants	0.00
<b>TOTAL</b>	<b>19.77</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	47	37	27	27	28	27	20	23	24	260
2009	51	62	43	26	27	29	25	19	19	301
2010	50	53	54	39	25	28	21	20	15	305
2011	50	58	56	59	49	29	17	20	18	356
2012	50	56	58	58	57	50	24	15	20	388

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+32
Change in Enrollment from 2008 to 2012	+128
Projected Enrollment in 2017 (K-12)	487

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	6.7%	3.4%	0.8%	0.8%	80.9%	5.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Creative Science*

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	80.8%	84.6%	81.5%	85.2%	71.4%	81.0%
2010-2011	94.4%	66.7%	89.3%	82.1%	78.6%	78.6%
2011-2012	85.7%	73.2%	86.2%	89.7%	83.3%	77.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	6.3	13.0
Substitute Usage (Average in days)	10.0	15.5
Average Daily Attendance	95.5%	94.3%
Average Class Size	26.1	23.8
Stability Index	98.9%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
388	23	17

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Creative Science below 55%?	n/a
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Creative Science has an overall ESEA rating of Level 4 as of October 2012.

Address 4701 SE Bush St		Phone 503-916-6340
Cluster Franklin	Feeds To Franklin	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6316
Budget Rank (1-32)	5
Free & Reduced	66.4%
School Receives Title I Funds?	Yes
Special Education	16.8%
English Language Learners	14.2%
Talented and Gifted	9.6%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	15.44
Gen. Fund - SES FTE	1.38
Gen. Fund - One Time Adjustments	0.00
Title I	2.11
Foundation/Fee for Service K	0.00
Other Grants	0.34
<b>TOTAL</b>	<b>21.52</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	54	40	48	49	34	39	37	27	37	365
2009	42	51	39	43	39	34	28	28	29	333
2010	62	38	43	36	41	37	35	25	28	345
2011	54	60	41	48	38	41	43	28	27	380
2012	39	50	54	34	41	34	28	37	28	345

Neighborhood students	205
Students from other neighborhoods	140

Change in Enrollment from 2011 to 2012	-35
Change in Enrollment from 2008 to 2012	-20
Projected Enrollment in 2017 (K-12)	419

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.2%	14.8%	20.9%	0.3%	2.3%	47.8%	6.7%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	473	
Attending Creston	205	43%
Other PPS Neighborhood Schools	119	25%
Special Programs/Focus Options	138	29%
PPS Charter Schools	10	2%
Special Services		0%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	69.4%	50.0%	56.3%	65.6%	52.0%	72.0%
2010-2011	90.3%	61.3%	76.3%	44.7%	64.0%	76.0%
2011-2012	81.1%	75.7%	57.6%	51.5%	84.0%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	95.5%	99.4%
Teacher Experience (Average in years)	18.1	13.0
Substitute Usage (Average in days)	14.3	15.5
Average Daily Attendance	93.9%	94.3%
Average Class Size	23.7	23.8
Stability Index	90.0%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.8%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
345	18	19

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Creston below 55%?	Yes
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Creston has an overall ESEA rating of Level 3 as of October 2012.



Address 5103 N Willis Blvd		Phone 503-916-5666
Cluster Roosevelt	Feeds To Roosevelt	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5914
Budget Rank (1-32)	13
Free & Reduced	88.4%
School Receives Title I Funds?	Yes
Special Education	14.2%
English Language Learners	41.9%
Talented and Gifted	3.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.17
Gen. Fund - SES FTE	2.05
Gen. Fund - One Time Adjustments	0.92
Title I	2.37
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>27.01</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	59	41	53	49	52	48	67	56	74	499
2009	60	67	38	49	53	55	55	60	47	484
2010	69	59	61	38	46	51	51	47	55	477
2011	50	63	52	55	32	44	58	50	49	453
2012	69	53	49	58	55	36	48	52	53	473

Neighborhood students	288
Students from other neighborhoods	185

Change in Enrollment from 2011 to 2012	+20
Change in Enrollment from 2008 to 2012	-26
Projected Enrollment in 2017 (K-12)	483

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.1%	2.3%	58.1%	1.3%	2.5%	14.2%	5.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	483	
Attending César Chávez	288	60%
Other PPS Neighborhood Schools	165	34%
Special Programs/Focus Options	17	4%
PPS Charter Schools	7	1%
Special Services	3	1%
Community Based Alternatives	3	1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	76.6%	85.1%	48.0%	66.0%	51.3%	76.9%
2010-2011	62.5%	40.6%	65.2%	50.0%	69.8%	50.9%
2011-2012	41.8%	21.8%	47.6%	33.3%	31.3%	31.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.0	13.0
Substitute Usage (Average in days)	23.4	15.5
Average Daily Attendance	93.1%	94.3%
Average Class Size	23.5	23.8
Stability Index	94.7%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	9.3%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
473	27	18

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending César Chávez below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

César Chávez has an overall ESEA rating of Level 2 as of October 2012. In addition, César Chávez is designated as a Focus school.

Address 2508 NE Everett St		Phone 503-916-5356
Cluster Grant	Feeds To	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5160
Budget Rank (1-10)	6
Free & Reduced	24.5%
School Receives Title I Funds?	No
Special Education	12.8%
English Language Learners	
Talented and Gifted	20.6%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	19.43
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.32
Other Grants	0.00
<b>TOTAL</b>	<b>23.25</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	148	140	157	445
2009	161	150	145	456
2010	162	154	148	464
2011	160	153	149	462
2012	162	154	154	470

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+8
Change in Enrollment from 2008 to 2012	+25
Projected Enrollment in 2017 (K-12)	466

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	2.1%	5.7%	0.4%	0.4%	81.1%	5.5%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to da Vinci Arts*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	88.8%	82.6%
2010-2011	90.4%	74.7%
2011-2012	87.0%	77.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.0	14.6
Substitute Usage (Average in days)	11.1	14.5
Average Daily Attendance	98.4%	94.7%
Average Class Size	28.0	26.4
Stability Index	98.5%	95.0%
Student Expulsions	0.2%	0.1%
Student Suspensions	2.6%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
470	32	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending da Vinci Arts below 55%?	n/a
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

da Vinci Arts has an overall ESEA rating of Level 4 as of October 2012.

Address 7700 SE Reed College Pl		Phone 503-916-6343
Cluster Cleveland	Feeds To Sellwood	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5119
Budget Rank (1-27)	15
Free & Reduced	10.6%
School Receives Title I Funds?	No
Special Education	7.8%
English Language Learners	1.2%
Talented and Gifted	14.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	15.58
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.26
Other Grants	0.00
<b>TOTAL</b>	<b>20.59</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	58	66	79	78	64	66	411
2009	69	69	70	81	72	62	423
2010	76	76	69	66	80	75	442
2011	59	73	75	73	64	81	425
2012	69	77	75	71	70	61	423

Neighborhood students	332
Students from other neighborhoods	91

Change in Enrollment from 2011 to 2012	-2
Change in Enrollment from 2008 to 2012	+12
Projected Enrollment in 2017 (K-12)	430

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	1.7%	4.7%	0.2%	0.2%	85.8%	6.9%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	398	
Attending Duniway	332	83%
Other PPS Neighborhood Schools	25	6%
Special Programs/Focus Options	38	10%
PPS Charter Schools	3	1%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	92.2%	>95%	95.0%
2010-2011	>95%	>95%	>95%	87.2%
2011-2012	>95%	91.4%	91.3%	88.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	17.1	14.7
Substitute Usage (Average in days)	13.3	14.9
Average Daily Attendance	95.8%	94.7%
Average Class Size	23.5	25.4
Stability Index	98.1%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
423	25	17

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Duniway below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Duniway has an overall ESEA rating of Level 5 as of October 2012.

# Faubion

Updated 02/04/2013

Address 3039 NE Rosa Parks Way		Phone 503-916-5686
Cluster Jefferson	Feeds To Jefferson or Madison or Roosevelt	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5770
Budget Rank (1-32)	16
Free & Reduced	76.7%
School Receives Title I Funds?	Yes
Special Education	13.2%
English Language Learners	13.2%
Talented and Gifted	5.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.42
Gen. Fund - SES FTE	1.64
Gen. Fund - One Time Adjustments	-0.01
Title I	2.98
Foundation/Fee for Service K	0.00
Other Grants	1.44
<b>TOTAL</b>	<b>26.97</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2008	20	52	46	39	50	42	54	37	19	37	396
2009	20	61	45	49	35	51	38	40	34	20	393
2010	19	58	55	38	45	33	51	34	39	29	401
2011	20	60	60	60	37	47	38	42	34	36	434
2012	20	79	47	59	54	39	46	38	38	34	454

Neighborhood students	365
Students from other neighborhoods	89

Change in Enrollment from 2011 to 2012	+20
Change in Enrollment from 2008 to 2012	+58
Projected Enrollment in 2017 (K-12)	462

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
32.8%	3.3%	24.0%	0.0%	1.1%	29.1%	9.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	592	
Attending Faubion	365	62%
Other PPS Neighborhood Schools	138	23%
Special Programs/Focus Options	60	10%
PPS Charter Schools	26	4%
Special Services	2	<1%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	76.5%	67.6%	81.1%	89.2%	47.4%	42.1%
2010-2011	72.1%	46.5%	81.6%	60.4%	59.3%	55.2%
2011-2012	63.6%	48.5%	52.8%	38.9%	58.1%	51.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	11.9	13.0
Substitute Usage (Average in days)	19.9	15.5
Average Daily Attendance	93.7%	94.3%
Average Class Size	28.1	23.8
Stability Index	87.8%	92.5%
Student Expulsions	0.2%	0.1%
Student Suspensions	9.4%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
454	19	24

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Faubion below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Faubion has an overall ESEA rating of Level 4 as of October 2012.

As of 2011-12, Faubion is a Dual Assignment neighborhood. Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.



# Forest Park

Updated 02/04/2013

Address 9935 NW Durrett St		Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4649
Budget Rank (1-27)	26
Free & Reduced	1.6%
School Receives Title I Funds?	No
Special Education	8.2%
English Language Learners	3.2%
Talented and Gifted	16.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	18.28
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.27
Title I	0.00
Foundation/Fee for Service K	4.45
Other Grants	0.00
<b>TOTAL</b>	<b>24.34</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	86	86	77	83	81	99	512
2009	84	89	90	76	81	81	501
2010	60	87	96	94	80	90	507
2011	80	67	86	93	92	73	491
2012	51	100	69	89	95	98	502

Neighborhood students	500
Students from other neighborhoods	2

Change in Enrollment from 2011 to 2012	+11
Change in Enrollment from 2008 to 2012	-10
Projected Enrollment in 2017 (K-12)	486

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	20.3%	4.0%	0.4%	0.0%	64.7%	8.6%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	526	
Attending Forest Park	500	95%
Other PPS Neighborhood Schools	5	1%
Special Programs/Focus Options	16	3%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	>95%	>95%
2010-2011	>95%	91.6%	>95%	>95%
2011-2012	92.5%	84.9%	94.6%	94.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.2	14.7
Substitute Usage (Average in days)	12.0	14.9
Average Daily Attendance	96.2%	94.7%
Average Class Size	24.7	25.4
Stability Index	99.0%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
502	21	24

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Forest Park has an overall ESEA rating of Level 5 as of October 2012.

# Franklin

Updated 02/04/2013

Address 5405 SE Woodward St		Phone 503-916-5140
Cluster Franklin	Feeders See Comments	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5104
Budget Rank (1-10)	7
Free & Reduced	55.3%
School Receives Title I Funds?	No
Special Education	14.1%
English Language Learners	8.7%
Talented and Gifted	11.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	13.40
Gen. Fund - Ratio FTE	52.66
Gen. Fund - SES FTE	3.74
Gen. Fund - One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	0.04
Other Grants	1.55
<b>TOTAL</b>	<b>72.39</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	310	259	212	226	1007
2009	300	292	225	215	1032
2010	310	269	249	208	1036
2011	449	375	338	318	1480
2012	403	438	322	306	1469

Neighborhood students	1242
Students from other neighborhoods	227

Change in Enrollment from 2011 to 2012	-11
Change in Enrollment from 2008 to 2012	+462
Projected Enrollment in 2017 (K-12)	1601

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.0%	20.9%	16.6%	1.2%	0.7%	49.5%	5.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1987	
Attending Franklin	1242	63%
Other PPS Neighborhood Schools	261	13%
Special Programs/Focus Options	196	10%
PPS Charter Schools	43	2%
Special Services	55	3%
Community Based Alternatives	190	10%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	79.3%	76.8%		
2010-2011			89.5%	87.6%
2011-2012			77.9%	69.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	97.6%	98.4%
Teacher Experience (Average in years)	16.7	15.3
Substitute Usage (Average in days)	14.3	12.8
Average Daily Attendance	91.2%	91.7%
Average Class Size	26.5	25.6
Stability Index	88.0%	87.8%
Student Expulsions	0.6%	0.6%
Student Suspensions	4.0%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
1469	85	17

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Franklin below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Franklin has an overall ESEA rating of Level 3 as of October 2012.

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Hosford, Marysville, Mt Tabor, Sunnyside. As of 2011-12, all of Sunnyside feeds to Franklin. Former Marshall neighborhoods of Lent, Bridger, Whitman, Marysville and Kelly are now part of the Franklin neighborhood.

Address 10000 N Burr Ave		Phone 503-916-6262
Cluster Roosevelt	Feeds To Roosevelt	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5903
Budget Rank (1-10)	2
Free & Reduced	88.6%
School Receives Title I Funds?	Yes
Special Education	27.8%
English Language Learners	12.5%
Talented and Gifted	5.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.80
Gen. Fund - SES FTE	1.79
Gen. Fund - One Time Adjustments	0.00
Title I	1.25
Foundation/Fee for Service K	0.05
Other Grants	0.27
<b>TOTAL</b>	<b>22.66</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	125	141	109	375
2009	136	121	131	388
2010	131	126	107	364
2011	116	123	121	360
2012	134	121	130	385

Neighborhood students	343
Students from other neighborhoods	42

Change in Enrollment from 2011 to 2012	+25
Change in Enrollment from 2008 to 2012	+10
Projected Enrollment in 2017 (K-12)	424

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
30.1%	5.7%	33.2%	1.6%	2.3%	22.9%	4.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	658	
Attending George	343	52%
Other PPS Neighborhood Schools	204	31%
Special Programs/Focus Options	58	9%
PPS Charter Schools	39	6%
Special Services	3	<1%
Community Based Alternatives	11	2%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	55.3%	75.7%
2010-2011	61.9%	55.7%
2011-2012	50.0%	36.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.8	14.6
Substitute Usage (Average in days)	19.8	14.5
Average Daily Attendance	91.4%	94.7%
Average Class Size	19.7	26.4
Stability Index	88.3%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	17.8%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
385	27	14

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending George below 55%?	Yes
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

George has an overall ESEA rating of Level 3 as of October 2012.

A boundary change occurred during the 2008-09 school year. Rosa Parks sixth grade students now attend George.

Address 825 SE 51st Ave		Phone 503-916-6207
Cluster Franklin	Feeds To Mt. Tabor	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$4926
Budget Rank (1-27)	21
Free & Reduced	27.8%
School Receives Title I Funds?	No
Special Education	11.0%
English Language Learners	3.8%
Talented and Gifted	10.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	17.52
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.48
Other Grants	0.00
<b>TOTAL</b>	<b>22.38</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	77	72	73	103	86	88	499
2009	69	85	71	72	99	78	474
2010	81	80	83	69	71	96	480
2011	67	86	80	81	66	73	453
2012	90	76	87	75	80	64	472

Neighborhood students	395
Students from other neighborhoods	77

Change in Enrollment from 2011 to 2012	+19
Change in Enrollment from 2008 to 2012	-27
Projected Enrollment in 2017 (K-12)	452

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	4.4%	7.2%	0.4%	0.4%	78.2%	6.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	624	
Attending Glencoe	395	63%
Other PPS Neighborhood Schools	60	10%
Special Programs/Focus Options	159	25%
PPS Charter Schools	8	1%
Special Services	2	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	91.2%	92.6%	88.5%	91.0%
2010-2011	>95%	89.4%	88.4%	77.9%
2011-2012	83.5%	79.7%	87.7%	79.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	16.5	14.7
Substitute Usage (Average in days)	10.9	14.9
Average Daily Attendance	94.5%	94.7%
Average Class Size	25.3	25.4
Stability Index	96.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
472	25	19

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Glencoe has an overall ESEA rating of Level 4 as of October 2012.



# Grant

Updated 02/04/2013

Address 2245 NE 36th Ave		Phone 503-916-5160
Cluster Grant	Feeders See Comments	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4826
Budget Rank (1-10)	9
Free & Reduced	23.4%
School Receives Title I Funds?	No
Special Education	10.3%
English Language Learners	0.8%
Talented and Gifted	24.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	13.40
Gen. Fund - Ratio FTE	52.49
Gen. Fund - SES FTE	1.52
Gen. Fund - One Time Adjustments	1.80
Title I	0.00
Foundation/Fee for Service K	1.74
Other Grants	0.49
<b>TOTAL</b>	<b>71.44</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	413	400	378	362	1553
2009	473	419	359	359	1610
2010	427	459	390	344	1620
2011	392	403	402	368	1565
2012	396	390	358	392	1536

Neighborhood students	1188
Students from dual assignment area	44
Students from other neighborhoods	304

Change in Enrollment from 2011 to 2012	-29
Change in Enrollment from 2008 to 2012	-17
Projected Enrollment in 2017 (K-12)	1557

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.8%	4.8%	6.0%	0.7%	0.3%	65.6%	6.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Grant		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1482		284	
Attending Grant	1188	80%	44	15%
Other PPS Neighborhood Schools	73	5%	107	38%
Special Programs/Focus Options	102	7%	57	20%
PPS Charter Schools	28	2%	14	5%
Special Services	28	2%	11	4%
Community Based Alternatives	63	4%	51	18%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	80.2%	65.9%		
2010-2011			92.6%	79.6%
2011-2012			93.9%	73.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	98.8%	98.4%
Teacher Experience (Average in years)	16.3	15.3
Substitute Usage (Average in days)	9.1	12.8
Average Daily Attendance	93.4%	91.7%
Average Class Size	26.9	25.6
Stability Index	93.8%	87.8%
Student Expulsions	0.3%	0.6%
Student Suspensions	2.3%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
1536	92	17

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Grant below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Grant has an overall ESEA rating of Level 3 as of October 2012.

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt Tabor Immersion program

As of 2011-12, Boise-Eliot/Humboldt, King and are Dual Assignment neighborhoods. Ninth-graders can attend either Jefferson Middle College or Grant.

Address <b>5505 SW 23rd Ave</b>		Phone <b>503-916-5676</b>
Cluster <b>Wilson</b>	Feeds To <b>Wilson</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5432
Budget Rank (1-10)	5
Free & Reduced	21.6%
School Receives Title I Funds?	No
Special Education	16.1%
English Language Learners	1.4%
Talented and Gifted	21.6%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.90
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.48
Title I	0.00
Foundation/Fee for Service K	0.28
Other Grants	0.00
<b>TOTAL</b>	<b>22.16</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	138	143	139	420
2009	133	145	141	419
2010	151	137	140	428
2011	146	147	129	422
2012	144	136	142	422

Neighborhood students	352
Students from other neighborhoods	70

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	+2
Projected Enrollment in 2017 (K-12)	490

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	3.8%	9.2%	0.2%	0.5%	78.7%	5.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	487	
Attending Gray	352	72%
Other PPS Neighborhood Schools	28	6%
Special Programs/Focus Options	104	21%
PPS Charter Schools	2	<1%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	83.8%	80.8%
2010-2011	79.3%	63.7%
2011-2012	88.2%	80.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	19.9	14.6
Substitute Usage (Average in days)	14.6	14.5
Average Daily Attendance	94.1%	94.7%
Average Class Size	27.0	26.4
Stability Index	94.1%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.2%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
422	28	15

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Gray has an overall ESEA rating of Level 4 as of October 2012.

Address 3119 SE Holgate Blvd		Phone 503-916-6209
Cluster Cleveland	Feeds To Hosford	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5557
Budget Rank (1-27)	4
Free & Reduced	68.5%
School Receives Title I Funds?	Yes
Special Education	17.3%
English Language Learners	18.9%
Talented and Gifted	4.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.40
Gen. Fund - SES FTE	1.28
Gen. Fund - One Time Adjustments	-0.02
Title I	3.10
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>21.01</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	56	62	63	58	52	48	339
2009	77	46	60	60	51	52	346
2010	79	71	47	59	55	50	361
2011	66	77	61	48	53	54	359
2012	86	62	62	66	42	53	371

Neighborhood students	308
Students from other neighborhoods	63

Change in Enrollment from 2011 to 2012	+12
Change in Enrollment from 2008 to 2012	+32
Projected Enrollment in 2017 (K-12)	402

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.1%	11.3%	14.0%	2.2%	1.3%	49.3%	9.7%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	542	
Attending Grout	308	57%
Other PPS Neighborhood Schools	111	20%
Special Programs/Focus Options	93	17%
PPS Charter Schools	16	3%
Special Services	14	3%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	67.3%	70.9%	64.6%	66.7%
2010-2011	82.5%	68.4%	72.7%	54.5%
2011-2012	58.1%	55.8%	66.7%	59.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	15.1	14.7
Substitute Usage (Average in days)	18.0	14.9
Average Daily Attendance	94.0%	94.7%
Average Class Size	22.9	25.4
Stability Index	91.9%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
371	27	14

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Grout below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Grout has an overall ESEA rating of Level 4 as of October 2012.

# Harrison Park

Updated 02/04/2013

Address 2225 SE 87th Ave		Phone 503-916-5700
Cluster Madison	Feeds To Madison	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5546
Budget Rank (1-32)	21
Free & Reduced	85.7%
School Receives Title I Funds?	Yes
Special Education	16.0%
English Language Learners	27.9%
Talented and Gifted	3.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	29.60
Gen. Fund - SES FTE	3.24
Gen. Fund - One Time Adjustments	0.00
Title I	4.17
Foundation/Fee for Service K	0.00
Other Grants	0.24
<b>TOTAL</b>	<b>41.75</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	74	78	89	74	68	100	83	82	71	719
2009	75	82	82	84	79	75	90	88	77	732
2010	86	82	81	85	82	84	76	89	86	751
2011	93	79	75	87	84	74	96	76	87	751
2012	96	90	72	74	89	87	86	91	72	757

Neighborhood students	718
Students from other neighborhoods	39

Change in Enrollment from 2011 to 2012	+6
Change in Enrollment from 2008 to 2012	+38
Projected Enrollment in 2017 (K-12)	769

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.2%	27.7%	21.0%	1.3%	1.6%	25.6%	2.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1016	
Attending Harrison Park	718	71%
Other PPS Neighborhood Schools	136	13%
Special Programs/Focus Options	146	14%
PPS Charter Schools	10	1%
Special Services	6	1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	92.7%	84.1%	67.1%	64.3%	65.6%	73.4%
2010-2011	73.7%	46.1%	74.3%	50.0%	53.8%	56.3%
2011-2012	81.5%	75.3%	63.2%	57.4%	62.4%	57.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	13.1	13.0
Substitute Usage (Average in days)	13.1	15.5
Average Daily Attendance	95.0%	94.3%
Average Class Size	25.7	23.8
Stability Index	89.9%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	6.9%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
757	38	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Harrison Park below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Harrison Park has an overall ESEA rating of Level 4 as of October 2012.

As of 2011-12, Harrison Park neighborhood ninth grade feeds to Madison.



Address 5037 SW Iowa St		Phone 503-916-6300
Cluster Wilson	Feeds To Gray	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5188
Budget Rank (1-32)	26
Free & Reduced	18.7%
School Receives Title I Funds?	No
Special Education	6.1%
English Language Learners	0.5%
Talented and Gifted	23.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.27
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.05
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.11
<b>TOTAL</b>	<b>21.33</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	61	49	47	43	47	45	21	22	16	351
2009	52	66	55	52	42	48	31	19	20	385
2010	49	59	61	56	54	40	27	29	21	396
2011	65	52	50	66	58	47	31	25	26	420
2012	61	58	43	50	63	55	30	30	22	412

Neighborhood students	222
Students from other neighborhoods	190

Change in Enrollment from 2011 to 2012	-8
Change in Enrollment from 2008 to 2012	+61
Projected Enrollment in 2017 (K-12)	468

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	1.9%	5.6%	0.5%	0.7%	83.7%	7.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	297	
Attending Hayhurst	222	75%
Other PPS Neighborhood Schools	45	15%
Special Programs/Focus Options	24	8%
PPS Charter Schools	6	2%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	92.0%	>95%	88.0%	85.0%	>95%	90.0%
2010-2011	85.7%	71.4%	85.0%	77.5%	>95%	76.2%
2011-2012	84.1%	76.2%	86.0%	69.8%	>95%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	14.1	13.0
Substitute Usage (Average in days)	11.6	15.5
Average Daily Attendance	95.0%	94.3%
Average Class Size	24.6	23.8
Stability Index	93.1%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
412	22	19

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Hayhurst below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Hayhurst has an overall ESEA rating of Level 4 as of October 2012.

Address 2303 SE 28th Place		Phone 503-916-5640
Cluster Cleveland	Feeds To Cleveland, Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5667
Budget Rank (1-10)	3
Free & Reduced	42.2%
School Receives Title I Funds?	No
Special Education	16.5%
English Language Learners	5.6%
Talented and Gifted	22.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	23.10
Gen. Fund - SES FTE	1.37
Gen. Fund - One Time Adjustments	-0.18
Title I	0.00
Foundation/Fee for Service K	0.01
Other Grants	0.00
<b>TOTAL</b>	<b>28.55</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	165	194	172	531
2009	175	174	199	548
2010	193	177	177	547
2011	172	187	175	534
2012	189	169	180	538

Neighborhood students	372
Students from other neighborhoods	166

Change in Enrollment from 2011 to 2012	+4
Change in Enrollment from 2008 to 2012	+7
Projected Enrollment in 2017 (K-12)	641

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.7%	16.5%	12.6%	0.4%	0.6%	57.1%	6.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	671	
Attending Hosford	372	55%
Other PPS Neighborhood Schools	84	13%
Special Programs/Focus Options	179	27%
PPS Charter Schools	9	1%
Special Services	17	3%
Community Based Alternatives	10	1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	73.9%	72.3%
2010-2011	79.2%	58.7%
2011-2012	79.2%	57.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	96.7%	98.0%
Teacher Experience (Average in years)	16.1	14.6
Substitute Usage (Average in days)	17.3	14.5
Average Daily Attendance	94.0%	94.7%
Average Class Size	24.5	26.4
Stability Index	94.0%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	6.6%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
538	34	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Hosford has an overall ESEA rating of Level 3 as of October 2012.

Address 1320 NE Brazee St		Phone 503-916-6386
Cluster Grant	Feeds To Grant	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5503
Budget Rank (1-32)	22
Free & Reduced	37.0%
School Receives Title I Funds?	No
Special Education	15.7%
English Language Learners	4.3%
Talented and Gifted	10.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.91
Gen. Fund - SES FTE	0.98
Gen. Fund - One Time Adjustments	-0.05
Title I	0.00
Foundation/Fee for Service K	2.19
Other Grants	0.00
<b>TOTAL</b>	<b>25.53</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	57	63	60	73	70	82	38	23	37	503
2009	49	60	69	72	73	71	51	38	22	505
2010	59	58	55	72	71	69	50	54	41	529
2011	52	61	60	56	63	75	24	38	54	483
2012	58	57	54	57	61	58	57	25	33	460

Neighborhood students	331
Students from other neighborhoods	129

Change in Enrollment from 2011 to 2012	-23
Change in Enrollment from 2008 to 2012	-43
Projected Enrollment in 2017 (K-12)	492

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.2%	3.0%	11.7%	0.4%	0.0%	55.9%	8.7%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	531	
Attending Irvington	331	62%
Other PPS Neighborhood Schools	122	23%
Special Programs/Focus Options	63	12%
PPS Charter Schools	13	2%
Special Services		0%
Community Based Alternatives	2	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	82.1%	72.1%	70.0%	68.1%	54.5%	63.6%
2010-2011	92.2%	59.4%	68.7%	59.7%	67.5%	45.0%
2011-2012	73.5%	67.3%	69.6%	49.3%	68.8%	64.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	16.3	13.0
Substitute Usage (Average in days)	13.8	15.5
Average Daily Attendance	95.3%	94.3%
Average Class Size	23.2	23.8
Stability Index	96.1%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.3%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
460	29	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Irvington below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Irvington has an overall ESEA rating of Level 3 as of October 2012.

Address 10625 SW 35th Ave		Phone 503-916-5680
Cluster Wilson	Feeds To Wilson	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$4963
Budget Rank (1-10)	9
Free & Reduced	26.7%
School Receives Title I Funds?	No
Special Education	18.0%
English Language Learners	4.1%
Talented and Gifted	18.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	21.66
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.45
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>26.36</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	215	239	258	712
2009	172	225	254	651
2010	187	177	220	584
2011	168	199	166	533
2012	164	168	200	532

Neighborhood students	485
Students from other neighborhoods	47

Change in Enrollment from 2011 to 2012	-1
Change in Enrollment from 2008 to 2012	-180
Projected Enrollment in 2017 (K-12)	618

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	2.6%	10.7%	0.8%	0.6%	72.9%	6.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	547	
Attending Jackson	485	89%
Other PPS Neighborhood Schools	16	3%
Special Programs/Focus Options	42	8%
PPS Charter Schools	2	<1%
Special Services	2	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	78.5%	77.6%
2010-2011	83.0%	71.6%
2011-2012	77.6%	75.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.4	14.6
Substitute Usage (Average in days)	14.6	14.5
Average Daily Attendance	94.9%	94.7%
Average Class Size	28.5	26.4
Stability Index	96.6%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.1%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
532	38	14

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Jackson has an overall ESEA rating of Level 3 as of October 2012.



Address 7439 N Charleston Ave	Phone 503-916-6266
Cluster Roosevelt	Feeds To George

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5279
Budget Rank (1-27)	9
Free & Reduced	83.4%
School Receives Title I Funds?	Yes
Special Education	14.8%
English Language Learners	24.8%
Talented and Gifted	2.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	15.48
Gen. Fund - SES FTE	1.71
Gen. Fund - One Time Adjustments	-0.09
Title I	3.67
Foundation/Fee for Service K	0.08
Other Grants	0.31
<b>TOTAL</b>	<b>23.41</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	75	49	65	72	75	68	404
2009	70	73	48	64	61	68	384
2010	69	74	76	51	64	60	394
2011	77	64	70	73	53	65	402
2012	101	83	62	64	78	51	439

Neighborhood students	333
Students from other neighborhoods	106

Change in Enrollment from 2011 to 2012	+37
Change in Enrollment from 2008 to 2012	+35
Projected Enrollment in 2017 (K-12)	433

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.7%	5.9%	41.0%	1.6%	2.5%	33.3%	5.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	530	
Attending James John	333	63%
Other PPS Neighborhood Schools	125	24%
Special Programs/Focus Options	33	6%
PPS Charter Schools	39	7%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	68.3%	66.7%	55.7%	68.6%
2010-2011	87.5%	56.3%	60.4%	52.8%
2011-2012	61.4%	52.9%	48.4%	39.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.4	14.7
Substitute Usage (Average in days)	12.7	14.9
Average Daily Attendance	93.2%	94.7%
Average Class Size	23.7	25.4
Stability Index	89.1%	94.7%
Student Expulsions	0.2%	0.0%
Student Suspensions	4.2%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
439	26	17

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending James John below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

James John has an overall ESEA rating of Level 3 as of October 2012.

# Jefferson

Updated 03/04/2013

Address 5210 N Kerby Ave		Phone 503-916-5180
Cluster Jefferson	Feeders See Comments	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8207
Budget Rank (1-10)	2
Free & Reduced	76.2%
School Receives Title I Funds?	Yes
Special Education	17.7%
English Language Learners	5.4%
Talented and Gifted	8.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	7.40
Gen. Fund - Ratio FTE	19.44
Gen. Fund - SES FTE	1.91
Gen. Fund - One Time Adjustments	3.48
Title I	1.88
Foundation/Fee for Service K	0.00
Other Grants	1.39
<b>TOTAL</b>	<b>35.50</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	89	123	120	116	448
2009	101	101	108	117	427
2010	117	101	90	107	415
2011	134	105	97	77	413
2012	127	131	91	92	441

Neighborhood students	321
Students from other neighborhoods	120

Change in Enrollment from 2011 to 2012	+28
Change in Enrollment from 2008 to 2012	-7
Projected Enrollment in 2017 (K-12)	497

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
59.4%	1.4%	12.0%	0.2%	3.6%	17.0%	6.3%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1410	
Attending Jefferson	321	23%
Other PPS Neighborhood Schools	380	27%
Special Programs/Focus Options	379	27%
PPS Charter Schools	64	5%
Special Services	40	3%
Community Based Alternatives	226	16%

The neighborhood attendance percent for Jefferson may be affected by its dual-assignment areas.

See "Comments/Issues" on facing page and Definitions section for more information.

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade		10th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	71.9%	59.4%	57.1%	30.3%		
2010-2011	61.7%	48.9%			68.8%	42.4%
2011-2012	57.1%	40.0%			65.1%	35.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.2	13.0
Substitute Usage (Average in days)	27.6	12.8
Average Daily Attendance	87.5%	94.3%
Average Class Size	21.4	25.6
Stability Index	83.7%	87.8%
Student Expulsions	0.5%	0.6%
Student Suspensions	15.4%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
441	76	6

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Jefferson below 55%?	Yes
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Jefferson has an overall ESEA rating of Level 2 as of October 2012. In addition, Jefferson is designated as a Focus school.

Previous year's data, except for enrollment, includes Young Women's Leadership Academy.

Feeder Schools: Beach, Faubion, Boise-Eliot/Humboldt, King, Ockley Green, Vernon, Woodlawn.

Jefferson Middle College for Advanced Studies began in 2011-12. Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school are: Beach, Boise-Eliot/Humboldt, Chief Joseph, Faubion, King, Ockley Green, Vernon and Woodlawn.

Address <b>9030 SE Cooper St</b>		Phone <b>503-916-6350</b>
Cluster <b>Franklin</b>	Feeds To <b>Lane</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5263
Budget Rank (1-27)	10
Free & Reduced	79.9%
School Receives Title I Funds?	Yes
Special Education	14.5%
English Language Learners	35.1%
Talented and Gifted	3.5%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	22.38
Gen. Fund - SES FTE	2.39
Gen. Fund - One Time Adjustments	0.00
Title I	3.78
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>32.55</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	86	86	73	85	71	67	<b>468</b>
2009	95	84	78	67	74	69	<b>467</b>
2010	114	101	80	70	71	73	<b>509</b>
2011	124	112	101	79	78	76	<b>570</b>
2012	126	133	104	95	82	86	<b>626</b>

Neighborhood students	411
Students from other neighborhoods	215

Change in Enrollment from 2011 to 2012	+56
Change in Enrollment from 2008 to 2012	+158
Projected Enrollment in 2017 (K-12)	694

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.7%	13.4%	21.1%	1.3%	0.5%	51.4%	5.6%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	553	
Attending Kelly	411	74%
Other PPS Neighborhood Schools	78	14%
Special Programs/Focus Options	49	9%
PPS Charter Schools	14	3%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	93.8%	93.8%	80.6%	90.3%
2010-2011	77.9%	51.5%	77.1%	47.1%
2011-2012	68.0%	57.9%	64.7%	54.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	92.0%	98.0%
Teacher Experience (Average in years)	11.6	14.7
Substitute Usage (Average in days)	25.4	14.9
Average Daily Attendance	92.6%	94.7%
Average Class Size	25.8	25.4
Stability Index	93.0%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	8.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
626	27	23

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Kelly below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Kelly has an overall ESEA rating of Level 3 as of October 2012.

Address 4906 NE 6th Ave		Phone 503-916-6456
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8785
Budget Rank (1-32)	1
Free & Reduced	78.8%
School Receives Title I Funds?	Yes
Special Education	19.2%
English Language Learners	19.2%
Talented and Gifted	1.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.90
Gen. Fund - Ratio FTE	12.02
Gen. Fund - SES FTE	1.35
Gen. Fund - One Time Adjustments	0.96
Title I	2.74
Foundation/Fee for Service K	0.00
Other Grants	5.54
<b>TOTAL</b>	<b>24.51</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2008	38	51	39	42	46	53	43	26	31	30	399
2009	29	39	44	31	38	40	47	17	22	29	336
2010	18	45	30	42	24	34	36	23	15	21	288
2011	20	38	41	23	47	22	42	19	24	16	292
2012	20	53	36	43	22	44	21	25	22	26	312

Neighborhood students	160
Students from other neighborhoods	152

Change in Enrollment from 2011 to 2012	+20
Change in Enrollment from 2008 to 2012	-87
Projected Enrollment in 2017 (K-12)	287

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
51.3%	1.0%	32.1%	0.6%	0.3%	9.3%	5.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	322	
Attending King	160	50%
Other PPS Neighborhood Schools	69	21%
Special Programs/Focus Options	50	16%
PPS Charter Schools	40	12%
Special Services	2	1%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	48.4%	41.9%	24.4%	43.9%	50.0%	71.4%
2010-2011	76.2%	38.1%	48.3%	41.4%	42.1%	36.8%
2011-2012	89.5%	65.8%	83.3%	41.7%	37.5%	93.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	11.8	13.0
Substitute Usage (Average in days)	21.3	15.5
Average Daily Attendance	92.9%	94.3%
Average Class Size	18.9	23.8
Stability Index	84.9%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	8.9%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
312	34	9

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending King below 55%?	Yes
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

King has an overall ESEA rating of Level 4 as of October 2012. In addition, King is designated as a Priority school.

As of 2011-12, King is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.



Address 7200 SE 60th Ave	Phone 503-916-6355
Cluster Franklin	Feeds To Franklin (Cleveland for Whitman area students)

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6279
Budget Rank (1-10)	1
Free & Reduced	85.2%
School Receives Title I Funds?	Yes
Special Education	18.9%
English Language Learners	8.6%
Talented and Gifted	5.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	20.59
Gen. Fund - SES FTE	2.28
Gen. Fund - One Time Adjustments	0.00
Title I	1.69
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>28.06</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	139	140	140	419
2009	118	145	134	397
2010	149	114	135	398
2011	169	156	116	441
2012	162	168	156	486

Neighborhood students	465
Students from other neighborhoods	21

Change in Enrollment from 2011 to 2012	+45
Change in Enrollment from 2008 to 2012	+67
Projected Enrollment in 2017 (K-12)	567

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.1%	17.1%	28.2%	2.5%	1.2%	34.8%	5.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	644	
Attending Lane	465	72%
Other PPS Neighborhood Schools	131	20%
Special Programs/Focus Options	34	5%
PPS Charter Schools	7	1%
Special Services	3	<1%
Community Based Alternatives	4	1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	61.7%	85.0%
2010-2011	66.7%	67.4%
2011-2012	42.7%	67.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	96.5%	98.0%
Teacher Experience (Average in years)	15.9	14.6
Substitute Usage (Average in days)	19.5	14.5
Average Daily Attendance	92.2%	94.7%
Average Class Size	25.0	26.4
Stability Index	89.6%	95.0%
Student Expulsions	1.1%	0.1%
Student Suspensions	18.8%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
486	38	13

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Lane has an overall ESEA rating of Level 2 as of October 2012. In addition, Lane is designated as a Focus school.

As of 2011-12, Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Address 840 NE 41st Ave		Phone 503-916-6210
Cluster Grant	Feeds To Grant	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5104
Budget Rank (1-32)	28
Free & Reduced	13.8%
School Receives Title I Funds?	No
Special Education	12.8%
English Language Learners	1.5%
Talented and Gifted	19.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	26.29
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.14
Title I	0.00
Foundation/Fee for Service K	3.48
Other Grants	0.00
<b>TOTAL</b>	<b>33.88</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	65	75	76	78	78	85	82	67	0	<b>606</b>
2009	79	81	79	82	82	81	72	80	72	<b>708</b>
2010	70	80	79	73	90	86	71	75	80	<b>704</b>
2011	71	73	80	81	73	86	78	69	73	<b>684</b>
2012	72	70	68	83	77	74	72	81	68	<b>665</b>

Neighborhood students	526
Students from other neighborhoods	139

Change in Enrollment from 2011 to 2012	-19
Change in Enrollment from 2008 to 2012	+59
Projected Enrollment in 2017 (K-12)	643

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.4%	3.6%	5.1%	0.9%	0.0%	81.7%	7.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	672	
Attending Laurelhurst	526	78%
Other PPS Neighborhood Schools	46	7%
Special Programs/Focus Options	89	13%
PPS Charter Schools	10	1%
Special Services	1	<1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	>95%	92.6%	93.8%	91.3%	85.7%	91.4%
2010-2011	>95%	76.7%	>95%	81.0%	>95%	92.2%
2011-2012	87.3%	70.9%	>95%	91.8%	87.3%	80.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.6	13.0
Substitute Usage (Average in days)	10.4	15.5
Average Daily Attendance	95.8%	94.3%
Average Class Size	25.4	23.8
Stability Index	97.1%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.0%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
665	28	24

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Laurelhurst below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Laurelhurst has an overall ESEA rating of Level 5 as of October 2012.

Transitioned from a K-5 to a K-8 configuration between 2007-08 and 2009-10.

# Leadership and Entrepreneurship (Charter)

Updated 02/04/2013

Address 2044 E Burnside St		Phone 503-254-2537
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	44.3%
School Receives Title I Funds?	
Special Education	15.4%
English Language Learners	4.4%
Talented and Gifted	3.7%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	86	78	53	0	217
2009	87	89	59	39	274
2010	65	120	78	48	311
2011	64	139	79	48	330
2012	57	81	93	42	273

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	-57
Change in Enrollment from 2008 to 2012	+56
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.5%	0.7%	21.6%	2.6%	0.4%	44.7%	9.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Leadership and Entrepreneurship (Charter)*

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	51.3%	25.6%		
2010-2011			71.7%	60.7%
2011-2012			79.0%	41.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	84.2%	98.4%
Teacher Experience (Average in years)	7.5	15.3
Substitute Usage (Average in days)		
Average Daily Attendance	83.2%	91.7%
Average Class Size		
Stability Index	55.8%	87.8%
Student Expulsions	4.2%	0.6%
Student Suspensions	21.2%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
273		

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Leadership and Entrepreneurship (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

## 7. COMMENTS/ISSUES

Leadership and Entrepreneurship (Charter) has an overall ESEA rating of Level 2 as of October 2012.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 2222 NE 92nd Ave		Phone 503-916-6144
Cluster Madison	Feeds To Madison	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5246
Budget Rank (1-32)	25
Free & Reduced	78.3%
School Receives Title I Funds?	Yes
Special Education	22.1%
English Language Learners	17.5%
Talented and Gifted	4.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.96
Gen. Fund - SES FTE	1.82
Gen. Fund - One Time Adjustments	0.00
Title I	3.23
Foundation/Fee for Service K	0.00
Other Grants	0.30
<b>TOTAL</b>	<b>27.81</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	53	54	59	54	34	43	58	41	38	434
2009	65	58	58	47	49	35	48	53	45	458
2010	51	58	51	57	55	49	39	49	48	457
2011	54	54	59	49	52	50	52	39	50	459
2012	80	61	58	56	51	51	43	56	41	497

Neighborhood students	406
Students from other neighborhoods	91

Change in Enrollment from 2011 to 2012	+38
Change in Enrollment from 2008 to 2012	+63
Projected Enrollment in 2017 (K-12)	469

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.7%	23.3%	16.9%	1.0%	0.8%	29.0%	10.3%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	563	
Attending Lee	406	72%
Other PPS Neighborhood Schools	93	17%
Special Programs/Focus Options	42	7%
PPS Charter Schools	17	3%
Special Services	5	1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	89.6%	79.6%	69.4%	75.0%	58.5%	68.3%
2010-2011	92.6%	53.7%	80.0%	64.4%	61.7%	55.3%
2011-2012	53.7%	46.3%	53.5%	55.8%	60.5%	48.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	11.0	13.0
Substitute Usage (Average in days)	19.6	15.5
Average Daily Attendance	94.0%	94.3%
Average Class Size	24.1	23.8
Stability Index	92.6%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	4.6%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
497	25	20

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Lee below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Lee has an overall ESEA rating of Level 3 as of October 2012.

The school has adopted a uniform dress code.



# Le Monde (Charter)

Updated 02/12/2013

Address 1010 SW 13th Ave		Phone 503-548-2190
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	13.7%
School Receives Title I Funds?	
Special Education	1.1%
English Language Learners	
Talented and Gifted	0.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	TOTAL
2012	48	47	95

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	n/a
Projected Enrollment in (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	4.2%	7.4%	2.1%	2.1%	71.6%	9.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Le Monde (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

*Achievement scores only shown for 3rd, 5th, 8th and 10th grades.*

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments		
Teacher Experience (Average in years)		
Substitute Usage (Average in days)		
Average Daily Attendance		
Average Class Size		
Stability Index		
Student Expulsions		
Student Suspensions		

October 2012 Enrollment	Number of Classrooms	Density Index
95		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	n/a
Neighborhood students attending Le Monde (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Le Monde opened in 2012-13. Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.k12.or.us](mailto:kmiles@pps.k12.or.us).

# Lent

Updated 02/04/2013

Address 5105 SE 97th Ave		Phone 503-916-6322
Cluster Franklin	Feeds To Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5961
Budget Rank (1-32)	10
Free & Reduced	87.8%
School Receives Title I Funds?	Yes
Special Education	17.6%
English Language Learners	31.6%
Talented and Gifted	2.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	23.24
Gen. Fund - SES FTE	2.63
Gen. Fund - One Time Adjustments	0.00
Title I	3.87
Foundation/Fee for Service K	0.03
Other Grants	0.33
<b>TOTAL</b>	<b>34.10</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	70	74	72	69	51	48	48	50	46	528
2009	77	78	79	70	63	54	41	42	45	549
2010	80	80	76	78	61	52	45	41	48	561
2011	70	84	80	70	72	62	51	46	42	577
2012	75	68	76	69	65	64	61	51	44	573

Neighborhood students	413
Students from other neighborhoods	160

Change in Enrollment from 2011 to 2012	-4
Change in Enrollment from 2008 to 2012	+45
Projected Enrollment in 2017 (K-12)	631

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.5%	15.9%	41.7%	1.0%	0.2%	26.0%	4.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	552	
Attending Lent	413	75%
Other PPS Neighborhood Schools	83	15%
Special Programs/Focus Options	42	8%
PPS Charter Schools	12	2%
Special Services	1	<1%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	80.7%	89.5%	63.6%	75.6%	70.5%	72.7%
2010-2011	79.4%	35.3%	78.0%	60.0%	65.0%	57.5%
2011-2012	53.0%	42.4%	57.4%	56.4%	57.1%	70.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	9.4	13.0
Substitute Usage (Average in days)	15.2	15.5
Average Daily Attendance	94.6%	94.3%
Average Class Size	22.5	23.8
Stability Index	90.3%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	9.5%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
573	33	17

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Lent has an overall ESEA rating of Level 3 as of October 2012.

Lent School has a Spanish Immersion program with one class per grade in grades K-5.

As of 2011-12, Lent neighborhood ninth grade feeds to Franklin.

Address 4401 SE Evergreen St		Phone 503-916-6360
Cluster Cleveland	Feeds To Sellwood	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4995
Budget Rank (1-27)	19
Free & Reduced	37.8%
School Receives Title I Funds?	No
Special Education	18.3%
English Language Learners	3.3%
Talented and Gifted	10.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.66
Gen. Fund - SES FTE	0.76
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.58
Other Grants	0.00
<b>TOTAL</b>	<b>19.25</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	N/A	TOTAL
2008	73	47	57	58	51	59	4	349
2009	60	76	49	63	67	59	0	374
2010	61	76	79	52	63	65	0	396
2011	60	66	72	78	53	64	0	393
2012	60	63	71	76	80	50	0	400

Neighborhood students	241
Students from other neighborhoods	159

Change in Enrollment from 2011 to 2012	+7
Change in Enrollment from 2008 to 2012	+51
Projected Enrollment in 2017 (K-12)	399

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.0%	4.5%	12.8%	0.5%	0.5%	70.0%	7.8%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	323	
Attending Lewis	241	75%
Other PPS Neighborhood Schools	42	13%
Special Programs/Focus Options	39	12%
PPS Charter Schools		0%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	94.7%	91.8%	89.8%
2010-2011	88.7%	66.0%	>95%	93.5%
2011-2012	81.3%	77.3%	79.7%	71.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	17.4	14.7
Substitute Usage (Average in days)	16.3	14.9
Average Daily Attendance	93.5%	94.7%
Average Class Size	23.6	25.4
Stability Index	97.5%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.3%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
400	19	21

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Lewis has an overall ESEA rating of Level 4 as of October 2012.

Address 1600 SW Salmon St		Phone 503-916-5200
Cluster Lincoln	Feeders Skyline, West Sylvan	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$4850
Budget Rank (1-10)	8
Free & Reduced	11.6%
School Receives Title I Funds?	No
Special Education	5.3%
English Language Learners	1.5%
Talented and Gifted	26.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	13.40
Gen. Fund - Ratio FTE	52.52
Gen. Fund - SES FTE	0.99
Gen. Fund - One Time Adjustments	2.00
Title I	0.00
Foundation/Fee for Service K	5.34
Other Grants	2.00
<b>TOTAL</b>	<b>76.25</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	336	317	346	336	1335
2009	396	337	326	336	1395
2010	381	384	332	313	1410
2011	387	395	367	327	1476
2012	395	381	391	346	1513

Neighborhood students	1332
Students from other neighborhoods	181

Change in Enrollment from 2011 to 2012	+37
Change in Enrollment from 2008 to 2012	+178
Projected Enrollment in 2017 (K-12)	1523

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	7.6%	7.4%	0.3%	0.8%	75.5%	5.6%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1546	
Attending Lincoln	1332	86%
Other PPS Neighborhood Schools	45	3%
Special Programs/Focus Options	30	2%
PPS Charter Schools	27	2%
Special Services	23	1%
Community Based Alternatives	89	6%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	86.1%	79.2%		
2010-2011			93.6%	88.0%
2011-2012			>95%	90.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.4%
Teacher Experience (Average in years)	13.2	15.3
Substitute Usage (Average in days)	11.7	12.8
Average Daily Attendance	93.6%	91.7%
Average Class Size	27.7	25.6
Stability Index	94.7%	87.8%
Student Expulsions	0.1%	0.6%
Student Suspensions	1.6%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
1513	57	27

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Lincoln below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Lincoln has an overall ESEA rating of Level 3 as of October 2012.



Address 6301 SE 14th Ave		Phone 503-916-6216
Cluster Cleveland	Feeds To Sellwood	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4457
Budget Rank (1-27)	27
Free & Reduced	22.8%
School Receives Title I Funds?	No
Special Education	12.0%
English Language Learners	2.9%
Talented and Gifted	15.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.60
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-1.00
Title I	0.00
Foundation/Fee for Service K	2.25
Other Grants	0.00
<b>TOTAL</b>	<b>26.85</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	91	80	57	55	49	64	396
2009	90	92	83	68	54	47	434
2010	83	97	95	91	66	53	485
2011	102	92	102	99	87	61	543
2012	90	106	101	101	99	86	583

Neighborhood students	517
Students from other neighborhoods	66

Change in Enrollment from 2011 to 2012	+40
Change in Enrollment from 2008 to 2012	+187
Projected Enrollment in 2017 (K-12)	562

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.9%	2.2%	8.4%	0.9%	0.2%	78.6%	8.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	646	
Attending Llewellyn	517	80%
Other PPS Neighborhood Schools	53	8%
Special Programs/Focus Options	67	10%
PPS Charter Schools	9	1%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	93.8%	>95%	91.1%
2010-2011	>95%	91.0%	>95%	79.6%
2011-2012	90.6%	84.7%	84.7%	81.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	16.7	14.7
Substitute Usage (Average in days)	9.5	14.9
Average Daily Attendance	95.4%	94.7%
Average Class Size	25.3	25.4
Stability Index	97.8%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.3%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
583	23	25

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Llewellyn has an overall ESEA rating of Level 4 as of October 2012.

Address 2735 NE 82nd Ave		Phone 503-916-5220
Cluster Madison	Feeders See Comments	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6686
Budget Rank (1-10)	4
Free & Reduced	65.7%
School Receives Title I Funds?	No
Special Education	18.4%
English Language Learners	11.1%
Talented and Gifted	8.5%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	11.50
Gen. Fund - Ratio FTE	41.55
Gen. Fund - SES FTE	3.58
Gen. Fund - One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	8.25
<b>TOTAL</b>	<b>65.88</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2008	85	217	234	217	147	900
2009	0	269	209	201	181	860
2010	0	280	245	214	171	910
2011	0	296	330	303	232	1161
2012	0	298	266	304	239	1107

Neighborhood students	864
Students from dual assignment area	50
Students from other neighborhoods	193

Change in Enrollment from 2011 to 2012	-54
Change in Enrollment from 2008 to 2012	+207
Projected Enrollment in 2017 (K-12)	1255

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.5%	16.4%	20.9%	2.2%	2.3%	37.7%	4.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Madison		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1619		361	
Attending Madison	864	53%	50	14%
Other PPS Neighborhood Schools	186	11%	137	38%
Special Programs/Focus Options	309	19%	88	24%
PPS Charter Schools	48	3%	14	4%
Special Services	42	3%	9	2%
Community Based Alternatives	170	11%	63	17%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	50.0%	45.7%		
2010-2011			59.8%	56.7%
2011-2012			68.0%	51.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	99.1%	98.4%
Teacher Experience (Average in years)	15.9	15.3
Substitute Usage (Average in days)	15.1	12.8
Average Daily Attendance	89.9%	91.7%
Average Class Size	23.4	25.6
Stability Index	83.5%	87.8%
Student Expulsions	0.7%	0.6%
Student Suspensions	10.3%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
1107	76	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Madison below 55%?	Yes
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Madison has an overall ESEA rating of Level 2 as of October 2012. In addition, Madison is designated as a Priority school.

Feeder Schools: Harrison Park, Lee, Rigler, Roseway Heights, Scott, Vernon, Vestal. As of 2011-12 parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

# Maplewood

Updated 02/04/2013

Address 7452 SW 52nd Ave		Phone 503-916-6308
Cluster Wilson	Feeds To Gray	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5167
Budget Rank (1-27)	12
Free & Reduced	26.9%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	1.8%
Talented and Gifted	8.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	12.42
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.35
Title I	0.00
Foundation/Fee for Service K	2.22
Other Grants	0.00
<b>TOTAL</b>	<b>16.74</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	63	53	52	62	56	45	331
2009	59	60	56	55	58	54	342
2010	51	53	65	61	59	61	350
2011	59	48	53	61	54	60	335
2012	58	58	51	46	62	52	327

Neighborhood students	293
Students from other neighborhoods	34

Change in Enrollment from 2011 to 2012	-8
Change in Enrollment from 2008 to 2012	-4
Projected Enrollment in 2017 (K-12)	329

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.9%	1.8%	8.0%	0.6%	0.3%	79.2%	9.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	388	
Attending Maplewood	293	76%
Other PPS Neighborhood Schools	32	8%
Special Programs/Focus Options	58	15%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	87.3%	81.8%	87.8%	81.6%
2010-2011	>95%	69.1%	85.5%	67.7%
2011-2012	85.0%	68.3%	83.9%	62.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	18.2	14.7
Substitute Usage (Average in days)	13.1	14.9
Average Daily Attendance	95.3%	94.7%
Average Class Size	23.9	25.4
Stability Index	97.3%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
327	16	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Maplewood has an overall ESEA rating of Level 4 as of October 2012.

Address 10531 SW Capitol Hwy		Phone 503-916-5681
Cluster Wilson	Feeds To Jackson	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5503
Budget Rank (1-27)	5
Free & Reduced	55.9%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	20.9%
Talented and Gifted	7.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.74
Gen. Fund - SES FTE	1.08
Gen. Fund - One Time Adjustments	-0.05
Title I	0.00
Foundation/Fee for Service K	1.61
Other Grants	0.37
<b>TOTAL</b>	<b>20.00</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	76	60	59	45	65	55	360
2009	81	77	56	53	48	61	376
2010	71	69	79	54	47	56	376
2011	74	60	74	69	55	52	384
2012	69	72	51	62	72	57	383

Neighborhood students	349
Students from other neighborhoods	34

Change in Enrollment from 2011 to 2012	-1
Change in Enrollment from 2008 to 2012	+23
Projected Enrollment in 2017 (K-12)	432

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.0%	3.1%	12.5%	0.8%	1.0%	60.1%	4.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	518	
Attending Markham	349	67%
Other PPS Neighborhood Schools	123	24%
Special Programs/Focus Options	35	7%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	83.0%	74.5%	69.1%	69.6%
2010-2011	89.8%	75.5%	64.0%	56.0%
2011-2012	71.9%	54.7%	63.0%	57.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	16.1	14.7
Substitute Usage (Average in days)	18.2	14.9
Average Daily Attendance	94.1%	94.7%
Average Class Size	24.7	25.4
Stability Index	95.1%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.2%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
383	24	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Markham has an overall ESEA rating of Level 3 as of October 2012.



Address 2334 NE 57th Ave		Phone 503-916-6363
Cluster Franklin	Feeds To Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5779
Budget Rank (1-32)	15
Free & Reduced	87.5%
School Receives Title I Funds?	Yes
Special Education	13.9%
English Language Learners	21.0%
Talented and Gifted	7.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.82
Gen. Fund - SES FTE	1.52
Gen. Fund - One Time Adjustments	1.01
Title I	2.98
Foundation/Fee for Service K	0.00
Other Grants	0.36
<b>TOTAL</b>	<b>21.94</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	45	60	45	47	60	53	51	36	40	437
2009	43	41	56	52	52	61	50	47	33	435
2010	43	46	36	52	55	40	49	47	36	404
2011	40	30	39	32	40	49	38	48	47	363
2012	52	35	33	37	32	38	52	33	40	352

Neighborhood students	291
Students from other neighborhoods	61

Change in Enrollment from 2011 to 2012	-11
Change in Enrollment from 2008 to 2012	-85
Projected Enrollment in 2017 (K-12)	400

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.5%	21.3%	19.0%	2.0%	4.3%	37.2%	5.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	528	
Attending Marysville	291	55%
Other PPS Neighborhood Schools	143	27%
Special Programs/Focus Options	74	14%
PPS Charter Schools	17	3%
Special Services	2	<1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	77.6%	85.7%	72.2%	79.6%	70.6%	76.5%
2010-2011	66.7%	55.6%	71.1%	47.4%	78.1%	40.6%
2011-2012	58.1%	71.0%	61.7%	44.7%	69.6%	43.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	13.2	13.0
Substitute Usage (Average in days)	12.7	15.5
Average Daily Attendance	93.6%	94.3%
Average Class Size	19.6	23.8
Stability Index	89.5%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	4.4%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
352	26	14

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Marysville below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Drop in enrollment, starting in 2011-12, was due to temporary relocation to Rose City Park because of the fire in November 2009. Marysville students returned to a remodeled school in January 2013.

As of 2011-12, Marysville neighborhood ninth grade feeds to Franklin.

# Metropolitan Learning Center

Updated 02/04/2013

Address 2033 NW Glisan St		Phone 503-916-5737
Cluster Lincoln	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5263
Budget Rank (1-32)	24
Free & Reduced	23.3%
School Receives Title I Funds?	No
Special Education	16.9%
English Language Learners	
Talented and Gifted	14.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	17.95
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.05
Title I	0.00
Foundation/Fee for Service K	0.70
Other Grants	0.00
<b>TOTAL</b>	<b>22.95</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2008	24	26	26	26	26	26	48	52	51	28	23	41	27	424
2009	25	26	26	25	26	26	52	52	52	35	35	26	37	443
2010	24	26	26	26	25	27	51	52	51	33	42	33	24	440
2011	24	26	26	26	27	25	51	52	52	39	38	31	30	447
2012	24	25	25	27	26	26	52	52	52	46	37	41	22	455

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+8
Change in Enrollment from 2008 to 2012	+31
Projected Enrollment in 2017 (K-12)	452

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.9%	3.5%	7.3%	0.9%	0.2%	81.1%	4.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		10th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2009-2010	92.3%	>95%	88.5%	84.6%	92.2%	90.0%	80.0%	58.1%		
2010-2011	92.3%	80.8%	>95%	80.8%	83.7%	73.5%			89.7%	65.5%
2011-2012	80.8%	69.2%	92.3%	65.4%	88.0%	60.0%			91.7%	72.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rme/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.9	13.0
Substitute Usage (Average in days)	12.0	15.5
Average Daily Attendance	93.0%	94.3%
Average Class Size	23.7	23.8
Stability Index	93.5%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.6%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
455	22	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Metropolitan Learning Center has an overall ESEA rating of Level 4 as of October 2012.

# Mt. Tabor

Updated 02/04/2013

Address 5800 SE Ash St		Phone 503-916-5646
Cluster Franklin	Feeds To Franklin, Grant (immersion only)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5133
Budget Rank (1-10)	8
Free & Reduced	33.0%
School Receives Title I Funds?	No
Special Education	12.2%
English Language Learners	3.1%
Talented and Gifted	17.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	24.22
Gen. Fund - SES FTE	1.16
Gen. Fund - One Time Adjustments	-0.01
Title I	0.00
Foundation/Fee for Service K	0.24
Other Grants	0.00
<b>TOTAL</b>	<b>29.86</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	174	180	201	555
2009	202	179	178	559
2010	197	205	177	579
2011	198	190	205	593
2012	226	198	182	606

Neighborhood students	276
Students from other neighborhoods	330

Change in Enrollment from 2011 to 2012	+13
Change in Enrollment from 2008 to 2012	+51
Projected Enrollment in 2017 (K-12)	678

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	11.4%	11.7%	1.3%	0.7%	60.2%	11.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	415	
Attending Mt. Tabor	276	67%
Other PPS Neighborhood Schools	23	6%
Special Programs/Focus Options	108	26%
PPS Charter Schools	5	1%
Special Services	3	1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	85.4%	90.9%
2010-2011	84.0%	85.2%
2011-2012	82.1%	79.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	98.6%	98.0%
Teacher Experience (Average in years)	12.4	14.6
Substitute Usage (Average in days)	11.9	14.5
Average Daily Attendance	95.1%	94.7%
Average Class Size	27.4	26.4
Stability Index	96.1%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.7%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
606	32	19

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Mt. Tabor has an overall ESEA rating of Level 4 as of October 2012.

# Ockley Green

Updated 02/04/2013

Address 6031 N Montana St		Phone 503-916-5660
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6853
Budget Rank (1-32)	2
Free & Reduced	81.9%
School Receives Title I Funds?	Yes
Special Education	16.9%
English Language Learners	8.6%
Talented and Gifted	9.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.90
Gen. Fund - Ratio FTE	10.90
Gen. Fund - SES FTE	1.09
Gen. Fund - One Time Adjustments	2.58
Title I	1.52
Foundation/Fee for Service K	0.00
Other Grants	0.26
<b>TOTAL</b>	<b>18.25</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	27	20	26	16	16	19	54	73	86	337
2009	32	23	19	25	18	19	48	49	66	299
2010	38	33	25	26	32	19	44	43	50	310
2011	30	29	24	24	25	30	26	43	38	269
2012	19	22	21	20	18	18	51	29	45	243

Neighborhood students	57
Students from other neighborhoods	186

Change in Enrollment from 2011 to 2012	-26
Change in Enrollment from 2008 to 2012	-94
Projected Enrollment in 2017 (K-12)	417

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
40.7%	6.2%	18.5%	1.6%	3.3%	23.9%	5.8%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	171	
Attending Ockley Green	57	33%
Other PPS Neighborhood Schools	41	24%
Special Programs/Focus Options	46	27%
PPS Charter Schools	21	12%
Special Services	1	1%
Community Based Alternatives	5	3%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	70.8%	58.3%	63.2%	68.4%	60.7%	63.9%
2010-2011	57.9%	15.8%	61.1%	22.2%	58.3%	47.2%
2011-2012	45.0%	15.0%	38.1%	22.7%	52.6%	44.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	97.0%	99.4%
Teacher Experience (Average in years)	11.5	13.0
Substitute Usage (Average in days)	17.9	15.5
Average Daily Attendance	92.7%	94.3%
Average Class Size	18.0	23.8
Stability Index	90.3%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	39.0%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
243	34	7

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Ockley Green below 55%?	Yes
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Ockley Green has an overall ESEA rating of Level 1 as of October 2012. In addition, Ockley Green is designated as a Priority school.

Neighborhood is defined for only 6-8 program, while K-5 is districtwide special focus.

As of 2011-12, Ockley Green is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.



Address 8125 N Emerald St		Phone 503-916-6275
Cluster Roosevelt	Feeds To Roosevelt	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6163
Budget Rank (1-32)	8
Free & Reduced	77.4%
School Receives Title I Funds?	Yes
Special Education	19.0%
English Language Learners	11.7%
Talented and Gifted	9.5%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.91
Gen. Fund - SES FTE	1.42
Gen. Fund - One Time Adjustments	0.98
Title I	2.19
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>20.75</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	45	42	48	42	34	40	40	47	32	<b>370</b>
2009	48	48	39	50	34	34	44	32	46	<b>375</b>
2010	37	39	39	42	51	32	42	41	38	<b>361</b>
2011	44	33	38	37	41	52	39	41	33	<b>358</b>
2012	52	43	31	41	36	45	51	31	38	<b>368</b>

Neighborhood students	213
Students from other neighborhoods	155

Change in Enrollment from 2011 to 2012	+10
Change in Enrollment from 2008 to 2012	-2
Projected Enrollment in 2017 (K-12)	376

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.0%	6.0%	37.2%	1.6%	0.8%	27.2%	8.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	388	
Attending Peninsula	213	55%
Other PPS Neighborhood Schools	88	23%
Special Programs/Focus Options	57	15%
PPS Charter Schools	25	6%
Special Services	1	<1%
Community Based Alternatives	4	1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	76.1%	87.0%	61.8%	79.4%	68.9%	>95%
2010-2011	90.3%	54.8%	71.4%	67.9%	77.1%	>95%
2011-2012	68.8%	53.1%	44.7%	40.4%	75.0%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	13.4	13.0
Substitute Usage (Average in days)	17.0	15.5
Average Daily Attendance	93.9%	94.3%
Average Class Size	21.1	23.8
Stability Index	93.6%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	6.7%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
368	28	13

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Peninsula below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Peninsula has an overall ESEA rating of Level 4 as of October 2012.

# Portland Village School (Charter)

Updated 02/04/2013

Address 7654 N Delaware Ave		Phone 503-445-0056
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	30.3%
School Receives Title I Funds?	
Special Education	9.6%
English Language Learners	
Talented and Gifted	2.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	TOTAL
2008	44	48	50	25	22	20	0	209
2009	44	49	49	50	25	25	22	264
2010	44	50	50	49	51	26	23	317
2011	44	42	49	51	48	48	26	352
2012	41	49	49	50	49	50	50	386

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+34
Change in Enrollment from 2008 to 2012	+177
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.4%	1.3%	8.3%	0.8%	0.0%	81.9%	4.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	77.1%	64.6%	92.0%	80.0%		
2010-2011	87.5%	39.6%	88.5%	65.4%		
2011-2012	62.0%	44.0%	73.9%	45.7%	90.0%	65.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	94.4%	99.4%
Teacher Experience (Average in years)	3.0	13.0
Substitute Usage (Average in days)		
Average Daily Attendance	93.7%	94.3%
Average Class Size		
Stability Index	95.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.1%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
386		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Portland Village School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

Portland Village School (Charter) has an overall ESEA rating of Level 4 as of October 2012.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

# Richmond - Japanese Immersion Program

Updated 02/04/2013

Address 2276 SE 41st Ave		Phone 503-916-6220
Cluster Franklin	Feeds To Mt. Tabor	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5116
Budget Rank (1-27)	16
Free & Reduced	12.5%
School Receives Title I Funds?	No
Special Education	4.1%
English Language Learners	2.3%
Talented and Gifted	8.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	23.42
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.05
Title I	0.00
Foundation/Fee for Service K	2.94
Other Grants	3.00
<b>TOTAL</b>	<b>33.56</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2008	48	110	100	96	55	56	40	505
2009	53	110	114	101	89	50	52	569
2010	50	112	109	113	93	85	50	612
2011	49	111	112	110	109	89	82	662
2012	50	112	111	105	106	98	80	662

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	n/a
Change in Enrollment from 2008 to 2012	+157
Projected Enrollment in 2017 (K-12)	629

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	8.2%	3.6%	1.2%	0.3%	59.1%	26.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program*

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	90.2%	>95%
2010-2011	>95%	83.7%	90.0%	92.0%
2011-2012	94.2%	>95%	86.4%	88.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	91.7%	98.0%
Teacher Experience (Average in years)	11.0	14.7
Substitute Usage (Average in days)	12.5	14.9
Average Daily Attendance	96.0%	94.7%
Average Class Size	27.3	25.4
Stability Index	89.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
662	31	21

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Richmond - Japanese Immersion Program below 55%?	n/a
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Richmond - Japanese Immersion Program has an overall ESEA rating of Level 4 as of October 2012.

Address 1405 SW Vermont St		Phone 503-916-5768
Cluster Wilson	Feeds To Gray	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5235
Budget Rank (1-27)	11
Free & Reduced	13.9%
School Receives Title I Funds?	No
Special Education	7.5%
English Language Learners	2.3%
Talented and Gifted	20.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	15.70
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.15
Title I	0.00
Foundation/Fee for Service K	2.25
Other Grants	0.00
<b>TOTAL</b>	<b>19.98</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	67	67	58	54	56	46	348
2009	69	64	69	59	52	58	371
2010	53	69	62	69	58	45	356
2011	75	68	76	62	74	61	416
2012	58	74	61	64	57	74	388

Neighborhood students	322
Students from other neighborhoods	66

Change in Enrollment from 2011 to 2012	-28
Change in Enrollment from 2008 to 2012	+40
Projected Enrollment in 2017 (K-12)	433

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	4.4%	4.6%	0.3%	0.0%	81.4%	7.7%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	388	
Attending Rieke	322	83%
Other PPS Neighborhood Schools	26	7%
Special Programs/Focus Options	34	9%
PPS Charter Schools	5	1%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	94.7%	>95%	>95%	94.6%
2010-2011	>95%	92.8%	84.8%	73.9%
2011-2012	93.4%	82.0%	91.7%	85.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.6	14.7
Substitute Usage (Average in days)	11.6	14.9
Average Daily Attendance	95.4%	94.7%
Average Class Size	26.1	25.4
Stability Index	95.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
388	17	23

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Rieke has an overall ESEA rating of Level 4 as of October 2012.



Address 5401 NE Prescott St		Phone 503-916-6451
Cluster Madison	Feeds To Beaumont	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5289
Budget Rank (1-32)	23
Free & Reduced	86.0%
School Receives Title I Funds?	Yes
Special Education	12.9%
English Language Learners	39.9%
Talented and Gifted	3.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	17.24
Gen. Fund - SES FTE	1.91
Gen. Fund - One Time Adjustments	0.25
Title I	2.82
Foundation/Fee for Service K	0.00
Other Grants	0.24
<b>TOTAL</b>	<b>24.84</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	78	72	76	82	60	58	51	48	0	525
2009	82	78	70	77	86	64	51	39	49	596
2010	93	76	67	66	71	76	57	48	34	588
2011	88	80	80	71	69	66	70	0	0	524
2012	90	77	73	75	69	65	0	0	0	449

Neighborhood students	391
Students from other neighborhoods	58

Change in Enrollment from 2011 to 2012	-75
Change in Enrollment from 2008 to 2012	-76
Projected Enrollment in 2017 (K-12)	480

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.2%	3.6%	51.4%	1.1%	0.4%	18.7%	5.6%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	559	
Attending Rigler	391	70%
Other PPS Neighborhood Schools	111	20%
Special Programs/Focus Options	38	7%
PPS Charter Schools	18	3%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	69.4%	68.1%	70.9%	80.0%	63.3%	71.4%
2010-2011	59.4%	42.2%	75.0%	54.2%	51.7%	70.0%
2011-2012	58.5%	55.4%	71.9%	68.4%		

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	10.4	13.0
Substitute Usage (Average in days)	17.0	15.5
Average Daily Attendance	94.1%	94.3%
Average Class Size	23.1	23.8
Stability Index	89.9%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	7.8%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
449	28	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Rigler below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Rigler has an overall ESEA rating of Level 2 as of October 2012. In addition, Rigler is designated as a Focus school.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

Rigler seventh and eighth graders attended Vernon in 2011-12.

Address 6941 N Central St		Phone 503-916-5260
Cluster Roosevelt	Feeders Astor, César Chávez, George, Peninsula	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$7550
Budget Rank (1-10)	3
Free & Reduced	75.2%
School Receives Title I Funds?	Yes
Special Education	22.1%
English Language Learners	10.9%
Talented and Gifted	6.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	9.80
Gen. Fund - Ratio FTE	27.62
Gen. Fund - SES FTE	2.61
Gen. Fund - One Time Adjustments	2.00
Title I	2.00
Foundation/Fee for Service K	0.00
Other Grants	13.04
<b>TOTAL</b>	<b>57.07</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	193	205	155	150	703
2009	164	168	188	161	681
2010	164	169	167	183	683
2011	209	187	165	187	748
2012	273	212	177	166	828

Neighborhood students	691
Students from dual assignment area	95
Students from other neighborhoods	42

Change in Enrollment from 2011 to 2012	+80
Change in Enrollment from 2008 to 2012	+125
Projected Enrollment in 2017 (K-12)	935

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
23.8%	4.8%	31.3%	3.5%	1.9%	30.7%	4.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Roosevelt		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1292		765	
Attending Roosevelt	691	53%	95	12%
Other PPS Neighborhood Schools	144	11%	287	38%
Special Programs/Focus Options	210	16%	215	28%
PPS Charter Schools	27	2%	36	5%
Special Services	29	2%	20	3%
Community Based Alternatives	191	15%	112	15%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	38.1%	32.1%		
2010-2011			58.9%	45.8%
2011-2012			51.1%	43.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.4%
Teacher Experience (Average in years)	9.3	15.3
Substitute Usage (Average in days)	15.2	12.8
Average Daily Attendance	87.3%	91.7%
Average Class Size	20.8	25.6
Stability Index	76.9%	87.8%
Student Expulsions	1.9%	0.6%
Student Suspensions	11.8%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
828	64	13

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Roosevelt below 55%?	Yes
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Roosevelt has an overall ESEA rating of Level 1 as of October 2012. In addition, Roosevelt is designated as a Priority school.

As of 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

# Rosa Parks

Updated 03/04/2013

Address 8960 N Woolsey Ave		Phone 503-916-6250
Cluster Roosevelt	Feeds To George	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6029
Budget Rank (1-27)	2
Free & Reduced	96.8%
School Receives Title I Funds?	Yes
Special Education	16.3%
English Language Learners	30.9%
Talented and Gifted	3.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	15.04
Gen. Fund - SES FTE	1.81
Gen. Fund - One Time Adjustments	0.41
Title I	4.42
Foundation/Fee for Service K	0.00
Other Grants	1.66
<b>TOTAL</b>	<b>25.59</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2008	0	89	82	80	95	82	75	503
2009	0	71	80	75	72	92	73	463
2010	20	62	65	78	63	68	78	434
2011	20	61	61	68	77	61	59	407
2012	17	82	58	57	59	70	62	405

Neighborhood students	329
Students from other neighborhoods	76

Change in Enrollment from 2011 to 2012	-2
Change in Enrollment from 2008 to 2012	-98
Projected Enrollment in 2017 (K-12)	372

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
46.9%	1.7%	28.9%	1.0%	2.5%	12.8%	6.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	494	
Attending Rosa Parks	329	67%
Other PPS Neighborhood Schools	107	22%
Special Programs/Focus Options	39	8%
PPS Charter Schools	17	3%
Special Services	2	<1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	80.6%	74.2%	58.5%	72.3%
2010-2011	67.2%	46.6%	47.0%	31.8%
2011-2012	43.7%	39.4%	32.1%	17.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	94.4%	98.0%
Teacher Experience (Average in years)	13.6	14.7
Substitute Usage (Average in days)	16.0	14.9
Average Daily Attendance	93.1%	94.7%
Average Class Size	23.5	25.4
Stability Index	85.3%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.4%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
405	25	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Rosa Parks below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Rosa Parks has an overall ESEA rating of Level 1 as of October 2012. In addition, Rosa Parks is designated as a Priority school.

# Roseway Heights

Updated 02/04/2013

Address 7334 NE Siskiyou St		Phone 503-916-5600
Cluster Madison	Feeds To Madison	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5159
Budget Rank (1-32)	27
Free & Reduced	42.0%
School Receives Title I Funds?	No
Special Education	11.5%
English Language Learners	2.8%
Talented and Gifted	9.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	23.45
Gen. Fund - SES FTE	1.16
Gen. Fund - One Time Adjustments	0.10
Title I	0.00
Foundation/Fee for Service K	1.99
Other Grants	0.30
<b>TOTAL</b>	<b>31.00</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	69	56	64	76	62	62	49	68	59	565
2009	77	65	63	64	75	56	62	48	68	578
2010	65	70	59	68	59	77	58	51	44	551
2011	63	63	74	64	70	65	68	67	55	589
2012	73	71	63	80	68	74	62	65	60	616

Neighborhood students	389
Students from other neighborhoods	227

Change in Enrollment from 2011 to 2012	+27
Change in Enrollment from 2008 to 2012	+51
Projected Enrollment in 2017 (K-12)	602

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.0%	11.5%	8.0%	1.0%	0.6%	66.2%	5.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	543	
Attending Roseway Heights	389	72%
Other PPS Neighborhood Schools	60	11%
Special Programs/Focus Options	82	15%
PPS Charter Schools	11	2%
Special Services	1	<1%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	94.9%	94.9%	87.3%	85.5%	78.2%	83.6%
2010-2011	>95%	81.0%	87.1%	71.0%	75.7%	67.6%
2011-2012	87.1%	71.0%	85.2%	73.8%	64.7%	74.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.5	13.0
Substitute Usage (Average in days)	10.6	15.5
Average Daily Attendance	95.8%	94.3%
Average Class Size	27.6	23.8
Stability Index	94.7%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
616	41	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Roseway Heights below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Roseway Heights has an overall ESEA rating of Level 4 as of October 2012.



Address 4013 NE 18th Ave		Phone 503-916-6482
Cluster Grant	Feeds To Grant, Beaumont	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5829
Budget Rank (1-32)	14
Free & Reduced	34.8%
School Receives Title I Funds?	No
Special Education	11.0%
English Language Learners	2.4%
Talented and Gifted	18.8%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.98
Gen. Fund - SES FTE	0.89
Gen. Fund - One Time Adjustments	0.99
Title I	0.00
Foundation/Fee for Service K	2.00
Other Grants	0.00
<b>TOTAL</b>	<b>24.36</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2008	20	56	48	46	46	43	41	27	21	15	363
2009	16	48	54	44	44	44	39	22	21	16	348
2010	20	73	45	44	45	36	45	21	16	17	362
2011	15	68	71	40	40	48	31	38	23	18	392
2012	0	83	65	67	38	41	42	28	36	20	420

Neighborhood students	300
Students from other neighborhoods	120

Change in Enrollment from 2011 to 2012	+28
Change in Enrollment from 2008 to 2012	+57
Projected Enrollment in 2017 (K-12)	497

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.5%	1.4%	9.3%	1.0%	0.2%	60.2%	8.3%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	633	
Attending Sabin	300	47%
Other PPS Neighborhood Schools	207	33%
Special Programs/Focus Options	96	15%
PPS Charter Schools	28	4%
Special Services	1	<1%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	>95%	92.5%	78.9%	78.9%	62.5%	81.3%
2010-2011	>95%	78.6%	81.8%	61.4%	80.0%	50.0%
2011-2012	87.8%	90.2%	83.9%	80.6%	52.9%	47.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	20.5	13.0
Substitute Usage (Average in days)	13.7	15.5
Average Daily Attendance	94.5%	94.3%
Average Class Size	26.2	23.8
Stability Index	91.6%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	7.1%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
420	31	14

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Sabin below 55%?	Yes
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Sabin has an overall ESEA rating of Level 4 as of October 2012.

Address <b>6700 NE Prescott St</b>		Phone <b>503-916-6369</b>
Cluster <b>Madison</b>	Feeds To <b>Madison</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6429
Budget Rank (1-32)	4
Free & Reduced	87.1%
School Receives Title I Funds?	Yes
Special Education	13.9%
English Language Learners	38.5%
Talented and Gifted	4.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	20.77
Gen. Fund - SES FTE	2.30
Gen. Fund - One Time Adjustments	0.01
Title I	3.28
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>30.36</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	66	80	77	63	78	63	52	51	0	<b>530</b>
2009	77	61	64	68	63	75	51	56	48	<b>563</b>
2010	79	67	57	47	66	63	56	50	48	<b>533</b>
2011	70	78	64	53	44	58	51	53	50	<b>521</b>
2012	80	64	63	59	49	45	46	47	51	<b>504</b>

Neighborhood students	413
Students from other neighborhoods	91

Change in Enrollment from 2011 to 2012	-17
Change in Enrollment from 2008 to 2012	-26
Projected Enrollment in 2017 (K-12)	540

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.3%	6.9%	56.3%	1.6%	1.2%	17.7%	4.0%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	693	
Attending Scott	413	60%
Other PPS Neighborhood Schools	161	23%
Special Programs/Focus Options	87	13%
PPS Charter Schools	27	4%
Special Services	3	<1%
Community Based Alternatives	2	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	70.5%	63.9%	71.6%	79.1%	64.3%	61.9%
2010-2011	77.3%	38.6%	75.5%	30.0%	53.5%	39.5%
2011-2012	34.0%	21.3%	56.9%	35.3%	59.5%	33.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.2	13.0
Substitute Usage (Average in days)	22.9	15.5
Average Daily Attendance	92.9%	94.3%
Average Class Size	22.1	23.8
Stability Index	86.8%	92.5%
Student Expulsions	0.2%	0.1%
Student Suspensions	6.3%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
504	26	19

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Scott below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Scott has an overall ESEA rating of Level 2 as of October 2012. In addition, Scott is designated as a Focus school.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

# Self Enhancement Academy (Charter)

Updated 02/04/2013

Address 3920 N Kerby Ave		Phone 503-249-1721
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	68.4%
School Receives Title I Funds?	
Special Education	9.0%
English Language Learners	
Talented and Gifted	14.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	50	51	41	142
2009	37	50	41	128
2010	47	37	51	135
2011	50	40	28	118
2012	47	49	37	133

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+15
Change in Enrollment from 2008 to 2012	-9
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
85.0%	0.0%	6.0%	0.0%	0.0%	0.0%	9.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	56.8%	59.5%
2010-2011	36.7%	39.6%
2011-2012	68.0%	76.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	91.7%	98.0%
Teacher Experience (Average in years)	9.2	14.6
Substitute Usage (Average in days)		
Average Daily Attendance	95.5%	94.7%
Average Class Size		
Stability Index	92.4%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	22.0%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
133		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Self Enhancement Academy (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

Self Enhancement Academy (Charter) has an overall ESEA rating of Level 3 as of October 2012.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 8300 SE 15th Ave		Phone 503-916-5656
Cluster Cleveland	Feeds To Cleveland	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5156
Budget Rank (1-10)	7
Free & Reduced	30.1%
School Receives Title I Funds?	No
Special Education	12.5%
English Language Learners	0.9%
Talented and Gifted	20.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.85
Gen. Fund - SES FTE	0.83
Gen. Fund - One Time Adjustments	0.62
Title I	0.00
Foundation/Fee for Service K	0.17
Other Grants	0.27
<b>TOTAL</b>	<b>24.24</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	157	154	163	474
2009	174	152	154	480
2010	147	171	156	474
2011	157	151	178	486
2012	157	154	144	455

Neighborhood students	377
Students from other neighborhoods	78

Change in Enrollment from 2011 to 2012	-31
Change in Enrollment from 2008 to 2012	-19
Projected Enrollment in 2017 (K-12)	581

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	2.6%	9.2%	1.1%	0.9%	76.9%	5.9%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	531	
Attending Sellwood	377	71%
Other PPS Neighborhood Schools	19	4%
Special Programs/Focus Options	132	25%
PPS Charter Schools	1	<1%
Special Services		0%
Community Based Alternatives	2	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	76.7%	78.7%
2010-2011	81.1%	81.8%
2011-2012	82.8%	75.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.0	14.6
Substitute Usage (Average in days)	11.2	14.5
Average Daily Attendance	94.5%	94.7%
Average Class Size	26.7	26.4
Stability Index	95.3%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	8.4%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
455	33	14

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Sellwood below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Sellwood has an overall ESEA rating of Level 4 as of October 2012.



Address 9930 N Smith St		Phone 503-916-6277
Cluster Roosevelt	Feeds To George	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5363
Budget Rank (1-27)	7
Free & Reduced	85.7%
School Receives Title I Funds?	Yes
Special Education	23.9%
English Language Learners	29.8%
Talented and Gifted	5.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	12.86
Gen. Fund - SES FTE	1.46
Gen. Fund - One Time Adjustments	0.07
Title I	2.62
Foundation/Fee for Service K	0.20
Other Grants	0.00
<b>TOTAL</b>	<b>18.96</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	67	64	51	51	45	31	309
2009	51	52	54	54	38	42	291
2010	64	50	45	59	47	42	307
2011	76	63	49	44	56	45	333
2012	70	79	63	52	32	60	356

Neighborhood students	324
Students from other neighborhoods	32

Change in Enrollment from 2011 to 2012	+23
Change in Enrollment from 2008 to 2012	+47
Projected Enrollment in 2017 (K-12)	357

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.4%	4.2%	40.4%	0.8%	2.8%	30.1%	6.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	522	
Attending Sitton	324	62%
Other PPS Neighborhood Schools	146	28%
Special Programs/Focus Options	34	7%
PPS Charter Schools	18	3%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	81.6%	65.3%	61.0%	46.3%
2010-2011	82.7%	42.3%	48.6%	22.9%
2011-2012	41.7%	44.4%	39.5%	23.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	11.7	14.7
Substitute Usage (Average in days)	15.8	14.9
Average Daily Attendance	93.0%	94.7%
Average Class Size	23.9	25.4
Stability Index	89.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.6%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
356	22	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Sitton has an overall ESEA rating of Level 2 as of October 2012. In addition, Sitton is designated as a Focus school.

Address 11536 NW Skyline Blvd		Phone 503-916-5212
Cluster Lincoln	Feeds To Lincoln, West Sylvan	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5973
Budget Rank (1-32)	9
Free & Reduced	26.0%
School Receives Title I Funds?	No
Special Education	16.5%
English Language Learners	1.1%
Talented and Gifted	20.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.90
Gen. Fund - Ratio FTE	11.81
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	1.08
Title I	0.00
Foundation/Fee for Service K	1.71
Other Grants	0.00
<b>TOTAL</b>	<b>16.50</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	28	28	39	34	36	36	30	12	23	266
2009	39	29	37	45	39	42	20	32	11	294
2010	18	35	29	33	40	35	35	25	31	281
2011	31	16	38	31	31	42	23	38	26	276
2012	30	28	21	36	35	35	37	23	28	273

Neighborhood students	187
Students from other neighborhoods	86

Change in Enrollment from 2011 to 2012	-3
Change in Enrollment from 2008 to 2012	+7
Projected Enrollment in 2017 (K-12)	245

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	4.4%	4.4%	1.1%	0.4%	82.8%	6.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	232	
Attending Skyline	187	81%
Other PPS Neighborhood Schools	22	9%
Special Programs/Focus Options	8	3%
PPS Charter Schools	14	6%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	85.4%	80.5%	87.2%	94.9%	72.7%	90.9%
2010-2011	90.0%	80.0%	90.9%	84.8%	92.6%	92.6%
2011-2012	87.9%	66.7%	73.8%	69.0%	73.1%	61.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	94.7%	99.4%
Teacher Experience (Average in years)	14.2	13.0
Substitute Usage (Average in days)	17.9	15.5
Average Daily Attendance	93.7%	94.3%
Average Class Size	24.7	23.8
Stability Index	96.0%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
273	14	20

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Skyline has an overall ESEA rating of Level 4 as of October 2012.

Address 2627 SW Stephenson St		Phone 503-916-6318
Cluster Wilson	Feeds To Jackson	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5131
Budget Rank (1-27)	14
Free & Reduced	7.6%
School Receives Title I Funds?	No
Special Education	11.6%
English Language Learners	2.1%
Talented and Gifted	14.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	12.52
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.10
Title I	0.00
Foundation/Fee for Service K	1.58
Other Grants	0.00
<b>TOTAL</b>	<b>15.75</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	59	64	54	39	58	53	327
2009	54	64	62	49	41	65	335
2010	50	62	64	57	53	38	324
2011	48	51	60	68	59	49	335
2012	43	48	54	59	68	57	329

Neighborhood students	264
Students from other neighborhoods	65

Change in Enrollment from 2011 to 2012	-6
Change in Enrollment from 2008 to 2012	+2
Projected Enrollment in 2017 (K-12)	340

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	5.5%	4.0%	1.2%	0.9%	79.9%	7.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	295	
Attending Stephenson	264	89%
Other PPS Neighborhood Schools	14	5%
Special Programs/Focus Options	14	5%
PPS Charter Schools	3	1%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	91.5%	93.2%
2010-2011	>95%	76.8%	83.3%	69.4%
2011-2012	90.9%	87.9%	94.0%	82.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	24.7	14.7
Substitute Usage (Average in days)	14.2	14.9
Average Daily Attendance	96.1%	94.7%
Average Class Size	27.8	25.4
Stability Index	96.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
329	20	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Stephenson has an overall ESEA rating of Level 4 as of October 2012.

# Sunnyside Environmental School

Updated 02/04/2013

Address 3421 SE Salmon St		Phone 503-916-6226
Cluster Franklin	Feeds To Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4753
Budget Rank (1-32)	31
Free & Reduced	27.8%
School Receives Title I Funds?	No
Special Education	11.6%
English Language Learners	1.8%
Talented and Gifted	10.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	24.11
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.89
Other Grants	0.00
<b>TOTAL</b>	<b>30.00</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	57	69	59	56	54	38	71	74	87	565
2009	59	63	69	58	64	57	75	66	74	585
2010	58	67	60	67	60	61	76	71	60	580
2011	60	66	72	59	70	63	76	76	66	608
2012	58	59	65	69	59	66	78	79	72	605

Neighborhood students	334
Students from other neighborhoods	271

Change in Enrollment from 2011 to 2012	-3
Change in Enrollment from 2008 to 2012	+40
Projected Enrollment in 2017 (K-12)	584

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	2.3%	6.0%	0.3%	0.3%	81.7%	8.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	430	
Attending Sunnyside Environmental School	334	78%
Other PPS Neighborhood Schools	38	9%
Special Programs/Focus Options	45	10%
PPS Charter Schools	13	3%
Special Services		0%
Community Based Alternatives		0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	91.7%	85.0%	82.5%	82.5%	81.1%	81.1%
2010-2011	89.4%	77.3%	93.2%	78.0%	81.7%	58.3%
2011-2012	93.1%	74.6%	93.7%	71.4%	88.1%	62.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.8	13.0
Substitute Usage (Average in days)	16.2	15.5
Average Daily Attendance	95.3%	94.3%
Average Class Size	29.1	23.8
Stability Index	98.7%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.3%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
605	27	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Sunnyside Environmental School below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Sunnyside Environmental School has an overall ESEA rating of Level 4 as of October 2012.

As of 2011-12, Sunnyside neighborhood ninth grade only feeds to Franklin.



# The Emerson School (Charter)

Updated 02/04/2013

Address 105 NW Park Ave		Phone 503-525-6124
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	11.1%
School Receives Title I Funds?	
Special Education	7.6%
English Language Learners	
Talented and Gifted	2.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	23	21	22	21	19	23	129
2009	24	24	24	24	29	18	143
2010	23	25	24	24	23	27	146
2011	24	24	22	25	24	20	139
2012	24	24	24	24	25	23	144

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+5
Change in Enrollment from 2008 to 2012	+15
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	3.5%	9.7%	0.7%	0.0%	63.2%	20.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	91.3%	94.1%	94.1%
2010-2011	>95%	91.7%	>95%	>95%
2011-2012	>95%	>95%	90.5%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	9.4	14.7
Substitute Usage (Average in days)		
Average Daily Attendance	95.3%	94.7%
Average Class Size		
Stability Index	97.8%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
144		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending The Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

The Emerson School (Charter) has an overall ESEA rating of Level 5 as of October 2012.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

# Trillium (Charter)

Updated 02/04/2013

Address 5420 N Interstate Ave		Phone 503-285-3833
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	35.8%
School Receives Title I Funds?	
Special Education	15.2%
English Language Learners	
Talented and Gifted	8.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - SES FTE	
Gen. Fund - One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
<b>TOTAL</b>	

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2008	27	27	27	31	25	27	30	30	26	17	19	29	22	337
2009	25	29	25	32	30	27	30	29	27	24	24	20	20	342
2010	22	31	31	31	28	31	30	30	31	25	26	23	20	359
2011	21	27	34	29	31	29	32	28	31	15	28	18	23	346
2012	21	25	31	32	28	34	31	25	34	33	18	22	15	349

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+3
Change in Enrollment from 2008 to 2012	+12
Projected Enrollment in 2017 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.4%	2.3%	5.2%	2.6%	0.3%	81.4%	4.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Trillium (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		10th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2009-2010	80.0%	70.0%	92.0%	76.0%	84.0%	58.3%	83.3%	60.0%		
2010-2011	>95%	65.6%	89.7%	72.4%	63.0%	39.3%			88.9%	73.7%
2011-2012	71.4%	67.9%	81.5%	59.3%	76.7%	36.7%			>95%	78.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	6.1	13.0
Substitute Usage (Average in days)		
Average Daily Attendance	91.9%	94.3%
Average Class Size		
Stability Index	90.8%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
349		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Trillium (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

Trillium (Charter) has an overall ESEA rating of Level 3 as of October 2012.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 2044 NE Killingsworth St		Phone 503-916-6415
Cluster Jefferson	Feeds To Jefferson or Madison (Dual Assignment)	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6273
Budget Rank (1-32)	7
Free & Reduced	63.9%
School Receives Title I Funds?	Yes
Special Education	9.5%
English Language Learners	5.7%
Talented and Gifted	10.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.41
Gen. Fund - SES FTE	1.72
Gen. Fund - One Time Adjustments	1.19
Title I	3.13
Foundation/Fee for Service K	0.00
Other Grants	0.50
<b>TOTAL</b>	<b>28.45</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2008	20	45	48	54	43	45	48	26	26	39	<b>394</b>
2009	17	58	46	40	52	41	47	43	24	29	<b>397</b>
2010	18	61	52	39	36	44	35	34	32	25	<b>376</b>
2011	20	68	59	45	46	36	43	36	79	68	<b>500</b>
2012	0	60	62	53	47	51	36	35	31	65	<b>440</b>

Neighborhood students	318
Students from other neighborhoods	122

Change in Enrollment from 2011 to 2012	-60
Change in Enrollment from 2008 to 2012	+46
Projected Enrollment in 2017 (K-12)	448

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
38.2%	1.8%	18.4%	0.5%	0.2%	31.8%	9.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	649	
Attending Vernon	318	49%
Other PPS Neighborhood Schools	146	22%
Special Programs/Focus Options	105	16%
PPS Charter Schools	75	12%
Special Services	3	<1%
Community Based Alternatives	2	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	77.8%	62.2%	53.7%	63.4%	52.0%	52.0%
2010-2011	82.4%	29.4%	77.1%	31.4%	55.6%	33.3%
2011-2012	50.0%	32.6%	54.8%	28.6%	52.9%	45.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	93.9%	99.4%
Teacher Experience (Average in years)	12.9	13.0
Substitute Usage (Average in days)	16.6	15.5
Average Daily Attendance	93.3%	94.3%
Average Class Size	24.9	23.8
Stability Index	90.4%	92.5%
Student Expulsions	0.2%	0.1%
Student Suspensions	4.8%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
440	30	15

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Vernon below 55%?	Yes
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Vernon has an overall ESEA rating of Level 2 as of October 2012. In addition, Vernon is designated as a Focus school.

Larger enrollment in seventh and eighth grades in 2011-12 due to Rigler students attending Vernon.

As of 2011-12, Vernon is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Madison.

Address 161 NE 82nd Ave		Phone 503-916-6437
Cluster Madison	Feeds To Madison	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6275
Budget Rank (1-32)	6
Free & Reduced	75.7%
School Receives Title I Funds?	Yes
Special Education	19.2%
English Language Learners	19.2%
Talented and Gifted	7.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.35
Gen. Fund - SES FTE	1.68
Gen. Fund - One Time Adjustments	-0.02
Title I	2.05
Foundation/Fee for Service K	0.00
Other Grants	0.25
<b>TOTAL</b>	<b>23.81</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	55	60	47	43	40	47	49	52	35	428
2009	56	54	56	41	47	43	47	45	44	433
2010	51	45	47	56	58	50	47	52	45	451
2011	53	46	41	47	50	48	52	41	42	420
2012	48	48	43	38	41	52	44	46	35	395

Neighborhood students	339
Students from other neighborhoods	56

Change in Enrollment from 2011 to 2012	-25
Change in Enrollment from 2008 to 2012	-33
Projected Enrollment in 2017 (K-12)	428

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.1%	23.8%	18.2%	1.8%	2.0%	33.9%	9.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	649	
Attending Vestal	339	52%
Other PPS Neighborhood Schools	152	23%
Special Programs/Focus Options	126	19%
PPS Charter Schools	25	4%
Special Services	7	1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	63.4%	81.0%	65.9%	75.6%	56.4%	71.8%
2010-2011	69.2%	51.9%	70.5%	70.5%	65.7%	68.6%
2011-2012	55.8%	53.5%	37.5%	32.5%	42.4%	39.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	16.6	13.0
Substitute Usage (Average in days)	17.7	15.5
Average Daily Attendance	93.3%	94.3%
Average Class Size	20.1	23.8
Stability Index	88.3%	92.5%
Student Expulsions	0.2%	0.1%
Student Suspensions	7.1%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
395	25	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Vestal below 55%?	Yes
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Vestal has an overall ESEA rating of Level 3 as of October 2012.



# West Sylvan

Updated 02/04/2013

Address 8111 SW West Slope Dr		Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4803
Budget Rank (1-10)	10
Free & Reduced	14.6%
School Receives Title I Funds?	No
Special Education	5.5%
English Language Learners	2.0%
Talented and Gifted	22.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	35.11
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	2.09
Other Grants	1.00
<b>TOTAL</b>	<b>44.70</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	270	285	308	863
2009	293	283	287	863
2010	266	306	277	849
2011	274	266	308	848
2012	310	302	276	888

Neighborhood students	771
Students from other neighborhoods	117

Change in Enrollment from 2011 to 2012	+40
Change in Enrollment from 2008 to 2012	+25
Projected Enrollment in 2017 (K-12)	935

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	8.8%	9.1%	0.6%	0.1%	72.5%	6.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	932	
Attending West Sylvan	771	83%
Other PPS Neighborhood Schools	78	8%
Special Programs/Focus Options	78	8%
PPS Charter Schools	3	<1%
Special Services	2	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	94.6%	>95%
2010-2011	94.1%	>95%
2011-2012	90.0%	93.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	96.4%	98.0%
Teacher Experience (Average in years)	14.4	14.6
Substitute Usage (Average in days)	11.1	14.5
Average Daily Attendance	95.7%	94.7%
Average Class Size	28.5	26.4
Stability Index	97.5%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.8%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
888	55	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

West Sylvan has an overall ESEA rating of Level 5 as of October 2012.

Consists of two campuses: Sixth grade located at East Sylvan and seventh & eighth grades located at West Sylvan.

Address 7326 SE Flavel St		Phone 503-916-6370
Cluster Cleveland	Feeds To Lane	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5878
Budget Rank (1-27)	3
Free & Reduced	87.2%
School Receives Title I Funds?	Yes
Special Education	15.1%
English Language Learners	24.8%
Talented and Gifted	3.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	13.18
Gen. Fund - SES FTE	1.51
Gen. Fund - One Time Adjustments	-0.04
Title I	2.88
Foundation/Fee for Service K	0.00
Other Grants	0.19
<b>TOTAL</b>	<b>19.47</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	71	56	58	61	68	55	369
2009	76	60	49	61	58	68	372
2010	59	70	48	48	62	60	347
2011	60	63	66	60	46	66	361
2012	66	56	54	69	61	45	351

Neighborhood students	308
Students from other neighborhoods	43

Change in Enrollment from 2011 to 2012	-10
Change in Enrollment from 2008 to 2012	-18
Projected Enrollment in 2017 (K-12)	378

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.4%	15.7%	29.6%	1.4%	0.6%	38.2%	5.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	432	
Attending Whitman	308	71%
Other PPS Neighborhood Schools	81	19%
Special Programs/Focus Options	36	8%
PPS Charter Schools	6	1%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	86.2%	80.6%	79.0%
2010-2011	90.9%	61.4%	70.2%	35.1%
2011-2012	70.2%	52.6%	49.2%	39.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	15.8	14.7
Substitute Usage (Average in days)	21.8	14.9
Average Daily Attendance	94.1%	94.7%
Average Class Size	25.5	25.4
Stability Index	86.4%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.6%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
351	25	14

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Whitman below 55%?	No
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Whitman has an overall ESEA rating of Level 2 as of October 2012. In addition, Whitman is designated as a Focus school.

Address <b>1151 SW Vermont St</b>		Phone <b>503-916-5280</b>
Cluster <b>Wilson</b>	Feeders <b>Gray, Jackson</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5118
Budget Rank (1-10)	6
Free & Reduced	21.0%
School Receives Title I Funds?	No
Special Education	12.1%
English Language Learners	1.4%
Talented and Gifted	21.6%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	12.55
Gen. Fund - Ratio FTE	47.21
Gen. Fund - SES FTE	1.38
Gen. Fund - One Time Adjustments	0.31
Title I	0.00
Foundation/Fee for Service K	0.88
Other Grants	0.00
<b>TOTAL</b>	<b>62.33</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2008	360	393	349	378	1480
2009	405	339	349	346	1439
2010	385	397	318	335	1435
2011	339	362	360	326	1387
2012	277	311	318	330	1236

Neighborhood students	1134
Students from other neighborhoods	102

Change in Enrollment from 2011 to 2012	-151
Change in Enrollment from 2008 to 2012	-244
Projected Enrollment in 2017 (K-12)	1358

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	4.4%	7.8%	0.8%	0.6%	77.8%	3.9%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1316	
Attending Wilson	1134	86%
Other PPS Neighborhood Schools	23	2%
Special Programs/Focus Options	82	6%
PPS Charter Schools	11	1%
Special Services	15	1%
Community Based Alternatives	51	4%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	10th Grade		11th Grade	
	Reading	Math	Reading	Math
2009-2010	85.7%	75.1%		
2010-2011			93.6%	83.8%
2011-2012			>95%	81.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.4%
Teacher Experience (Average in years)	15.4	15.3
Substitute Usage (Average in days)	12.0	12.8
Average Daily Attendance	93.7%	91.7%
Average Class Size	28.0	25.6
Stability Index	91.3%	87.8%
Student Expulsions	0.6%	0.6%
Student Suspensions	5.8%	5.9%

October 2012 Enrollment	Number of Classrooms	Density Index
1236	80	15

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Wilson has an overall ESEA rating of Level 4 as of October 2012.

# Winterhaven

Updated 02/04/2013

Address 3830 SE 14th Ave		Phone 503-916-6200
Cluster Cleveland	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5062
Budget Rank (1-32)	30
Free & Reduced	10.5%
School Receives Title I Funds?	No
Special Education	11.1%
English Language Learners	
Talented and Gifted	42.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.95
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.65
Other Grants	0.00
<b>TOTAL</b>	<b>16.85</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	25	28	29	30	30	30	60	53	60	345
2009	24	27	30	31	30	29	57	61	56	345
2010	24	27	29	31	31	31	58	61	60	352
2011	24	27	28	30	30	31	62	55	59	346
2012	24	27	28	30	31	31	62	62	57	352

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+6
Change in Enrollment from 2008 to 2012	+7
Projected Enrollment in 2017 (K-12)	348

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	7.4%	4.5%	0.9%	0.6%	80.1%	4.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Winterhaven*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	>95%	>95%	>95%	>95%	>95%	>95%
2010-2011	>95%	90.0%	>95%	>95%	>95%	>95%
2011-2012	>95%	>95%	>95%	>95%	94.9%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

#### 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	18.0	13.0
Substitute Usage (Average in days)	10.7	15.5
Average Daily Attendance	96.0%	94.3%
Average Class Size	28.3	23.8
Stability Index	96.8%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.9%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
352	16	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Winterhaven below 55%?	n/a
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Winterhaven has an overall ESEA rating of Level 4 as of October 2012.



Address 7200 NE 11th Ave		Phone 503-916-6282
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5954
Budget Rank (1-32)	11
Free & Reduced	84.3%
School Receives Title I Funds?	Yes
Special Education	19.1%
English Language Learners	11.8%
Talented and Gifted	3.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.34
Gen. Fund - SES FTE	1.89
Gen. Fund - One Time Adjustments	0.27
Title I	2.46
Foundation/Fee for Service K	0.00
Other Grants	1.44
<b>TOTAL</b>	<b>26.90</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2008	40	60	62	68	53	51	47	34	29	18	<b>462</b>
2009	30	66	55	56	59	54	48	30	30	21	<b>449</b>
2010	29	63	67	55	58	60	60	31	29	26	<b>478</b>
2011	34	48	62	60	41	57	41	46	30	24	<b>443</b>
2012	20	78	45	59	48	41	55	30	42	21	<b>439</b>

Neighborhood students	300
Students from other neighborhoods	139

Change in Enrollment from 2011 to 2012	-4
Change in Enrollment from 2008 to 2012	-23
Projected Enrollment in 2017 (K-12)	431

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
54.0%	1.6%	23.2%	1.1%	3.6%	14.4%	2.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	739	
Attending Woodlawn	300	41%
Other PPS Neighborhood Schools	229	31%
Special Programs/Focus Options	117	16%
PPS Charter Schools	91	12%
Special Services	1	<1%
Community Based Alternatives	1	<1%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	92.7%	74.5%	55.1%	65.3%	33.3%	57.1%
2010-2011	83.6%	29.1%	66.0%	30.2%	68.0%	68.0%
2011-2012	58.8%	52.9%	50.0%	30.0%	34.6%	42.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"  
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.8	13.0
Substitute Usage (Average in days)	19.3	15.5
Average Daily Attendance	94.1%	94.3%
Average Class Size	20.8	23.8
Stability Index	85.3%	92.5%
Student Expulsions	0.2%	0.1%
Student Suspensions	13.3%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
439	29	15

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Woodlawn has an overall ESEA rating of Level 1 as of October 2012. In addition, Woodlawn is designated as a Priority school.

As of 2011-12, Woodlawn is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

# Woodmere

Updated 02/04/2013

Address 7900 SE Duke St		Phone 503-916-6373
Cluster Franklin	Feeds To Lane	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6179
Budget Rank (1-27)	1
Free & Reduced	83.6%
School Receives Title I Funds?	Yes
Special Education	15.4%
English Language Learners	30.8%
Talented and Gifted	9.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	15.18
Gen. Fund - SES FTE	1.71
Gen. Fund - One Time Adjustments	0.06
Title I	2.79
Foundation/Fee for Service K	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>21.99</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	84	72	61	67	63	51	398
2009	64	74	70	61	65	63	397
2010	62	66	74	63	58	70	393
2011	78	58	65	74	71	51	397
2012	63	74	59	61	59	67	383

Neighborhood students	281
Students from other neighborhoods	102

Change in Enrollment from 2011 to 2012	-14
Change in Enrollment from 2008 to 2012	-15
Projected Enrollment in 2017 (K-12)	415

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.5%	18.8%	23.0%	2.1%	2.9%	38.9%	7.8%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	432	
Attending Woodmere	281	65%
Other PPS Neighborhood Schools	112	26%
Special Programs/Focus Options	29	7%
PPS Charter Schools	9	2%
Special Services	1	<1%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	87.5%	75.0%	64.6%	64.6%
2010-2011	72.9%	42.4%	65.7%	38.8%
2011-2012	56.3%	35.9%	56.0%	50.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	13.9	14.7
Substitute Usage (Average in days)	24.7	14.9
Average Daily Attendance	93.9%	94.7%
Average Class Size	26.2	25.4
Stability Index	92.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.5%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
383	22	17

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Woodmere has an overall ESEA rating of Level 2 as of October 2012. In addition, Woodmere is designated as a Focus school.

Address 5601 SE 50th Ave		Phone 503-916-6380
Cluster Cleveland	Feeds To Hosford	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$4702
Budget Rank (1-27)	25
Free & Reduced	30.3%
School Receives Title I Funds?	No
Special Education	9.1%
English Language Learners	8.9%
Talented and Gifted	15.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	18.76
Gen. Fund - SES FTE	0.79
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.19
Other Grants	0.11
<b>TOTAL</b>	<b>24.23</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	84	88	92	58	59	62	443
2009	80	82	81	80	55	55	433
2010	92	84	81	79	79	51	466
2011	92	89	83	81	75	71	491
2012	90	88	91	83	79	77	508

Neighborhood students	261
Students from other neighborhoods	247

Change in Enrollment from 2011 to 2012	+17
Change in Enrollment from 2008 to 2012	+65
Projected Enrollment in 2017 (K-12)	511

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.4%	31.7%	5.3%	0.2%	0.8%	49.8%	10.8%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	388	
Attending Woodstock	261	67%
Other PPS Neighborhood Schools	90	23%
Special Programs/Focus Options	32	8%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	90.8%	88.2%	79.2%	81.1%
2010-2011	92.0%	82.7%	82.7%	69.2%
2011-2012	80.0%	77.5%	80.3%	85.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

## 5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	78.3%	98.0%
Teacher Experience (Average in years)	13.1	14.7
Substitute Usage (Average in days)	17.3	14.9
Average Daily Attendance	95.2%	94.7%
Average Class Size	24.5	25.4
Stability Index	98.6%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
508	26	20

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Woodstock below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Woodstock has an overall ESEA rating of Level 5 as of October 2012.



## 1. Budget and Staffing

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at that school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising/donations). Capital expenditures and centrally budgeted functions such as utilities, custodial services, Special Education and English as a Second Language services are not included. (Source: PeopleSoft Financial System – Budget Office)

Budget Rank (range) – Rank of this school's Budget per Student from highest (1) to lowest among schools in the same category. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) – 27 schools

PK/K-8, PK/K-12 (multi-level) – 32 schools

6-8 (middle school) – 10 schools

6-12, 9-12 (high school) – 10 schools

Free & Reduced – Percentage of this school's students (as of October count), whose families meet the income or other qualification for Free or Reduced Price Meals under federal nutrition program guidelines. By regulation, certain programs (e.g., Headstart, Residential Child Care Institutions) and schools (Rosa Parks) are deemed 100% eligible. Community Based Alternative Programs and charter schools do not use the PPS Nutrition Services Program and thus Free and Reduced counts shown may be lower than potential eligibility, and are not verified through eSIS at this time. (Source: PPS Data and Policy Analysis; Nutrition Services; eSIS)

School Receives Title I Funds? - Whether or not this school qualifies for federal Title 1 grant funding in the current year. To receive a dollar allocation under this grant, the percentage of students qualifying for Free & Reduced Price Meals must be 60% or higher for elementary and middle schools and 75% or higher for high schools. Current year qualification for federal Title 1 grants is usually based on Free & Reduced percentages from the prior year. (Source: PPS Title 1 Office)

Special Education – Percentage of October enrollment at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is, Special Education program students. (Source: PPS Special Education Department)

English Language Learners – Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a language other than English spoken in the home and a language proficiency



assessment indicating limited English proficiency. ELL is also referred to as “LEP.” (Source: ESL Department)

Talented and Gifted – Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: eSIS Membership Report)

Licensed FTE Allocation – An **FTE** (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A **Licensed** FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For **allocation** purposes, licensed “equivalents” are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment – Average Daily Membership, adjusted for projected demographic trends, and school reconfigurations. General Fund allocations were divided into three categories –

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, Counselors, and other Support Staff at High Schools (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level (for 2012-13 elementary schools are at 25:1, multilevel schools and middle schools are at 24.24:1; and high schools are at 28.35:1);

SES FTE a socio-Economic Status Factor by which five percent of the FTE allocation is based on the percentage of students at each school eligible for Free or Reduced Price Meals (FRM) under federal nutrition service program guidelines. In 2012-13 SES was FTE was only available to schools where the count of students eligible for FRM was 30% or higher.

Additional General Fund allocations shown as One Time Adjustments are allocations outside the allocation formula. Formula-based allocations cannot always reflect the special circumstances of a particular school and as a result some additional FTE is allocated for unusual school requirements or schools in transitioning situations.

These first several categories are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not by FTE with this grant. For elementary schools receiving Title 1, Full Day Kindergarten if paid for with Title 1.

Foundation and Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)

## **2. Enrollment Characteristics**

Enrollment – Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

(Source: eSIS Membership Report)

PK – Pre Kindergarten students, K – Kindergarten students, 1 through 12 – first through 12<sup>th</sup> grade, N/A – grade not available, or students not assigned a grade.

Projected Enrollment in 2017 (K-12) – Enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University.

(Source: Portland Public Schools Enrollment Forecast 2011-12 to 2025-26, Prepared by PSU Population Research Center, November 2011.)

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Hispanic ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined). Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. (Source: eSIS Membership Report)

## Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. This breakdown categorizes the types of schools attended by PPS students. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

The Jefferson Dual Assignment Area was created in 2011-12. Students in 9<sup>th</sup> to 12<sup>th</sup> grade living in the Jefferson neighborhood have the right to attend Jefferson Middle College or their neighborhood high school. The neighborhood high schools with Dual Assignment areas are Grant, Madison and Roosevelt. Grant, Madison and Roosevelt show their Jefferson “Dual Assignment” area characteristics as well as neighborhood attendance area characteristics.

Attending (Name of School in this Profile) – Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school’s *capture rate*. Head Start Early Childhood Education is excluded from the neighborhood calculation, since its inclusion would tend to lower the capture rate at and near the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options – Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Jefferson Middle College, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Leaning Center, Native Montessori Program, Portland Evening H.S., ACCESS program at Sabin Elementary, Odyssey Program at Hayhurst, Buckman Arts Focus School, Creative Science School Program, Ockley Green K-5 Arts, and Sunnyside Environmental. Also included are the Japanese Immersion programs at Mt. Tabor and Cleveland; Mandarin Immersion programs at Woodstock, Hosford and Cleveland; the Russian Immersion program at Kelly; and Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Bridger, Clarendon, Cleveland, Hosford, Lent, Lincoln, Mt. Tabor, Rigler and West Sylvan. Not all special focus programs at high schools are included here due to shortcomings of the data.

When a neighborhood student attends a special program/focus option that is located at their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst, Buckman Arts and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

Neighborhood calculations for Roosevelt High School are at the campus level rather than the small school level.

PPS Charter Schools – Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, CM2’s Opal School, Emerson Public Charter, Le Monde French Immersion, Leadership and Entrepreneurship High School, Portland Village School, Self Enhancement Academy or Trillium Public Charter. State-sponsored charter schools aren’t included in these profiles.

Special Services – Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

Community Based Alternative Programs – Number and percentage of the neighborhood student population attending contract-based alternative programs such as DePaul Center, Mt. Scott Park Center for Learning, NAYA Early College Academy, New Avenues for Youth, Open Meadow, various PCC programs, POIC, YouthBuilders and others.

### 3. Educational Programs

#### Achievement Scores – Percent Meeting or Exceeding Benchmarks

Where available, a three year history is shown for Reading and Math test results for third, fifth, eighth and tenth grades, as compiled in Portland Public Schools Research and Evaluation/Adequate Yearly Progress Reports. The scores for determining which students meet standards changed in 2006-07. The change made it harder for elementary students to meet or exceed standards, easier for high-schoolers, and about the same for middle schools students. In 2010-11 the percent meeting or exceeding declined in Math at many schools because of a higher threshold for “Meeting.” <http://www.pps.k12.or.us/depts-c/rne/results/2012/>

#### 4. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools, each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12, 6-12) to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2011-12 school year.

Highly Qualified Teaching Assignments Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers. The Comparable District Average is the average percent for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, Spanish, Russian, Latin and Japanese), Social Studies, and the Arts.

Teacher Experience This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Substitute Usage This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance This number, derived from individual student data, indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the entire school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Attendance used in ODE report cards is calculated differently.

Average Class Size This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as “core” and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are excluded from this calculation. This is a “snapshot” as of January 15, 2012. (Sources: eSIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.)

Stability Index This is a measure of students who are enrolled for at least 145 days of the school year (approximately 175 days) divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a **Late Enrollee Ratio**, which measures how many students arrive after the first day in October.

Student Expulsions Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Student Suspensions Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

## 5. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment Student loss greater than or equal to ( $\geq$ ) 5% since 2011 AND  $\geq$  15% since 2008?

Yes if enrollment has declined by 5% or more compared to the prior year, accompanied by an enrollment decline of 15% or more over the past four years.

No if enrollment has not met these conditions.

Neighborhood Capture Rate Yes if the number of neighborhood students attending this school is less than 55% of the Portland Public schools students who live within this school's neighborhood boundaries. No if 55% or more of neighborhood students attend this school.

Density Index. October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms Actual amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

Building Density Index Yes if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20. No if the school's enrollment divided by the number of classrooms is between 15 and 20. Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

## 6. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

### School ESEA Levels

The Oregon Waiver offers the State the flexibility to address school improvement through a model of growth and support. Students are ranked with their grade-level and performance-level peers across the state to determine the level of performance of the school. The five areas of performance that are measured are Achievement, Growth, Subgroup Growth, Graduation, and Subgroup Graduation. Each of these five categories is weighted and the overall ESEA score classifies each school.

The five ESEA classifications are as follows: Level 5 – Model, Level 4 – Strong, Level 3 – Satisfactory, Level 2 – Focus, Level 1 – Priority. The schools labeled SIG have received School Improvement Grants that are earmarked for school improvement.

For more information please visit the [ODE Web Site](#).

### 2012-13 Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also may list school feeder patterns. These include several for schools in the Jefferson cluster. These comments refer to “Dual Assignment,” the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, and placement to a different school that can best serve their special education needs and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.